

Alberta Education Assurance Measure Results

Fall 2024

9969 Calgary Islamic School, Akram Jomaa Campus

Report Date: October 16, 2024



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What's New for Fall 2024?

This section outlines any changes to the data, calculations or measures compared to the Spring 2024 release.

Data Updates

- New year of results for aggregate Grade 6 and Grade 9 Provincial Achievement Tests (PATs).
- New year of results for Diploma Examinations.
- Aggregate Grade 6 PAT results recalculated to remove courses undergoing optional implementation/piloting of curriculum.

Impact of the optionally implemented/piloted curriculum on Provincial Achievement Tests

Results for the Grade 6 Provincial Achievement Tests do not include students participating in subjects where the tests were not administered due to new curriculum being piloted or optionally implemented.

- Courses where new curriculum was optionally implemented or piloted in 2023/24:
 - Français (6e année), French Language Arts (6e année), Science (Grade 6).

Required Alberta Education Assurance Measures - Overall Summary Fall 2024

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Assurance Domain	Measure	Calgary Islamic School, Akram			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	84.9	79.0	79.3	83.7	84.4	84.8	n/a	Improved Significantly	n/a
	Citizenship	78.6	64.8	63.1	79.4	80.3	80.9	High	Improved Significantly	Good
	3-year High School Completion	83.6	95.9	92.1	80.4	80.7	82.4	Intermediate	Declined	Issue
	5-year High School Completion	93.4	96.9	90.6	88.1	88.6	87.3	Very High	Maintained	Excellent
	PAT6: Acceptable	66.7	44.0	44.0	68.5	66.2	66.2	Low	Improved Significantly	Good
	PAT6: Excellence	10.7	2.7	2.7	19.8	18.0	18.0	Low	Improved Significantly	Good
	PAT9: Acceptable	79.3	58.9	58.9	62.5	62.6	62.6	High	Improved Significantly	Good
	PAT9: Excellence	11.4	14.3	14.3	15.4	15.5	15.5	Low	Maintained	Issue
	Diploma: Acceptable	70.0	75.9	75.9	81.5	80.3	80.3	Very Low	Maintained	Concern
	Diploma: Excellence	17.0	19.8	19.8	22.6	21.2	21.2	Intermediate	Maintained	Acceptable
Teaching & Leading	Education Quality	84.9	82.8	81.0	87.6	88.1	88.6	Intermediate	Improved	Good
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	82.9	73.5	71.2	84.0	84.7	85.4	n/a	Improved Significantly	n/a
	Access to Supports and Services	77.6	73.0	71.5	79.9	80.6	81.1	n/a	Improved Significantly	n/a
Governance	Parental Involvement	83.6	69.3	66.7	79.5	79.1	78.9	Very High	Improved Significantly	Excellent

Notes:

- Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- Caution should be used when interpreting high school completion rate results over time, as participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks.
- Aggregated Grade 6 Provincial Achievement Test (PAT) results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each Grade 6 course. Courses included: Social Studies (Grade 6).
- Aggregated Grade 9 PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each Grade 9 course. Courses included: English Language Arts (Grades 9, 9 KAE), Français (9e année), French Language Arts (9e année), Mathematics (Grades 9, 9 KAE), Science (Grades 9, 9 KAE), Social Studies (Grades 9, 9 KAE).
- Participation in the PATs and Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
- Participation in the PATs and Diploma Exams was impacted by the fires in 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
- Beginning in 2022/23, results for the Grade 6 Provincial Achievement Tests do not include students participating in subjects where the tests were not administered due to new curriculum being piloted or optionally implemented.
- Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.
- Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Exam for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.

Required Alberta Education Assurance Measures - Overall Summary



Source Data Reference

Fall 2024

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Assurance Domain	Measure Evaluation	Current Result	Previous Year Result	Previous 3 Year Average	Achievement Standard Years	Last Updated
Student Growth and Achievement	Student Learning Engagement	2023/2024	2022/2023	School Years 2021/2022, 2022/2023	n/a	Mar 28, 2024
	Citizenship	2023/2024	2022/2023	School Years 2021/2022, 2022/2023	2003/2004 to 2005/2006	Mar 28, 2024
	3-year High School Completion	2022/2023	2021/2022	School Years 2019/2020, 2020/2021, 2021/2022	2015/2016 to 2017/2018	Mar 18, 2024
	5-year High School Completion	2022/2023	2021/2022	School Years 2019/2020, 2020/2021, 2021/2022	2015/2016 to 2017/2018	Mar 18, 2024
	PAT6: Acceptable	2023/2024	2022/2023	School Years 2022/2023	2009/2010 to 2011/2012	Oct 04, 2024
	PAT6: Excellence	2023/2024	2022/2023	School Years 2022/2023	2009/2010 to 2011/2012	Oct 04, 2024
	PAT9: Acceptable	2023/2024	2022/2023	School Years 2022/2023	2011/2012 to 2013/2014	Oct 04, 2024
	PAT9: Excellence	2023/2024	2022/2023	School Years 2022/2023	2011/2012 to 2013/2014	Oct 04, 2024
	Diploma: Acceptable	2023/2024	2022/2023	School Years 2022/2023	2013/2014 to 2015/2016	Sep 16, 2024
	Diploma: Excellence	2023/2024	2022/2023	School Years 2022/2023	2013/2014 to 2015/2016	Sep 16, 2024
Teaching & Leading	Education Quality	2023/2024	2022/2023	School Years 2021/2022, 2022/2023	2003/2004 to 2005/2006	Mar 28, 2024
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	2023/2024	2022/2023	School Years 2021/2022, 2022/2023	n/a	Mar 28, 2024
	Access to Supports and Services	2023/2024	2022/2023	School Years 2021/2022, 2022/2023	n/a	Mar 28, 2024
Governance	Parental Involvement	2023/2024	2022/2023	School Years 2021/2022, 2022/2023	2003/2004 to 2005/2006	Mar 28, 2024

Required Alberta Education Assurance Measures - Overall Summary



Measure Evaluation Reference

Fall 2024

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
Citizenship	0.00 - 66.30	66.30 - 71.63	71.63 - 77.50	77.50 - 81.08	81.08 - 100.00
3-year High School Completion	0.00 - 65.95	65.95 - 74.10	74.10 - 84.79	84.79 - 89.00	89.00 - 100.00
5-year High School Completion	0.00 - 72.59	72.59 - 80.82	80.82 - 89.18	89.18 - 91.96	91.96 - 100.00
PAT6: Acceptable	0.00 - 58.97	58.97 - 68.15	68.15 - 76.62	76.62 - 83.55	83.55 - 100.00
PAT6: Excellence	0.00 - 7.30	7.30 - 12.45	12.45 - 19.08	19.08 - 30.09	30.09 - 100.00
PAT9: Acceptable	0.00 - 62.37	62.37 - 67.35	67.35 - 76.70	76.70 - 81.94	81.94 - 100.00
PAT9: Excellence	0.00 - 9.69	9.69 - 13.44	13.44 - 18.38	18.38 - 23.38	23.38 - 100.00
Diploma: Acceptable	0.00 - 71.45	71.45 - 78.34	78.34 - 84.76	84.76 - 87.95	87.95 - 100.00
Diploma: Excellence	0.00 - 9.55	9.55 - 12.59	12.59 - 19.38	19.38 - 23.20	23.20 - 100.00
Education Quality	0.00 - 80.94	80.94 - 84.23	84.23 - 87.23	87.23 - 89.60	89.60 - 100.00
Parental Involvement	0.00 - 70.76	70.76 - 74.58	74.58 - 78.50	78.50 - 82.30	82.30 - 100.00

Notes:

- For all measures: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.

Required Alberta Education Assurance Measures - Overall Summary

Measure Evaluation Reference

Fall 2024

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

Student Growth and Achievement

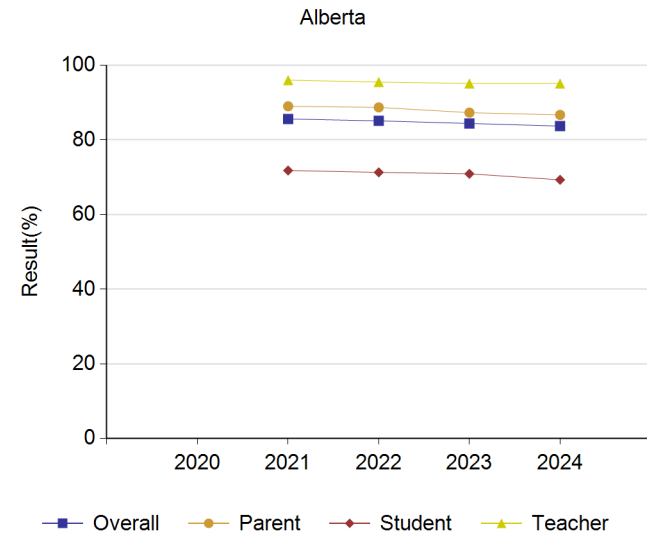
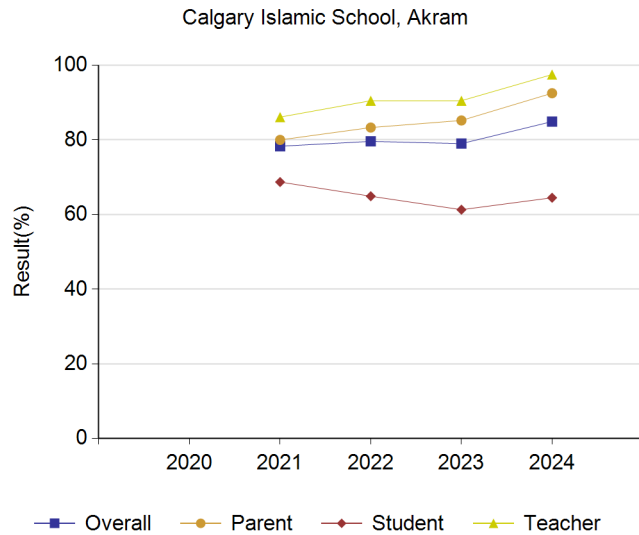
S.1 Student Learning Engagement - Measure History

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Calgary Islamic School, Akram										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	239	78.3	245	79.6	281	79.0	700	84.9	n/a	Improved Significantly	n/a	n/a	n/a	230,956	85.6	249,740	85.1	257,214	84.4	265,079	83.7
Parent	n/a	n/a	32	80.0	30	83.3	55	85.2	54	92.5	n/a	Improved	n/a	n/a	n/a	30,994	89.0	31,694	88.7	31,862	87.3	33,209	86.7
Student	n/a	n/a	183	68.7	187	64.9	184	61.3	606	64.5	n/a	Maintained	n/a	n/a	n/a	169,789	71.8	187,102	71.3	193,029	70.9	199,823	69.3
Teacher	n/a	n/a	24	86.1	28	90.5	42	90.5	40	97.5	n/a	Improved	n/a	n/a	n/a	30,173	96.0	30,944	95.5	32,323	95.1	32,047	95.1



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement

S.1 Student Learning Engagement - 3 Year Rolling Average

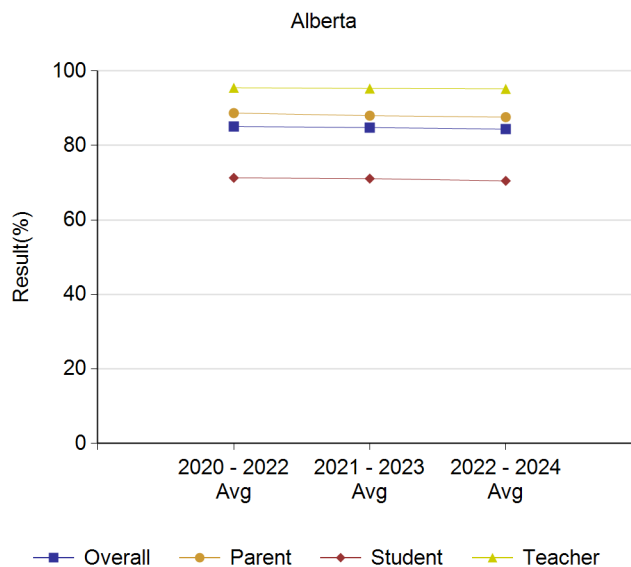
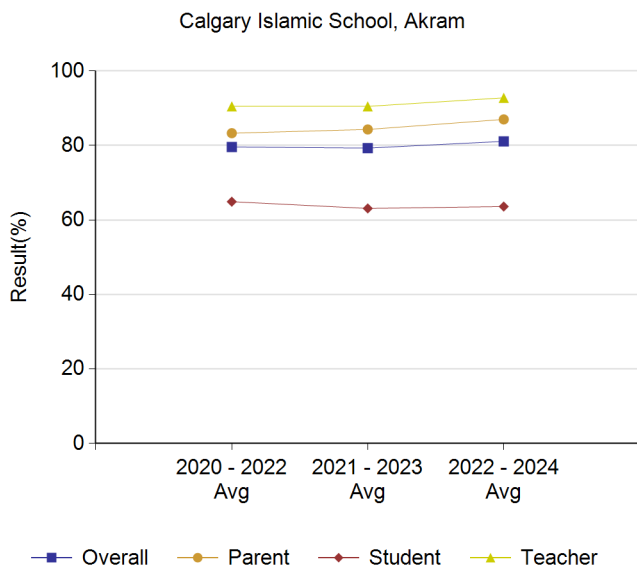


School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Calgary Islamic School, Akram						Alberta					
	2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	245	79.6	263	79.3	409	81.1	249,740	85.1	253,477	84.8	257,344	84.4
Parent	30	83.3	43	84.3	46	87.0	31,694	88.7	31,778	88.0	32,255	87.6
Student	187	64.9	186	63.1	326	63.6	187,102	71.3	190,066	71.1	193,318	70.5
Teacher	28	90.5	35	90.5	37	92.8	30,944	95.5	31,634	95.3	31,771	95.2



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement

S.1 Student Learning Engagement

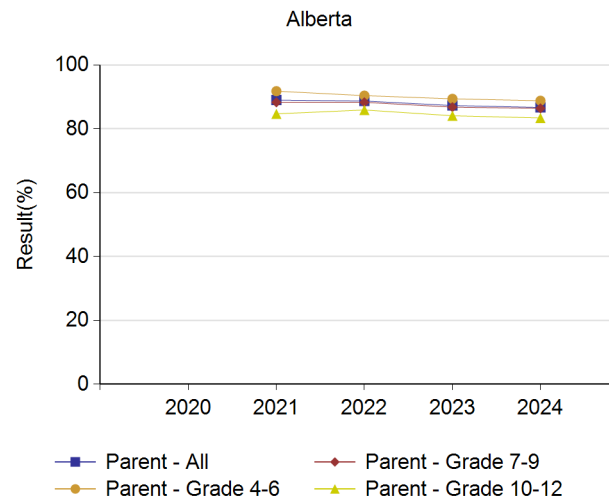
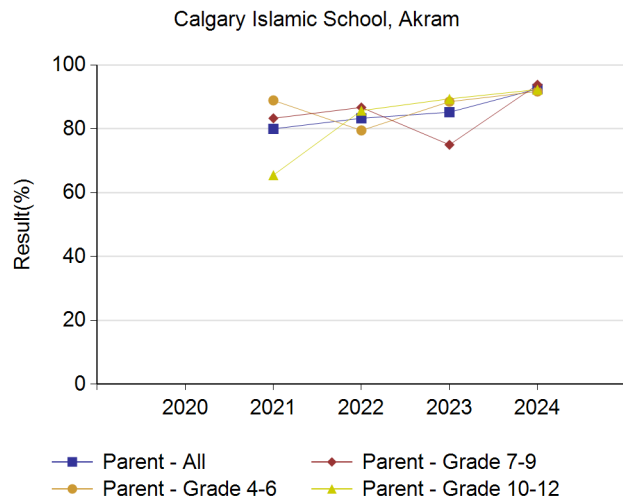
Measure History by Group - Parents

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Calgary Islamic School, Akram										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	n/a	n/a	32	80.0	30	83.3	55	85.2	54	92.5	n/a	n/a	30,994	89.0	31,694	88.7	31,862	87.3	33,209	86.7
Parent - Grade 4-6	n/a	n/a	12	88.9	13	79.5	18	88.5	16	91.7	n/a	n/a	13,932	91.8	14,312	90.4	14,385	89.4	14,741	88.8
Parent - Grade 7-9	n/a	n/a	10	83.3	10	86.7	15	75.0	16	93.8	n/a	n/a	9,874	88.3	10,016	88.3	9,687	86.8	10,213	86.4
Parent - Grade 10-12	n/a	n/a	10	65.5	7	85.7	22	89.4	22	92.3	n/a	n/a	7,188	84.7	7,366	85.9	7,790	84.1	8,255	83.4



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement

S.1 Student Learning Engagement

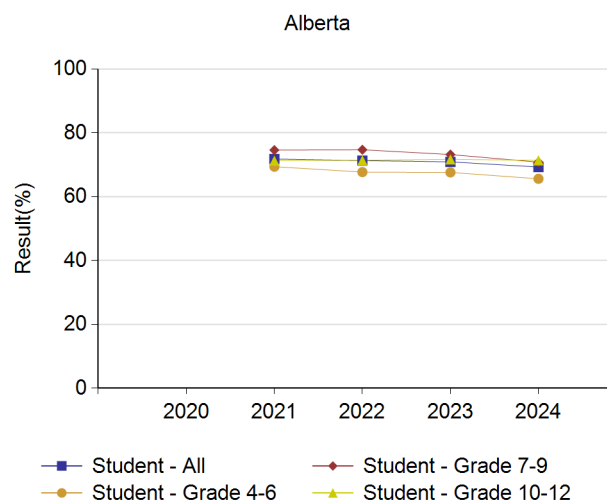
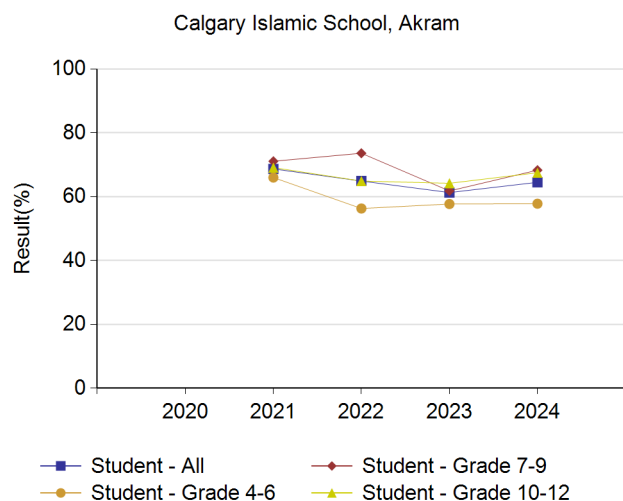
Measure History by Group - Students

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Calgary Islamic School, Akram										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	n/a	n/a	183	68.7	187	64.9	184	61.3	606	64.5	n/a	n/a	169,789	71.8	187,102	71.3	193,029	70.9	199,823	69.3
Student - Grade 4-6	n/a	n/a	47	66.0	72	56.3	75	57.7	199	57.8	n/a	n/a	72,572	69.4	76,983	67.7	77,144	67.6	79,945	65.6
Student - Grade 7-9	n/a	n/a	92	71.1	67	73.6	66	61.8	230	68.3	n/a	n/a	57,018	74.6	62,744	74.7	63,659	73.2	66,098	70.8
Student - Grade 10-12	n/a	n/a	44	69.1	48	64.9	43	64.2	177	67.5	n/a	n/a	40,199	71.3	47,375	71.4	52,226	71.7	53,780	71.4



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement

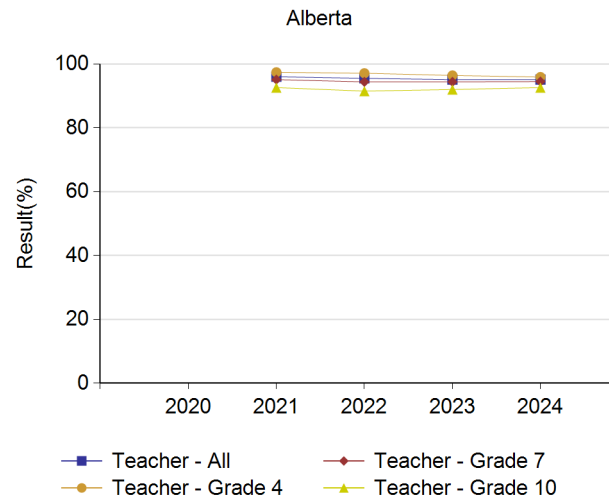
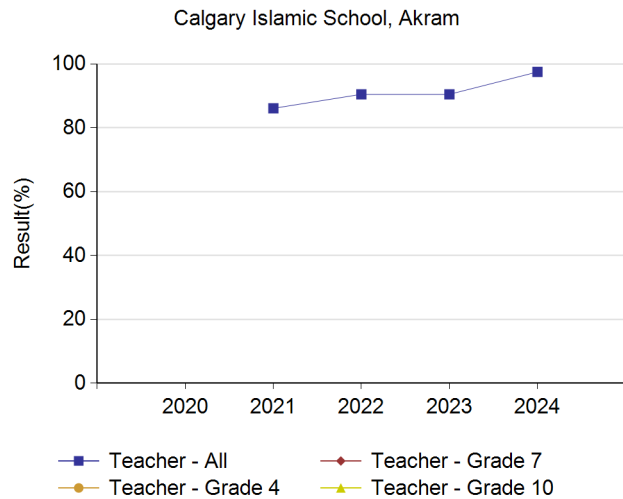
Measure History by Group - Teachers

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Calgary Islamic School, Akram										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	n/a	n/a	24	86.1	28	90.5	42	90.5	40	97.5	n/a	n/a	30,173	96.0	30,944	95.5	32,323	95.1	32,047	95.1
Teacher - Grade 4	n/a	n/a	1	*	3	*	5	*	4	*	n/a	n/a	4,535	97.4	4,729	97.1	4,787	96.4	4,826	95.9
Teacher - Grade 7	n/a	n/a	5	*	4	*	7	*	5	*	n/a	n/a	5,741	95.1	6,310	94.4	6,544	94.4	6,607	94.5
Teacher - Grade 10	n/a	n/a	6	*	4	*	7	*	10	*	n/a	n/a	5,891	92.6	6,217	91.5	6,952	92.0	6,916	92.6



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
The literacy skills your child is learning at school are useful	2021	32	34	50	9	3	3	84
	2022	30	20	67	13	0	0	87
	2023	53	36	49	8	0	8	85
	2024	53	38	58	4	0	0	96
The numeracy skills your child is learning at school are useful	2021	31	35	45	10	3	6	81
	2022	30	17	67	10	3	3	83
	2023	54	37	48	11	0	4	85
	2024	54	43	50	4	2	2	93
Your child is learning what they need to know	2021	32	38	38	9	6	9	75
	2022	30	10	70	13	3	3	80
	2023	55	31	55	13	0	2	85
	2024	54	39	50	9	0	2	89

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
The literacy skills your child is learning at school are useful	2021	12	33	58	8	0	0	92
	2022	13	15	69	15	0	0	85
	2023	17	35	53	6	0	6	88
	2024	16	38	56	6	0	0	94
The numeracy skills your child is learning at school are useful	2021	12	25	67	8	0	0	92
	2022	13	23	62	8	0	8	85
	2023	17	47	35	6	0	12	82
	2024	16	38	56	6	0	0	94
Your child is learning what they need to know	2021	12	42	42	8	0	8	83
	2022	13	8	62	23	0	8	69
	2023	18	44	50	6	0	0	94
	2024	16	38	50	13	0	0	88

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
The literacy skills your child is learning at school are useful	2021	10	30	60	10	0	0	90
	2022	10	20	70	10	0	0	90
	2023	14	21	50	21	0	7	71
	2024	16	38	56	6	0	0	94
The numeracy skills your child is learning at school are useful	2021	10	40	40	10	0	10	80
	2022	10	20	60	20	0	0	80
	2023	15	20	60	20	0	0	80
	2024	16	50	44	6	0	0	94
Your child is learning what they need to know	2021	10	30	50	10	10	0	80
	2022	10	10	80	0	10	0	90
	2023	15	20	53	20	0	7	73
	2024	16	50	44	6	0	0	94

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Parent - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
The literacy skills your child is learning at school are useful	2021	10	40	30	10	10	10	70
	2022	7	29	57	14	0	0	86
	2023	22	45	45	0	0	9	91
	2024	21	38	62	0	0	0	100
The numeracy skills your child is learning at school are useful	2021	9	44	22	11	11	11	67
	2022	7	0	86	0	14	0	86
	2023	22	41	50	9	0	0	91
	2024	22	41	50	0	5	5	91
Your child is learning what they need to know	2021	10	40	20	10	10	20	60
	2022	7	14	71	14	0	0	86
	2023	22	27	59	14	0	0	86
	2024	22	32	55	9	0	5	86

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2021	24	29	58	8	0	4	88
	2022	28	11	79	11	0	0	89
	2023	42	24	64	12	0	0	88
	2024	40	53	45	3	0	0	98
The literacy skills students are learning at your school are useful	2021	24	33	50	8	0	8	83
	2022	28	21	68	7	0	4	89
	2023	42	36	52	5	0	7	88
	2024	40	55	43	0	0	3	98
The numeracy skills students are learning at your school are useful	2021	24	33	54	8	0	4	88
	2022	28	18	75	4	0	4	93
	2023	42	33	62	2	0	2	95
	2024	40	58	40	0	0	3	98

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2021	1	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
The literacy skills students are learning at your school are useful	2021	1	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
The numeracy skills students are learning at your school are useful	2021	1	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	7	14	71	14	0	0	86
	2024	5	*	*	*	*	*	*
The literacy skills students are learning at your school are useful	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	7	29	43	0	0	29	71
	2024	5	*	*	*	*	*	*
The numeracy skills students are learning at your school are useful	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	7	29	57	0	0	14	86
	2024	5	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

S.1 Student Learning Engagement Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2021	6	17	50	17	0	17	67
	2022	4	*	*	*	*	*	*
	2023	7	29	71	0	0	0	100
	2024	10	60	40	0	0	0	100
The literacy skills students are learning at your school are useful	2021	6	50	17	0	0	33	67
	2022	4	*	*	*	*	*	*
	2023	7	43	43	14	0	0	86
	2024	10	70	20	0	0	10	90
The numeracy skills students are learning at your school are useful	2021	6	50	33	0	0	17	83
	2022	4	*	*	*	*	*	*
	2023	7	43	57	0	0	0	100
	2024	10	60	30	0	0	10	90

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Do you like learning language arts	2021	47	57	36	6	57
	2022	72	49	49	3	49
	2023	75	55	32	13	55
	2024	198	59	34	7	59
Do you like learning math	2021	47	74	21	4	74
	2022	72	64	36	0	64
	2023	74	61	34	5	61
	2024	198	57	39	4	57

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

S.1 Student Learning Engagement Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I understand how the language arts I am learning at school is useful to me	2021	92	23	54	15	4	3	77
	2022	66	26	47	18	8	2	73
	2023	66	18	36	24	17	5	55
	2024	230	26	47	13	10	3	73
I understand how the mathematics I am learning at school is useful to me	2021	90	37	37	13	8	6	73
	2022	67	40	48	7	3	1	88
	2023	66	23	52	11	8	8	74
	2024	228	27	47	15	8	2	74
I understand how the science I am learning at school is useful to me	2021	90	23	62	9	4	1	86
	2022	67	43	43	6	6	1	87
	2023	65	28	54	12	5	2	82
	2024	229	25	55	13	7	1	79
I understand how the social studies I am learning at school is useful to me	2021	92	17	35	27	17	3	52
	2022	66	14	39	36	11	0	53
	2023	66	26	29	18	18	9	55
	2024	229	22	41	22	12	3	63
The language arts I am learning at school is interesting to me	2021	92	20	49	20	9	3	68
	2022	66	23	52	20	6	0	74
	2023	65	14	26	25	31	5	40
	2024	226	20	37	23	16	4	58
The mathematics I am learning at school is interesting to me	2021	91	26	47	15	9	2	74
	2022	66	36	38	17	6	3	74
	2023	66	17	24	29	26	5	41
	2024	224	22	38	21	14	5	60
The science I am learning at school is interesting to me	2021	92	27	52	12	9	0	79
	2022	65	42	43	12	3	0	85
	2023	65	34	40	17	5	5	74
	2024	227	28	43	15	12	2	71

Notes:

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Student Growth and Achievement

S.1 Student Learning Engagement Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
The social studies I am learning at school is interesting to me	2021	92	13	47	18	20	2	60
	2022	67	21	34	28	13	3	55
	2023	65	34	42	9	11	5	75
	2024	225	29	38	16	14	3	68

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

S.1 Student Learning Engagement Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I understand how the language arts I am learning at school is useful to me	2021	43	26	49	14	5	7	74
	2022	47	26	60	6	6	2	85
	2023	42	24	45	14	12	5	69
	2024	173	24	51	17	6	2	75
I understand how the mathematics I am learning at school is useful to me	2021	43	23	35	28	7	7	58
	2022	47	9	38	30	23	0	47
	2023	42	12	48	26	12	2	60
	2024	175	20	43	20	15	2	63
I understand how the science I am learning at school is useful to me	2021	43	28	56	7	5	5	84
	2022	48	40	40	8	13	0	79
	2023	43	33	44	9	7	7	77
	2024	172	30	51	12	6	0	81
I understand how the social studies I am learning at school is useful to me	2021	43	9	58	19	7	7	67
	2022	48	17	50	13	19	2	67
	2023	43	14	53	7	16	9	67
	2024	172	15	47	21	16	2	61
The language arts I am learning at school is interesting to me	2021	44	36	45	7	9	2	82
	2022	46	20	50	24	4	2	70
	2023	43	23	42	14	14	7	65
	2024	172	22	47	20	10	2	69
The mathematics I am learning at school is interesting to me	2021	43	9	35	33	19	5	44
	2022	48	4	21	38	38	0	25
	2023	42	17	26	31	19	7	43
	2024	174	21	31	24	22	2	52
The science I am learning at school is interesting to me	2021	44	34	41	14	5	7	75
	2022	47	38	47	6	9	0	85
	2023	43	35	40	12	7	7	74
	2024	172	33	47	13	6	1	80

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement

S.1 Student Learning Engagement Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
The social studies I am learning at school is interesting to me	2021	43	16	51	19	9	5	67
	2022	48	29	33	21	15	2	63
	2023	43	14	44	16	16	9	58
	2024	170	18	41	22	17	1	59

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



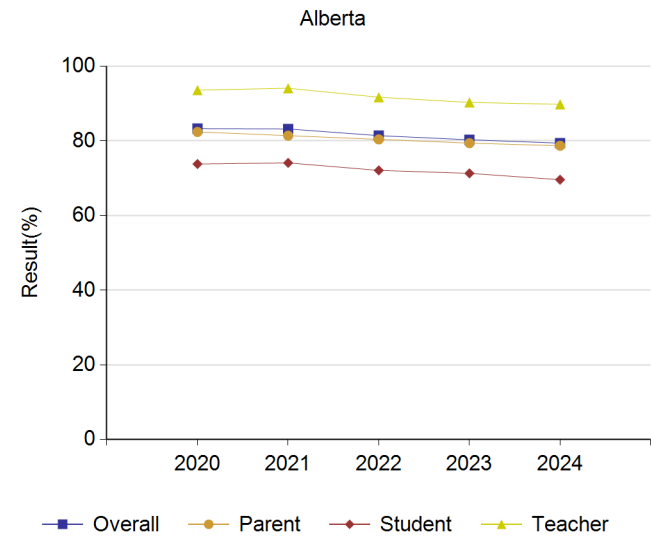
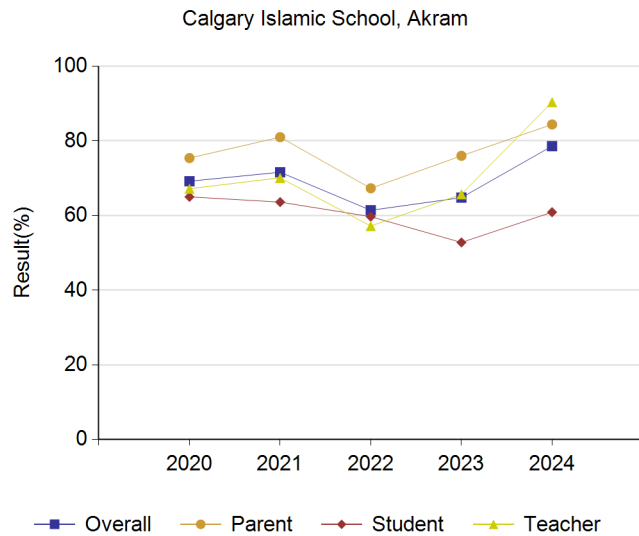
A.6 Citizenship - Measure History

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Calgary Islamic School, Akram										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	334	69.2	239	71.6	245	61.4	281	64.8	700	78.6	High	Improved Significantly	Good	264,413	83.3	230,843	83.2	249,770	81.4	257,231	80.3	265,100	79.4
Parent	70	75.4	32	81.0	30	67.3	55	76.0	54	84.4	Very High	Improved	Excellent	36,891	82.4	30,905	81.4	31,689	80.4	31,869	79.4	33,217	78.7
Student	228	65.0	183	63.6	187	59.7	184	52.8	606	60.9	Low	Improved	Acceptable	193,577	73.8	169,741	74.1	187,120	72.1	193,015	71.3	199,816	69.6
Teacher	36	67.2	24	70.1	28	57.2	42	65.7	40	90.4	Intermediate	Improved Significantly	Good	33,945	93.6	30,197	94.1	30,961	91.7	32,347	90.3	32,067	89.8



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
 3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

Student Growth and Achievement

A.6 Citizenship - 3 Year Rolling Average

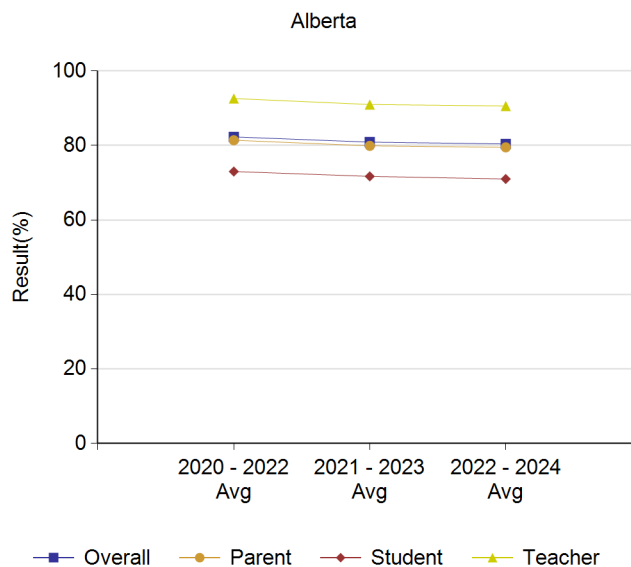
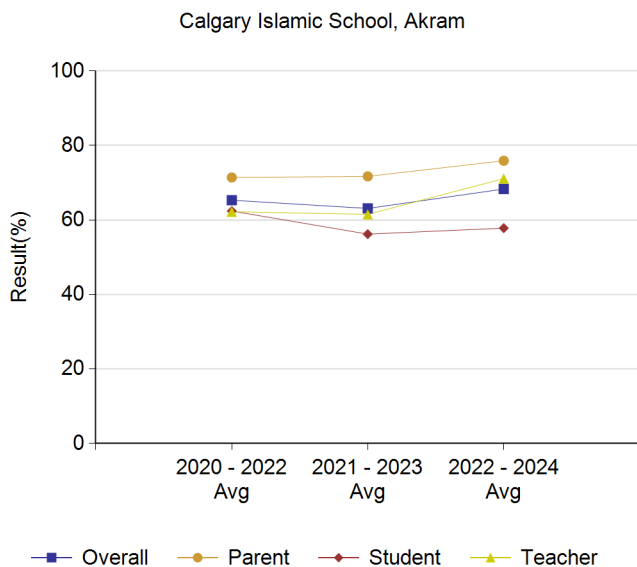


School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Calgary Islamic School, Akram						Alberta					
	2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	290	65.3	263	63.1	409	68.3	257,092	82.3	253,501	80.9	257,367	80.4
Parent	50	71.4	43	71.7	46	75.9	34,290	81.4	31,779	79.9	32,258	79.5
Student	208	62.4	186	56.2	326	57.8	190,349	73.0	190,068	71.7	193,317	71.0
Teacher	32	62.2	35	61.5	37	71.1	32,453	92.6	31,654	91.0	31,792	90.6



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

Student Growth and Achievement



A.6 Citizenship

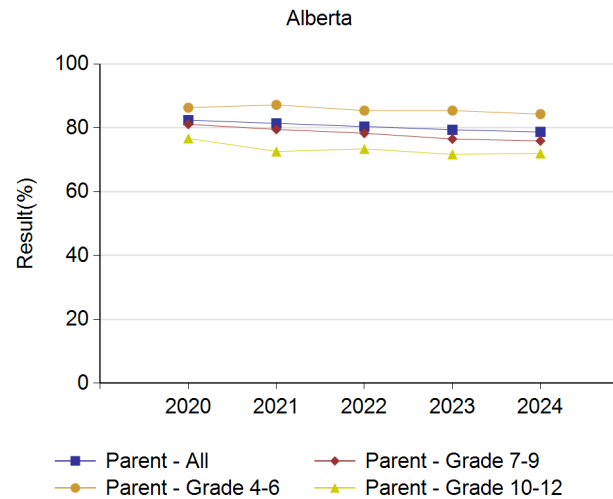
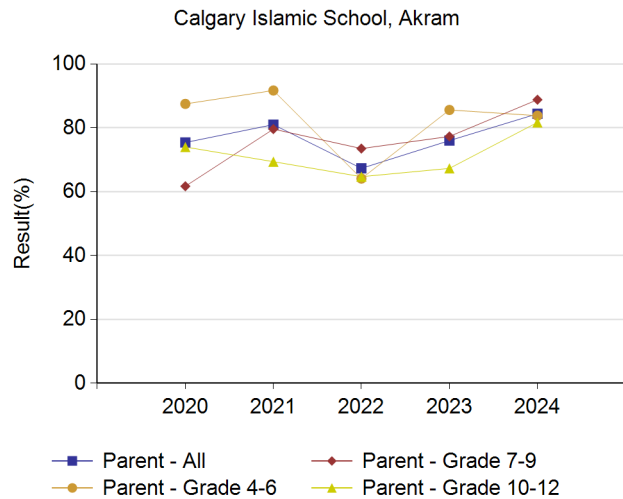
Measure History by Group - Parents

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Calgary Islamic School, Akram										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	70	75.4	32	81.0	30	67.3	55	76.0	54	84.4	36,891	82.4	30,905	81.4	31,689	80.4	31,869	79.4	33,217	78.7
Parent - Grade 4-6	24	87.5	12	91.7	13	64.1	18	85.6	16	83.8	16,659	86.3	13,908	87.2	14,307	85.4	14,395	85.4	14,745	84.3
Parent - Grade 7-9	19	61.7	10	79.6	10	73.5	15	77.3	16	88.8	11,635	81.1	9,839	79.5	10,017	78.3	9,689	76.5	10,214	75.9
Parent - Grade 10-12	27	74.0	10	69.4	7	64.7	22	67.3	22	81.7	8,585	76.7	7,158	72.6	7,365	73.4	7,785	71.7	8,258	72.0



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
 3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

Student Growth and Achievement



A.6 Citizenship

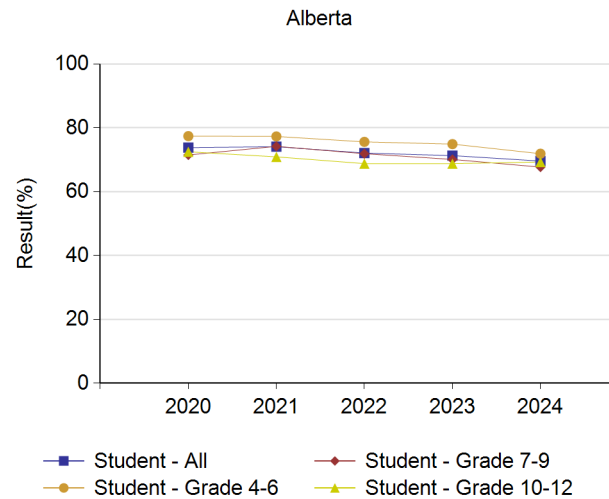
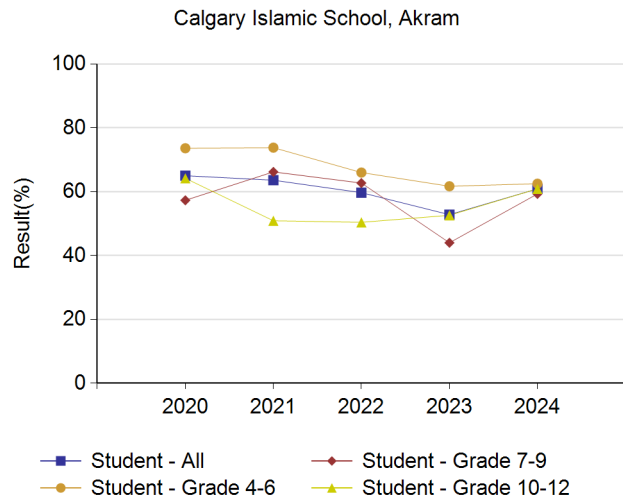
Measure History by Group - Students

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Calgary Islamic School, Akram										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	228	65.0	183	63.6	187	59.7	184	52.8	606	60.9	193,577	73.8	169,741	74.1	187,120	72.1	193,015	71.3	199,816	69.6
Student - Grade 4-6	77	73.6	47	73.8	72	66.0	75	61.7	200	62.5	80,145	77.4	72,683	77.3	77,098	75.6	77,266	74.9	80,097	71.9
Student - Grade 7-9	87	57.3	92	66.2	67	62.7	66	44.0	230	59.3	63,667	71.5	56,939	74.2	62,683	71.9	63,590	70.1	66,029	67.7
Student - Grade 10-12	64	64.2	44	50.9	48	50.4	43	52.6	176	60.9	49,765	72.5	40,119	70.9	47,339	68.8	52,159	68.8	53,690	69.3



- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
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Student Growth and Achievement



A.6 Citizenship

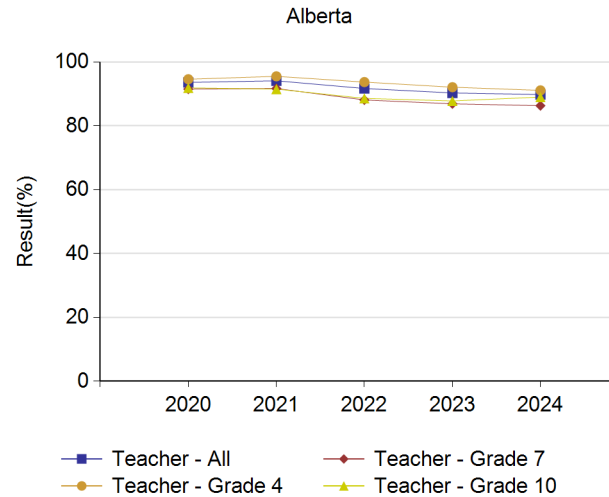
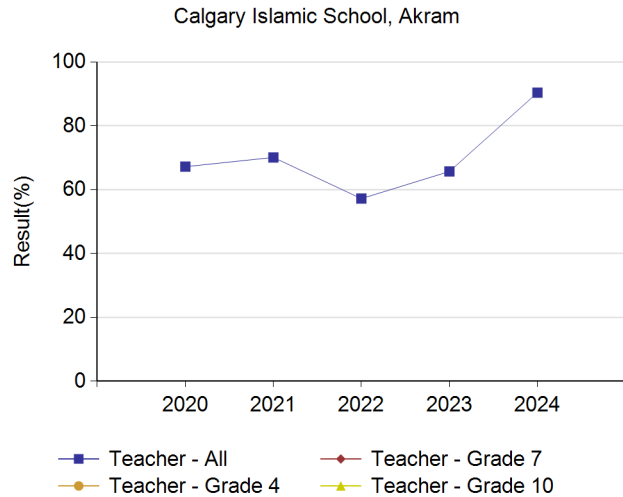
Measure History by Group - Teachers

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Calgary Islamic School, Akram										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	36	67.2	24	70.1	28	57.2	42	65.7	40	90.4	33,945	93.6	30,197	94.1	30,961	91.7	32,347	90.3	32,067	89.8
Teacher - Grade 4	3	*	1	*	3	*	5	*	4	*	5,320	94.6	4,536	95.5	4,731	93.7	4,792	92.1	4,830	91.1
Teacher - Grade 7	5	*	5	*	4	*	7	*	5	*	7,084	91.5	5,743	91.7	6,312	88.1	6,550	86.9	6,609	86.3
Teacher - Grade 10	7	*	6	*	4	*	7	*	10	*	7,260	91.9	5,895	91.5	6,226	88.6	6,960	87.8	6,920	89.0



- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
 3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

A.6 Citizenship Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school follow the rules	2020	68	18	54	16	7	4	72
	2021	32	22	50	22	0	6	72
	2022	29	7	52	34	7	0	59
	2023	55	18	38	27	5	11	56
	2024	54	28	48	11	4	9	76
Students at your child's school help each other when they can	2020	70	20	66	7	4	3	86
	2021	32	34	50	9	0	6	84
	2022	30	10	53	23	7	7	63
	2023	55	27	53	11	4	5	80
	2024	54	26	65	6	0	4	91
Students at your child's school respect each other	2020	69	19	42	26	10	3	61
	2021	32	31	41	22	0	6	72
	2022	29	3	52	24	14	7	55
	2023	55	22	49	22	5	2	71
	2024	54	22	57	15	2	4	80
Your child is encouraged at school to be involved in activities that help the community	2020	69	22	43	23	3	9	65
	2021	31	45	42	13	0	0	87
	2022	29	17	52	24	0	7	69
	2023	55	38	44	13	2	4	82
	2024	53	45	38	13	2	2	83
Your child is encouraged at school to try their best	2020	69	33	59	7	0	0	93
	2021	31	45	45	10	0	0	90
	2022	30	27	63	7	0	3	90
	2023	55	29	62	5	0	4	91
	2024	54	46	46	6	0	2	93

Notes:

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3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

A.6 Citizenship Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school follow the rules	2020	24	29	58	8	4	0	88
	2021	12	33	58	8	0	0	92
	2022	13	8	46	38	8	0	54
	2023	18	39	39	11	0	11	78
	2024	16	38	31	6	6	19	69
Students at your child's school help each other when they can	2020	24	29	63	4	0	4	92
	2021	12	25	75	0	0	0	100
	2022	13	0	62	31	8	0	62
	2023	18	39	44	6	0	11	83
	2024	16	38	50	6	0	6	88
Students at your child's school respect each other	2020	24	21	58	17	4	0	79
	2021	12	25	67	8	0	0	92
	2022	12	0	42	33	17	8	42
	2023	18	33	50	17	0	0	83
	2024	16	25	50	13	6	6	75
Your child is encouraged at school to be involved in activities that help the community	2020	24	38	42	17	0	4	79
	2021	12	42	42	17	0	0	83
	2022	13	15	54	15	0	15	69
	2023	18	50	44	0	0	6	94
	2024	16	63	31	6	0	0	94
Your child is encouraged at school to try their best	2020	24	46	54	0	0	0	100
	2021	12	33	58	8	0	0	92
	2022	13	23	69	8	0	0	92
	2023	18	33	56	6	0	6	89
	2024	16	50	44	6	0	0	94

Notes:

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A.6 Citizenship Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school follow the rules	2020	19	5	47	21	16	11	53
	2021	10	20	40	30	0	10	60
	2022	10	10	50	30	10	0	60
	2023	15	0	60	20	13	7	60
	2024	16	38	50	0	6	6	88
Students at your child's school help each other when they can	2020	19	5	79	5	11	0	84
	2021	10	50	30	10	0	10	80
	2022	10	30	40	10	10	10	70
	2023	15	27	53	13	7	0	80
	2024	16	31	56	6	0	6	88
Students at your child's school respect each other	2020	19	5	37	37	16	5	42
	2021	10	40	30	20	0	10	70
	2022	10	10	50	20	10	10	60
	2023	15	13	60	13	13	0	73
	2024	16	25	56	13	0	6	81
Your child is encouraged at school to be involved in activities that help the community	2020	18	11	33	28	11	17	44
	2021	10	60	30	10	0	0	90
	2022	9	22	56	22	0	0	78
	2023	15	33	47	20	0	0	80
	2024	16	50	38	6	6	0	88
Your child is encouraged at school to try their best	2020	19	21	63	16	0	0	84
	2021	9	56	44	0	0	0	100
	2022	10	20	80	0	0	0	100
	2023	15	20	73	7	0	0	93
	2024	16	56	44	0	0	0	100

Notes:

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A.6 Citizenship Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school follow the rules	2020	25	16	56	20	4	4	72
	2021	10	10	50	30	0	10	60
	2022	6	0	67	33	0	0	67
	2023	22	14	23	45	5	14	36
	2024	22	14	59	23	0	5	73
Students at your child's school help each other when they can	2020	27	22	59	11	4	4	81
	2021	10	30	40	20	0	10	70
	2022	7	0	57	29	0	14	57
	2023	22	18	59	14	5	5	77
	2024	22	14	82	5	0	0	95
Students at your child's school respect each other	2020	26	27	31	27	12	4	58
	2021	10	30	20	40	0	10	50
	2022	7	0	71	14	14	0	71
	2023	22	18	41	32	5	5	59
	2024	22	18	64	18	0	0	82
Your child is encouraged at school to be involved in activities that help the community	2020	27	15	52	26	0	7	67
	2021	9	33	56	11	0	0	89
	2022	7	14	43	43	0	0	57
	2023	22	32	41	18	5	5	73
	2024	21	29	43	24	0	5	71
Your child is encouraged at school to try their best	2020	26	31	62	8	0	0	92
	2021	10	50	30	20	0	0	80
	2022	7	43	29	14	0	14	71
	2023	22	32	59	5	0	5	91
	2024	22	36	50	9	0	5	86

Notes:

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3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

A.6 Citizenship Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are encouraged at your school to be involved in activities that help the community	2020	36	17	50	25	6	3	67
	2021	24	33	25	25	8	8	58
	2022	27	11	48	30	4	7	59
	2023	42	29	43	24	5	0	71
	2024	40	55	38	8	0	0	93
Students are encouraged at your school to try their best	2020	36	31	64	3	3	0	94
	2021	24	42	42	8	8	0	83
	2022	28	29	64	7	0	0	93
	2023	42	40	52	5	2	0	93
	2024	40	73	28	0	0	0	100
Students at your school follow the rules	2020	36	8	33	42	17	0	42
	2021	23	9	57	17	13	4	65
	2022	28	0	21	57	18	4	21
	2023	42	12	21	50	17	0	33
	2024	39	18	62	18	3	0	79
Students at your school help each other when they can	2020	36	19	64	14	3	0	83
	2021	23	30	52	13	4	0	83
	2022	27	7	67	26	0	0	74
	2023	42	17	62	17	2	2	79
	2024	39	44	49	8	0	0	92
Students at your school respect each other	2020	36	8	42	36	14	0	50
	2021	23	17	43	30	9	0	61
	2022	28	4	36	43	11	7	39
	2023	42	14	38	33	12	2	52
	2024	40	25	63	10	3	0	88

Notes:

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A.6 Citizenship Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are encouraged at your school to be involved in activities that help the community	2020	3	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Students are encouraged at your school to try their best	2020	3	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Students at your school follow the rules	2020	3	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Students at your school help each other when they can	2020	3	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Students at your school respect each other	2020	3	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*

Notes:

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A.6 Citizenship Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are encouraged at your school to be involved in activities that help the community	2020	5	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	7	29	71	0	0	0	100
	2024	5	*	*	*	*	*	*
Students are encouraged at your school to try their best	2020	5	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	7	43	57	0	0	0	100
	2024	5	*	*	*	*	*	*
Students at your school follow the rules	2020	5	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	7	14	29	14	43	0	43
	2024	4	*	*	*	*	*	*
Students at your school help each other when they can	2020	5	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	7	14	57	14	0	14	71
	2024	4	*	*	*	*	*	*
Students at your school respect each other	2020	5	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	7	14	29	14	29	14	43
	2024	5	*	*	*	*	*	*

Notes:

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3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

A.6 Citizenship Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are encouraged at your school to be involved in activities that help the community	2020	7	29	43	29	0	0	71
	2021	6	17	33	17	0	33	50
	2022	4	*	*	*	*	*	*
	2023	7	29	14	57	0	0	43
	2024	10	70	20	10	0	0	90
Students are encouraged at your school to try their best	2020	7	57	43	0	0	0	100
	2021	6	50	33	17	0	0	83
	2022	4	*	*	*	*	*	*
	2023	7	43	43	14	0	0	86
	2024	10	90	10	0	0	0	100
Students at your school follow the rules	2020	7	14	43	29	14	0	57
	2021	6	0	67	33	0	0	67
	2022	4	*	*	*	*	*	*
	2023	7	14	14	71	0	0	29
	2024	10	20	70	10	0	0	90
Students at your school help each other when they can	2020	7	14	86	0	0	0	100
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	7	14	71	14	0	0	86
	2024	10	40	40	20	0	0	80
Students at your school respect each other	2020	7	14	29	57	0	0	43
	2021	6	0	67	33	0	0	67
	2022	4	*	*	*	*	*	*
	2023	7	14	14	57	14	0	29
	2024	10	20	50	30	0	0	70

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

A.6 Citizenship Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
At school, are you encouraged to try your best	2020	77	95	3	3	95
	2021	47	91	0	9	91
	2022	72	97	3	0	97
	2023	73	90	4	5	90
	2024	199	90	7	3	90
At school, do most students follow the rules	2020	77	65	26	9	65
	2021	46	57	30	13	57
	2022	72	43	54	3	43
	2023	74	34	41	26	34
	2024	198	43	41	16	43
At school, do most students help each other	2020	77	75	12	13	75
	2021	47	89	4	6	89
	2022	69	75	25	0	75
	2023	74	70	8	22	70
	2024	199	68	18	14	68
At school, do most students respect each other	2020	76	59	21	20	59
	2021	47	57	17	26	57
	2022	72	49	47	4	49
	2023	74	53	22	26	53
	2024	199	48	37	15	48

Notes:

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3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

A.6 Citizenship Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, I am encouraged to get involved in activities that help people in my community	2020	87	15	55	20	8	2	70
	2021	91	21	54	15	5	4	75
	2022	67	31	49	15	3	1	81
	2023	66	26	36	24	9	5	62
	2024	228	29	45	14	7	5	75
At school, I am encouraged to try my best	2020	86	37	55	7	1	0	92
	2021	91	41	40	10	5	4	80
	2022	67	42	48	9	0	1	90
	2023	66	29	38	12	11	11	67
	2024	228	34	49	10	3	4	82
At school, students follow the rules	2020	87	2	22	43	29	5	24
	2021	91	2	38	34	18	8	41
	2022	65	6	23	38	28	5	29
	2023	66	5	15	35	33	12	20
	2024	222	8	25	32	29	6	33
At school, students help each other	2020	87	16	46	23	13	2	62
	2021	91	14	67	8	5	5	81
	2022	64	23	39	27	5	6	63
	2023	65	15	34	20	23	8	49
	2024	225	12	50	18	14	6	62
At school, students respect each other	2020	86	5	34	40	20	2	38
	2021	88	7	47	27	14	6	53
	2022	64	11	39	36	11	3	50
	2023	64	6	16	31	38	9	22
	2024	222	9	34	26	24	7	43

Notes:

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A.6 Citizenship Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, I am encouraged to get involved in activities that help people in my community	2020	63	16	41	27	13	3	57
	2021	44	16	41	25	14	5	57
	2022	47	6	38	32	15	9	45
	2023	42	12	50	14	17	7	62
	2024	173	21	46	20	10	2	68
At school, I am encouraged to try my best	2020	63	30	62	6	0	2	92
	2021	43	26	53	14	5	2	79
	2022	48	25	52	21	2	0	77
	2023	41	15	54	22	7	2	68
	2024	175	23	57	11	6	3	80
At school, students follow the rules	2020	64	11	23	42	19	5	34
	2021	44	2	23	43	18	14	25
	2022	46	2	30	35	30	2	33
	2023	40	5	30	30	20	15	35
	2024	174	7	32	35	20	6	39
At school, students help each other	2020	64	16	72	13	0	0	88
	2021	43	12	44	21	16	7	56
	2022	48	8	50	27	8	6	58
	2023	43	14	47	26	5	9	60
	2024	172	14	56	15	12	3	70
At school, students respect each other	2020	62	8	42	40	5	5	50
	2021	42	7	31	26	21	14	38
	2022	47	11	28	34	19	9	38
	2023	43	7	30	33	14	16	37
	2024	171	12	37	29	18	5	49

Notes:

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3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

Student Growth and Achievement



A6 Pilot Citizenship (P) Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship. Results for pilot questions are not included in the results for this measure while under review.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school take responsibility for their actions	2024	53	23	49	19	2	8	72

Notes:

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Student Growth and Achievement



A6 Pilot Citizenship (P) Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship. Results for pilot questions are not included in the results for this measure while under review.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school take responsibility for their actions	2024	16	25	38	19	6	13	63

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



A6 Pilot Citizenship (P) Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship. Results for pilot questions are not included in the results for this measure while under review.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school take responsibility for their actions	2024	15	27	60	7	0	7	87

Notes:

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Student Growth and Achievement



A6 Pilot Citizenship (P) Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship. Results for pilot questions are not included in the results for this measure while under review.

Parent - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school take responsibility for their actions	2024	22	18	50	27	0	5	68

Notes:

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Student Growth and Achievement



A6 Pilot Citizenship (P) Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship. Results for pilot questions are not included in the results for this measure while under review.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school take responsibility for their actions	2024	40	25	55	18	3	0	80

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



A6 Pilot Citizenship (P) Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship. Results for pilot questions are not included in the results for this measure while under review.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school take responsibility for their actions	2024	4	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



A6 Pilot Citizenship (P) Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship. Results for pilot questions are not included in the results for this measure while under review.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school take responsibility for their actions	2024	5	*	*	*	*	*	*

Notes:

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Student Growth and Achievement



A6 Pilot Citizenship (P) Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship. Results for pilot questions are not included in the results for this measure while under review.

Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school take responsibility for their actions	2024	10	30	40	30	0	0	70

Notes:

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- 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



A6 Pilot Citizenship (P) Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship. Results for pilot questions are not included in the results for this measure while under review.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school students take responsibility for their actions	2024	224	8	29	36	19	8	37

Notes:

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Student Growth and Achievement



A6 Pilot Citizenship (P) Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship. Results for pilot questions are not included in the results for this measure while under review.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school students take responsibility for their actions	2024	170	6	35	34	18	6	41

Notes:

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Student Growth and Achievement

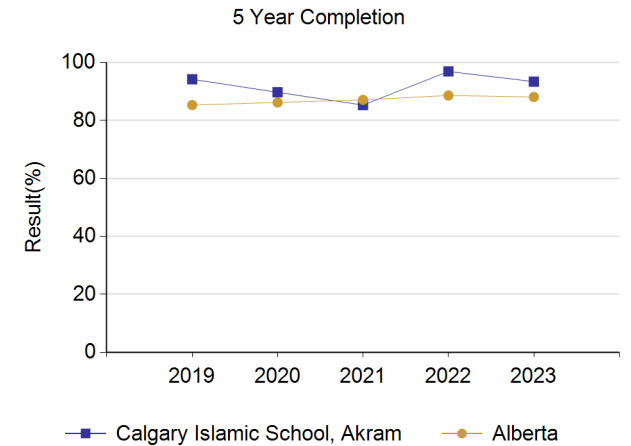
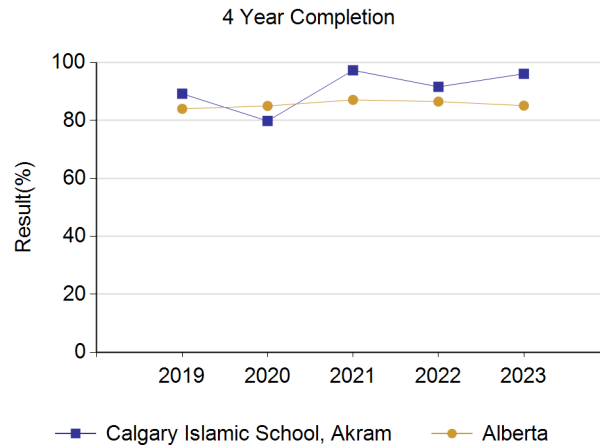
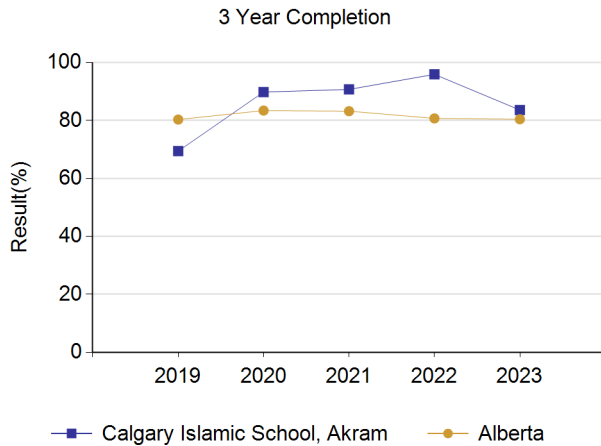


High School Completion Rates - Measure History

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

	Calgary Islamic School, Akram										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
3 Year Completion	44	69.4	49	89.8	52	90.7	74	95.9	65	83.6	Intermediate	Declined	Issue	45,354	80.3	46,245	83.4	47,675	83.2	48,340	80.7	49,297	80.4
4 Year Completion	34	89.2	43	79.8	48	97.3	52	91.6	74	96.1	Very High	Improved	Excellent	44,980	84.0	45,351	85.0	46,242	87.1	47,660	86.5	48,296	85.1
5 Year Completion	33	94.2	34	89.7	43	85.3	48	96.9	52	93.4	Very High	Maintained	Excellent	44,988	85.3	44,972	86.2	45,344	87.1	46,238	88.6	47,659	88.1



Notes:

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2. Participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic, including the cancellation of the January 2022 Diploma Exam administration. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting trends over time.

Student Growth and Achievement

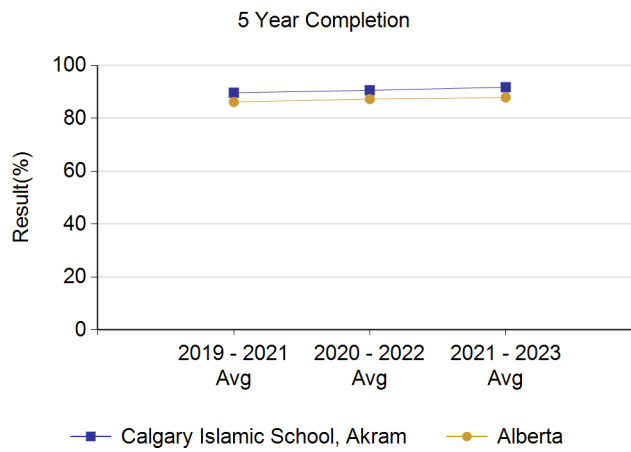
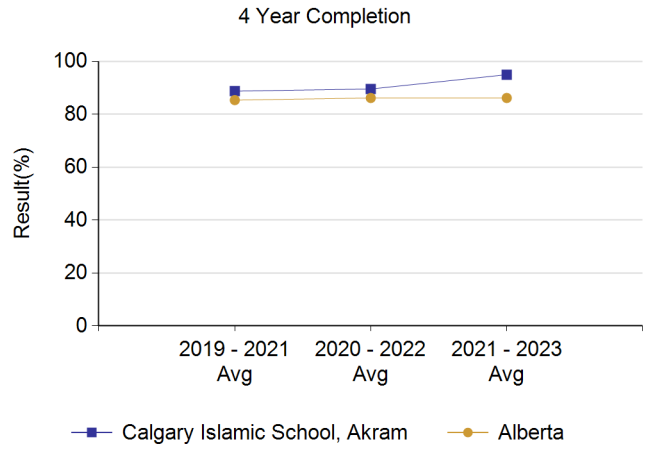
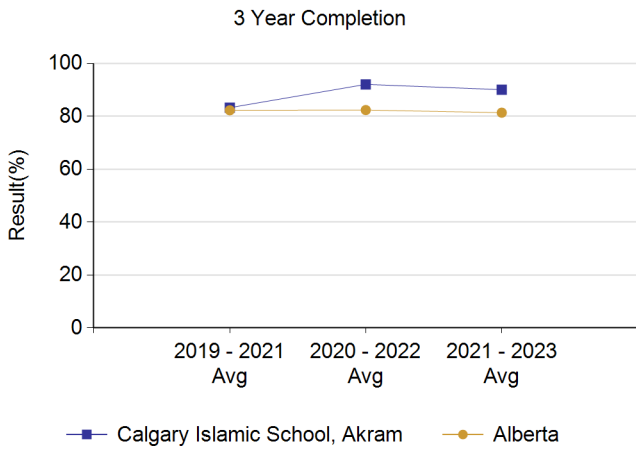


High School Completion Rates - 3 Year Rolling Average

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

	Calgary Islamic School, Akram						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
3 Year Completion	48	83.3	58	92.1	64	90.1	46,425	82.3	47,420	82.4	48,437	81.4
4 Year Completion	42	88.8	48	89.6	58	95.0	45,524	85.4	46,418	86.2	47,399	86.2
5 Year Completion	37	89.7	42	90.6	48	91.8	45,101	86.2	45,518	87.3	46,414	87.9



Notes:

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Student Growth and Achievement



High School Completion Rates

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Detail for 3 Year Rate (All Students)

	Total Students	Credentialed Completer			Non-Credentialed Completer			Total Completers	Continuers	Leavers	Unadjusted Completion Rate	Estimated Attrition	Completion Rate
		High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post-Secondary Attendance	Apprenticeship	Academic Standing						
2019	44	26	0	0	1	0	3	30	12	2	68.2	0.8	69.4
2020	49	44	0	0	0	0	0	44	5	0	89.8	0.0	89.8
2021	52	45	0	0	0	0	2	47	4	1	90.4	0.2	90.7
2022	74	68	0	0	0	0	3	71	3	0	95.9	0.0	95.9
2023	65	50	0	0	0	0	2	52	10	3	80.0	2.8	83.6

Detail for 3 Year Rate (Mover/Non-Mover)

		Total Students	Credentialed Completer			Non-Credentialed Completer			Total Completers	Continuers	Leavers
			High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post-Secondary Attendance	Apprenticeship	Academic Standing			
2019	Mover	3	*	*	*	*	*	*	*	*	*
	Non-Mover	41	*	*	*	*	*	*	*	*	*
2020	Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Non-Mover	49	44	0	0	0	0	44	5	0	
2021	Mover	1	*	*	*	*	*	*	*	*	
	Non-Mover	51	*	*	*	*	*	*	*	*	
2022	Mover	2	*	*	*	*	*	*	*	*	
	Non-Mover	72	*	*	*	*	*	*	*	*	
2023	Mover	3	*	*	*	*	*	*	*	*	
	Non-Mover	62	*	*	*	*	*	*	*	*	

Notes:

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2. Participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic, including the cancellation of the January 2022 Diploma Exam administration. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting trends over time.

Student Growth and Achievement



High School Completion Rates

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Detail for 4 Year Rate (All Students)

	Total Students	Credentialed Completer			Non-Credentialed Completer			Total Completers	Continuers	Leavers	Unadjusted Completion Rate	Estimated Attrition	Completion Rate
		High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post-Secondary Attendance	Apprenticeship	Academic Standing						
2019	34	26	0	0	2	0	2	30	2	2	88.2	0.4	89.2
2020	43	29	0	0	4	0	1	34	5	4	79.1	0.4	79.8
2021	48	46	0	0	0	0	0	46	0	2	95.8	0.7	97.3
2022	52	45	0	0	1	0	1	47	1	4	90.4	0.7	91.6
2023	74	70	0	0	1	0	0	71	2	1	95.9	0.1	96.1

Detail for 4 Year Rate (Mover/Non-Mover)

		Total Students	Credentialed Completer			Non-Credentialed Completer			Total Completers	Continuers	Leavers
			High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post-Secondary Attendance	Apprenticeship	Academic Standing			
2019	Mover	1	*	*	*	*	*	*	*	*	*
	Non-Mover	33	*	*	*	*	*	*	*	*	*
2020	Mover	3	*	*	*	*	*	*	*	*	*
	Non-Mover	40	*	*	*	*	*	*	*	*	*
2021	Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Non-Mover	48	46	0	0	0	0	46	0	2	
2022	Mover	1	*	*	*	*	*	*	*	*	*
	Non-Mover	51	*	*	*	*	*	*	*	*	*
2023	Mover	2	*	*	*	*	*	*	*	*	*
	Non-Mover	72	*	*	*	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic, including the cancellation of the January 2022 Diploma Exam administration. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting trends over time.

Student Growth and Achievement



High School Completion Rates

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Detail for 5 Year Rate (All Students)

	Total Students	Credentialed Completer			Non-Credentialed Completer			Total Completers	Continuers	Leavers	Unadjusted Completion Rate	Estimated Attrition	Completion Rate
		High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post-Secondary Attendance	Apprenticeship	Academic Standing						
2019	33	28	0	0	3	0	0	31	1	1	93.9	0.1	94.2
2020	34	29	0	0	1	0	0	30	1	3	88.2	0.5	89.7
2021	43	32	0	0	4	0	0	36	2	5	83.7	0.8	85.3
2022	48	46	0	0	0	0	0	46	0	2	95.8	0.5	96.9
2023	52	45	0	0	3	0	0	48	0	4	92.3	0.6	93.4

Detail for 5 Year Rate (Mover/Non-Mover)

		Total Students	Credentialed Completer			Non-Credentialed Completer			Total Completers	Continuers	Leavers
			High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post-Secondary Attendance	Apprenticeship	Academic Standing			
2019	Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Non-Mover	33	28	0	0	3	0	0	31	1	1
2020	Mover	1	*	*	*	*	*	*	*	*	*
	Non-Mover	33	*	*	*	*	*	*	*	*	*
2021	Mover	3	*	*	*	*	*	*	*	*	*
	Non-Mover	40	*	*	*	*	*	*	*	*	*
2022	Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Non-Mover	48	46	0	0	0	0	0	46	0	2
2023	Mover	1	*	*	*	*	*	*	*	*	*
	Non-Mover	51	*	*	*	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic, including the cancellation of the January 2022 Diploma Exam administration. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting trends over time.

Student Growth and Achievement (Grades K-9)



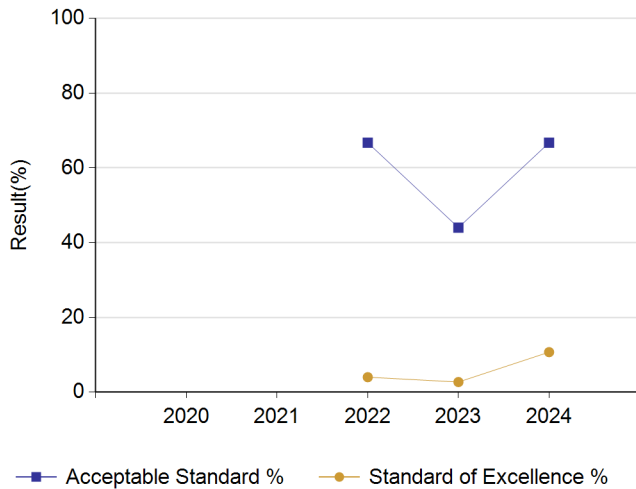
Grade 6 PAT Results By Number Enrolled Measure History

School: 9969 Calgary Islamic School, Akram Jomaa Campus

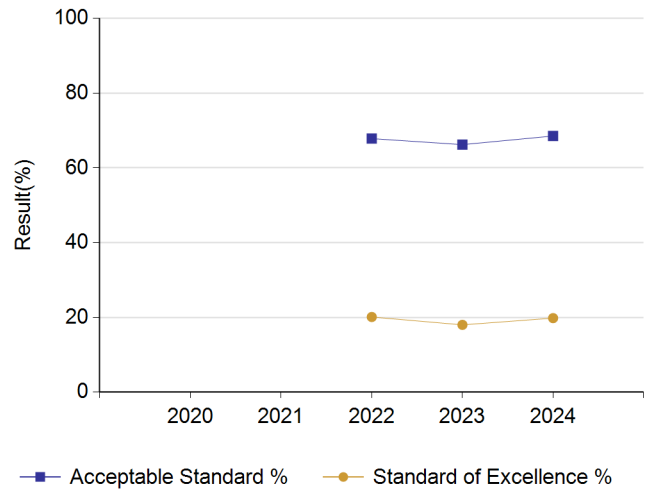
Province: Alberta

	Calgary Islamic School, Akram					Measure Evaluation			Alberta				
	2020	2021	2022	2023	2024	Achievement	Improvement	Overall	2020	2021	2022	2023	2024
N	n/a	n/a	75	75	75	n/a	n/a	n/a	n/a	n/a	56,482	57,655	60,804
Acceptable Standard %	n/a	n/a	66.7	44.0	66.7	Low	Improved Significantly	Good	n/a	n/a	67.8	66.2	68.5
Standard of Excellence %	n/a	n/a	4.0	2.7	10.7	Low	Improved Significantly	Good	n/a	n/a	20.1	18.0	19.8

Calgary Islamic School, Akram



Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: Social Studies (Grades 6).
3. Participation in the Provincial Achievement Tests was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. Caution should be used when interpreting trends over time.
4. Participation in the Provincial Achievement Tests was impacted by the fires in 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
5. Beginning in 2022/23, results for the Grade 6 Provincial Achievement Tests do not include students participating in subjects where the tests were not administered due to new curriculum being piloted or optionally implemented.

Student Growth and Achievement (Grades K-9)



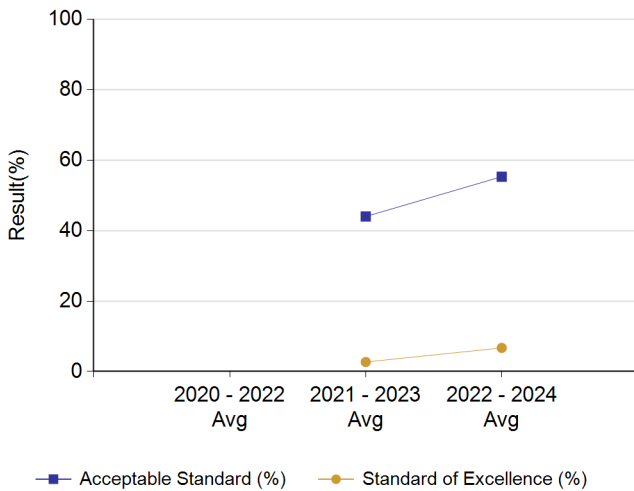
Grade 6 PAT Results By Students Enrolled - 3 Year Rolling Average

School: 9969 Calgary Islamic School, Akram Jomaa Campus

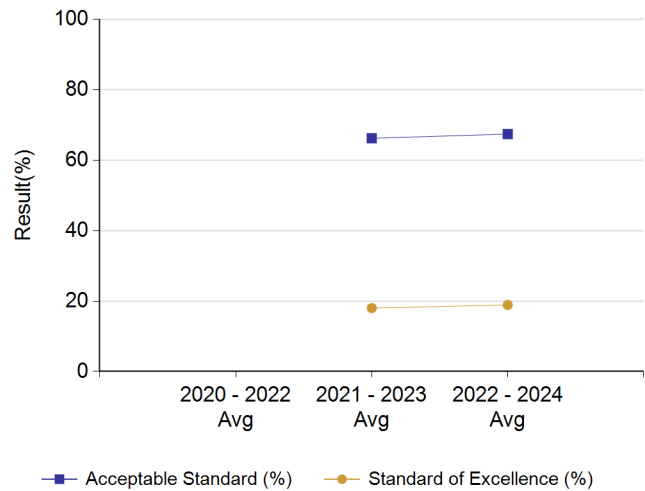
Province: Alberta

	Calgary Islamic School, Akram			Alberta		
	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg
N	n/a	75	75	n/a	57,655	59,230
Acceptable Standard (%)	n/a	44.0	55.3	n/a	66.2	67.4
Standard of Excellence (%)	n/a	2.7	6.7	n/a	18.0	18.9

Calgary Islamic School, Akram



Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: Social Studies (Grades 6).
3. Participation in the Provincial Achievement Tests was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
4. Participation in the Provincial Achievement Tests was impacted by the fires in 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
5. Beginning in 2022/23, results for the Grade 6 Provincial Achievement Tests do not include students participating in subjects where the tests were not administered due to new curriculum being piloted or optionally implemented.

Student Growth and Achievement (Grades K-9)



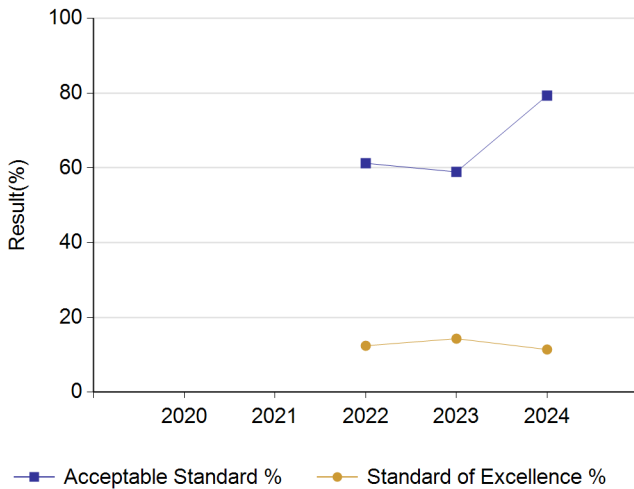
Grade 9 PAT Results By Number Enrolled Measure History

School: 9969 Calgary Islamic School, Akram Jomaa Campus

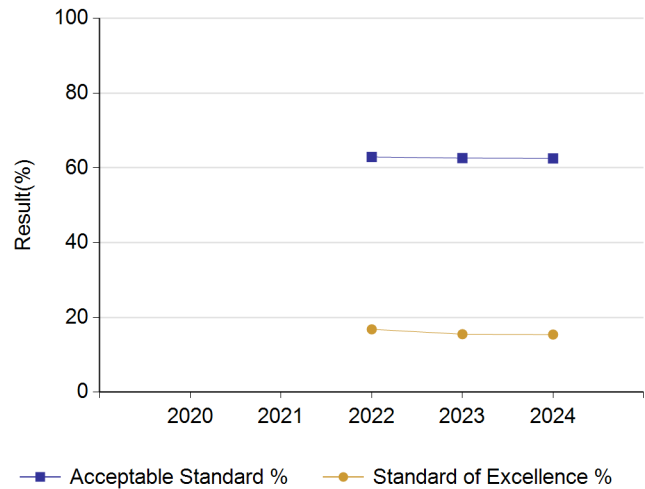
Province: Alberta

	Calgary Islamic School, Akram					Measure Evaluation			Alberta				
	2020	2021	2022	2023	2024	Achievement	Improvement	Overall	2020	2021	2022	2023	2024
N	n/a	n/a	89	96	88	n/a	n/a	n/a	n/a	n/a	53,039	57,925	60,682
Acceptable Standard %	n/a	n/a	61.2	58.9	79.3	High	Improved Significantly	Good	n/a	n/a	62.9	62.6	62.5
Standard of Excellence %	n/a	n/a	12.4	14.3	11.4	Low	Maintained	Issue	n/a	n/a	16.8	15.5	15.4

Calgary Islamic School, Akram



Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 9, 9 KAE), Français (9e année), French Language Arts (9e année), Mathematics (Grades 9, 9 KAE), Science (Grades 9, 9 KAE), Social Studies (Grades 9, 9 KAE).
3. Participation in the Provincial Achievement Tests was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. Caution should be used when interpreting trends over time.
4. Participation in the Provincial Achievement Tests was impacted by the fires in 2022/23 and 2023/24. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
5. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)



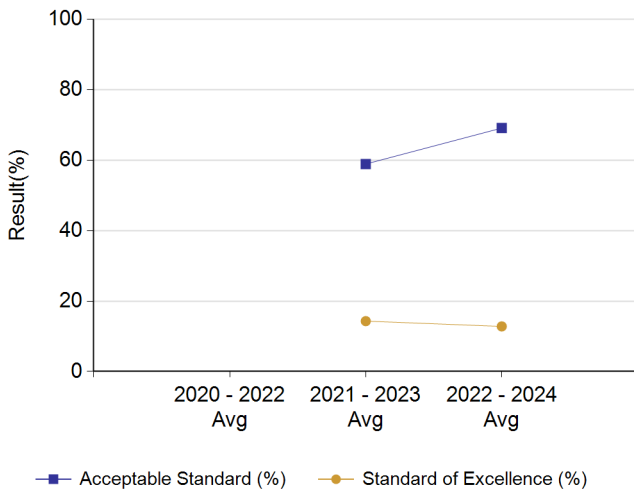
Grade 9 PAT Results By Students Enrolled - 3 Year Rolling Average

School: 9969 Calgary Islamic School, Akram Jomaa Campus

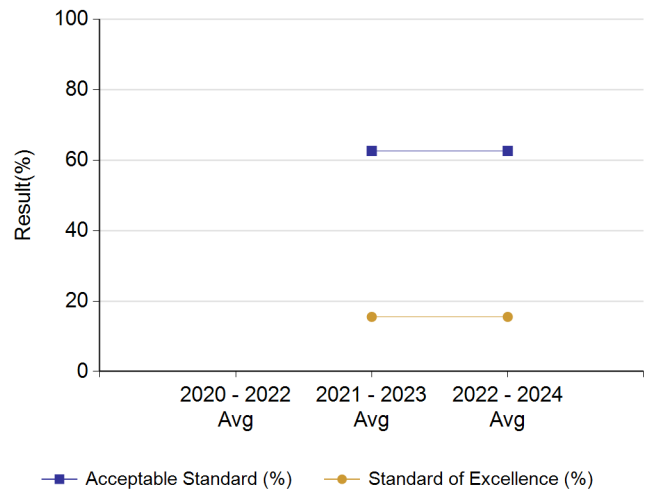
Province: Alberta

	Calgary Islamic School, Akram			Alberta		
	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg
N	n/a	96	92	n/a	57,925	59,304
Acceptable Standard (%)	n/a	58.9	69.1	n/a	62.6	62.6
Standard of Excellence (%)	n/a	14.3	12.8	n/a	15.5	15.5

Calgary Islamic School, Akram



Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 9, 9 KAE), Français (9e année), French Language Arts (9e année), Mathematics (Grades 9, 9 KAE), Science (Grades 9, 9 KAE), Social Studies (Grades 9, 9 KAE).
3. Participation in the Provincial Achievement Tests was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
4. Participation in the Provincial Achievement Tests was impacted by the fires in 2022/23 and 2023/24. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
5. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)

PAT Results Course By Course Summary By Enrolled With Measure Evaluation

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Course		Measure		Calgary Islamic School, Akram						Alberta				
				Achievement	Improvement	Overall	2024		Prev 3 Year Average		2024		Prev 3 Year Average	
							N	%	N	%	N	%	N	%
French Language Arts 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,870	69.9	3,131	77.6		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,870	9.3	3,131	12.5		
Français 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	504	80.4	578	78.9		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	504	18.5	578	19.4		
Science 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	75	50.7	53,806	68.8	54,859	66.7		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	75	9.3	53,806	24.8	54,859	21.8		
Social Studies 6	Acceptable Standard	Low	Improved Significantly	Good	75	66.7	75	44.0	60,804	68.5	57,655	66.2		
	Standard of Excellence	Low	Improved Significantly	Good	75	10.7	75	2.7	60,804	19.8	57,655	18.0		
English Language Arts 9	Acceptable Standard	High	Improved Significantly	Good	88	86.4	96	44.8	59,096	69.5	56,255	71.4		
	Standard of Excellence	Low	Maintained	Issue	88	6.8	96	7.3	59,096	11.8	56,255	13.4		
K&E English Language Arts 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,465	49.6	1,254	50.2		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,465	5.6	1,254	5.7		
French Language Arts 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,308	76.6	3,215	76.1		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,308	10.6	3,215	10.9		
Français 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	615	83.1	575	81.6		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	615	19.7	575	22.3		
Mathematics 9	Acceptable Standard	High	Improved Significantly	Good	88	77.3	96	53.1	58,577	52.7	55,447	54.4		
	Standard of Excellence	Intermediate	Maintained	Acceptable	88	13.6	96	14.6	58,577	14.0	55,447	13.5		
K&E Mathematics 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,967	52.2	1,815	52.7		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,967	9.9	1,815	11.3		
Science 9	Acceptable Standard	Very High	Improved Significantly	Excellent	88	85.2	96	72.9	59,072	67.6	56,311	66.3		
	Standard of Excellence	Very High	Maintained	Excellent	88	17.0	96	20.8	59,072	20.8	56,311	20.1		
K&E Science 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,411	52.3	1,197	52.9		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,411	8.9	1,197	10.9		
Social Studies 9	Acceptable Standard	Intermediate	Maintained	Acceptable	88	68.2	96	64.6	59,125	60.5	56,309	58.4		
	Standard of Excellence	Very Low	Declined	Concern	88	8.0	96	14.6	59,125	15.8	56,309	15.9		
K&E Social Studies 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,351	50.4	1,140	49.6		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,351	11.3	1,140	10.6		

Notes:

- Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in tests.
- Participation in the Provincial Achievement Tests was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
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Student Growth and Achievement (Grades K-9)

Measure Evaluation Reference - Achievement Evaluation

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Course	Measure	Very Low	Low	Intermediate	High	Very High
French Language Arts 6 année	Acceptable Standard	0.00 - 41.69	41.69 - 73.54	73.54 - 92.32	92.32 - 97.93	97.93 - 100.00
	Standard of Excellence	0.00 - 2.72	2.72 - 8.13	8.13 - 15.29	15.29 - 23.86	23.86 - 100.00
Science 6	Acceptable Standard	0.00 - 60.36	60.36 - 78.51	78.51 - 86.46	86.46 - 90.64	90.64 - 100.00
	Standard of Excellence	0.00 - 11.74	11.74 - 17.42	17.42 - 25.34	25.34 - 34.31	34.31 - 100.00
Social Studies 6	Acceptable Standard	0.00 - 58.97	58.97 - 68.15	68.15 - 76.62	76.62 - 83.55	83.55 - 100.00
	Standard of Excellence	0.00 - 7.30	7.30 - 12.45	12.45 - 19.08	19.08 - 30.09	30.09 - 100.00
English Language Arts 9	Acceptable Standard	0.00 - 63.55	63.55 - 75.66	75.66 - 83.70	83.70 - 90.27	90.27 - 100.00
	Standard of Excellence	0.00 - 5.96	5.96 - 9.43	9.43 - 14.72	14.72 - 20.46	20.46 - 100.00
K&E English Language Arts 9	Acceptable Standard	0.00 - 29.97	29.97 - 53.86	53.86 - 76.19	76.19 - 91.85	91.85 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 0.30	0.30 - 10.00	10.00 - 20.31	20.31 - 100.00
French Language Arts 9 année	Acceptable Standard	0.00 - 67.59	67.59 - 81.33	81.33 - 92.06	92.06 - 97.26	97.26 - 100.00
	Standard of Excellence	0.00 - 1.67	1.67 - 6.81	6.81 - 17.11	17.11 - 28.68	28.68 - 100.00
Mathematics 9	Acceptable Standard	0.00 - 52.42	52.42 - 60.73	60.73 - 73.88	73.88 - 78.00	78.00 - 100.00
	Standard of Excellence	0.00 - 8.18	8.18 - 12.49	12.49 - 18.10	18.10 - 24.07	24.07 - 100.00
K&E Mathematics 9	Acceptable Standard	0.00 - 28.14	28.14 - 53.85	53.85 - 75.83	75.83 - 94.44	94.44 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 6.07	6.07 - 20.43	20.43 - 31.67	31.67 - 100.00
Science 9	Acceptable Standard	0.00 - 50.57	50.57 - 60.14	60.14 - 72.50	72.50 - 76.89	76.89 - 100.00
	Standard of Excellence	0.00 - 3.39	3.39 - 6.71	6.71 - 11.81	11.81 - 15.85	15.85 - 100.00
K&E Science 9	Acceptable Standard	0.00 - 38.75	38.75 - 59.30	59.30 - 78.33	78.33 - 87.58	87.58 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 7.47	7.47 - 21.41	21.41 - 40.82	40.82 - 100.00
Social Studies 9	Acceptable Standard	0.00 - 56.26	56.26 - 62.27	62.27 - 74.04	74.04 - 79.85	79.85 - 100.00
	Standard of Excellence	0.00 - 10.03	10.03 - 12.78	12.78 - 19.76	19.76 - 24.03	24.03 - 100.00
K&E Social Studies 9	Acceptable Standard	0.00 - 38.79	38.79 - 53.82	53.82 - 72.42	72.42 - 84.88	84.88 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 5.71	5.71 - 17.19	17.19 - 36.26	36.26 - 100.00

Notes:

1. The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.
2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in tests.

Student Growth and Achievement (Grades K-9)

Measure Evaluation Reference - Improvement and Overall Evaluation Table

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation.

The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

Student Growth and Achievement (Grades K-9)



PAT Results Course Summary - By Number Writing

Province: Alberta

		Calgary Islamic School, Akram		Alberta	
		2024	2021 - 2023 Avg	2024	2021 - 2023 Avg
French Language Arts 6 année	Number Writing	n/a	n/a	1,638	2,923
	Acceptable Standard %	n/a	n/a	79.8	83.1
	Standard of Excellence %	n/a	n/a	10.6	13.3
Français 6 année	Number Writing	n/a	n/a	439	507
	Acceptable Standard %	n/a	n/a	92.3	89.9
	Standard of Excellence %	n/a	n/a	21.2	22.1
Science 6	Number Writing	n/a	63	45,578	46,184
	Acceptable Standard %	n/a	60.3	81.2	79.3
	Standard of Excellence %	n/a	11.1	29.3	25.9
Social Studies 6	Number Writing	72	62	52,610	48,742
	Acceptable Standard %	69.4	53.2	79.2	78.3
	Standard of Excellence %	11.1	3.2	22.8	21.3
English Language Arts 9	Number Writing	86	59	48,994	47,191
	Acceptable Standard %	88.4	72.9	83.8	85.1
	Standard of Excellence %	7.0	11.9	14.2	15.9
K&E English Language Arts 9	Number Writing	n/a	n/a	1,052	883
	Acceptable Standard %	n/a	n/a	69.0	71.2
	Standard of Excellence %	n/a	n/a	7.8	8.0
French Language Arts 9 année	Number Writing	n/a	n/a	3,110	3,027
	Acceptable Standard %	n/a	n/a	81.5	80.8
	Standard of Excellence %	n/a	n/a	11.3	11.5
Français 9 année	Number Writing	n/a	n/a	579	541
	Acceptable Standard %	n/a	n/a	88.3	86.7
	Standard of Excellence %	n/a	n/a	20.9	23.7
Mathematics 9	Number Writing	86	93	49,797	46,587
	Acceptable Standard %	79.1	54.8	62.0	64.7
	Standard of Excellence %	14.0	15.1	16.5	16.0
K&E Mathematics 9	Number Writing	n/a	n/a	1,584	1,480
	Acceptable Standard %	n/a	n/a	64.8	64.7
	Standard of Excellence %	n/a	n/a	12.3	13.9
Science 9	Number Writing	85	93	50,395	47,397
	Acceptable Standard %	88.2	75.3	79.2	78.8
	Standard of Excellence %	17.6	21.5	24.4	23.9

Notes:

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2. Participation in the Provincial Achievement Tests was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
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Student Growth and Achievement (Grades K-9)



PAT Results Course Summary - By Number Writing

Province: Alberta

		Calgary Islamic School, Akram		Alberta	
		2024	2021 - 2023 Avg	2024	2021 - 2023 Avg
K&E Science 9	Number Writing	n/a	n/a	1,123	936
	Acceptable Standard %	n/a	n/a	65.7	67.6
	Standard of Excellence %	n/a	n/a	11.1	13.9
Social Studies 9	Number Writing	86	91	50,440	47,410
	Acceptable Standard %	69.8	68.1	70.9	69.3
	Standard of Excellence %	8.1	15.4	18.5	18.9
K&E Social Studies 9	Number Writing	n/a	n/a	1,081	915
	Acceptable Standard %	n/a	n/a	63.0	61.9
	Standard of Excellence %	n/a	n/a	14.1	13.2

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Provincial Achievement Tests was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
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Student Growth and Achievement (Grades K-9)



PAT Results By Course

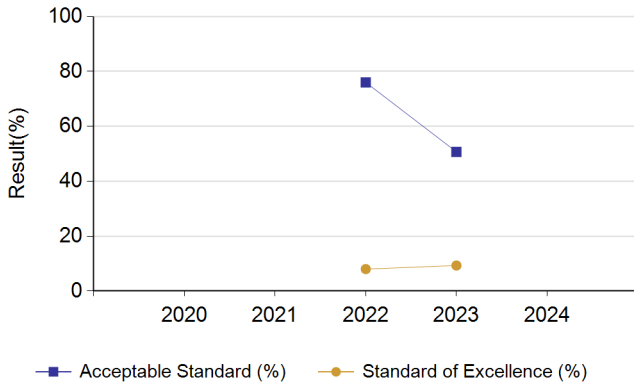
School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

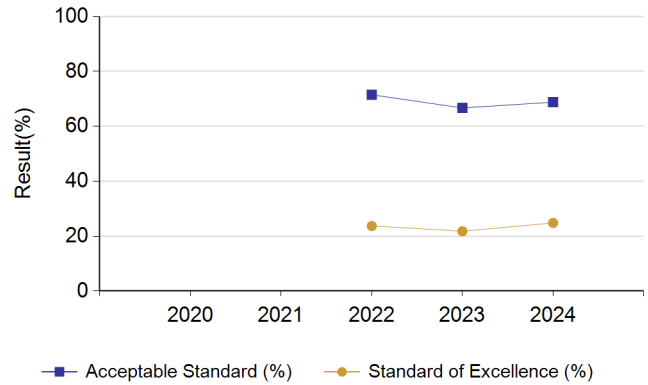
Science 6

		Calgary Islamic School, Akram					Alberta				
		2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Participation	Students Enrolled	n/a	n/a	75	75	n/a	n/a	n/a	56,451	54,859	53,806
	Students Writing	n/a	n/a	72	63	n/a	n/a	n/a	48,395	46,184	45,578
	Students Writing (%)	n/a	n/a	96.0	84.0	n/a	n/a	n/a	85.7	84.2	84.7
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	n/a	76.0	50.7	n/a	n/a	n/a	71.5	66.7	68.8
	Standard of Excellence (%)	n/a	n/a	8.0	9.3	n/a	n/a	n/a	23.7	21.8	24.8
	Below Acceptable Standard (%)	n/a	n/a	20.0	33.3	n/a	n/a	n/a	14.2	17.4	15.9
Results Based on Number Writing	Acceptable Standard (%)	n/a	n/a	79.2	60.3	n/a	n/a	n/a	83.4	79.3	81.2
	Standard of Excellence (%)	n/a	n/a	8.3	11.1	n/a	n/a	n/a	27.7	25.9	29.3
	Below Acceptable Standard (%)	n/a	n/a	20.8	39.7	n/a	n/a	n/a	16.6	20.7	18.8

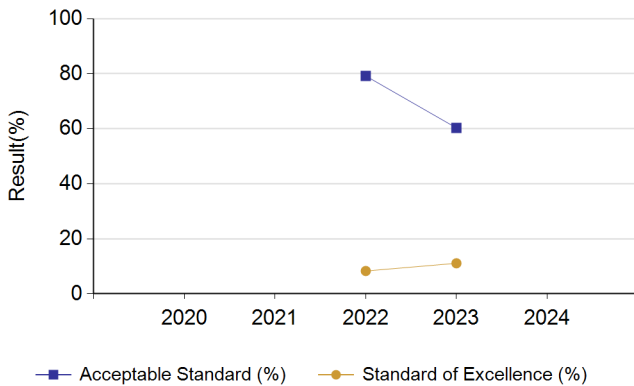
Results Based on Number Enrolled
Calgary Islamic School, Akram



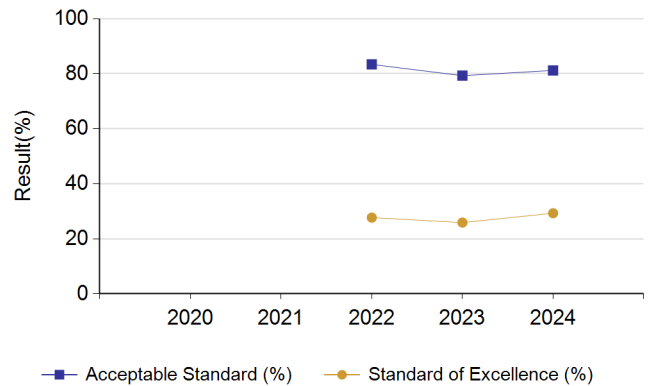
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Calgary Islamic School, Akram



Results Based on Number Writing
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
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Student Growth and Achievement (Grades K-9)



PAT Results By Course - 3 Year Rolling Average

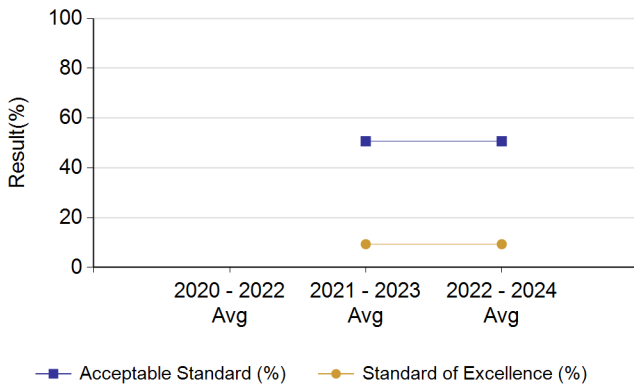
School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

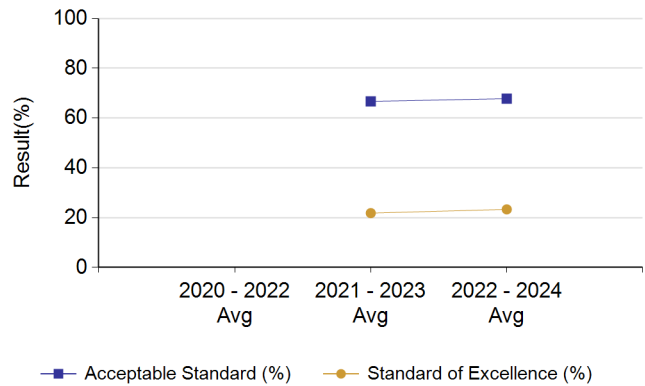
Science 6

		Calgary Islamic School, Akram			Alberta		
		2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg
Participation	Students Enrolled	n/a	75	75	n/a	54,859	54,333
	Students Writing	n/a	63	63	n/a	46,184	45,881
	Students Writing (%)	n/a	84.0	84.0	n/a	84.2	84.4
Results Based on Number Enrolled	Acceptable Standards (%)	n/a	50.7	50.7	n/a	66.7	67.8
	Standard of Excellence (%)	n/a	9.3	9.3	n/a	21.8	23.3
	Below Acceptable Standard (%)	n/a	33.3	33.3	n/a	17.4	16.7
Results Based on Number Writing	Acceptable Standards (%)	n/a	60.3	60.3	n/a	79.3	80.3
	Standard of Excellence (%)	n/a	11.1	11.1	n/a	25.9	27.6
	Below Acceptable Standard (%)	n/a	39.7	39.7	n/a </td <td>20.7</td> <td>19.7</td>	20.7	19.7

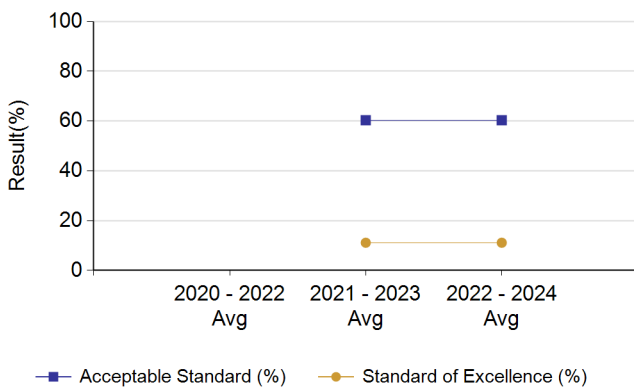
Results Based on Number Enrolled
Calgary Islamic School, Akram



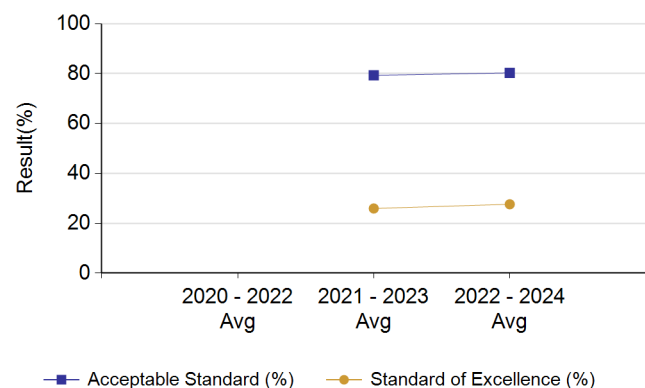
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Calgary Islamic School, Akram



Results Based on Number Writing
Alberta



Notes:

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Student Growth and Achievement (Grades K-9)



PAT Results By Course

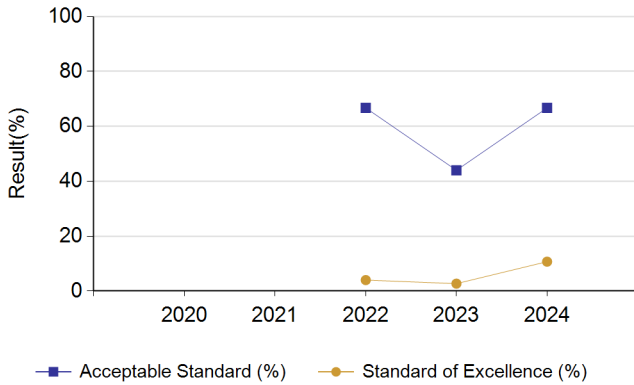
School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

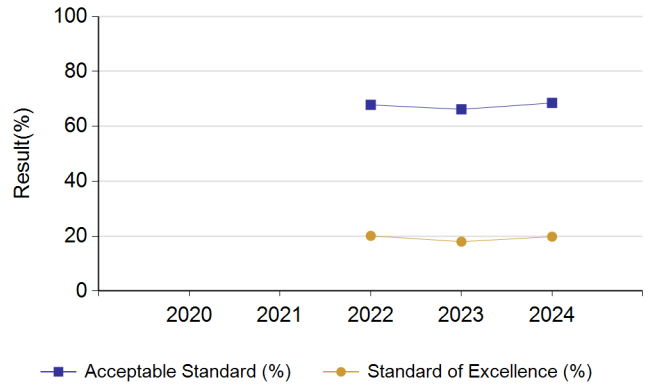
Social Studies 6

		Calgary Islamic School, Akram					Alberta				
		2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Participation	Students Enrolled	n/a	n/a	75	75	75	n/a	n/a	56,483	57,655	60,804
	Students Writing	n/a	n/a	71	62	72	n/a	n/a	48,283	48,742	52,610
	Students Writing (%)	n/a	n/a	94.7	82.7	96.0	n/a	n/a	85.5	84.5	86.5
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	n/a	66.7	44.0	66.7	n/a	n/a	67.8	66.2	68.5
	Standard of Excellence (%)	n/a	n/a	4.0	2.7	10.7	n/a	n/a	20.1	18.0	19.8
	Below Acceptable Standard (%)	n/a	n/a	28.0	38.7	29.3	n/a	n/a	17.7	18.4	18.0
Results Based on Number Writing	Acceptable Standard (%)	n/a	n/a	70.4	53.2	69.4	n/a	n/a	79.3	78.3	79.2
	Standard of Excellence (%)	n/a	n/a	4.2	3.2	11.1	n/a	n/a	23.6	21.3	22.8
	Below Acceptable Standard (%)	n/a	n/a	29.6	46.8	30.6	n/a	n/a	20.7	21.7	20.8

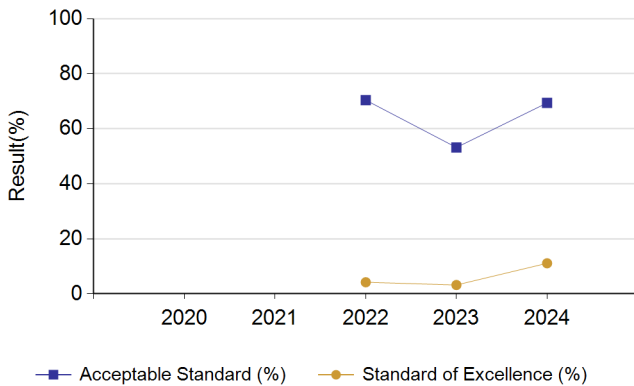
Results Based on Number Enrolled
Calgary Islamic School, Akram



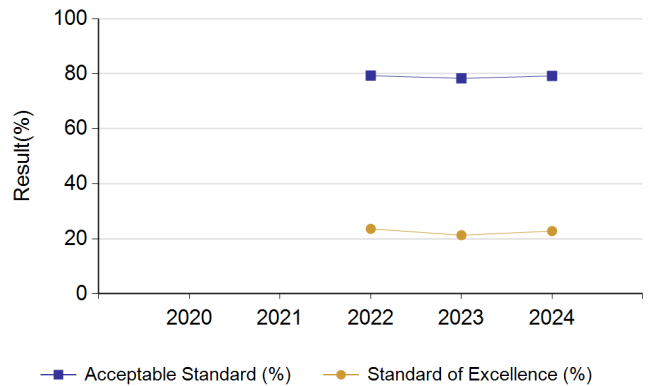
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Calgary Islamic School, Akram



Results Based on Number Writing
Alberta



Notes:

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Student Growth and Achievement (Grades K-9)



PAT Results By Course - 3 Year Rolling Average

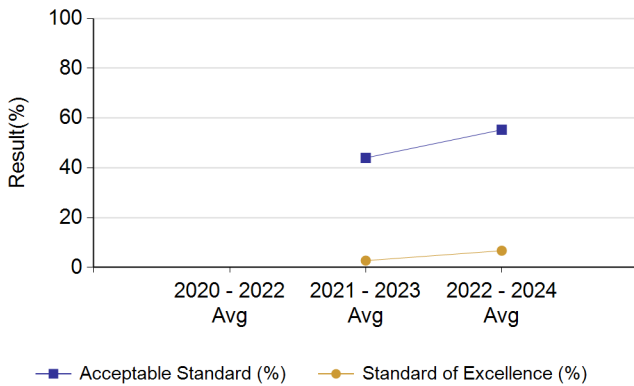
School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

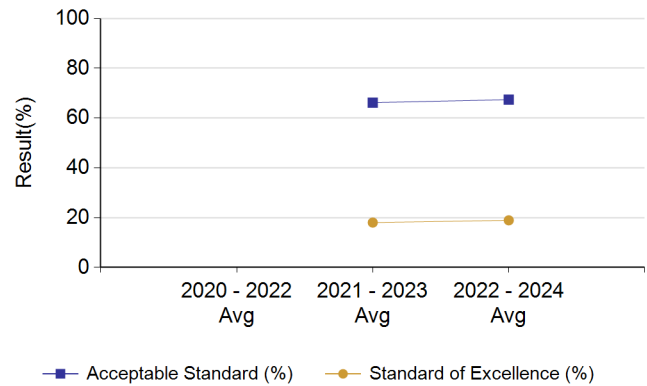
Social Studies 6

		Calgary Islamic School, Akram			Alberta		
		2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg
Participation	Students Enrolled	n/a	75	75	n/a	57,655	59,230
	Students Writing	n/a	62	67	n/a	48,742	50,676
	Students Writing (%)	n/a	82.7	89.3	n/a	84.5	85.5
Results Based on Number Enrolled	Acceptable Standards (%)	n/a	44.0	55.3	n/a	66.2	67.4
	Standard of Excellence (%)	n/a	2.7	6.7	n/a	18.0	18.9
	Below Acceptable Standard (%)	n/a	38.7	34.0	n/a	18.4	18.2
Results Based on Number Writing	Acceptable Standards (%)	n/a	53.2	61.3	n/a	78.3	78.8
	Standard of Excellence (%)	n/a	3.2	7.2	n/a	21.3	22.1
	Below Acceptable Standard (%)	n/a	46.8	38.7	n/a	21.7	21.2

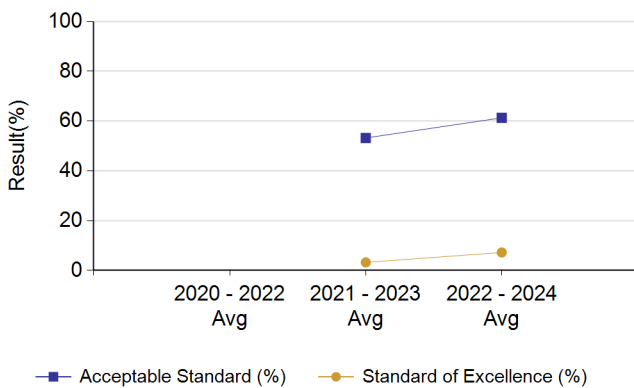
Results Based on Number Enrolled
Calgary Islamic School, Akram



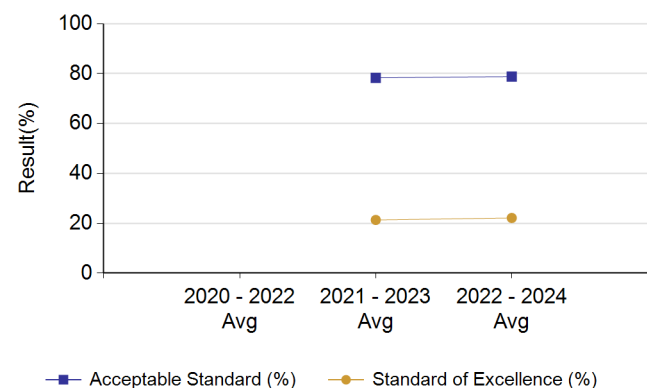
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Calgary Islamic School, Akram



Results Based on Number Writing
Alberta



Notes:

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Student Growth and Achievement (Grades K-9)



PAT Results By Course

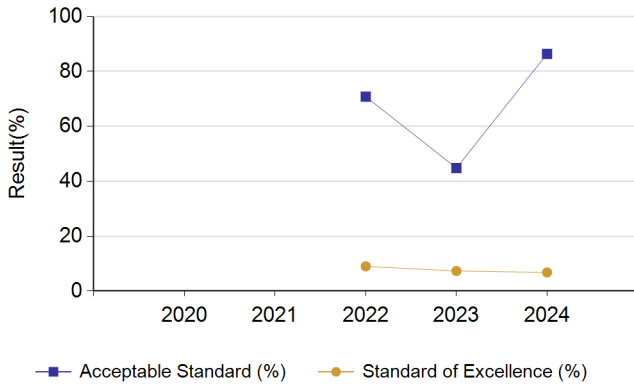
School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

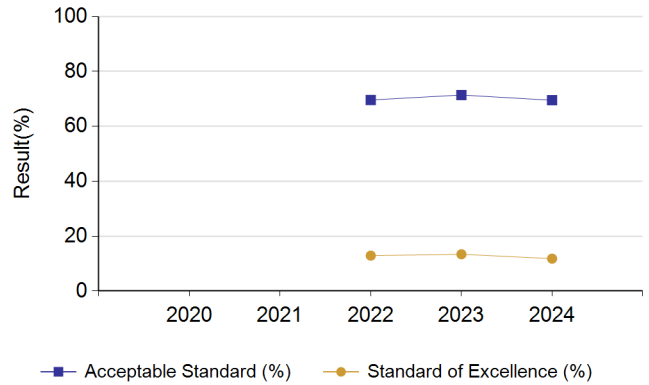
English Language Arts 9

		Calgary Islamic School, Akram					Alberta				
		2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Participation	Students Enrolled	n/a	n/a	89	96	88	n/a	n/a	35,521	56,255	59,096
	Students Writing	n/a	n/a	86	59	86	n/a	n/a	28,956	47,191	48,994
	Students Writing (%)	n/a	n/a	96.6	61.5	97.7	n/a	n/a	81.5	83.9	82.9
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	n/a	70.8	44.8	86.4	n/a	n/a	69.6	71.4	69.5
	Standard of Excellence (%)	n/a	n/a	9.0	7.3	6.8	n/a	n/a	12.9	13.4	11.8
	Below Acceptable Standard (%)	n/a	n/a	25.8	16.7	11.4	n/a	n/a	11.9	12.5	13.4
Results Based on Number Writing	Acceptable Standard (%)	n/a	n/a	73.3	72.9	88.4	n/a	n/a	85.4	85.1	83.8
	Standard of Excellence (%)	n/a	n/a	9.3	11.9	7.0	n/a	n/a	15.8	15.9	14.2
	Below Acceptable Standard (%)	n/a	n/a	26.7	27.1	11.6	n/a	n/a	14.6	14.9	16.2

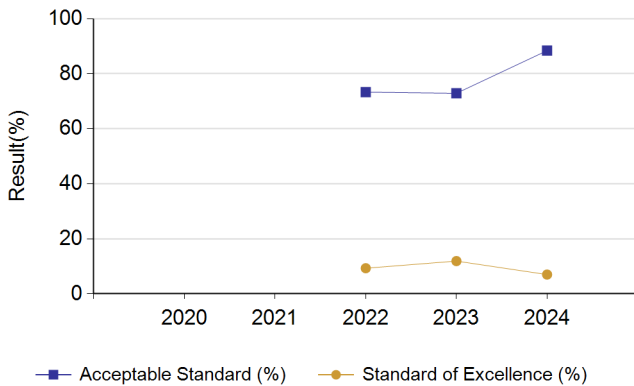
Results Based on Number Enrolled
Calgary Islamic School, Akram



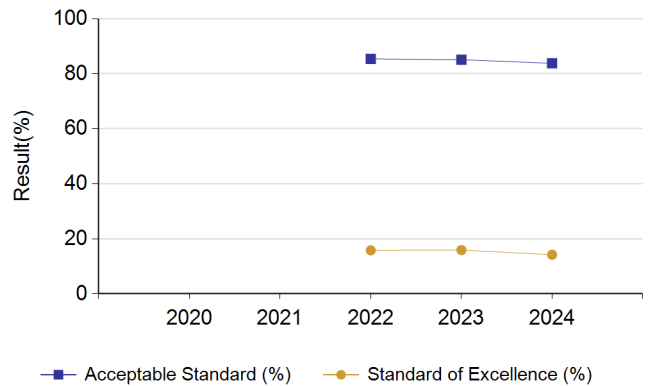
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Calgary Islamic School, Akram



Results Based on Number Writing
Alberta



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Student Growth and Achievement (Grades K-9)



PAT Results By Course - 3 Year Rolling Average

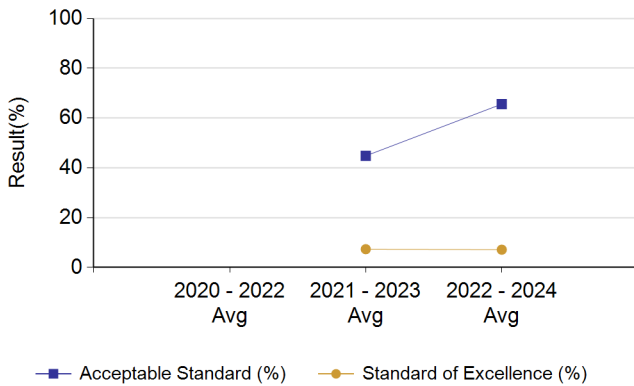
School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

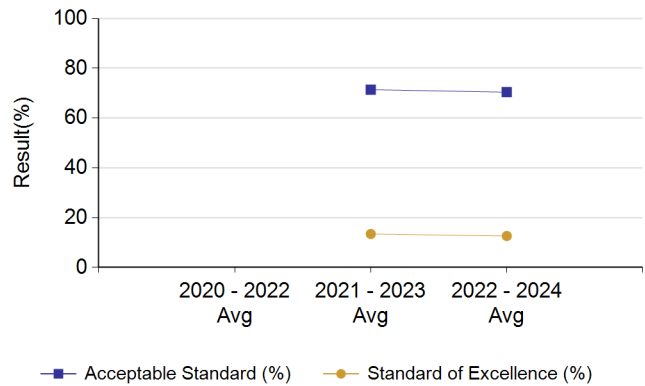
English Language Arts 9

		Calgary Islamic School, Akram			Alberta		
		2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg
Participation	Students Enrolled	n/a	96	92	n/a	56,255	57,676
	Students Writing	n/a	59	73	n/a	47,191	48,093
	Students Writing (%)	n/a	61.5	79.6	n/a	83.9	83.4
Results Based on Number Enrolled	Acceptable Standards (%)	n/a	44.8	65.6	n/a	71.4	70.4
	Standard of Excellence (%)	n/a	7.3	7.1	n/a	13.4	12.6
	Below Acceptable Standard (%)	n/a	16.7	14.0	n/a	12.5	13.0
Results Based on Number Writing	Acceptable Standards (%)	n/a	72.9	80.6	n/a	85.1	84.5
	Standard of Excellence (%)	n/a	11.9	9.4	n/a	15.9	15.1
	Below Acceptable Standard (%)	n/a	27.1	19.4	n/a	14.9	15.5

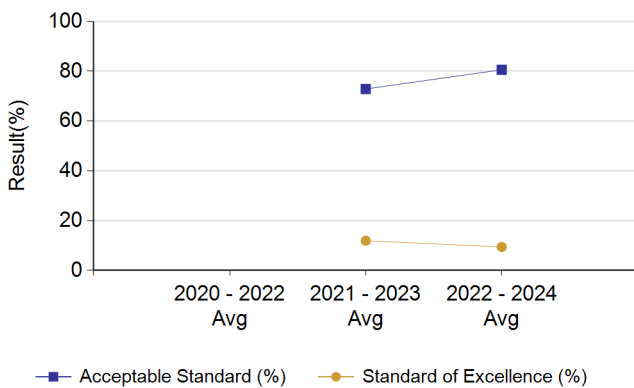
Results Based on Number Enrolled
Calgary Islamic School, Akram



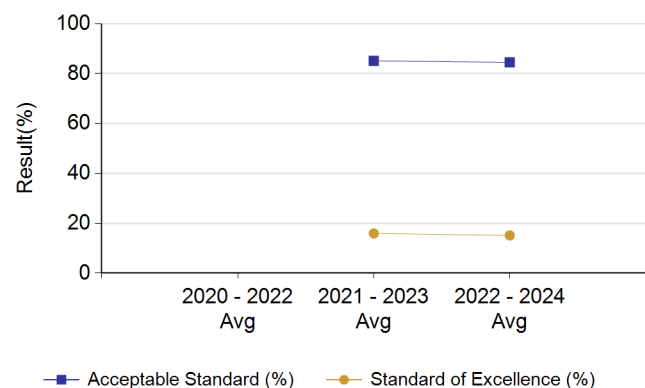
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Calgary Islamic School, Akram



Results Based on Number Writing
Alberta



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Student Growth and Achievement (Grades K-9)



PAT Results By Course

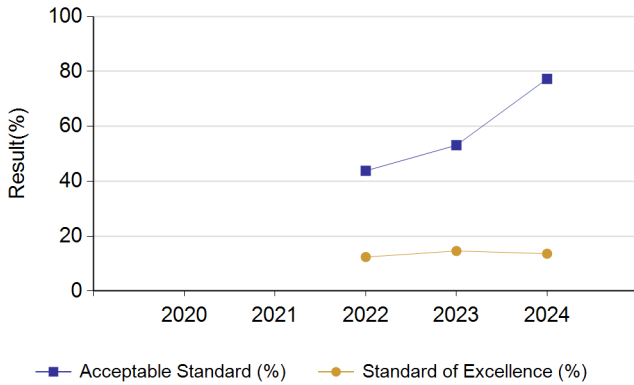
School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

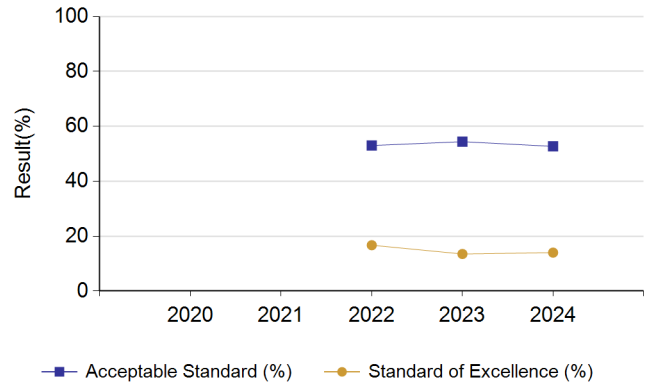
Mathematics 9

		Calgary Islamic School, Akram					Alberta				
		2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Participation	Students Enrolled	n/a	n/a	89	96	88	n/a	n/a	32,890	55,447	58,577
	Students Writing	n/a	n/a	85	93	86	n/a	n/a	27,331	46,587	49,797
	Students Writing (%)	n/a	n/a	95.5	96.9	97.7	n/a	n/a	83.1	84.0	85.0
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	n/a	43.8	53.1	77.3	n/a	n/a	53.0	54.4	52.7
	Standard of Excellence (%)	n/a	n/a	12.4	14.6	13.6	n/a	n/a	16.7	13.5	14.0
	Below Acceptable Standard (%)	n/a	n/a	51.7	43.8	20.5	n/a	n/a	30.1	29.6	32.3
Results Based on Number Writing	Acceptable Standard (%)	n/a	n/a	45.9	54.8	79.1	n/a	n/a	63.7	64.7	62.0
	Standard of Excellence (%)	n/a	n/a	12.9	15.1	14.0	n/a	n/a	20.1	16.0	16.5
	Below Acceptable Standard (%)	n/a	n/a	54.1	45.2	20.9	n/a	n/a	36.3	35.3	38.0

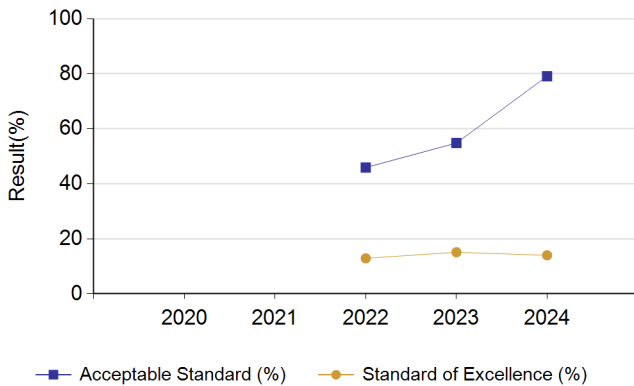
Results Based on Number Enrolled
Calgary Islamic School, Akram



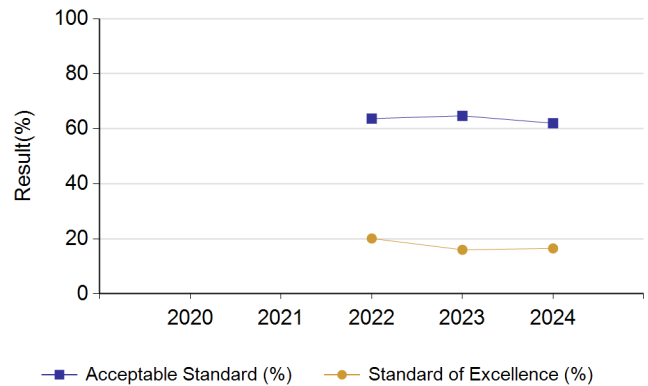
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Calgary Islamic School, Akram



Results Based on Number Writing
Alberta



Notes:

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Student Growth and Achievement (Grades K-9)



PAT Results By Course - 3 Year Rolling Average

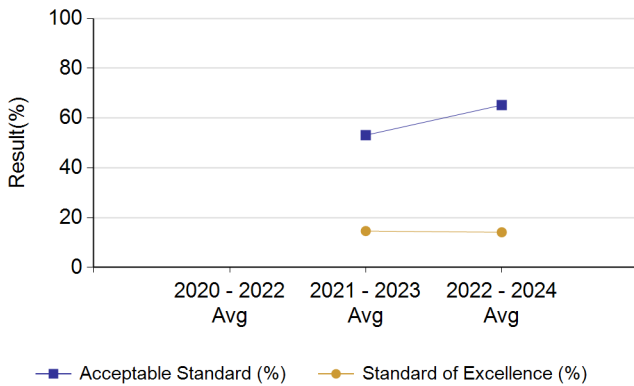
School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

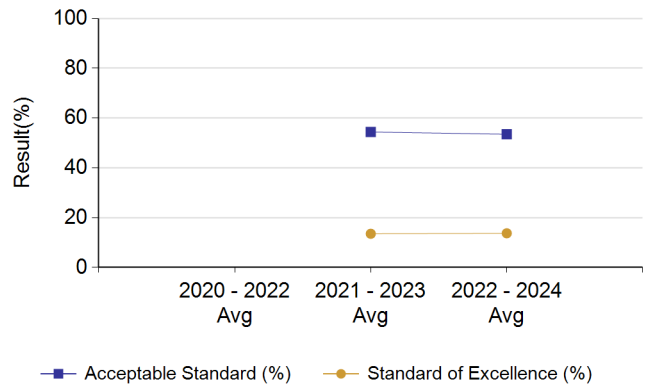
Mathematics 9

		Calgary Islamic School, Akram			Alberta		
		2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg
Participation	Students Enrolled	n/a	96	92	n/a	55,447	57,012
	Students Writing	n/a	93	90	n/a	46,587	48,192
	Students Writing (%)	n/a	96.9	97.3	n/a	84.0	84.5
Results Based on Number Enrolled	Acceptable Standards (%)	n/a	53.1	65.2	n/a	54.4	53.5
	Standard of Excellence (%)	n/a	14.6	14.1	n/a	13.5	13.7
	Below Acceptable Standard (%)	n/a	43.8	32.1	n/a	29.6	31.0
Results Based on Number Writing	Acceptable Standards (%)	n/a	54.8	67.0	n/a	64.7	63.3
	Standard of Excellence (%)	n/a	15.1	14.5	n/a	16.0	16.2
	Below Acceptable Standard (%)	n/a	45.2	33.0	n/a	35.3	36.7

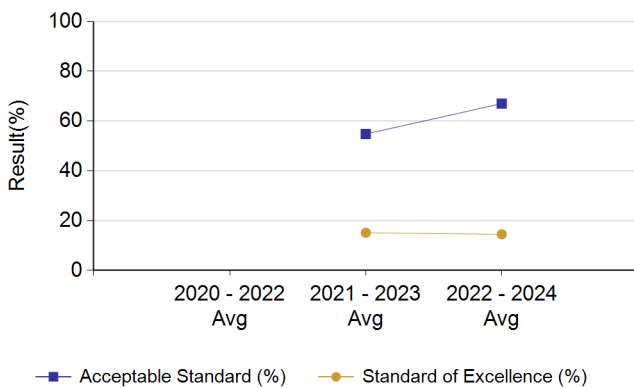
Results Based on Number Enrolled
Calgary Islamic School, Akram



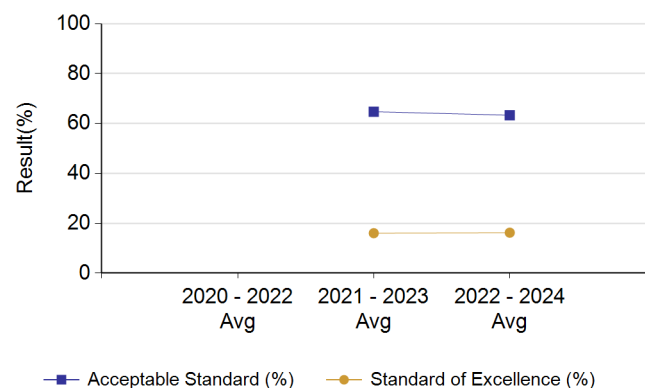
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Calgary Islamic School, Akram



Results Based on Number Writing
Alberta



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Student Growth and Achievement (Grades K-9)



PAT Results By Course

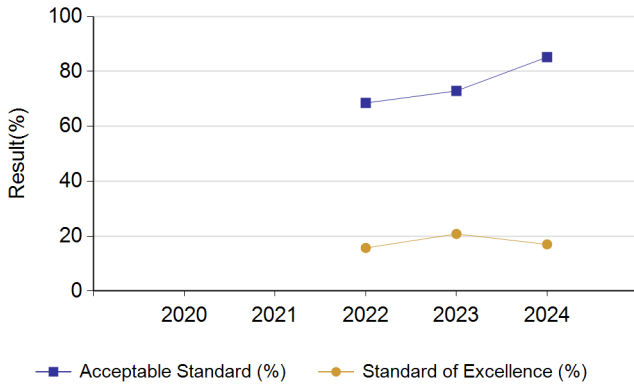
School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

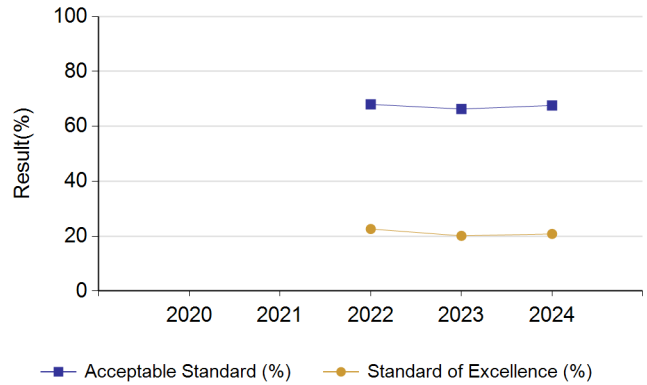
Science 9

		Calgary Islamic School, Akram					Alberta				
		2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Participation	Students Enrolled	n/a	n/a	89	96	88	n/a	n/a	31,215	56,311	59,072
	Students Writing	n/a	n/a	87	93	85	n/a	n/a	25,840	47,397	50,395
	Students Writing (%)	n/a	n/a	97.8	96.9	96.6	n/a	n/a	82.8	84.2	85.3
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	n/a	68.5	72.9	85.2	n/a	n/a	68.0	66.3	67.6
	Standard of Excellence (%)	n/a	n/a	15.7	20.8	17.0	n/a	n/a	22.6	20.1	20.8
	Below Acceptable Standard (%)	n/a	n/a	29.2	24.0	11.4	n/a	n/a	14.8	17.8	17.7
Results Based on Number Writing	Acceptable Standard (%)	n/a	n/a	70.1	75.3	88.2	n/a	n/a	82.1	78.8	79.2
	Standard of Excellence (%)	n/a	n/a	16.1	21.5	17.6	n/a	n/a	27.3	23.9	24.4
	Below Acceptable Standard (%)	n/a	n/a	29.9	24.7	11.8	n/a	n/a	17.9	21.2	20.8

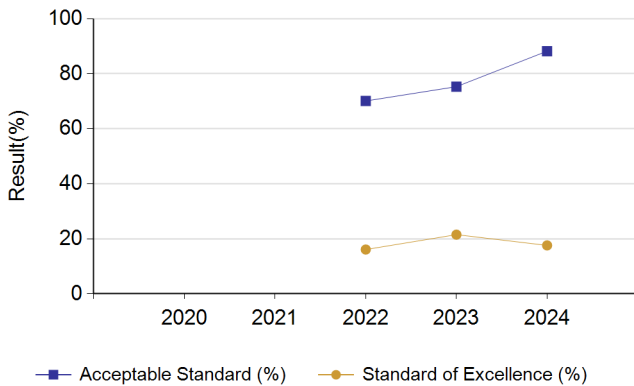
Results Based on Number Enrolled
Calgary Islamic School, Akram



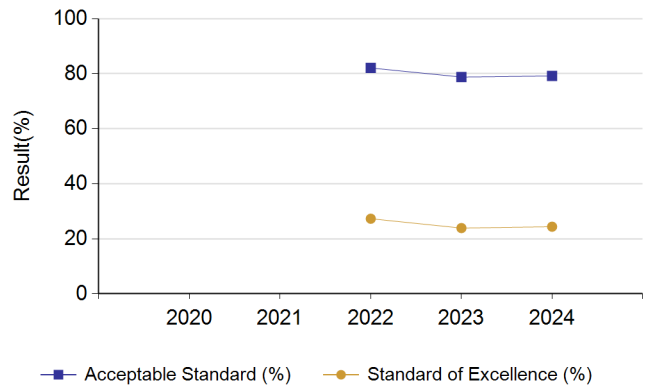
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Calgary Islamic School, Akram



Results Based on Number Writing
Alberta



Notes:

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Student Growth and Achievement (Grades K-9)



PAT Results By Course - 3 Year Rolling Average

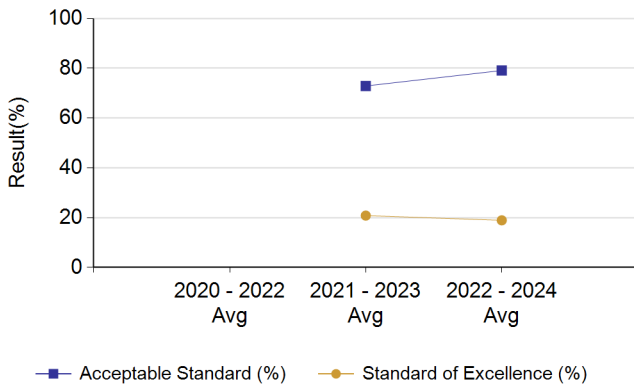
School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

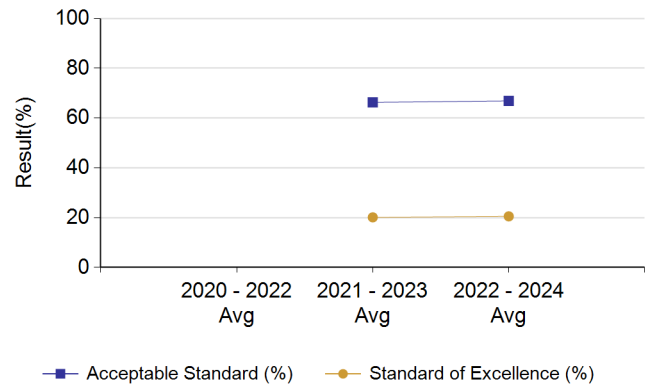
Science 9

		Calgary Islamic School, Akram			Alberta		
		2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg
Participation	Students Enrolled	n/a	96	92	n/a	56,311	57,692
	Students Writing	n/a	93	89	n/a	47,397	48,896
	Students Writing (%)	n/a	96.9	96.7	n/a	84.2	84.7
Results Based on Number Enrolled	Acceptable Standards (%)	n/a	72.9	79.1	n/a	66.3	66.9
	Standard of Excellence (%)	n/a	20.8	18.9	n/a	20.1	20.5
	Below Acceptable Standard (%)	n/a	24.0	17.7	n/a	17.8	17.8
Results Based on Number Writing	Acceptable Standards (%)	n/a	75.3	81.8	n/a	78.8	79.0
	Standard of Excellence (%)	n/a	21.5	19.6	n/a	23.9	24.2
	Below Acceptable Standard (%)	n/a	24.7	18.2	n/a	21.2	21.0

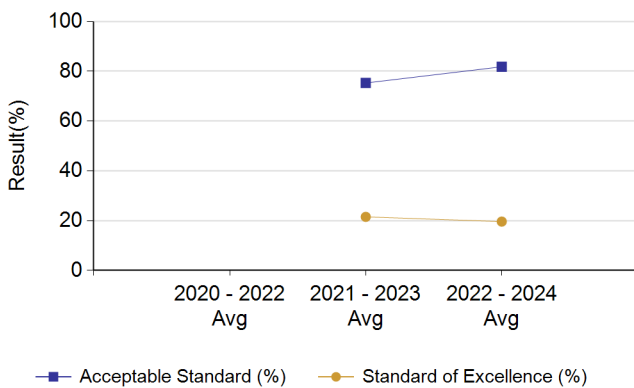
Results Based on Number Enrolled
Calgary Islamic School, Akram



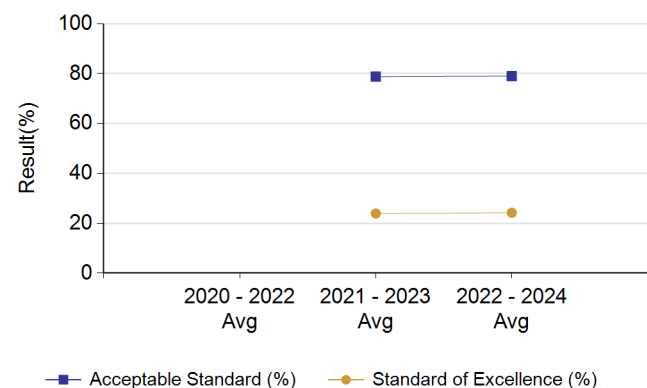
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Calgary Islamic School, Akram



Results Based on Number Writing
Alberta



Notes:

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Student Growth and Achievement (Grades K-9)



PAT Results By Course

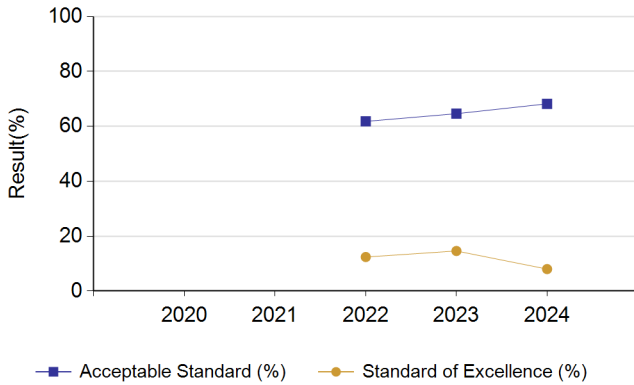
School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

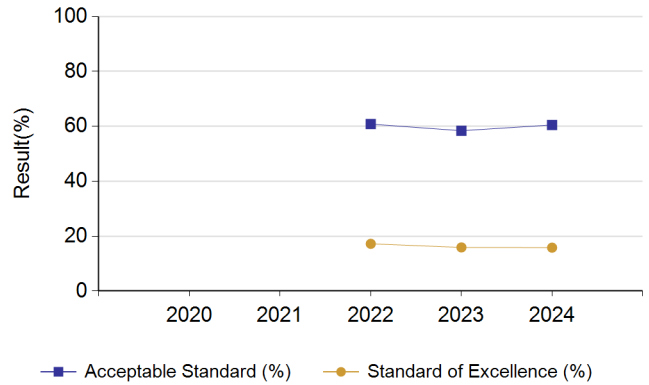
Social Studies 9

		Calgary Islamic School, Akram					Alberta				
		2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Participation	Students Enrolled	n/a	n/a	89	96	88	n/a	n/a	30,108	56,309	59,125
	Students Writing	n/a	n/a	86	91	86	n/a	n/a	25,130	47,410	50,440
	Students Writing (%)	n/a	n/a	96.6	94.8	97.7	n/a	n/a	83.5	84.2	85.3
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	n/a	61.8	64.6	68.2	n/a	n/a	60.8	58.4	60.5
	Standard of Excellence (%)	n/a	n/a	12.4	14.6	8.0	n/a	n/a	17.2	15.9	15.8
	Below Acceptable Standard (%)	n/a	n/a	34.8	30.2	29.5	n/a	n/a	22.7	25.8	24.8
Results Based on Number Writing	Acceptable Standard (%)	n/a	n/a	64.0	68.1	69.8	n/a	n/a	72.8	69.3	70.9
	Standard of Excellence (%)	n/a	n/a	12.8	15.4	8.1	n/a	n/a	20.6	18.9	18.5
	Below Acceptable Standard (%)	n/a	n/a	36.0	31.9	30.2	n/a	n/a	27.2	30.7	29.1

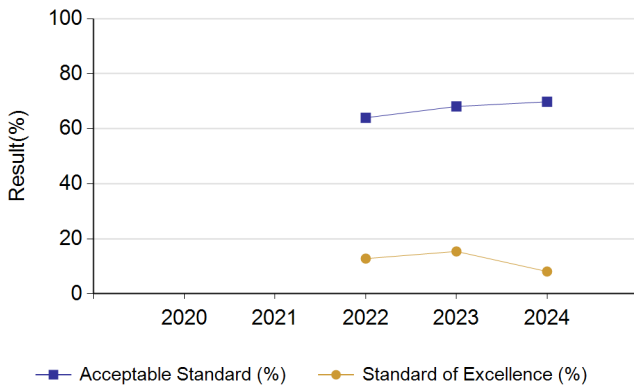
Results Based on Number Enrolled
Calgary Islamic School, Akram



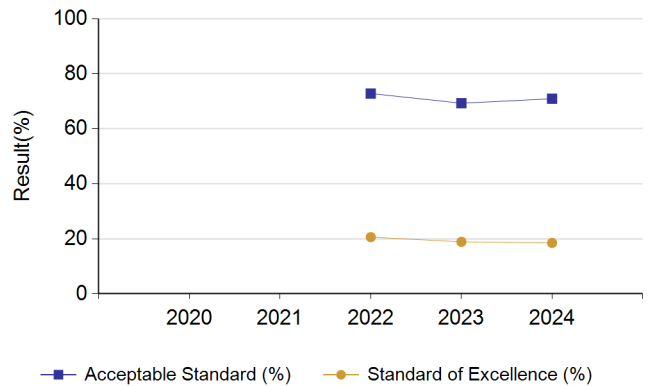
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Calgary Islamic School, Akram



Results Based on Number Writing
Alberta



Notes:

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Student Growth and Achievement (Grades K-9)



PAT Results By Course - 3 Year Rolling Average

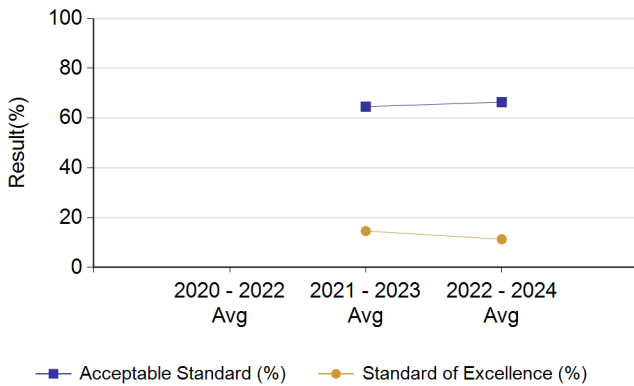
School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

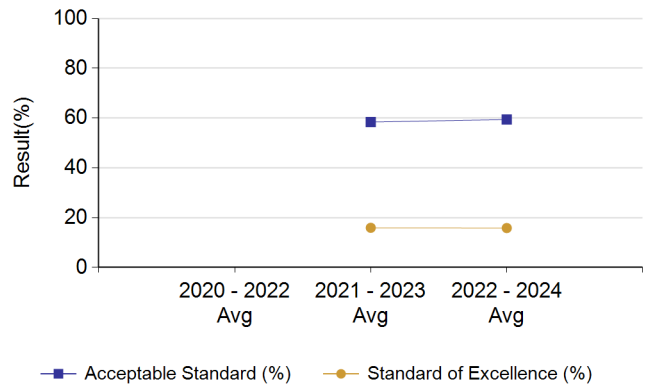
Social Studies 9

		Calgary Islamic School, Akram			Alberta		
		2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg
Participation	Students Enrolled	n/a	96	92	n/a	56,309	57,717
	Students Writing	n/a	91	89	n/a	47,410	48,925
	Students Writing (%)	n/a	94.8	96.3	n/a	84.2	84.8
Results Based on Number Enrolled	Acceptable Standards (%)	n/a	64.6	66.4	n/a	58.4	59.4
	Standard of Excellence (%)	n/a	14.6	11.3	n/a	15.9	15.8
	Below Acceptable Standard (%)	n/a	30.2	29.9	n/a	25.8	25.3
Results Based on Number Writing	Acceptable Standards (%)	n/a	68.1	68.9	n/a	69.3	70.1
	Standard of Excellence (%)	n/a	15.4	11.8	n/a	18.9	18.7
	Below Acceptable Standard (%)	n/a	31.9	31.1	n/a	30.7	29.9

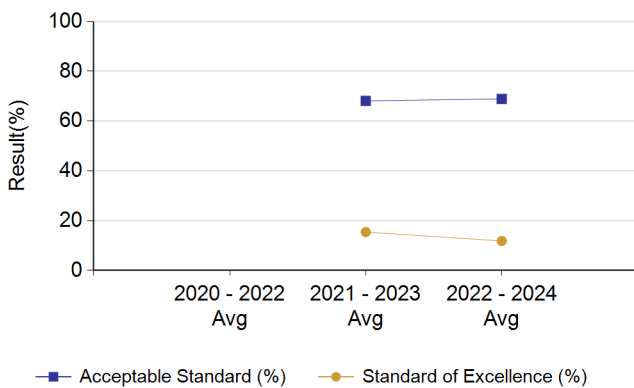
Results Based on Number Enrolled
Calgary Islamic School, Akram



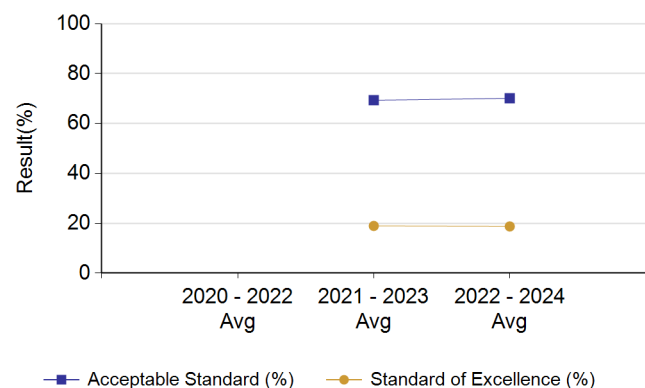
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Calgary Islamic School, Akram



Results Based on Number Writing
Alberta



Notes:

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Student Growth and Achievement (Grades 10-12)



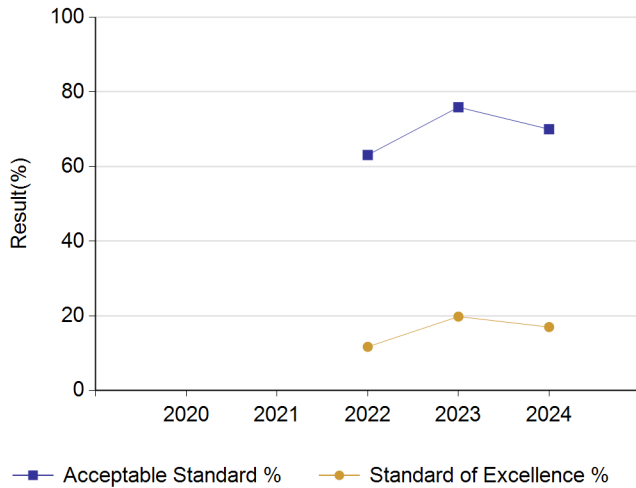
Diploma Exam Results By Students Writing Measure History

School: 9969 Calgary Islamic School, Akram Jomaa Campus

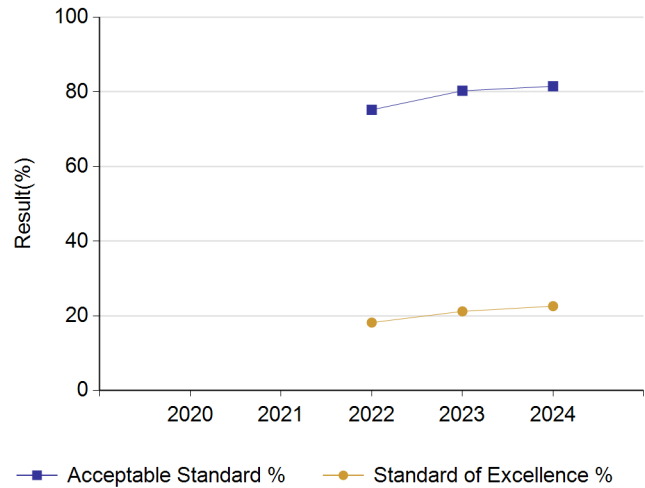
Province: Alberta

	Calgary Islamic School, Akram					Measure Evaluation			Alberta				
	2020	2021	2022	2023	2024	Achievement	Improvement	Overall	2020	2021	2022	2023	2024
N	n/a	n/a	80	75	79	n/a	n/a	n/a	n/a	n/a	58,444	67,294	72,444
Acceptable Standard %	n/a	n/a	63.1	75.9	70.0	Very Low	Maintained	Concern	n/a	n/a	75.2	80.3	81.5
Standard of Excellence %	n/a	n/a	11.7	19.8	17.0	Intermediate	Maintained	Acceptable	n/a	n/a	18.2	21.2	22.6

Calgary Islamic School, Akram



Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.
3. Participation in the Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. Caution should be used when interpreting trends over time.
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Student Growth and Achievement (Grades 10-12)

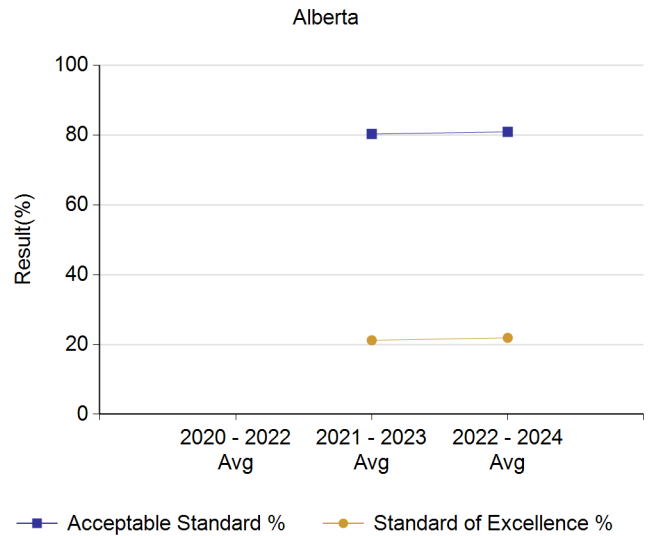
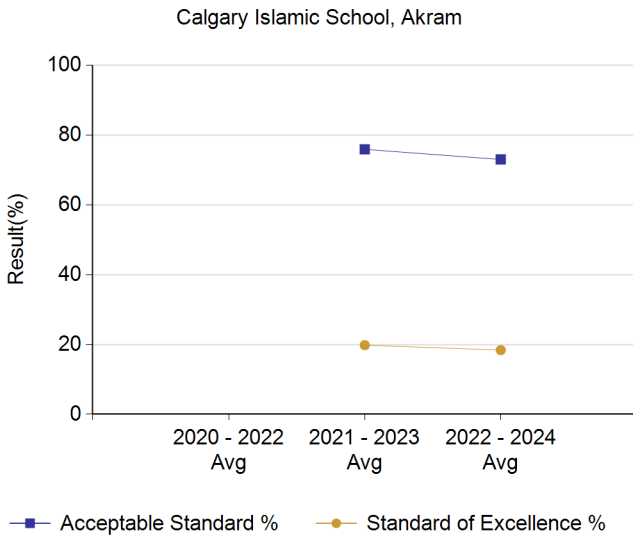


Diploma Exam Results By Students Writing - 3 Year Rolling Average

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

	Calgary Islamic School, Akram			Alberta		
	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg
N	n/a	75	77	n/a	67,294	69,869
Acceptable Standard %	n/a	75.9	73.0	n/a	80.3	80.9
Standard of Excellence %	n/a	19.8	18.4	n/a	21.2	21.9



Notes:

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Student Growth and Achievement (Grades 10-12)



Diploma Exam Results Course By Course Summary With Measure Evaluation

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Course		Measure		Calgary Islamic School, Akram						Alberta				
				Achievement	Improvement	Overall	2024		Prev 3 Year Average		2024		Prev 3 Year Average	
							N	%	N	%	N	%	N	%
English Lang Arts 30-1	Diploma Examination Acceptable Standard	Low	Maintained	Issue	40	85.0	42	85.7	33,001	84.2	31,493	83.7		
	Diploma Examination Standard of Excellence	Low	Maintained	Issue	40	5.0	42	9.5	33,001	10.1	31,493	10.5		
English Lang Arts 30-2	Diploma Examination Acceptable Standard	Low	Maintained	Issue	6	83.3	15	93.3	19,219	85.7	17,112	86.2		
	Diploma Examination Standard of Excellence	Very High	Improved	Excellent	6	33.3	15	13.3	19,219	12.9	17,112	12.7		
French Language Arts 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,200	95.3	1,236	93.1		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,200	8.6	1,236	6.1		
Français 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	160	99.4	127	99.2		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	160	26.3	127	30.7		
Mathematics 30-1	Diploma Examination Acceptable Standard	n/a	Improved	n/a	39	51.3	21	28.6	21,035	75.4	19,763	70.8		
	Diploma Examination Standard of Excellence	n/a	Maintained	n/a	39	15.4	21	14.3	21,035	34.9	19,763	29.0		
Mathematics 30-2	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	15,676	70.9	14,418	71.1		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	15,676	15.4	14,418	15.2		
Social Studies 30-1	Diploma Examination Acceptable Standard	*	*	*	3	*	14	100.0	25,167	85.2	24,023	83.5		
	Diploma Examination Standard of Excellence	*	*	*	3	*	14	7.1	25,167	18.7	24,023	15.9		
Social Studies 30-2	Diploma Examination Acceptable Standard	Low	Maintained	Issue	20	75.0	35	85.7	23,985	77.6	21,045	78.1		
	Diploma Examination Standard of Excellence	Very Low	Declined Significantly	Concern	20	0.0	35	22.9	23,985	12.7	21,045	12.3		
Biology 30	Diploma Examination Acceptable Standard	Low	Maintained	Issue	36	69.4	48	70.8	24,414	83.1	23,270	82.7		
	Diploma Examination Standard of Excellence	Low	Maintained	Issue	36	19.4	48	20.8	24,414	33.7	23,270	32.8		
Chemistry 30	Diploma Examination Acceptable Standard	Intermediate	Maintained	Acceptable	46	73.9	31	77.4	19,955	82.9	18,364	80.5		
	Diploma Examination Standard of Excellence	Intermediate	Maintained	Acceptable	46	28.3	31	38.7	19,955	38.0	18,364	37.0		
Physics 30	Diploma Examination Acceptable Standard	Low	Maintained	Issue	10	60.0	6	50.0	9,955	85.1	9,241	82.3		
	Diploma Examination Standard of Excellence	High	Maintained	Good	10	40.0	6	33.3	9,955	43.1	9,241	39.9		
Science 30	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8,439	81.3	8,007	79.4		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8,439	24.6	8,007	23.1		

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in examinations.
3. Participation in the Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
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Student Growth and Achievement (Grades 10-12)



Measure Evaluation Reference - Achievement Evaluation

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th, and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Course	Measure	Very Low	Low	Intermediate	High	Very High
English Lang Arts 30-1	Acceptable Standard	0.00 - 81.51	81.51 - 85.05	85.05 - 90.15	90.15 - 94.10	94.10 - 100.00
	Standard of Excellence	0.00 - 2.28	2.28 - 6.43	6.43 - 11.18	11.18 - 15.71	15.71 - 100.00
English Lang Arts 30-2	Acceptable Standard	0.00 - 81.90	81.90 - 88.81	88.81 - 94.35	94.35 - 97.10	97.10 - 100.00
	Standard of Excellence	0.00 - 3.70	3.70 - 8.52	8.52 - 14.55	14.55 - 18.92	18.92 - 100.00
French Language Arts 30-1	Acceptable Standard	0.00 - 78.73	78.73 - 92.86	92.86 - 100.00	100.00 - 100.00	100.00 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 5.21	5.21 - 16.67	16.67 - 23.04	23.04 - 100.00
Social Studies 30-1	Acceptable Standard	0.00 - 69.65	69.65 - 80.38	80.38 - 87.98	87.98 - 95.79	95.79 - 100.00
	Standard of Excellence	0.00 - 2.27	2.27 - 8.63	8.63 - 14.51	14.51 - 19.76	19.76 - 100.00
Social Studies 30-2	Acceptable Standard	0.00 - 71.97	71.97 - 79.85	79.85 - 87.56	87.56 - 91.42	91.42 - 100.00
	Standard of Excellence	0.00 - 3.94	3.94 - 8.65	8.65 - 14.07	14.07 - 23.34	23.34 - 100.00
Biology 30	Acceptable Standard	0.00 - 68.26	68.26 - 79.41	79.41 - 85.59	85.59 - 92.33	92.33 - 100.00
	Standard of Excellence	0.00 - 10.75	10.75 - 21.84	21.84 - 29.26	29.26 - 33.42	33.42 - 100.00
Chemistry 30	Acceptable Standard	0.00 - 58.10	58.10 - 69.51	69.51 - 80.34	80.34 - 84.74	84.74 - 100.00
	Standard of Excellence	0.00 - 11.22	11.22 - 20.47	20.47 - 30.47	30.47 - 35.07	35.07 - 100.00
Physics 30	Acceptable Standard	0.00 - 50.06	50.06 - 71.77	71.77 - 83.00	83.00 - 88.67	88.67 - 100.00
	Standard of Excellence	0.00 - 5.61	5.61 - 18.10	18.10 - 31.88	31.88 - 41.10	41.10 - 100.00
Science 30	Acceptable Standard	0.00 - 64.19	64.19 - 77.66	77.66 - 86.33	86.33 - 98.50	98.50 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 14.69	14.69 - 25.03	25.03 - 38.93	38.93 - 100.00

Notes:

1. The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.
2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in examinations.

Student Growth and Achievement (Grades 10-12)



Measure Evaluation Reference - Improvement and Overall Evaluation Table

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation.

The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Course

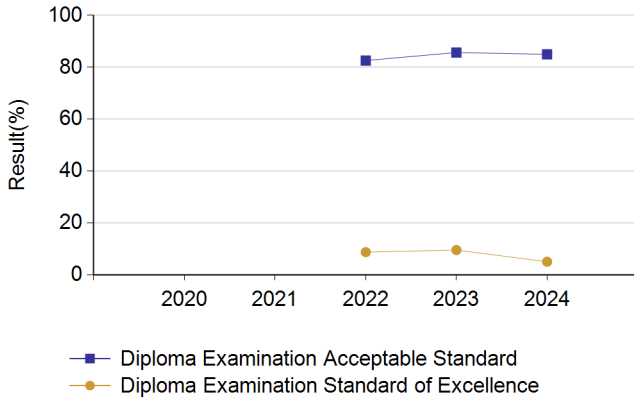
School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

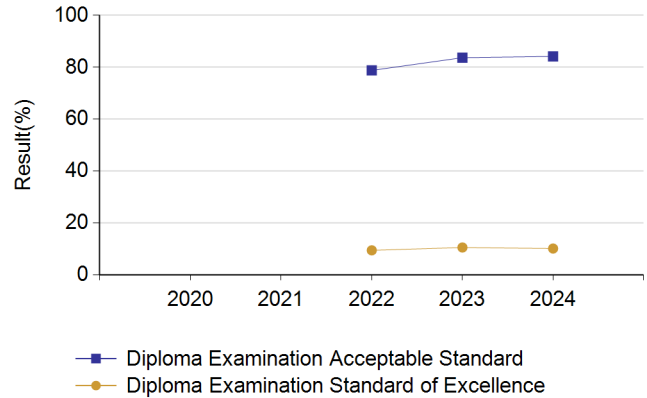
English Lang Arts 30-1

	Calgary Islamic School, Akram					Alberta				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Students Writing	n/a	n/a	23	42	40	n/a	n/a	17,372	31,493	33,001
Diploma Examination Acceptable Standard (%)	n/a	n/a	82.6	85.7	85.0	n/a	n/a	78.8	83.7	84.2
Diploma Examination Standard of Excellence (%)	n/a	n/a	8.7	9.5	5.0	n/a	n/a	9.4	10.5	10.1
School Awarded Acceptable Standard (%)	n/a	n/a	100.0	100.0	95.0	n/a	n/a	98.2	98.4	98.6
School Awarded Standard of Excellence (%)	n/a	n/a	43.5	61.9	42.5	n/a	n/a	44.6	42.4	42.1

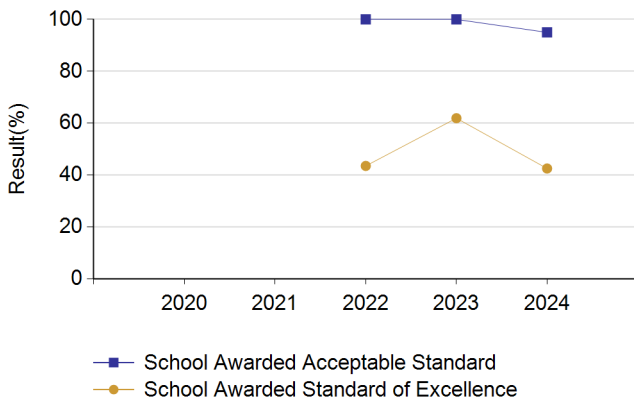
Diploma Examination
Calgary Islamic School, Akram



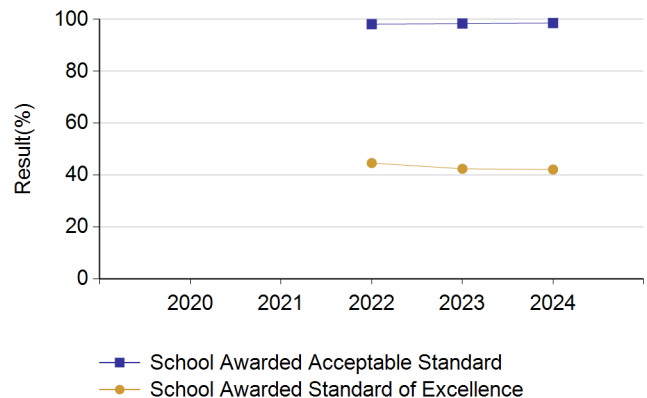
Diploma Examination
Alberta



School Awarded
Calgary Islamic School, Akram



School Awarded
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
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Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Course - 3 Year Rolling Average

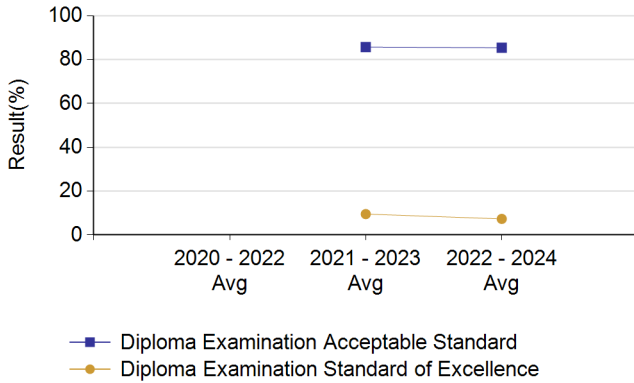
School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

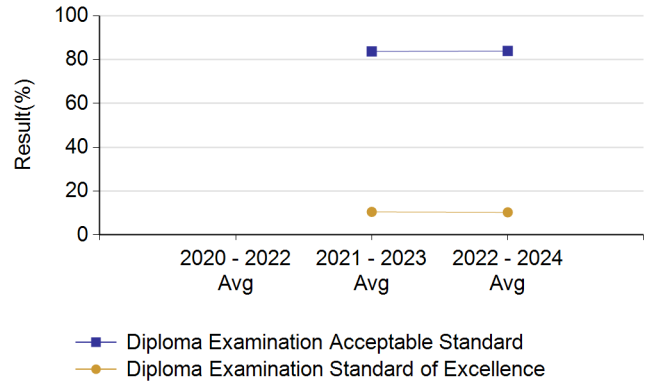
English Lang Arts 30-1

	Calgary Islamic School, Akram			Alberta		
	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg
Students Writing	n/a	42	41	n/a	31,493	32,247
Diploma Examination Acceptable Standard (%)	n/a	85.7	85.4	n/a	83.7	83.9
Diploma Examination Standard of Excellence (%)	n/a	9.5	7.3	n/a	10.5	10.3
School Awarded Acceptable Standard (%)	n/a	100.0	97.5	n/a	98.4	98.5
School Awarded Standard of Excellence (%)	n/a	61.9	52.2	n/a	42.4	42.2

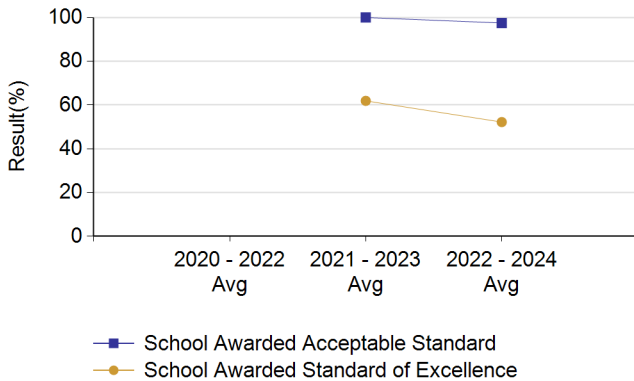
Diploma Examination
Calgary Islamic School, Akram



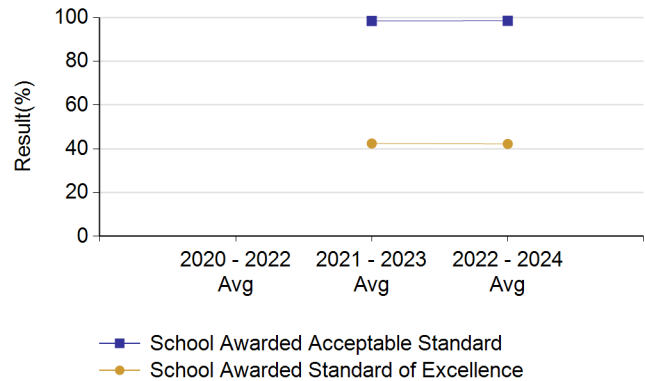
Diploma Examination
Alberta



School Awarded
Calgary Islamic School, Akram



School Awarded
Alberta



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Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Course

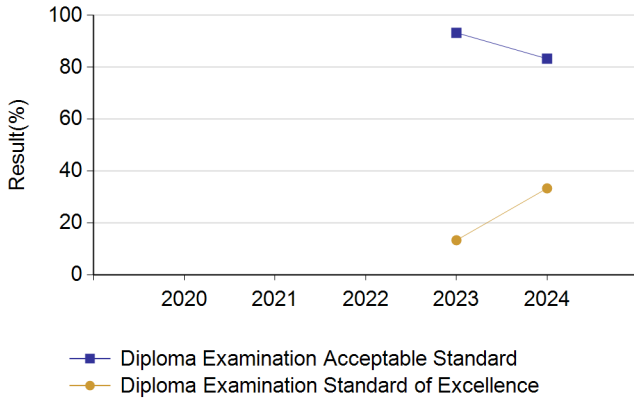
School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

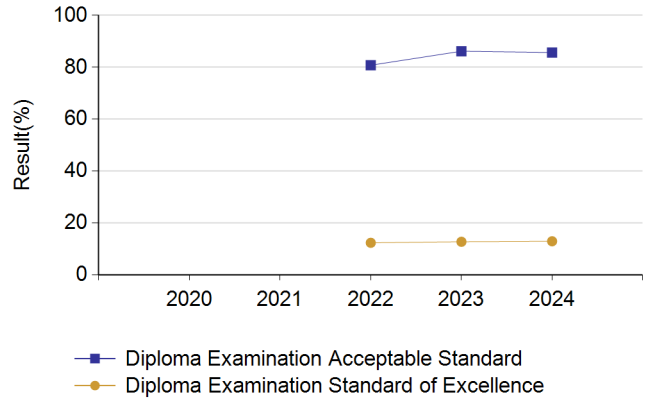
English Lang Arts 30-2

	Calgary Islamic School, Akram					Alberta				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Students Writing	n/a	n/a	n/a	15	6	n/a	n/a	8,903	17,112	19,219
Diploma Examination Acceptable Standard (%)	n/a	n/a	n/a	93.3	83.3	n/a	n/a	80.8	86.2	85.7
Diploma Examination Standard of Excellence (%)	n/a	n/a	n/a	13.3	33.3	n/a	n/a	12.3	12.7	12.9
School Awarded Acceptable Standard (%)	n/a	n/a	n/a	80.0	100.0	n/a	n/a	96.6	96.7	96.7
School Awarded Standard of Excellence (%)	n/a	n/a	n/a	6.7	0.0	n/a	n/a	19.9	18.7	19.1

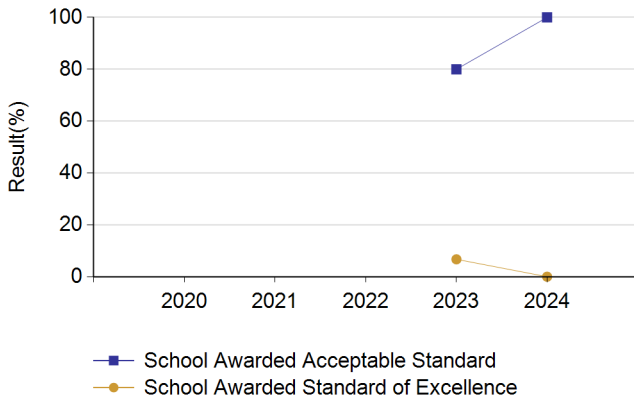
Diploma Examination
Calgary Islamic School, Akram



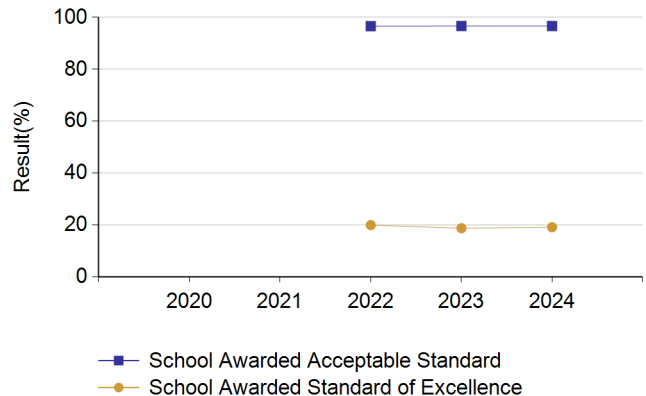
Diploma Examination
Alberta



School Awarded
Calgary Islamic School, Akram



School Awarded
Alberta



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Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Course - 3 Year Rolling Average

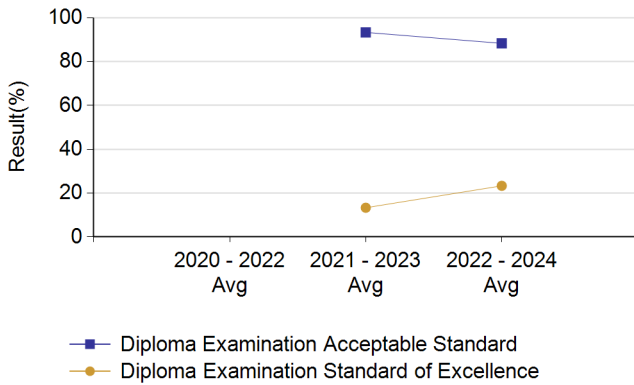
School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

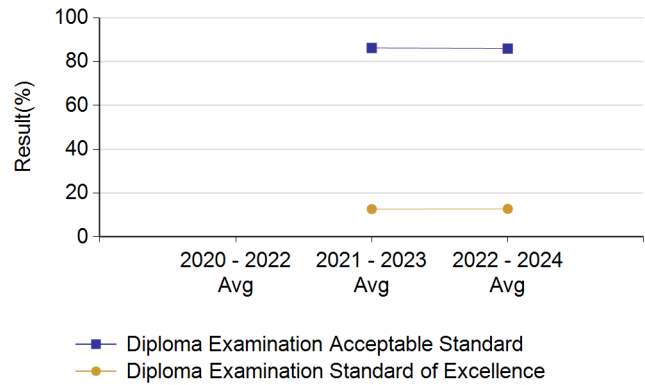
English Lang Arts 30-2

	Calgary Islamic School, Akram			Alberta		
	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg
Students Writing	n/a	15	11	n/a	17,112	18,166
Diploma Examination Acceptable Standard (%)	n/a	93.3	88.3	n/a	86.2	85.9
Diploma Examination Standard of Excellence (%)	n/a	13.3	23.3	n/a	12.7	12.8
School Awarded Acceptable Standard (%)	n/a	80.0	90.0	n/a	96.7	96.7
School Awarded Standard of Excellence (%)	n/a	6.7	3.3	n/a	18.7	18.9

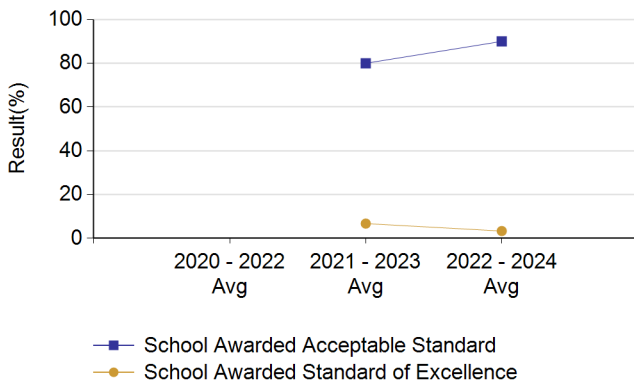
Diploma Examination
Calgary Islamic School, Akram



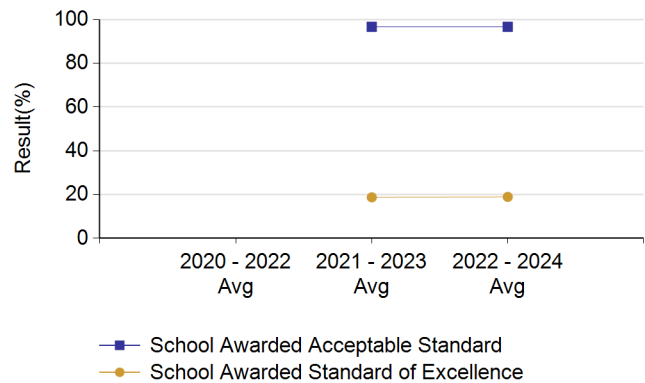
Diploma Examination
Alberta



School Awarded
Calgary Islamic School, Akram



School Awarded
Alberta



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Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Course

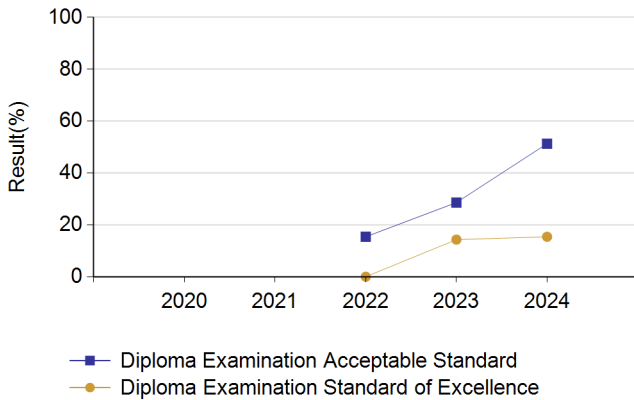
School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

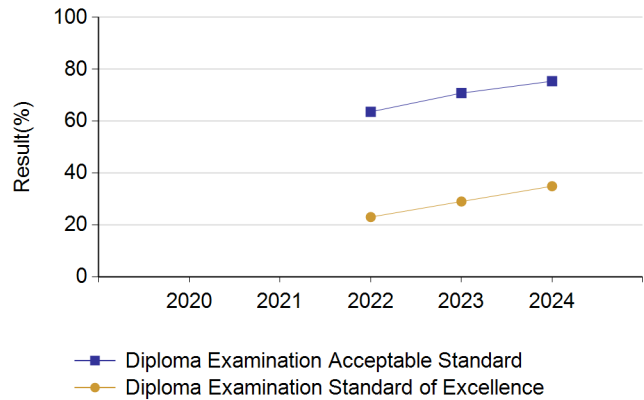
Mathematics 30-1

	Calgary Islamic School, Akram					Alberta				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Students Writing	n/a	n/a	26	21	39	n/a	n/a	9,102	19,763	21,035
Diploma Examination Acceptable Standard (%)	n/a	n/a	15.4	28.6	51.3	n/a	n/a	63.6	70.8	75.4
Diploma Examination Standard of Excellence (%)	n/a	n/a	0.0	14.3	15.4	n/a	n/a	23.0	29.0	34.9
School Awarded Acceptable Standard (%)	n/a	n/a	100.0	100.0	100.0	n/a	n/a	95.4	96.1	96.4
School Awarded Standard of Excellence (%)	n/a	n/a	26.9	57.1	38.5	n/a	n/a	51.6	54.1	54.8

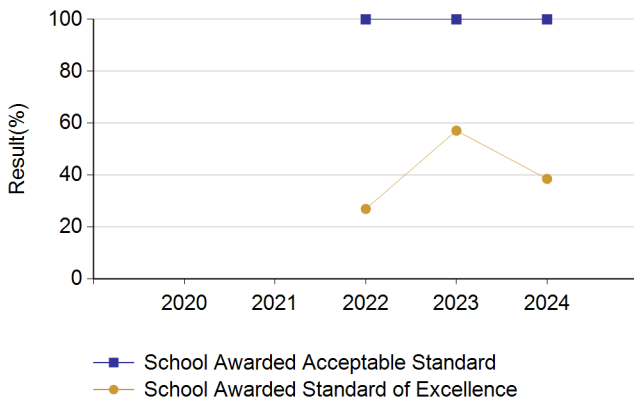
Diploma Examination
Calgary Islamic School, Akram



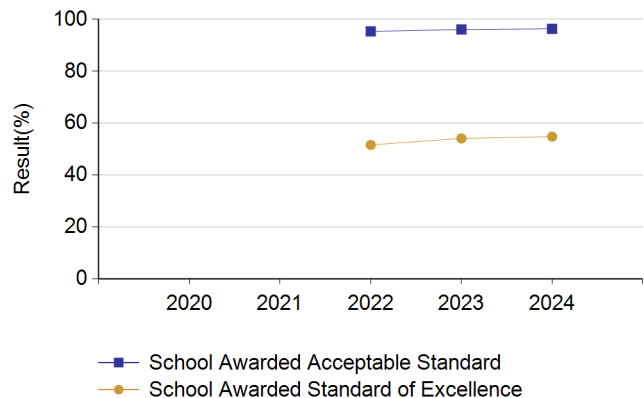
Diploma Examination
Alberta



School Awarded
Calgary Islamic School, Akram



School Awarded
Alberta



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Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Course - 3 Year Rolling Average

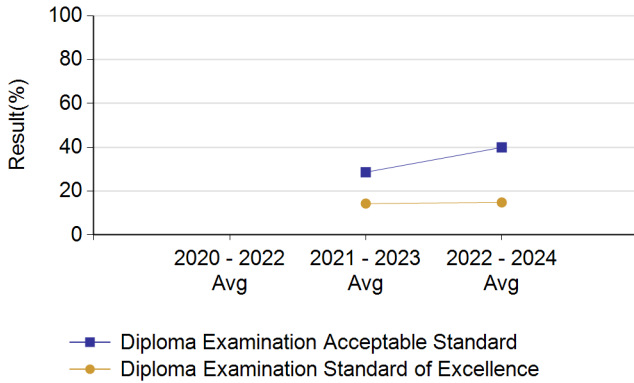
School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

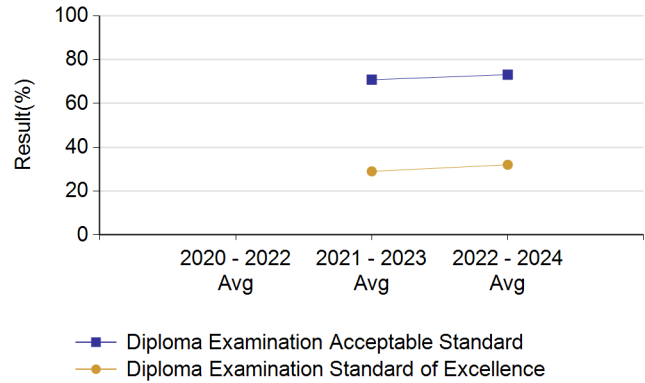
Mathematics 30-1

	Calgary Islamic School, Akram			Alberta		
	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg
Students Writing	n/a	21	30	n/a	19,763	20,399
Diploma Examination Acceptable Standard (%)	n/a	28.6	39.9	n/a	70.8	73.1
Diploma Examination Standard of Excellence (%)	n/a	14.3	14.8	n/a	29.0	32.0
School Awarded Acceptable Standard (%)	n/a	100.0	100.0	n/a	96.1	96.2
School Awarded Standard of Excellence (%)	n/a	57.1	47.8	n/a	54.1	54.4

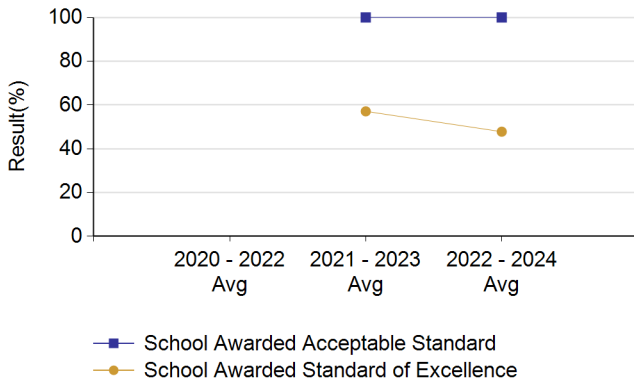
Diploma Examination
Calgary Islamic School, Akram



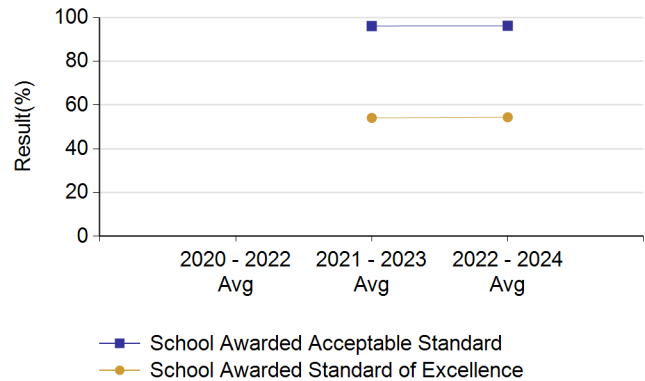
Diploma Examination
Alberta



School Awarded
Calgary Islamic School, Akram



School Awarded
Alberta



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Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Course

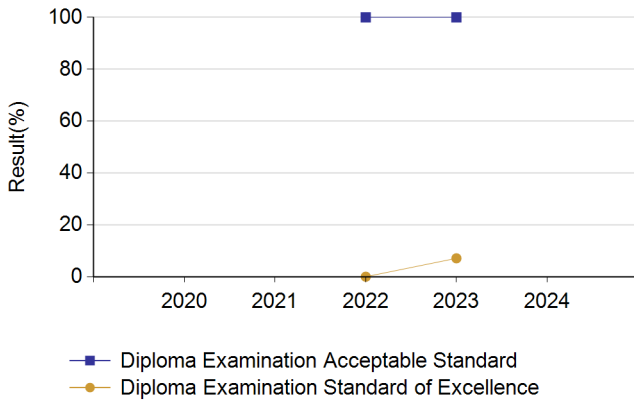
School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

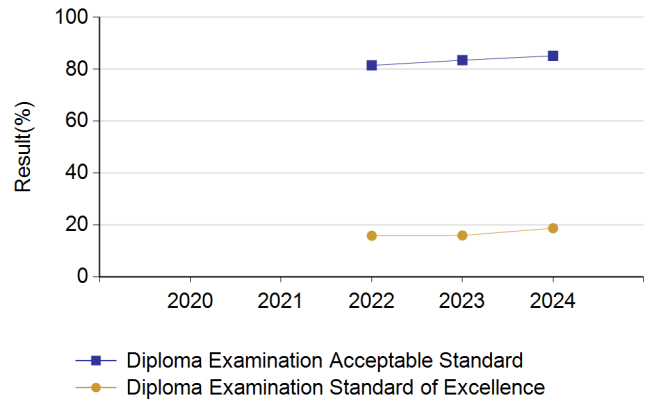
Social Studies 30-1

	Calgary Islamic School, Akram					Alberta				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Students Writing	n/a	n/a	7	14	3	n/a	n/a	13,811	24,023	25,167
Diploma Examination Acceptable Standard (%)	n/a	n/a	100.0	100.0	*	n/a	n/a	81.5	83.5	85.2
Diploma Examination Standard of Excellence (%)	n/a	n/a	0.0	7.1	*	n/a	n/a	15.8	15.9	18.7
School Awarded Acceptable Standard (%)	n/a	n/a	100.0	100.0	*	n/a	n/a	99.3	99.3	99.3
School Awarded Standard of Excellence (%)	n/a	n/a	85.7	78.6	*	n/a	n/a	50.6	50.0	50.1

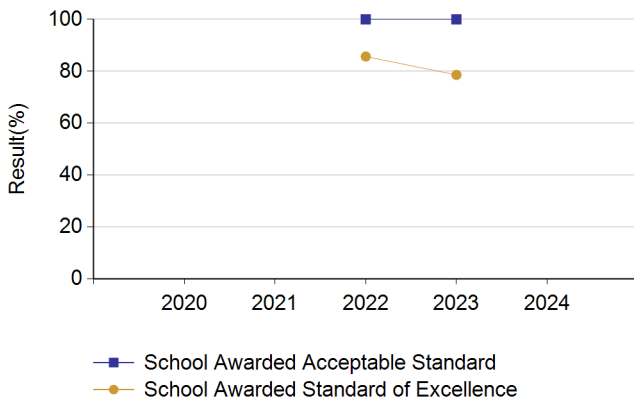
Diploma Examination
Calgary Islamic School, Akram



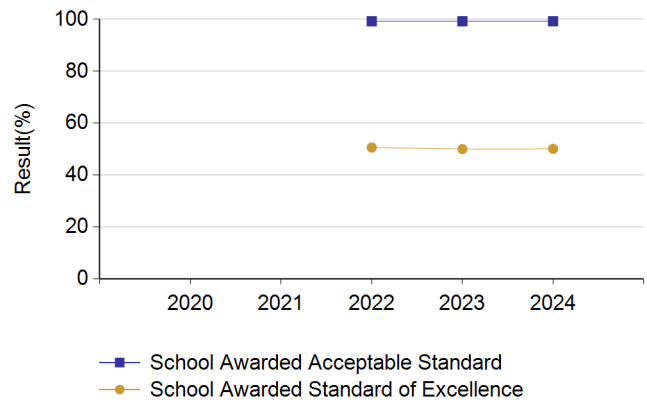
Diploma Examination
Alberta



School Awarded
Calgary Islamic School, Akram



School Awarded
Alberta



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Student Growth and Achievement (Grades 10-12)



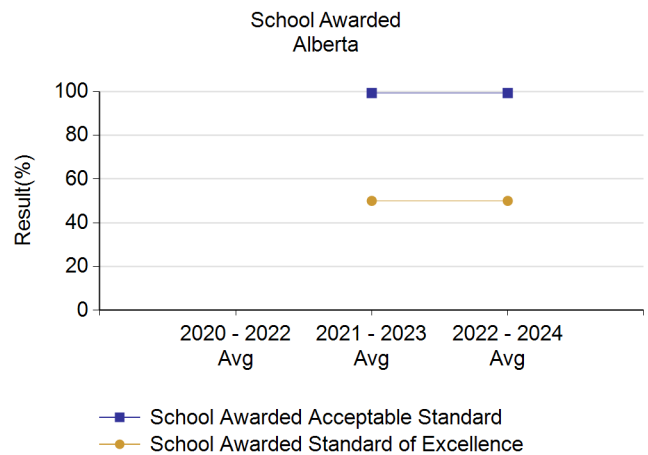
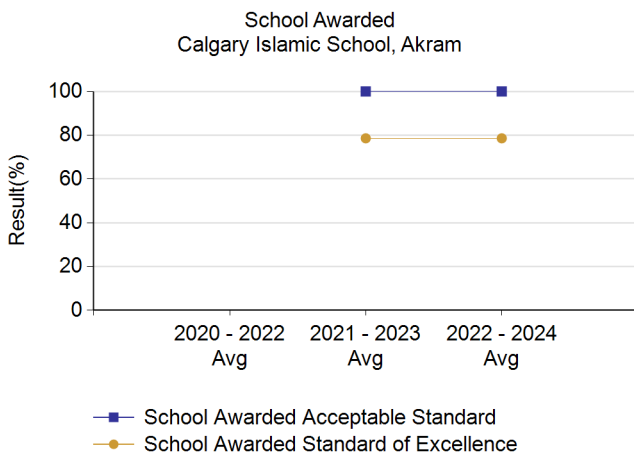
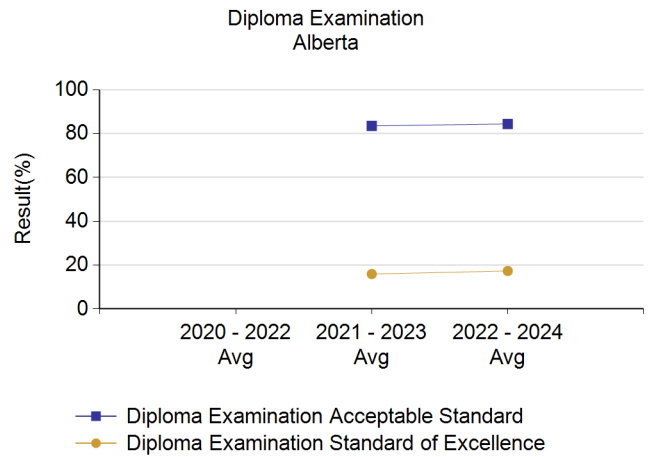
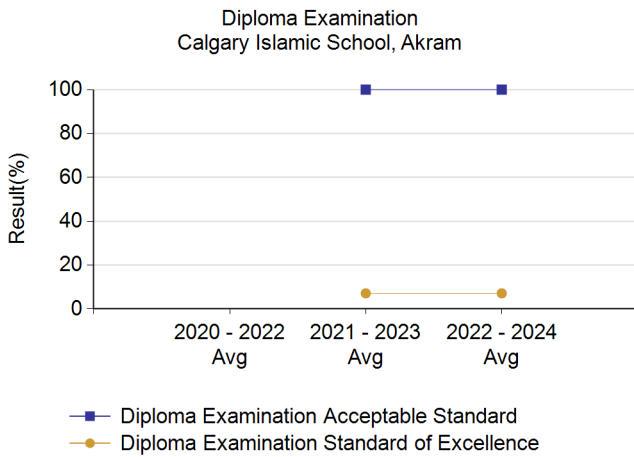
Diploma Exam Results By Course - 3 Year Rolling Average

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

Social Studies 30-1

	Calgary Islamic School, Akram			Alberta		
	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg
Students Writing	n/a	14	14	n/a	24,023	24,595
Diploma Examination Acceptable Standard (%)	n/a	100.0	100.0	n/a	83.5	84.4
Diploma Examination Standard of Excellence (%)	n/a	7.1	7.1	n/a	15.9	17.3
School Awarded Acceptable Standard (%)	n/a	100.0	100.0	n/a	99.3	99.3
School Awarded Standard of Excellence (%)	n/a	78.6	78.6	n/a	50.0	50.0



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Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Course

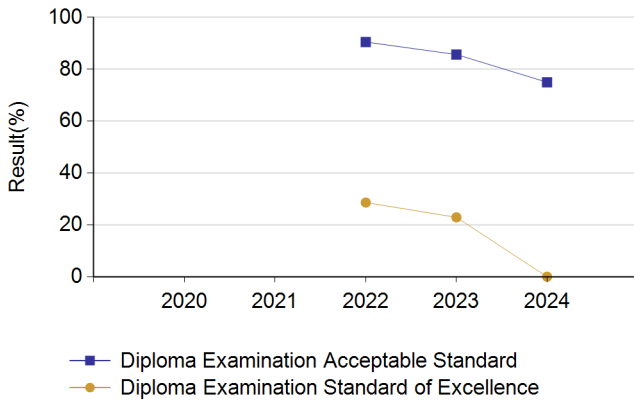
School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

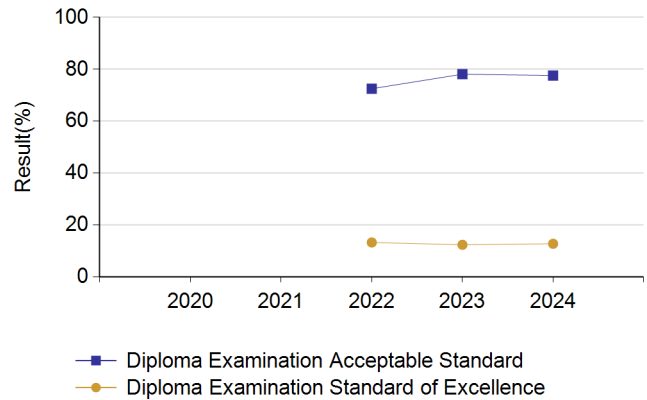
Social Studies 30-2

	Calgary Islamic School, Akram					Alberta				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Students Writing	n/a	n/a	21	35	20	n/a	n/a	11,131	21,045	23,985
Diploma Examination Acceptable Standard (%)	n/a	n/a	90.5	85.7	75.0	n/a	n/a	72.5	78.1	77.6
Diploma Examination Standard of Excellence (%)	n/a	n/a	28.6	22.9	0.0	n/a	n/a	13.2	12.3	12.7
School Awarded Acceptable Standard (%)	n/a	n/a	100.0	97.1	100.0	n/a	n/a	97.1	97.0	96.9
School Awarded Standard of Excellence (%)	n/a	n/a	33.3	11.4	55.0	n/a	n/a	24.7	22.6	23.9

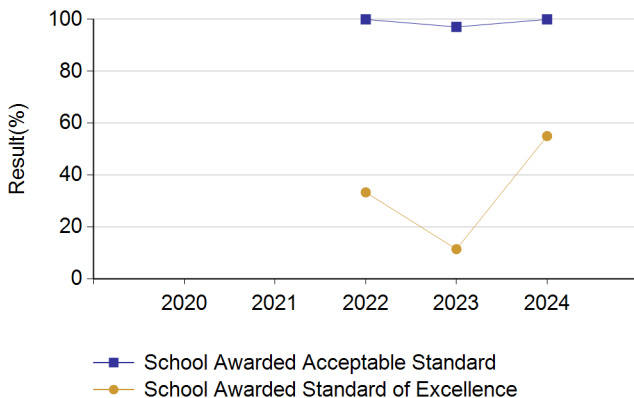
Diploma Examination
Calgary Islamic School, Akram



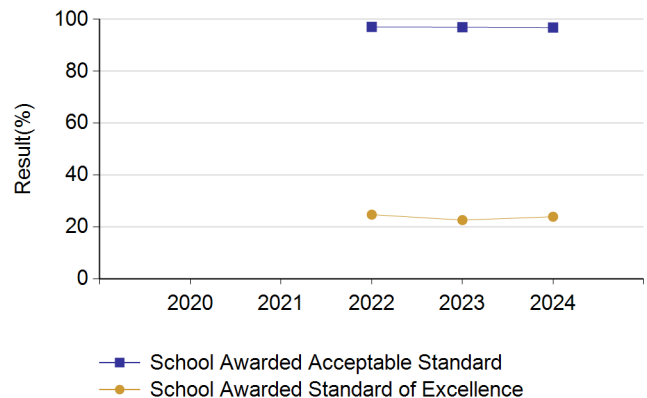
Diploma Examination
Alberta



School Awarded
Calgary Islamic School, Akram



School Awarded
Alberta



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Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Course - 3 Year Rolling Average

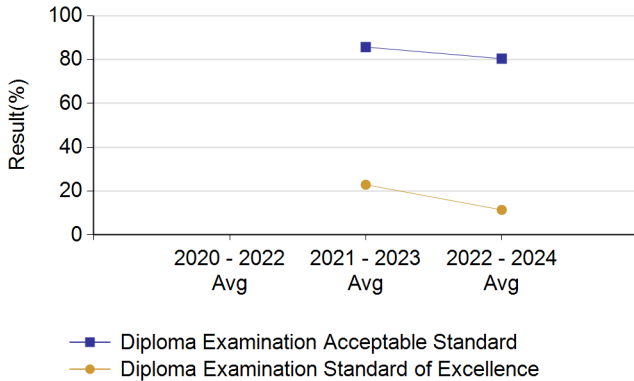
School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

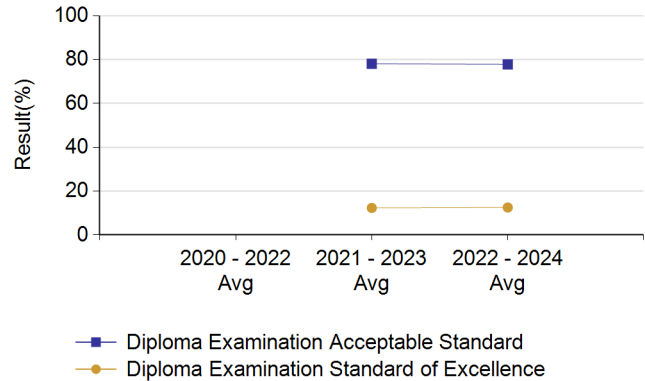
Social Studies 30-2

	Calgary Islamic School, Akram			Alberta		
	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg
Students Writing	n/a	35	28	n/a	21,045	22,515
Diploma Examination Acceptable Standard (%)	n/a	85.7	80.4	n/a	78.1	77.8
Diploma Examination Standard of Excellence (%)	n/a	22.9	11.4	n/a	12.3	12.5
School Awarded Acceptable Standard (%)	n/a	97.1	98.6	n/a	97.0	97.0
School Awarded Standard of Excellence (%)	n/a	11.4	33.2	n/a	22.6	23.3

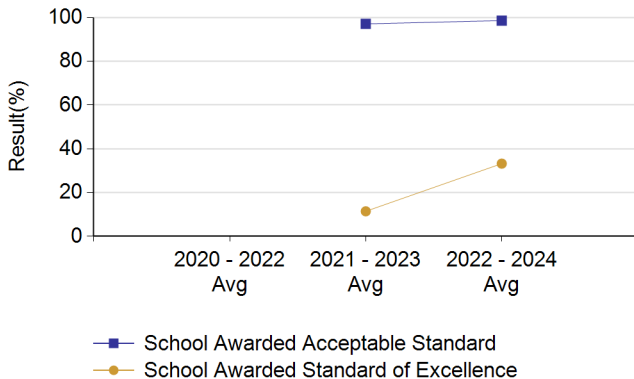
Diploma Examination
Calgary Islamic School, Akram



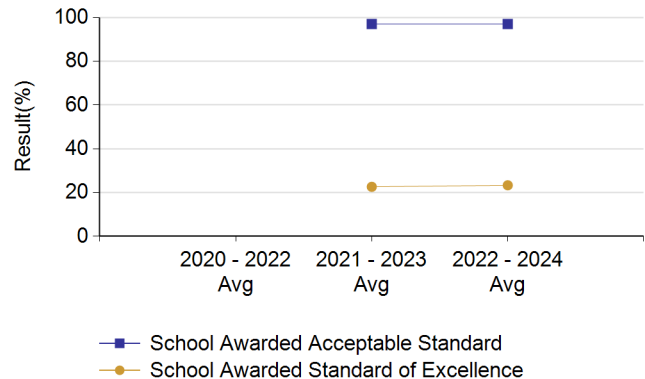
Diploma Examination
Alberta



School Awarded
Calgary Islamic School, Akram



School Awarded
Alberta



Notes:

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2. Participation in the Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
3. Participation in the Diploma Exams was impacted by the fires in 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Course

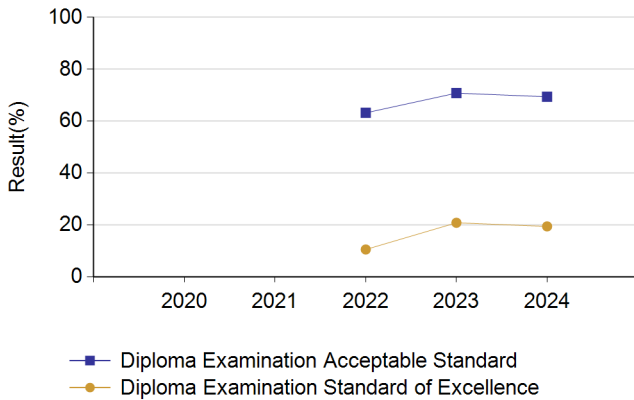
School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

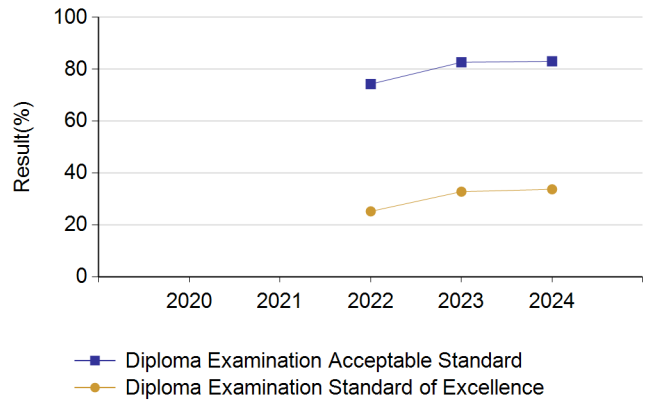
Biology 30

	Calgary Islamic School, Akram					Alberta				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Students Writing	n/a	n/a	19	48	36	n/a	n/a	13,449	23,270	24,414
Diploma Examination Acceptable Standard (%)	n/a	n/a	63.2	70.8	69.4	n/a	n/a	74.3	82.7	83.1
Diploma Examination Standard of Excellence (%)	n/a	n/a	10.5	20.8	19.4	n/a	n/a	25.2	32.8	33.7
School Awarded Acceptable Standard (%)	n/a	n/a	100.0	97.9	100.0	n/a	n/a	97.0	97.2	97.3
School Awarded Standard of Excellence (%)	n/a	n/a	73.7	52.1	47.2	n/a	n/a	51.1	51.6	51.3

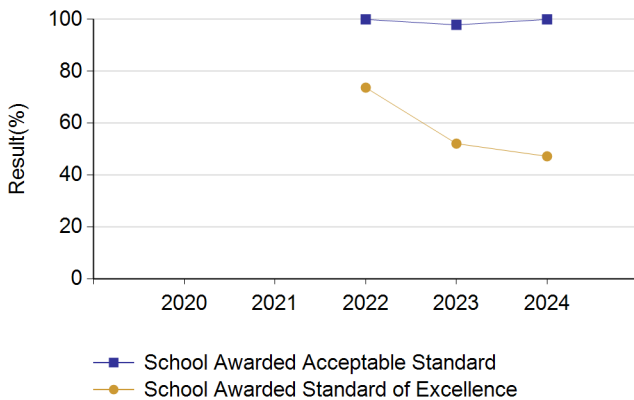
Diploma Examination
Calgary Islamic School, Akram



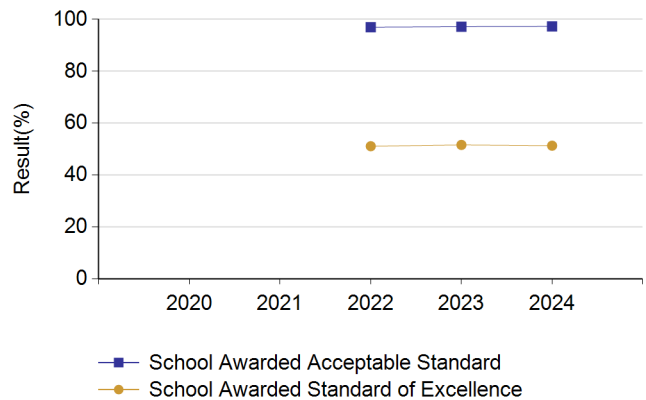
Diploma Examination
Alberta



School Awarded
Calgary Islamic School, Akram



School Awarded
Alberta



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Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Course - 3 Year Rolling Average

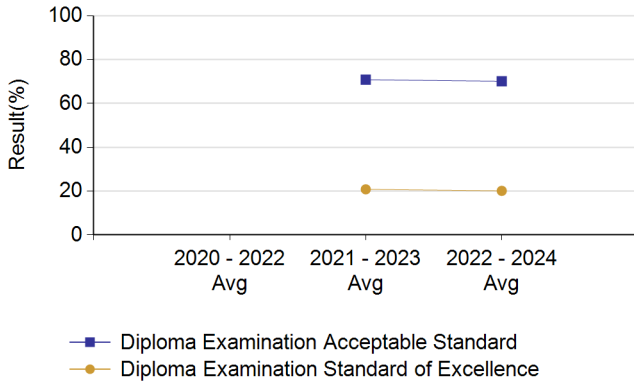
School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

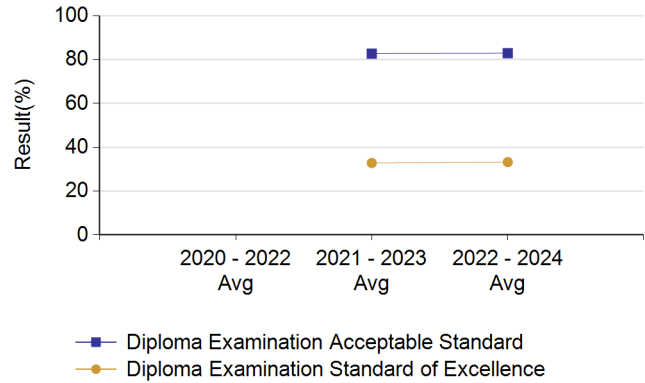
Biology 30

	Calgary Islamic School, Akram			Alberta		
	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg
Students Writing	n/a	48	42	n/a	23,270	23,842
Diploma Examination Acceptable Standard (%)	n/a	70.8	70.1	n/a	82.7	82.9
Diploma Examination Standard of Excellence (%)	n/a	20.8	20.1	n/a	32.8	33.2
School Awarded Acceptable Standard (%)	n/a	97.9	99.0	n/a	97.2	97.2
School Awarded Standard of Excellence (%)	n/a	52.1	49.7	n/a	51.6	51.4

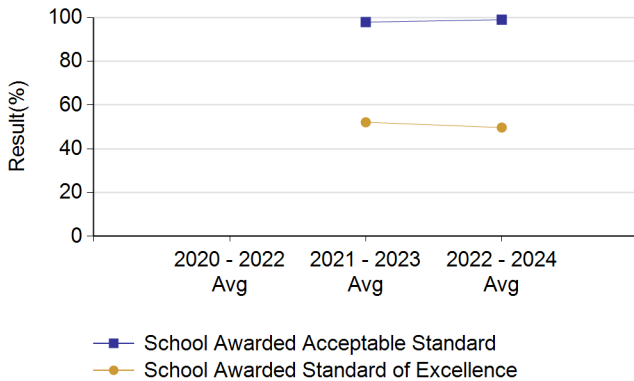
Diploma Examination
Calgary Islamic School, Akram



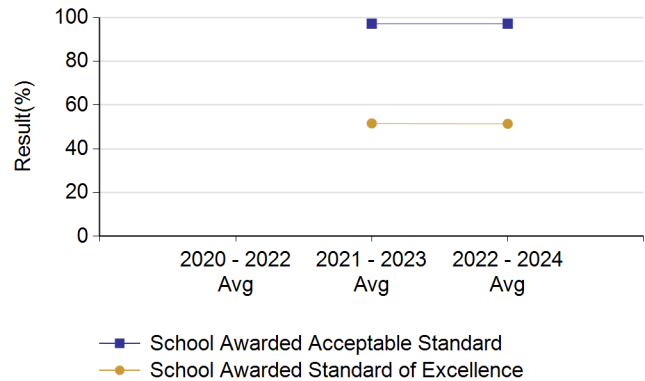
Diploma Examination
Alberta



School Awarded
Calgary Islamic School, Akram



School Awarded
Alberta



Notes:

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Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Course

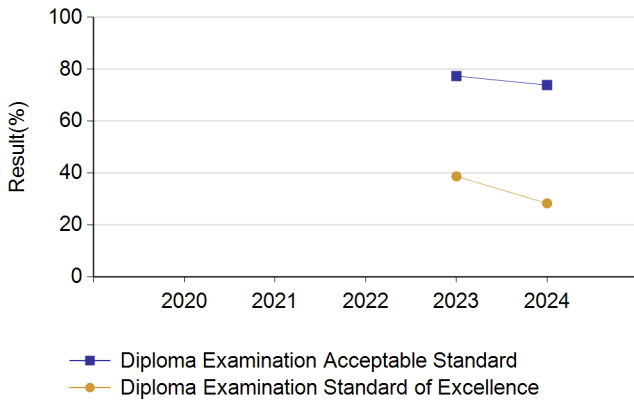
School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

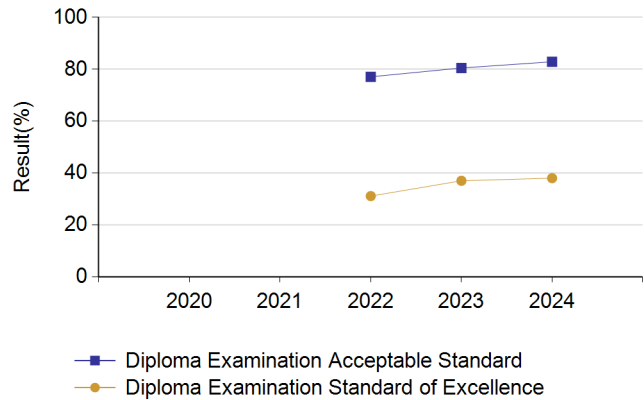
Chemistry 30

	Calgary Islamic School, Akram					Alberta				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Students Writing	n/a	n/a	n/a	31	46	n/a	n/a	10,196	18,364	19,955
Diploma Examination Acceptable Standard (%)	n/a	n/a	n/a	77.4	73.9	n/a	n/a	77.1	80.5	82.9
Diploma Examination Standard of Excellence (%)	n/a	n/a	n/a	38.7	28.3	n/a	n/a	31.1	37.0	38.0
School Awarded Acceptable Standard (%)	n/a	n/a	n/a	100.0	95.7	n/a	n/a	97.4	97.4	97.4
School Awarded Standard of Excellence (%)	n/a	n/a	n/a	54.8	60.9	n/a	n/a	56.6	56.3	57.4

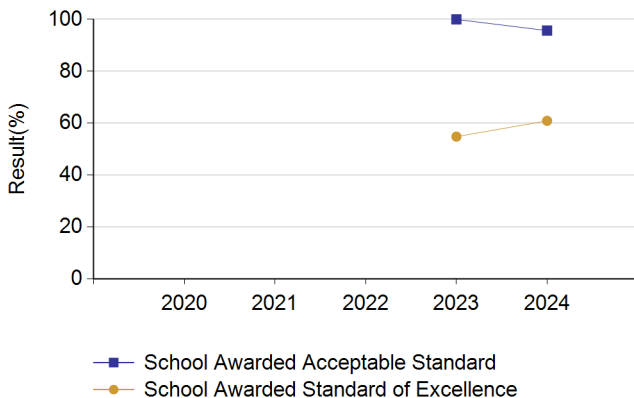
Diploma Examination
Calgary Islamic School, Akram



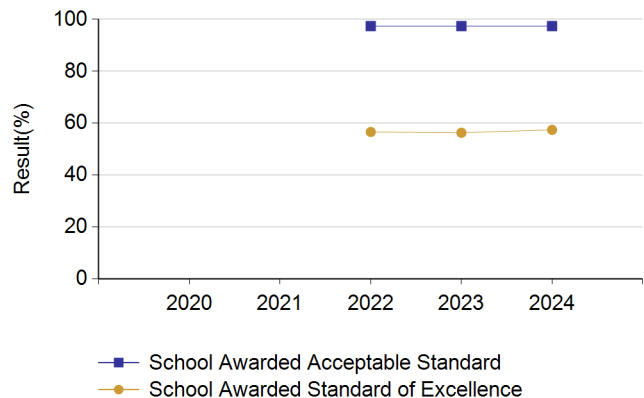
Diploma Examination
Alberta



School Awarded
Calgary Islamic School, Akram



School Awarded
Alberta



Notes:

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Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Course - 3 Year Rolling Average

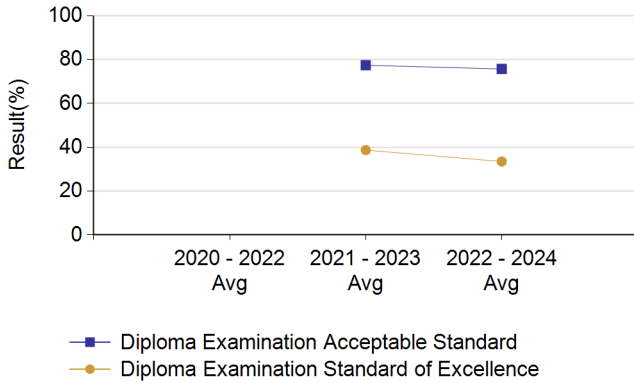
School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

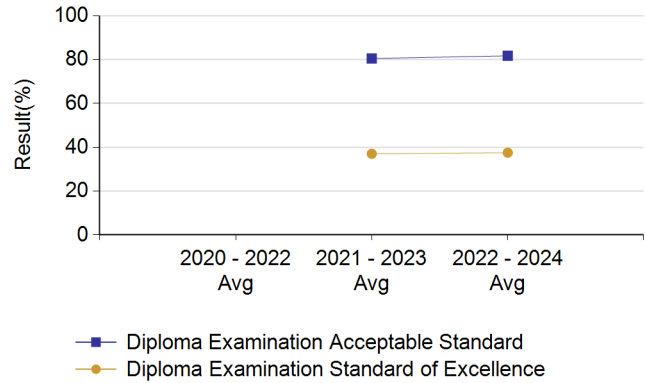
Chemistry 30

	Calgary Islamic School, Akram			Alberta		
	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg
Students Writing	n/a	31	39	n/a	18,364	19,160
Diploma Examination Acceptable Standard (%)	n/a	77.4	75.7	n/a	80.5	81.7
Diploma Examination Standard of Excellence (%)	n/a	38.7	33.5	n/a	37.0	37.5
School Awarded Acceptable Standard (%)	n/a	100.0	97.8	n/a	97.4	97.4
School Awarded Standard of Excellence (%)	n/a	54.8	57.9	n/a	56.3	56.9

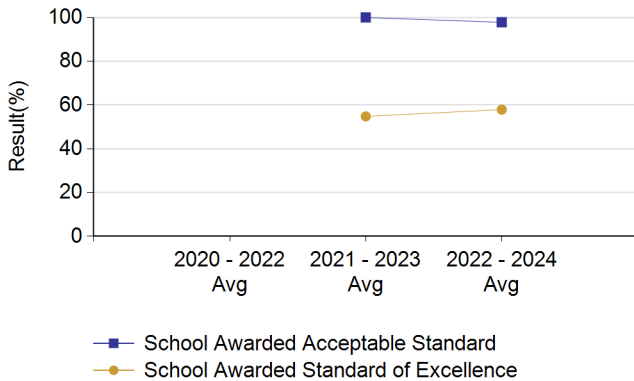
Diploma Examination
Calgary Islamic School, Akram



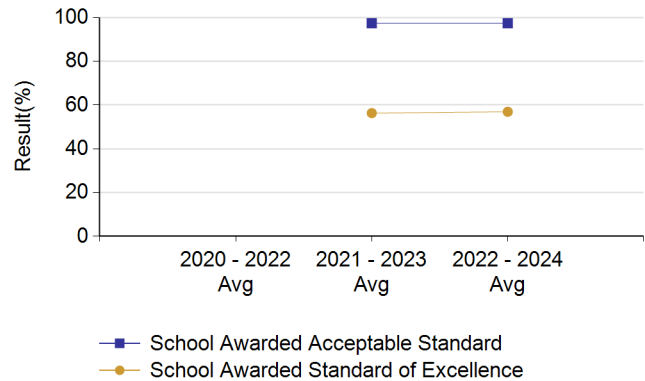
Diploma Examination
Alberta



School Awarded
Calgary Islamic School, Akram



School Awarded
Alberta



Notes:

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Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Course

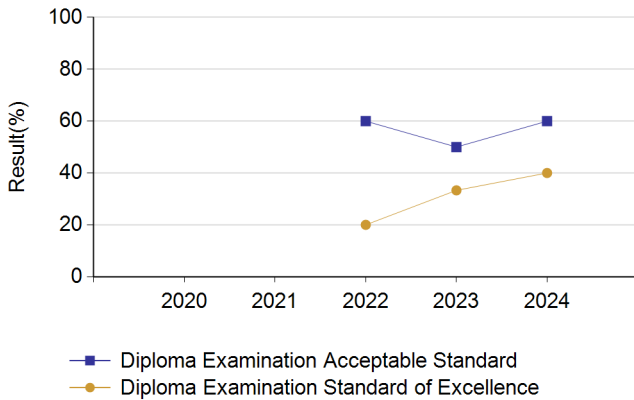
School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

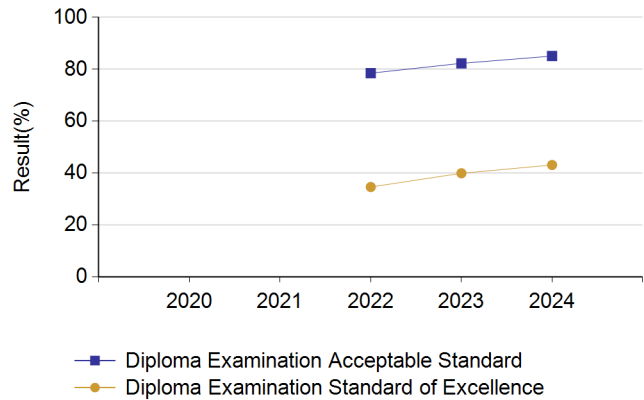
Physics 30

	Calgary Islamic School, Akram					Alberta				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Students Writing	n/a	n/a	15	6	10	n/a	n/a	5,560	9,241	9,955
Diploma Examination Acceptable Standard (%)	n/a	n/a	60.0	50.0	60.0	n/a	n/a	78.5	82.3	85.1
Diploma Examination Standard of Excellence (%)	n/a	n/a	20.0	33.3	40.0	n/a	n/a	34.6	39.9	43.1
School Awarded Acceptable Standard (%)	n/a	n/a	100.0	100.0	100.0	n/a	n/a	97.9	98.1	97.8
School Awarded Standard of Excellence (%)	n/a	n/a	100.0	33.3	40.0	n/a	n/a	64.0	61.2	60.9

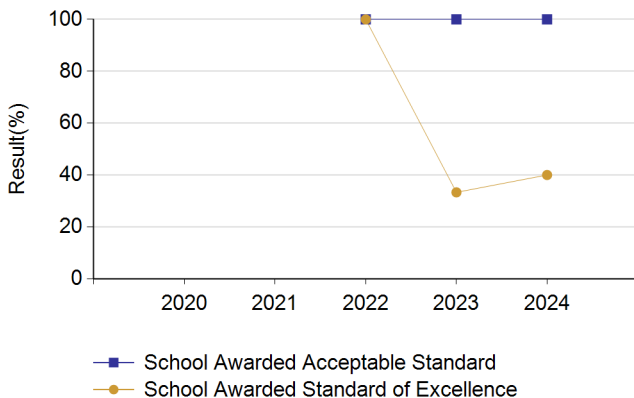
Diploma Examination
Calgary Islamic School, Akram



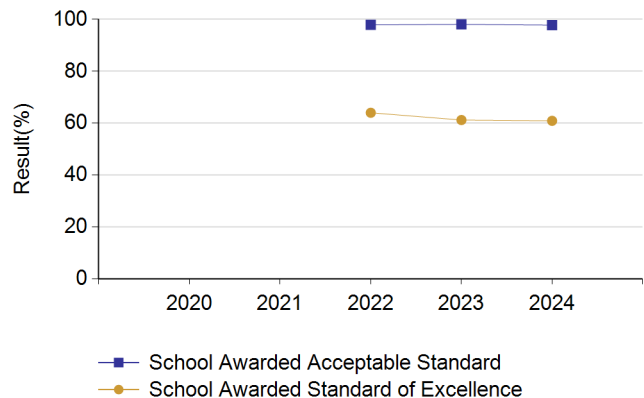
Diploma Examination
Alberta



School Awarded
Calgary Islamic School, Akram



School Awarded
Alberta



Notes:

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Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Course - 3 Year Rolling Average

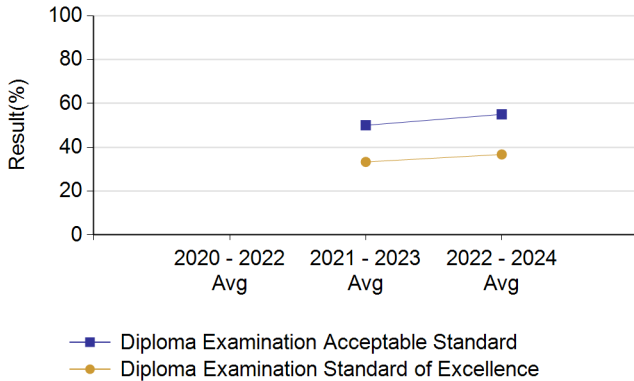
School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

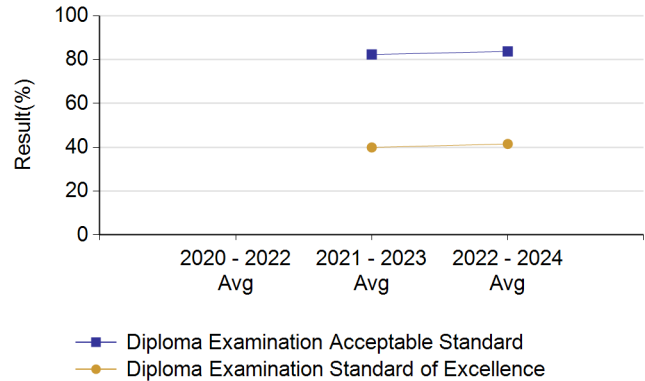
Physics 30

	Calgary Islamic School, Akram			Alberta		
	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg
Students Writing	n/a	6	8	n/a	9,241	9,598
Diploma Examination Acceptable Standard (%)	n/a	50.0	55.0	n/a	82.3	83.7
Diploma Examination Standard of Excellence (%)	n/a	33.3	36.7	n/a	39.9	41.5
School Awarded Acceptable Standard (%)	n/a	100.0	100.0	n/a	98.1	97.9
School Awarded Standard of Excellence (%)	n/a	33.3	36.7	n/a	61.2	61.0

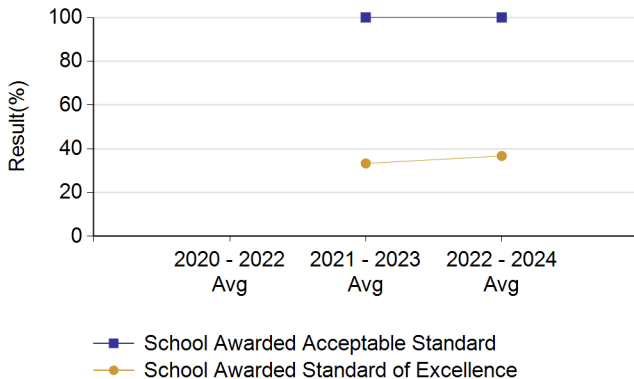
Diploma Examination
Calgary Islamic School, Akram



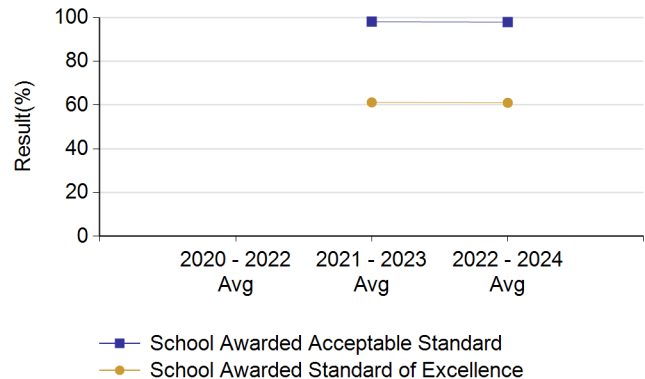
Diploma Examination
Alberta



School Awarded
Calgary Islamic School, Akram



School Awarded
Alberta



Notes:

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Teaching & Leading

A.4 Education Quality - Measure History

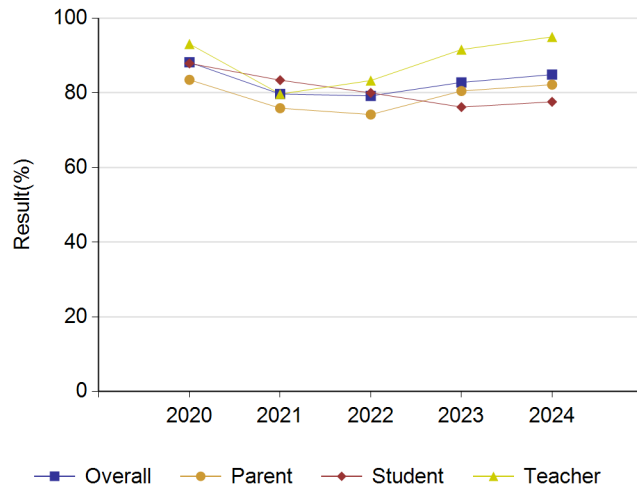
School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

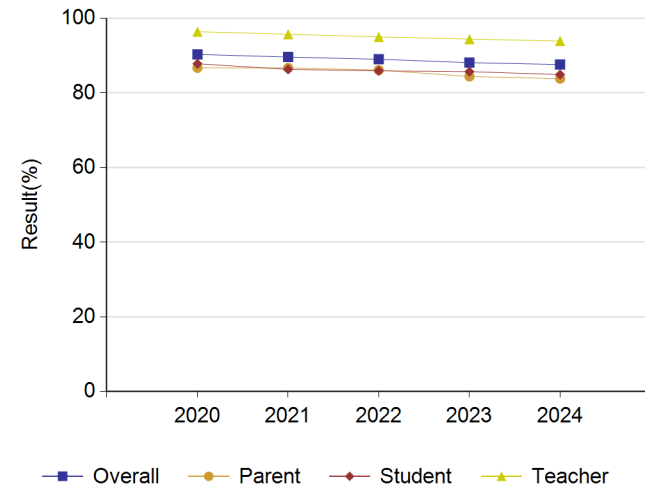
Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Calgary Islamic School, Akram										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024					2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	334	88.2	239	79.7	242	79.2	281	82.8	702	84.9	Intermediate	Improved	Good	264,623	90.3	230,814	89.6	249,532	89.0	257,584	88.1	265,643	87.6
Parent	70	83.5	32	75.9	30	74.2	55	80.5	54	82.2	High	Maintained	Good	36,907	86.7	31,024	86.7	31,728	86.1	31,890	84.4	33,250	83.8
Student	228	87.9	183	83.4	184	80.0	184	76.2	608	77.6	Very Low	Maintained	Concern	193,763	87.8	169,589	86.3	186,834	85.9	193,343	85.7	200,322	84.9
Teacher	36	93.1	24	79.7	28	83.3	42	91.6	40	95.0	Intermediate	Improved	Good	33,953	96.4	30,201	95.7	30,970	95.0	32,351	94.4	32,071	93.9

Calgary Islamic School, Akram



Alberta



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Teaching & Leading

A.4 Education Quality - 3 Year Rolling Average

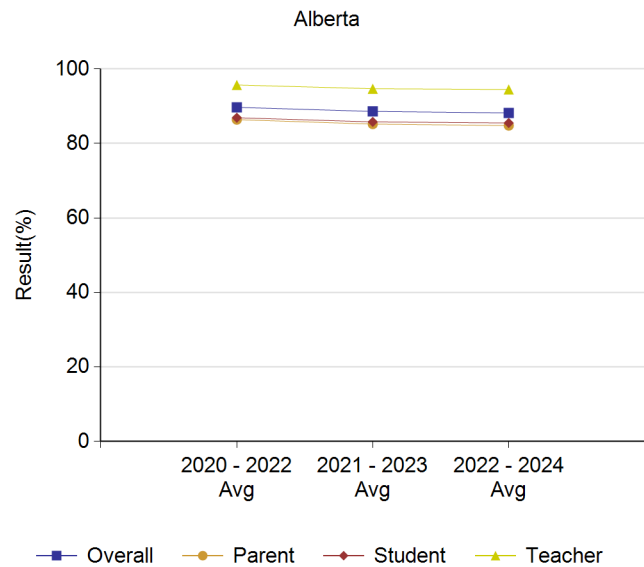
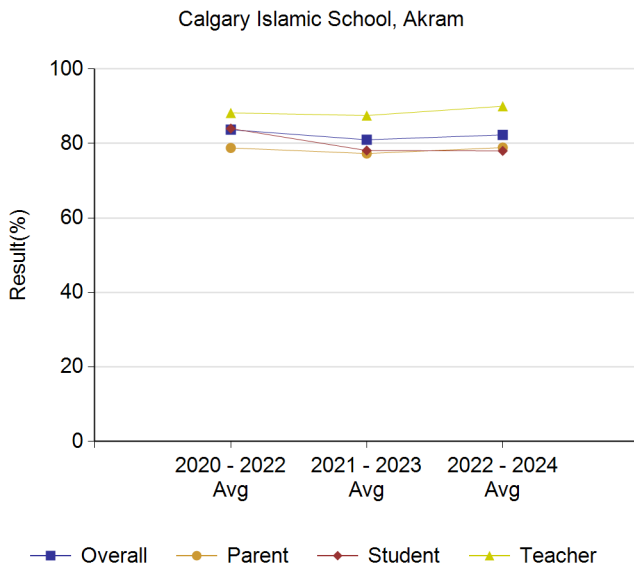


School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Calgary Islamic School, Akram						Alberta					
	2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	288	83.7	262	81.0	408	82.3	257,078	89.7	253,558	88.6	257,586	88.2
Parent	50	78.8	43	77.3	46	78.9	34,318	86.4	31,809	85.2	32,289	84.8
Student	206	84.0	184	78.1	325	78.0	190,299	86.9	190,089	85.8	193,500	85.5
Teacher	32	88.2	35	87.5	37	90.0	32,462	95.7	31,661	94.7	31,797	94.5



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Teaching & Leading



A.4 Education Quality

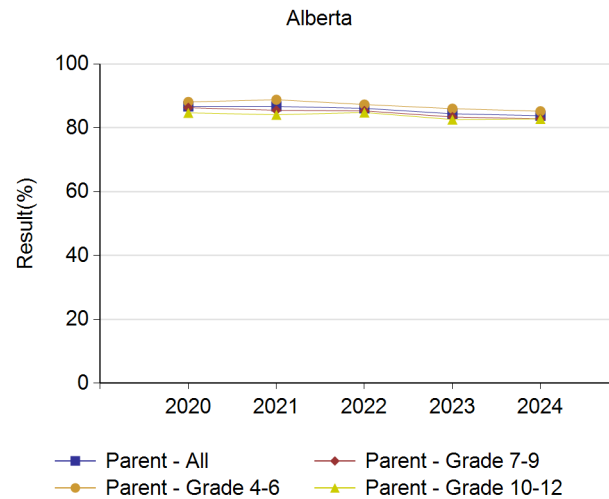
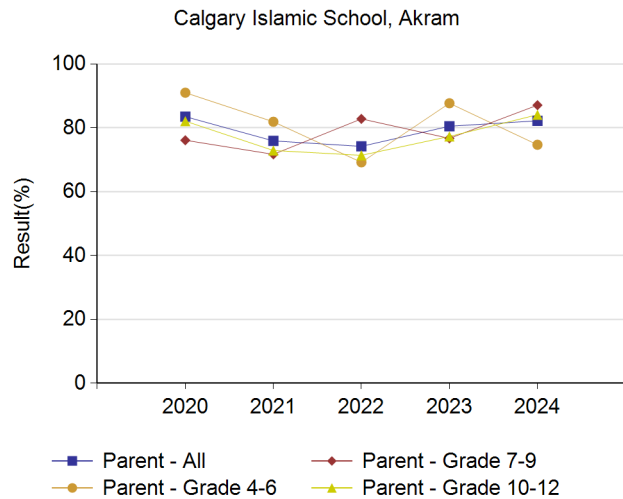
Measure History by Group - Parents

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Calgary Islamic School, Akram										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	70	83.5	32	75.9	30	74.2	55	80.5	54	82.2	36,907	86.7	31,024	86.7	31,728	86.1	31,890	84.4	33,250	83.8
Parent - Grade 4-6	24	91.0	12	81.9	13	69.2	18	87.7	16	74.7	16,667	88.1	13,941	88.8	14,320	87.3	14,398	86.0	14,764	85.2
Parent - Grade 7-9	19	76.1	10	71.7	10	82.8	15	76.7	16	87.1	11,640	86.3	9,886	85.5	10,028	85.3	9,694	83.4	10,220	82.8
Parent - Grade 10-12	27	82.1	10	72.9	7	71.4	22	77.3	22	84.1	8,588	84.7	7,197	84.1	7,380	84.8	7,798	82.6	8,266	82.8



- Notes:
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Teaching & Leading



A.4 Education Quality

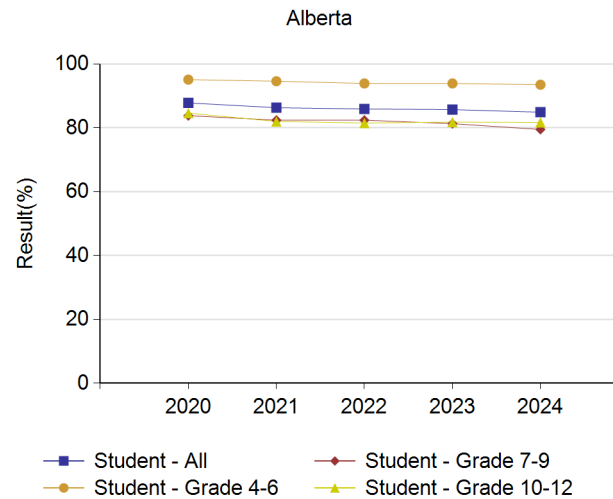
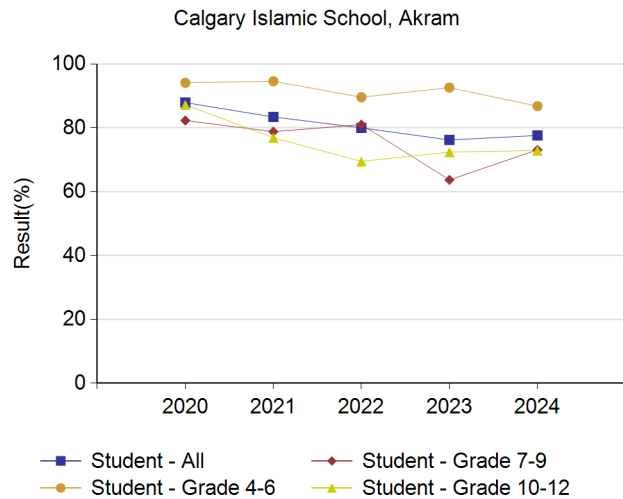
Measure History by Group - Students

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Calgary Islamic School, Akram										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	228	87.9	183	83.4	184	80.0	184	76.2	608	77.6	193,763	87.8	169,589	86.3	186,834	85.9	193,343	85.7	200,322	84.9
Student - Grade 4-6	77	94.1	47	94.6	69	89.6	75	92.6	201	86.8	80,156	95.1	72,276	94.6	76,565	93.9	77,317	93.9	80,205	93.5
Student - Grade 7-9	87	82.3	92	78.8	67	81.0	66	63.7	230	73.1	63,763	83.8	57,049	82.4	62,794	82.4	63,721	81.3	66,212	79.5
Student - Grade 10-12	64	87.2	44	76.9	48	69.5	43	72.4	177	72.9	49,844	84.6	40,264	82.0	47,475	81.5	52,305	81.8	53,905	81.7



- Notes:
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Teaching & Leading

A.4 Education Quality

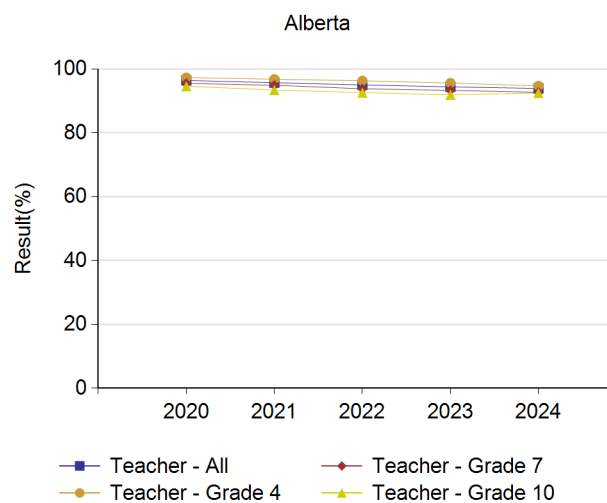
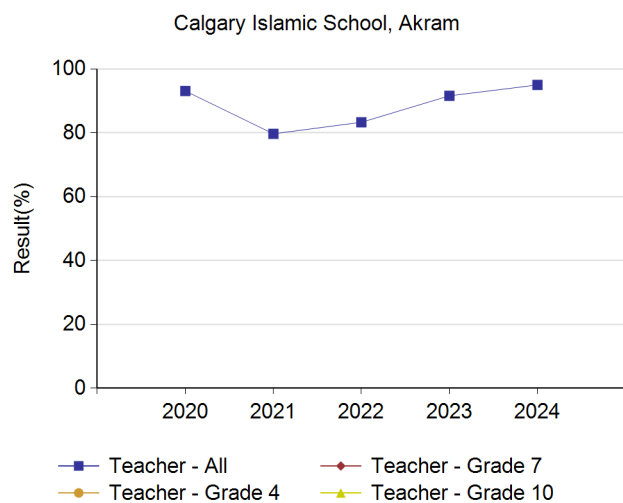
Measure History by Group - Teachers

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Calgary Islamic School, Akram										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	36	93.1	24	79.7	28	83.3	42	91.6	40	95.0	33,953	96.4	30,201	95.7	30,970	95.0	32,351	94.4	32,071	93.9
Teacher - Grade 4	3	*	1	*	3	*	5	*	4	*	5,320	97.3	4,537	96.8	4,730	96.3	4,795	95.6	4,829	94.7
Teacher - Grade 7	5	*	5	*	4	*	7	*	5	*	7,084	95.5	5,742	94.9	6,312	93.8	6,553	93.3	6,609	92.7
Teacher - Grade 10	7	*	6	*	4	*	7	*	10	*	7,260	94.6	5,896	93.4	6,227	92.6	6,959	91.9	6,918	92.5



- Notes:
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A.4 Education Quality Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child clearly understands what they are expected to learn at school	2020	70	26	63	10	0	1	89
	2021	31	35	52	13	0	0	87
	2022	30	23	57	20	0	0	80
	2023	54	39	54	7	0	0	93
	2024	54	39	52	6	0	4	91
Your child finds school work challenging	2020	70	16	43	37	1	3	59
	2021	32	13	53	28	3	3	66
	2022	29	3	52	38	3	3	55
	2023	55	15	51	33	2	0	65
	2024	52	23	40	29	4	4	63
Your child finds school work interesting	2020	70	14	64	19	3	0	79
	2021	32	28	41	22	6	3	69
	2022	29	17	59	14	3	7	76
	2023	54	30	46	22	2	0	76
	2024	54	26	56	11	0	7	81
Your child is learning what they need to know	2020	69	25	71	4	0	0	96
	2021	32	38	38	9	6	9	75
	2022	30	10	70	13	3	3	80
	2023	55	31	55	13	0	2	85
	2024	54	39	50	9	0	2	89

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education your child is receiving at school	2020	70	20	70	9	0	1	90
	2021	32	41	38	22	0	0	78
	2022	30	13	67	20	0	0	80
	2023	55	29	55	13	2	2	84
	2024	53	38	49	11	0	2	87

Notes:

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Teaching & Leading

A.4 Education Quality Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your child's school	2020	70	19	71	10	0	0	90
	2021	32	44	38	19	0	0	81
	2022	30	10	63	27	0	0	73
	2023	55	27	53	16	4	0	80
	2024	53	32	49	13	4	2	81

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.4 Education Quality Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child clearly understands what they are expected to learn at school	2020	24	29	67	4	0	0	96
	2021	12	17	75	8	0	0	92
	2022	13	8	69	23	0	0	77
	2023	17	47	53	0	0	0	100
	2024	16	44	44	13	0	0	88
Your child finds school work challenging	2020	24	25	38	38	0	0	63
	2021	12	8	67	17	8	0	75
	2022	13	0	54	38	8	0	54
	2023	18	11	50	39	0	0	61
	2024	16	19	38	38	6	0	56
Your child finds school work interesting	2020	24	25	71	4	0	0	96
	2021	12	33	50	17	0	0	83
	2022	13	15	54	23	0	8	69
	2023	17	53	35	6	6	0	88
	2024	16	25	50	25	0	0	75
Your child is learning what they need to know	2020	24	38	63	0	0	0	100
	2021	12	42	42	8	0	8	83
	2022	13	8	62	23	0	8	69
	2023	18	44	50	6	0	0	94
	2024	16	38	50	13	0	0	88

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education your child is receiving at school	2020	24	29	67	4	0	0	96
	2021	12	42	33	25	0	0	75
	2022	13	15	62	23	0	0	77
	2023	18	44	44	6	0	6	89
	2024	15	33	40	27	0	0	73

Notes:

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Teaching & Leading

A.4 Education Quality Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your child's school	2020	24	29	67	4	0	0	96
	2021	12	42	42	17	0	0	83
	2022	13	8	62	31	0	0	69
	2023	18	39	56	6	0	0	94
	2024	16	31	38	25	6	0	69

Notes:

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A.4 Education Quality Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child clearly understands what they are expected to learn at school	2020	19	21	63	16	0	0	84
	2021	10	50	30	20	0	0	80
	2022	10	30	50	20	0	0	80
	2023	15	33	60	7	0	0	93
	2024	16	44	50	0	0	6	94
Your child finds school work challenging	2020	19	0	42	47	0	11	42
	2021	10	20	20	50	0	10	40
	2022	9	11	56	33	0	0	67
	2023	15	7	60	33	0	0	67
	2024	14	36	29	21	7	7	64
Your child finds school work interesting	2020	19	5	53	37	5	0	58
	2021	10	30	40	30	0	0	70
	2022	9	33	56	0	11	0	89
	2023	15	13	60	27	0	0	73
	2024	16	31	56	0	0	13	88
Your child is learning what they need to know	2020	18	11	83	6	0	0	94
	2021	10	30	50	10	10	0	80
	2022	10	10	80	0	10	0	90
	2023	15	20	53	20	0	7	73
	2024	16	50	44	6	0	0	94

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education your child is receiving at school	2020	19	5	84	11	0	0	89
	2021	10	40	40	20	0	0	80
	2022	10	10	80	10	0	0	90
	2023	15	27	53	20	0	0	80
	2024	16	44	50	0	0	6	94

Notes:

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Teaching & Leading

A.4 Education Quality Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 7-9

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your child's school	2020	19	5	84	11	0	0	89
	2021	10	50	30	20	0	0	80
	2022	10	10	70	20	0	0	80
	2023	15	27	47	27	0	0	73
	2024	15	33	53	7	0	7	87

Notes:

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A.4 Education Quality Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child clearly understands what they are expected to learn at school	2020	27	26	59	11	0	4	85
	2021	9	44	44	11	0	0	89
	2022	7	43	43	14	0	0	86
	2023	22	36	50	14	0	0	86
	2024	22	32	59	5	0	5	91
Your child finds school work challenging	2020	27	19	48	30	4	0	67
	2021	10	10	70	20	0	0	80
	2022	7	0	43	43	0	14	43
	2023	22	23	45	27	5	0	68
	2024	22	18	50	27	0	5	68
Your child finds school work interesting	2020	27	11	67	19	4	0	78
	2021	10	20	30	20	20	10	50
	2022	7	0	71	14	0	14	71
	2023	22	23	45	32	0	0	68
	2024	22	23	59	9	0	9	82
Your child is learning what they need to know	2020	27	22	70	7	0	0	93
	2021	10	40	20	10	10	20	60
	2022	7	14	71	14	0	0	86
	2023	22	27	59	14	0	0	86
	2024	22	32	55	9	0	5	86

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education your child is receiving at school	2020	27	22	63	11	0	4	85
	2021	10	40	40	20	0	0	80
	2022	7	14	57	29	0	0	71
	2023	22	18	64	14	5	0	82
	2024	22	36	55	9	0	0	91

Notes:

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Teaching & Leading

A.4 Education Quality Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 10-12

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your child's school	2020	27	19	67	15	0	0	85
	2021	10	40	40	20	0	0	80
	2022	7	14	57	29	0	0	71
	2023	22	18	55	18	9	0	73
	2024	22	32	55	9	5	0	86

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.4 Education Quality Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2020	36	22	69	8	0	0	92
	2021	24	29	58	8	0	4	88
	2022	28	11	79	11	0	0	89
	2023	42	24	64	12	0	0	88
	2024	40	53	45	3	0	0	98
Students at your school clearly understand what they are expected to learn at school	2020	36	19	75	6	0	0	94
	2021	24	21	63	8	4	4	83
	2022	28	18	68	14	0	0	86
	2023	42	17	74	7	0	2	90
	2024	40	38	60	3	0	0	98
Students at your school find school work challenging	2020	36	19	72	8	0	0	92
	2021	24	13	54	17	0	17	67
	2022	28	11	61	21	4	4	71
	2023	41	15	76	7	0	2	90
	2024	40	38	50	10	3	0	88
Students at your school find school work interesting	2020	36	17	78	6	0	0	94
	2021	24	21	50	13	8	8	71
	2022	28	14	54	25	4	4	68
	2023	42	17	71	7	2	2	88
	2024	40	33	60	5	3	0	93

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education students at your school are receiving	2020	36	25	69	3	3	0	94
	2021	24	21	58	13	8	0	79
	2022	28	18	68	14	0	0	86
	2023	42	21	76	2	0	0	98
	2024	40	43	55	3	0	0	98

Notes:

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Teaching & Leading

A.4 Education Quality Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your school	2020	36	31	61	6	3	0	92
	2021	23	22	70	0	4	4	91
	2022	28	25	75	0	0	0	100
	2023	42	26	69	5	0	0	95
	2024	40	45	53	3	0	0	98

Notes:

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A.4 Education Quality Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2020	3	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Students at your school clearly understand what they are expected to learn at school	2020	3	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Students at your school find school work challenging	2020	3	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Students at your school find school work interesting	2020	3	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education students at your school are receiving	2020	3	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*

Notes:

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Teaching & Leading

A.4 Education Quality Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your school	2020	3	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.4 Education Quality Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2020	5	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	7	14	71	14	0	0	86
	2024	5	*	*	*	*	*	*
Students at your school clearly understand what they are expected to learn at school	2020	5	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	7	14	71	14	0	0	86
	2024	5	*	*	*	*	*	*
Students at your school find school work challenging	2020	5	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	6	17	67	0	0	17	83
	2024	5	*	*	*	*	*	*
Students at your school find school work interesting	2020	5	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	7	14	57	0	14	14	71
	2024	5	*	*	*	*	*	*

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education students at your school are receiving	2020	5	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	7	29	71	0	0	0	100
	2024	5	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Teaching & Leading

A.4 Education Quality Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your school	2020	5	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	7	29	71	0	0	0	100
	2024	5	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.4 Education Quality Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2020	7	29	57	14	0	0	86
	2021	6	17	50	17	0	17	67
	2022	4	*	*	*	*	*	*
	2023	7	29	71	0	0	0	100
	2024	10	60	40	0	0	0	100
Students at your school clearly understand what they are expected to learn at school	2020	7	14	71	14	0	0	86
	2021	6	0	100	0	0	0	100
	2022	4	*	*	*	*	*	*
	2023	7	14	71	14	0	0	86
	2024	10	50	40	10	0	0	90
Students at your school find school work challenging	2020	7	14	71	14	0	0	86
	2021	6	17	83	0	0	0	100
	2022	4	*	*	*	*	*	*
	2023	7	29	71	0	0	0	100
	2024	10	50	40	10	0	0	90
Students at your school find school work interesting	2020	7	14	86	0	0	0	100
	2021	6	0	50	33	17	0	50
	2022	4	*	*	*	*	*	*
	2023	7	14	71	14	0	0	86
	2024	10	20	50	20	10	0	70

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education students at your school are receiving	2020	7	29	71	0	0	0	100
	2021	6	17	50	33	0	0	67
	2022	4	*	*	*	*	*	*
	2023	7	14	86	0	0	0	100
	2024	10	50	50	0	0	0	100

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Teaching & Leading

A.4 Education Quality Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 10

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your school	2020	7	29	57	14	0	0	86
	2021	6	33	50	0	0	17	83
	2022	4	*	*	*	*	*	*
	2023	7	14	71	14	0	0	86
	2024	10	40	50	10	0	0	90

Notes:

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Teaching & Leading

A.4 Education Quality Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 4-6

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Are the teachers in your school	2020	76	70	26	0	0	4	96
	2021	45	58	42	0	0	0	100
	2022	66	56	36	6	2	0	92
	2023	74	50	45	0	3	3	95
	2024	200	42	47	7	2	3	89
Do you think your school is	2020	77	56	36	3	0	5	92
	2021	47	38	51	0	2	9	89
	2022	69	29	58	12	1	0	87
	2023	75	45	45	3	4	3	91
	2024	200	34	51	8	2	5	85

Notes:

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A.4 Education Quality Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
It is clear what I am expected to learn at school	2020	87	22	62	10	2	3	84
	2021	89	19	64	13	2	1	83
	2022	64	36	50	11	0	3	86
	2023	66	24	39	17	5	15	64
	2024	226	22	60	12	5	2	82
My school work is challenging	2020	86	21	57	15	1	6	78
	2021	89	24	54	20	0	2	78
	2022	66	18	50	29	0	3	68
	2023	66	24	48	18	3	6	73
	2024	228	18	50	18	8	6	68
My school work is interesting	2020	87	8	59	24	7	2	67
	2021	90	4	62	22	6	6	67
	2022	66	18	53	23	5	2	71
	2023	66	6	38	33	15	8	44
	2024	230	7	48	30	10	3	56
The core subjects (math, language arts, social studies, science) I am learning at school are useful to me	2020	86	29	56	9	5	1	85
	2021	92	25	49	14	7	5	74
	2022	67	30	45	16	6	3	75
	2023	66	24	42	18	8	8	67
	2024	229	25	51	14	4	6	76

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Is the quality of teaching at your school	2020	87	17	71	8	2	1	89
	2021	88	18	65	9	6	2	83
	2022	65	18	71	8	3	0	89
	2023	64	16	53	27	3	2	69
	2024	225	14	60	18	4	3	75

Notes:

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Teaching & Leading

A.4 Education Quality Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 7-9

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Overall, is the education you are receiving at school	2020	87	24	68	6	2	0	92
	2021	91	22	67	7	3	1	89
	2022	67	24	73	1	1	0	97
	2023	66	14	53	18	5	11	67
	2024	228	16	67	12	3	2	83

Notes:

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A.4 Education Quality Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
It is clear what I am expected to learn at school	2020	64	30	63	8	0	0	92
	2021	43	26	56	7	7	5	81
	2022	46	17	72	9	0	2	89
	2023	42	24	45	17	2	12	69
	2024	174	20	60	14	4	1	80
My school work is challenging	2020	63	25	63	8	0	3	89
	2021	44	23	59	11	0	7	82
	2022	48	10	54	33	2	0	65
	2023	40	10	68	18	0	5	78
	2024	173	16	61	18	3	3	76
My school work is interesting	2020	64	14	64	19	0	3	78
	2021	44	14	48	23	7	9	61
	2022	48	10	44	38	4	4	54
	2023	42	10	55	19	10	7	64
	2024	175	6	55	27	9	3	61
The core subjects (math, language arts, social studies, science) I am learning at school are useful to me	2020	64	38	53	6	2	2	91
	2021	42	12	57	26	0	5	69
	2022	48	21	40	25	10	4	60
	2023	43	16	51	21	9	2	67
	2024	176	19	60	14	7	1	79

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Is the quality of teaching at your school	2020	64	28	56	11	3	2	84
	2021	42	24	55	14	5	2	79
	2022	47	13	55	26	4	2	68
	2023	42	7	71	14	5	2	79
	2024	168	12	54	24	8	2	66

Notes:

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Teaching & Leading

A.4 Education Quality Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 10-12

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Overall, is the education you are receiving at school	2020	63	27	62	10	2	0	89
	2021	40	28	63	5	5	0	90
	2022	48	17	65	17	2	0	81
	2023	41	17	61	12	5	5	78
	2024	174	13	61	17	6	2	74

Notes:

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Teaching & Leading

A4 Pilot Education Quality (P) Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students satisfied with the overall quality of basic education. Results for pilot questions are not included in the results for this measure while under review.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child has opportunities at school to demonstrate what they have learned	2024	54	41	52	7	0	0	93

Notes:

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Teaching & Leading

A4 Pilot Education Quality (P) Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students satisfied with the overall quality of basic education. Results for pilot questions are not included in the results for this measure while under review.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child has opportunities at school to demonstrate what they have learned	2024	16	44	38	19	0	0	81

Notes:

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Teaching & Leading

A4 Pilot Education Quality (P) Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students satisfied with the overall quality of basic education. Results for pilot questions are not included in the results for this measure while under review.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child has opportunities at school to demonstrate what they have learned	2024	16	44	56	0	0	0	100

Notes:

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Teaching & Leading

A4 Pilot Education Quality (P) Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students satisfied with the overall quality of basic education. Results for pilot questions are not included in the results for this measure while under review.

Parent - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child has opportunities at school to demonstrate what they have learned	2024	22	36	59	5	0	0	95

Notes:

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Teaching & Leading

A4 Pilot Education Quality (P) Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students satisfied with the overall quality of basic education. Results for pilot questions are not included in the results for this measure while under review.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school have opportunities to demonstrate what they have learned	2024	39	51	49	0	0	0	100

Notes:

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Teaching & Leading

A4 Pilot Education Quality (P) Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students satisfied with the overall quality of basic education. Results for pilot questions are not included in the results for this measure while under review.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school have opportunities to demonstrate what they have learned	2024	4	*	*	*	*	*	*

Notes:

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Teaching & Leading

A4 Pilot Education Quality (P) Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students satisfied with the overall quality of basic education. Results for pilot questions are not included in the results for this measure while under review.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school have opportunities to demonstrate what they have learned	2024	5	*	*	*	*	*	*

Notes:

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Teaching & Leading

A4 Pilot Education Quality (P) Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students satisfied with the overall quality of basic education. Results for pilot questions are not included in the results for this measure while under review.

Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school have opportunities to demonstrate what they have learned	2024	9	67	33	0	0	0	100

Notes:

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Teaching & Leading

A4 Pilot Education Quality (P) Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students satisfied with the overall quality of basic education. Results for pilot questions are not included in the results for this measure while under review.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I have opportunities at school to demonstrate what I have learned	2024	227	16	58	16	6	4	74

Notes:

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Teaching & Leading

A4 Pilot Education Quality (P) Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students satisfied with the overall quality of basic education. Results for pilot questions are not included in the results for this measure while under review.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I have opportunities at school to demonstrate what I have learned	2024	173	14	57	17	6	6	71

Notes:

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Learning Supports

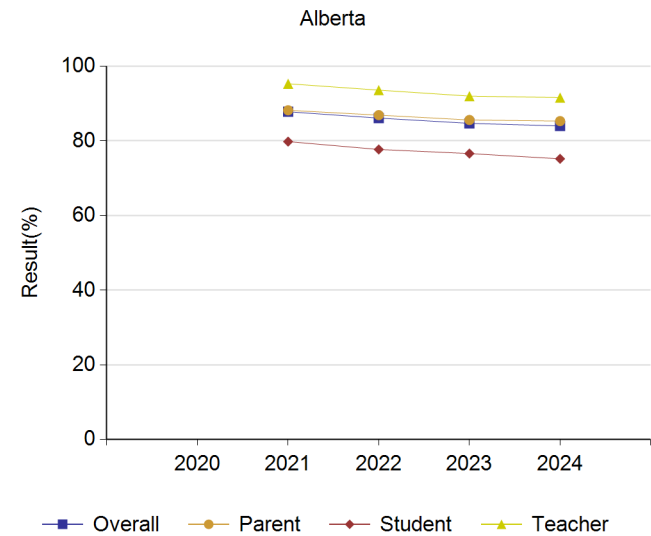
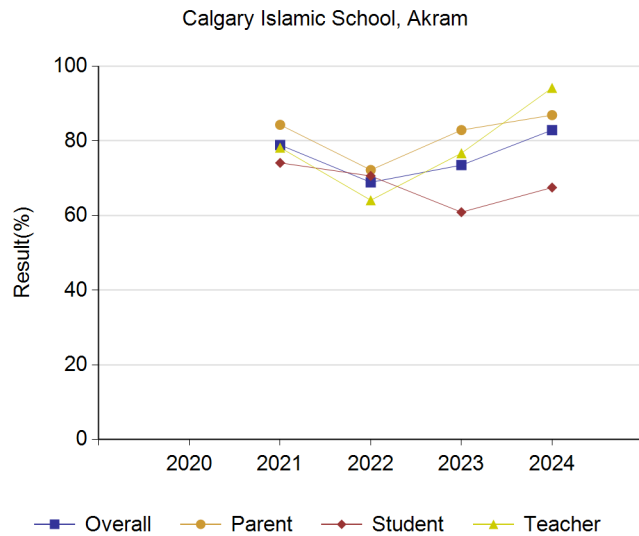
W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) - Measure History

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Calgary Islamic School, Akram										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024					2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	239	78.9	245	68.9	281	73.5	702	82.9	n/a	Improved Significantly	n/a	n/a	n/a	231,091	87.8	249,941	86.1	257,391	84.7	265,321	84.0
Parent	n/a	n/a	32	84.3	30	72.2	55	82.9	54	86.9	n/a	Improved	n/a	n/a	n/a	30,980	88.2	31,715	86.9	31,885	85.6	33,232	85.3
Student	n/a	n/a	183	74.1	187	70.6	184	60.9	608	67.5	n/a	Maintained	n/a	n/a	n/a	169,900	79.8	187,258	77.7	193,156	76.6	200,020	75.2
Teacher	n/a	n/a	24	78.2	28	64.1	42	76.7	40	94.2	n/a	Improved Significantly	n/a	n/a	n/a	30,211	95.3	30,968	93.6	32,350	92.0	32,069	91.6



- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports



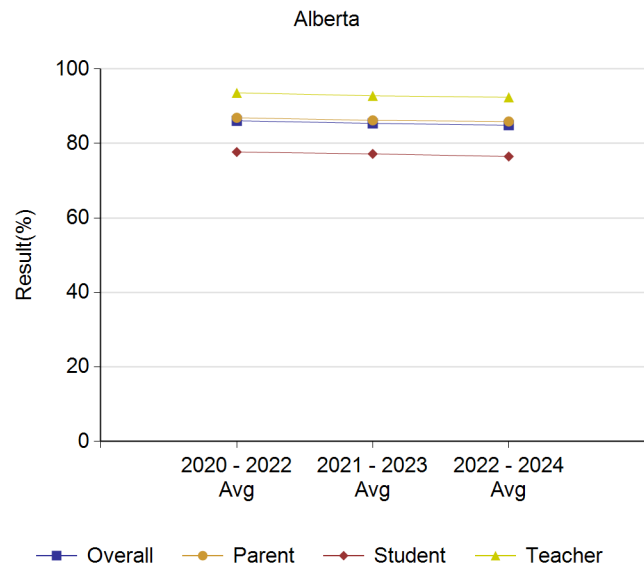
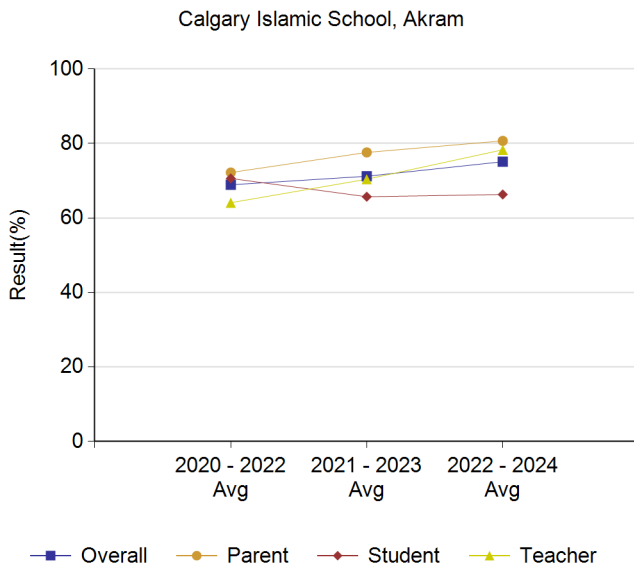
W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) - 3 Year Rolling Average

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Calgary Islamic School, Akram						Alberta					
	2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	245	68.9	263	71.2	409	75.1	249,941	86.1	253,666	85.4	257,551	84.9
Parent	30	72.2	43	77.6	46	80.7	31,715	86.9	31,800	86.2	32,277	85.9
Student	187	70.6	186	65.7	326	66.3	187,258	77.7	190,207	77.2	193,478	76.5
Teacher	28	64.1	35	70.4	37	78.3	30,968	93.6	31,659	92.8	31,796	92.4



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)

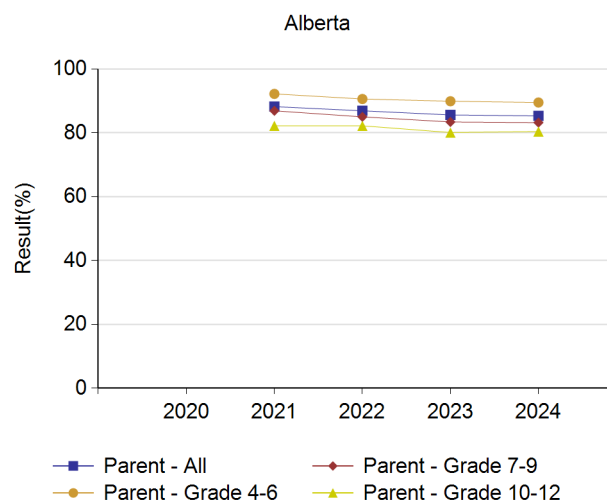
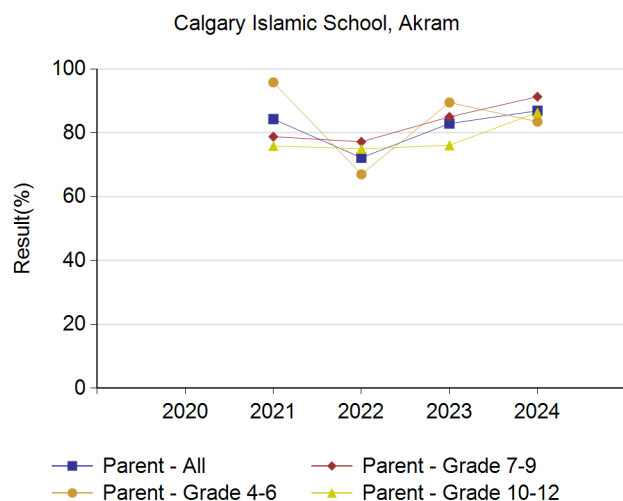
Measure History by Group - Parents

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Calgary Islamic School, Akram										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	n/a	n/a	32	84.3	30	72.2	55	82.9	54	86.9	n/a	n/a	30,980	88.2	31,715	86.9	31,885	85.6	33,232	85.3
Parent - Grade 4-6	n/a	n/a	12	95.8	13	67.0	18	89.5	16	83.5	n/a	n/a	13,927	92.2	14,315	90.6	14,397	89.9	14,751	89.5
Parent - Grade 7-9	n/a	n/a	10	78.8	10	77.2	15	85.0	16	91.3	n/a	n/a	9,871	86.9	10,025	85.0	9,693	83.4	10,219	83.2
Parent - Grade 10-12	n/a	n/a	10	75.9	7	75.0	22	76.1	22	86.4	n/a	n/a	7,182	82.2	7,375	82.2	7,795	80.1	8,262	80.4



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
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Learning Supports

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)

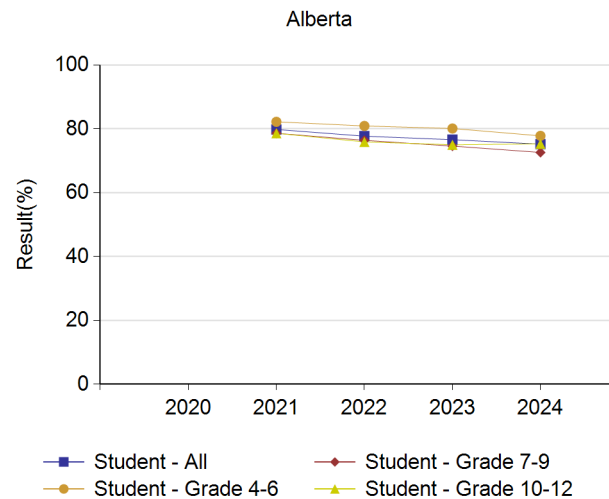
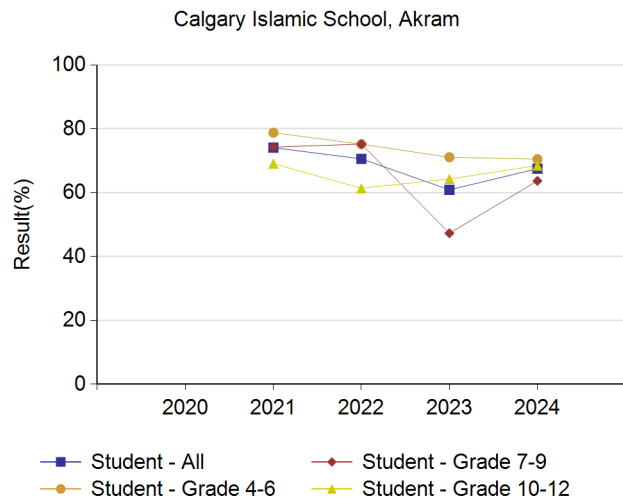
Measure History by Group - Students

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Calgary Islamic School, Akram										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	n/a	n/a	183	74.1	187	70.6	184	60.9	608	67.5	n/a	n/a	169,900	79.8	187,258	77.7	193,156	76.6	200,020	75.2
Student - Grade 4-6	n/a	n/a	47	78.8	72	75.2	75	71.1	201	70.5	n/a	n/a	72,734	82.2	77,172	80.9	77,329	80.1	80,200	77.8
Student - Grade 7-9	n/a	n/a	92	74.3	67	75.2	66	47.3	230	63.7	n/a	n/a	56,991	78.6	62,712	76.4	63,619	74.6	66,065	72.6
Student - Grade 10-12	n/a	n/a	44	69.1	48	61.4	43	64.3	177	68.5	n/a	n/a	40,175	78.6	47,374	75.9	52,208	75.0	53,755	75.3



- Notes:
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Learning Supports

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)

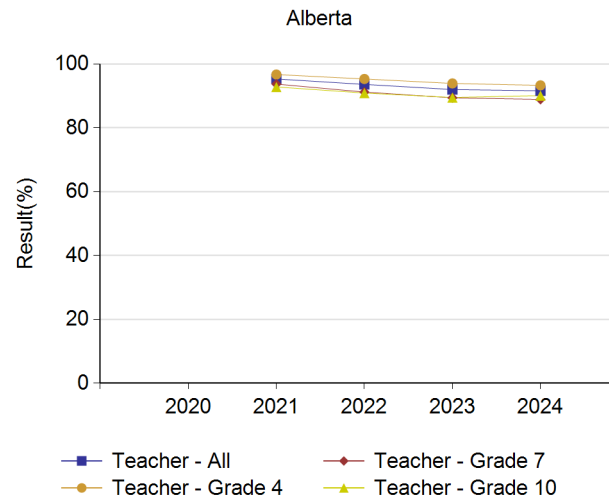
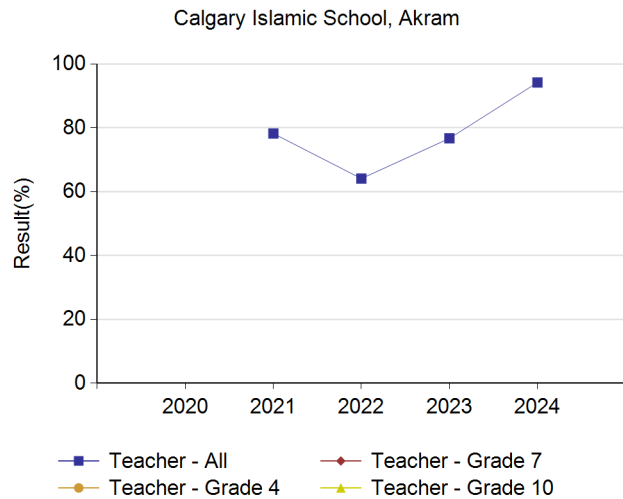
Measure History by Group - Teachers

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Calgary Islamic School, Akram										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	n/a	n/a	24	78.2	28	64.1	42	76.7	40	94.2	n/a	n/a	30,211	95.3	30,968	93.6	32,350	92.0	32,069	91.6
Teacher - Grade 4	n/a	n/a	1	*	3	*	5	*	4	*	n/a	n/a	4,537	96.7	4,731	95.3	4,794	93.9	4,829	93.3
Teacher - Grade 7	n/a	n/a	5	*	4	*	7	*	5	*	n/a	n/a	5,743	93.7	6,313	91.2	6,552	89.4	6,609	88.9
Teacher - Grade 10	n/a	n/a	6	*	4	*	7	*	10	*	n/a	n/a	5,897	92.8	6,226	90.9	6,960	89.5	6,921	90.1



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W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school care about each other	2021	32	34	44	16	0	6	78
	2022	30	7	50	30	10	3	57
	2023	55	22	55	15	5	4	76
	2024	54	28	57	11	2	2	85
Students at your child's school respect each other	2021	32	31	41	22	0	6	72
	2022	29	3	52	24	14	7	55
	2023	55	22	49	22	5	2	71
	2024	54	22	57	15	2	4	80
Students treat each other well at your child's school	2021	32	31	41	19	0	9	72
	2022	30	7	47	30	10	7	53
	2023	55	25	49	15	7	4	75
	2024	54	26	50	15	2	7	76
Teachers care about your child	2021	32	44	50	6	0	0	94
	2022	29	28	59	14	0	0	86
	2023	55	36	56	5	0	2	93
	2024	54	43	44	9	0	4	87
Your child is safe at school	2021	32	44	47	9	0	0	91
	2022	29	24	59	10	0	7	83
	2023	54	37	50	9	2	2	87
	2024	53	42	55	0	2	2	96
Your child is safe on the way to and from school	2021	32	63	38	0	0	0	100
	2022	29	45	52	0	3	0	97
	2023	55	51	44	0	4	2	95
	2024	54	69	31	0	0	0	100
Your child is treated fairly by adults at school	2021	32	38	50	9	0	3	88
	2022	28	11	57	21	4	7	68
	2023	55	33	49	7	5	5	82
	2024	53	43	43	13	0	0	87

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child's school is a welcoming place to be	2021	31	42	39	16	0	3	81
	2022	30	13	67	17	0	3	80
	2023	55	35	51	9	4	2	85
	2024	53	47	38	11	2	2	85

Notes:

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W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school care about each other	2021	12	33	67	0	0	0	100
	2022	13	8	38	31	15	8	46
	2023	18	28	44	17	0	11	72
	2024	16	31	50	13	6	0	81
Students at your child's school respect each other	2021	12	25	67	8	0	0	92
	2022	12	0	42	33	17	8	42
	2023	18	33	50	17	0	0	83
	2024	16	25	50	13	6	6	75
Students treat each other well at your child's school	2021	12	25	67	8	0	0	92
	2022	13	0	46	23	15	15	46
	2023	18	33	39	17	0	11	72
	2024	16	31	38	19	6	6	69
Teachers care about your child	2021	12	42	58	0	0	0	100
	2022	13	31	54	15	0	0	85
	2023	18	50	50	0	0	0	100
	2024	16	38	44	19	0	0	81
Your child is safe at school	2021	12	33	58	8	0	0	92
	2022	13	15	54	23	0	8	69
	2023	17	53	41	6	0	0	94
	2024	16	50	44	0	6	0	94
Your child is safe on the way to and from school	2021	12	50	50	0	0	0	100
	2022	13	46	54	0	0	0	100
	2023	18	61	39	0	0	0	100
	2024	16	75	25	0	0	0	100
Your child is treated fairly by adults at school	2021	12	33	67	0	0	0	100
	2022	13	8	62	31	0	0	69
	2023	18	44	50	6	0	0	94
	2024	15	40	47	13	0	0	87

Notes:

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Learning Supports

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child's school is a welcoming place to be	2021	12	50	42	8	0	0	92
	2022	13	8	69	15	0	8	77
	2023	18	44	56	0	0	0	100
	2024	16	56	25	13	6	0	81

Notes:

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W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school care about each other	2021	10	30	40	20	0	10	70
	2022	10	10	60	20	10	0	70
	2023	15	20	60	13	7	0	80
	2024	16	31	56	6	0	6	88
Students at your child's school respect each other	2021	10	40	30	20	0	10	70
	2022	10	10	50	20	10	10	60
	2023	15	13	60	13	13	0	73
	2024	16	25	56	13	0	6	81
Students treat each other well at your child's school	2021	10	40	30	20	0	10	70
	2022	10	20	40	30	10	0	60
	2023	15	20	53	13	13	0	73
	2024	16	25	50	13	0	13	75
Teachers care about your child	2021	10	50	40	10	0	0	90
	2022	9	33	67	0	0	0	100
	2023	15	33	60	7	0	0	93
	2024	16	50	50	0	0	0	100
Your child is safe at school	2021	10	60	30	10	0	0	90
	2022	10	30	60	0	0	10	90
	2023	15	27	60	13	0	0	87
	2024	15	47	53	0	0	0	100
Your child is safe on the way to and from school	2021	10	70	30	0	0	0	100
	2022	10	40	50	0	10	0	90
	2023	15	40	60	0	0	0	100
	2024	16	63	38	0	0	0	100
Your child is treated fairly by adults at school	2021	10	40	40	10	0	10	80
	2022	10	10	60	20	0	10	70
	2023	15	33	47	7	13	0	80
	2024	16	50	44	6	0	0	94

Notes:

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Learning Supports

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child's school is a welcoming place to be	2021	10	40	20	30	0	10	60
	2022	10	20	60	20	0	0	80
	2023	15	33	60	0	7	0	93
	2024	15	60	33	7	0	0	93

Notes:

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W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Parent - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school care about each other	2021	10	40	20	30	0	10	60
	2022	7	0	57	43	0	0	57
	2023	22	18	59	14	9	0	77
	2024	22	23	64	14	0	0	86
Students at your child's school respect each other	2021	10	30	20	40	0	10	50
	2022	7	0	71	14	14	0	71
	2023	22	18	41	32	5	5	59
	2024	22	18	64	18	0	0	82
Students treat each other well at your child's school	2021	10	30	20	30	0	20	50
	2022	7	0	57	43	0	0	57
	2023	22	23	55	14	9	0	77
	2024	22	23	59	14	0	5	82
Teachers care about your child	2021	10	40	50	10	0	0	90
	2022	7	14	57	29	0	0	71
	2023	22	27	59	9	0	5	86
	2024	22	41	41	9	0	9	82
Your child is safe at school	2021	10	40	50	10	0	0	90
	2022	6	33	67	0	0	0	100
	2023	22	32	50	9	5	5	82
	2024	22	32	64	0	0	5	95
Your child is safe on the way to and from school	2021	10	70	30	0	0	0	100
	2022	6	50	50	0	0	0	100
	2023	22	50	36	0	9	5	86
	2024	22	68	32	0	0	0	100
Your child is treated fairly by adults at school	2021	10	40	40	20	0	0	80
	2022	5	*	*	*	*	*	*
	2023	22	23	50	9	5	14	73
	2024	22	41	41	18	0	0	82

Notes:

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Learning Supports

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Parent - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child's school is a welcoming place to be	2021	9	33	56	11	0	0	89
	2022	7	14	71	14	0	0	86
	2023	22	27	41	23	5	5	68
	2024	22	32	50	14	0	5	82

Notes:

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W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2021	24	46	33	4	8	8	79
	2022	28	4	50	39	0	7	54
	2023	42	24	55	19	0	2	79
	2024	40	53	45	0	3	0	98
Students are safe on the way to and from your school	2021	23	48	39	0	4	9	87
	2022	25	16	72	4	0	8	88
	2023	40	33	60	0	0	8	93
	2024	40	63	28	0	0	10	90
Students are treated fairly by adults at your school	2021	24	33	46	17	0	4	79
	2022	27	22	67	7	0	4	89
	2023	42	38	45	14	2	0	83
	2024	37	68	30	3	0	0	97
Students at your school care about each other	2021	24	17	54	21	8	0	71
	2022	28	4	54	39	0	4	57
	2023	42	17	55	19	7	2	71
	2024	40	40	55	5	0	0	95
Students at your school respect each other	2021	23	17	43	30	9	0	61
	2022	28	4	36	43	11	7	39
	2023	42	14	38	33	12	2	52
	2024	40	25	63	10	3	0	88
Students treat each other well at your school	2021	23	13	57	22	9	0	70
	2022	28	4	29	54	7	7	32
	2023	42	14	52	26	5	2	67
	2024	40	23	70	8	0	0	93
Teachers at your school care about their students	2021	24	50	50	0	0	0	100
	2022	28	43	50	7	0	0	93
	2023	42	52	40	7	0	0	93
	2024	40	75	25	0	0	0	100

Notes:

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W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2021	1	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Students are safe on the way to and from your school	2021	1	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Students are treated fairly by adults at your school	2021	1	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Students at your school care about each other	2021	1	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Students at your school respect each other	2021	1	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Students treat each other well at your school	2021	1	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Teachers at your school care about their students	2021	1	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	7	29	57	0	0	14	86
	2024	5	*	*	*	*	*	*
Students are safe on the way to and from your school	2021	4	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	5	*	*	*	*	*	*
Students are treated fairly by adults at your school	2021	5	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	7	57	43	0	0	0	100
	2024	5	*	*	*	*	*	*
Students at your school care about each other	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	7	14	57	14	0	14	71
	2024	5	*	*	*	*	*	*
Students at your school respect each other	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	7	14	29	14	29	14	43
	2024	5	*	*	*	*	*	*
Students treat each other well at your school	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	7	14	29	43	0	14	43
	2024	5	*	*	*	*	*	*
Teachers at your school care about their students	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	7	71	29	0	0	0	100
	2024	5	*	*	*	*	*	*

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2021	6	50	17	17	0	17	67
	2022	4	*	*	*	*	*	*
	2023	7	14	57	29	0	0	71
	2024	10	70	30	0	0	0	100
Students are safe on the way to and from your school	2021	6	50	33	0	0	17	83
	2022	4	*	*	*	*	*	*
	2023	7	14	71	0	0	14	86
	2024	10	80	10	0	0	10	90
Students are treated fairly by adults at your school	2021	6	17	33	33	0	17	50
	2022	4	*	*	*	*	*	*
	2023	7	29	57	14	0	0	86
	2024	10	80	10	10	0	0	90
Students at your school care about each other	2021	6	0	50	33	17	0	50
	2022	4	*	*	*	*	*	*
	2023	7	14	43	43	0	0	57
	2024	10	30	60	10	0	0	90
Students at your school respect each other	2021	6	0	67	33	0	0	67
	2022	4	*	*	*	*	*	*
	2023	7	14	14	57	14	0	29
	2024	10	20	50	30	0	0	70
Students treat each other well at your school	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	7	14	43	43	0	0	57
	2024	10	20	80	0	0	0	100
Teachers at your school care about their students	2021	6	33	67	0	0	0	100
	2022	4	*	*	*	*	*	*
	2023	7	43	43	14	0	0	86
	2024	10	80	20	0	0	0	100

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Are you treated fairly by the adults at your school	2021	47	79	9	13	79
	2022	72	82	17	1	82
	2023	75	80	9	11	80
	2024	197	76	13	11	76
At school, do most students care about each other	2021	47	70	11	19	70
	2022	72	54	42	4	54
	2023	75	48	20	32	48
	2024	199	52	31	17	52
At school, do most students respect each other	2021	47	57	17	26	57
	2022	72	49	47	4	49
	2023	74	53	22	26	53
	2024	199	48	37	15	48
At school, do you feel like you belong	2021	46	83	4	13	83
	2022	72	82	17	1	82
	2023	72	74	11	15	74
	2024	199	71	16	14	71
Do other students treat you well	2021	47	79	9	13	79
	2022	72	69	31	0	69
	2023	73	70	11	19	70
	2024	198	65	23	12	65
Do you feel safe at school	2021	46	74	9	17	74
	2022	72	71	25	4	71
	2023	72	74	7	19	74
	2024	201	73	20	6	73
Do you feel safe on the way to and from school	2021	46	85	2	13	85
	2022	72	93	7	0	93
	2023	74	89	7	4	89
	2024	199	92	6	3	92

Notes:

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Learning Supports



W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Do you feel welcome at school	2021	47	85	2	13	85
	2022	72	85	15	0	85
	2023	75	77	11	12	77
	2024	199	77	13	10	77
Do your teachers care about you	2021	46	98	0	2	98
	2022	72	92	7	1	92
	2023	75	76	4	20	76
	2024	200	79	8	13	79

Notes:

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W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, I feel like I belong	2021	89	24	53	12	7	4	76
	2022	65	25	48	17	5	6	72
	2023	65	11	34	17	18	20	45
	2024	226	17	47	17	13	5	65
At school, students care about each other	2021	90	8	49	23	18	2	57
	2022	66	15	45	17	14	9	61
	2023	64	5	30	20	41	5	34
	2024	225	14	32	25	23	6	46
At school, students respect each other	2021	88	7	47	27	14	6	53
	2022	64	11	39	36	11	3	50
	2023	64	6	16	31	38	9	22
	2024	222	9	34	26	24	7	43
I am treated fairly by adults at my school	2021	91	22	53	7	12	7	75
	2022	67	24	54	10	9	3	78
	2023	64	19	31	19	19	13	50
	2024	228	14	45	21	14	6	59
I feel safe at school	2021	90	27	50	14	6	3	77
	2022	66	20	55	14	5	8	74
	2023	66	14	27	20	29	11	41
	2024	228	20	44	14	14	8	64
I feel safe on the way to and from school	2021	90	37	53	7	1	2	90
	2022	67	45	49	1	1	3	94
	2023	65	42	38	11	9	0	80
	2024	228	47	38	6	6	3	85
I feel welcome at my school	2021	92	27	55	7	4	7	83
	2022	66	24	56	15	2	3	80
	2023	65	18	31	25	15	11	49
	2024	227	19	50	16	11	4	69

Notes:

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W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
My teachers care about me	2021	89	25	55	7	4	9	80
	2022	66	27	53	11	5	5	80
	2023	65	20	26	15	22	17	46
	2024	227	18	48	11	11	12	66
Other students treat me well	2021	91	18	60	8	7	8	78
	2022	65	26	60	8	3	3	86
	2023	66	14	44	18	14	11	58
	2024	224	19	56	9	10	6	75

Notes:

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W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, I feel like I belong	2021	40	23	38	23	10	8	60
	2022	48	19	42	19	10	10	60
	2023	42	14	50	14	12	10	64
	2024	171	22	50	15	9	5	71
At school, students care about each other	2021	42	12	26	26	26	10	38
	2022	48	8	29	27	25	10	38
	2023	42	14	33	24	14	14	48
	2024	174	15	34	25	19	7	49
At school, students respect each other	2021	42	7	31	26	21	14	38
	2022	47	11	28	34	19	9	38
	2023	43	7	30	33	14	16	37
	2024	171	12	37	29	18	5	49
I am treated fairly by adults at my school	2021	44	23	55	9	11	2	77
	2022	47	19	43	21	11	6	62
	2023	42	14	50	24	7	5	64
	2024	174	17	49	14	11	9	66
I feel safe at school	2021	44	20	55	7	14	5	75
	2022	47	19	38	17	13	13	57
	2023	41	7	59	20	7	7	66
	2024	172	23	52	6	10	9	76
I feel safe on the way to and from school	2021	43	56	40	0	5	0	95
	2022	48	29	67	2	0	2	96
	2023	42	24	62	7	0	7	86
	2024	176	36	51	5	5	4	87
I feel welcome at my school	2021	44	27	43	18	9	2	70
	2022	48	21	38	21	8	13	58
	2023	42	12	57	12	12	7	69
	2024	170	20	56	9	11	4	76

Notes:

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Learning Supports

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
My teachers care about me	2021	43	26	53	7	7	7	79
	2022	46	20	48	20	4	9	67
	2023	41	12	51	15	7	15	63
	2024	172	20	45	11	9	15	65
Other students treat me well	2021	43	19	67	7	5	2	86
	2022	48	13	63	19	2	4	75
	2023	40	25	58	8	5	5	83
	2024	172	19	59	11	8	3	78

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
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Learning Supports

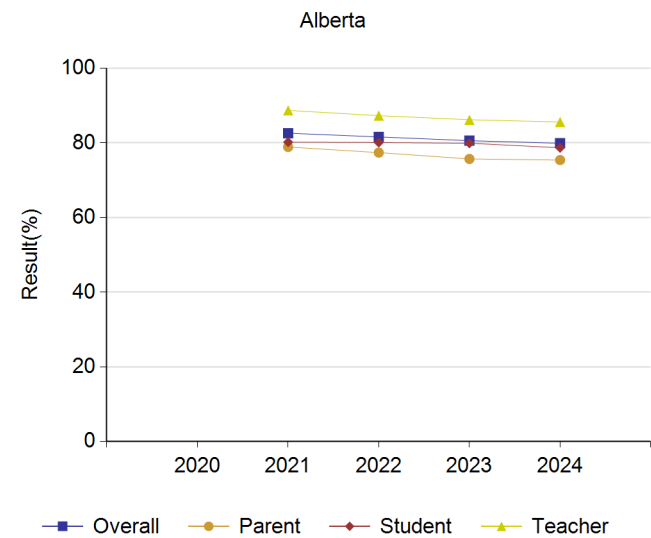
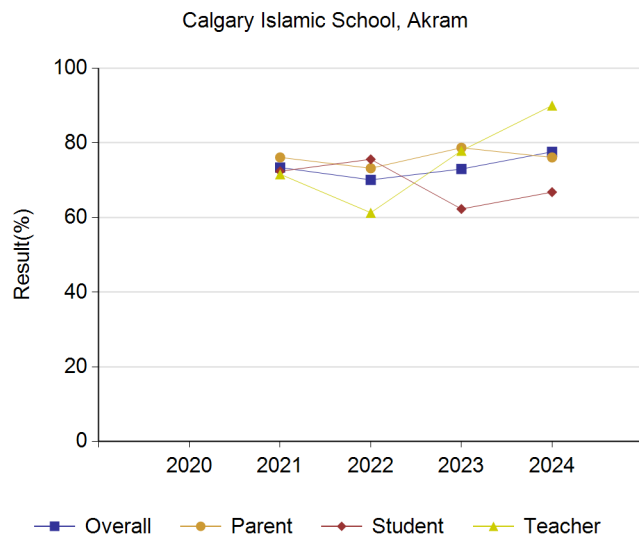
H.1 Access to Supports and Services - Measure History

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Calgary Islamic School, Akram										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024					2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	239	73.4	245	70.1	281	73.0	698	77.6	n/a	Improved Significantly	n/a	n/a	n/a	230,761	82.6	249,570	81.6	256,994	80.6	264,733	79.9
Parent	n/a	n/a	32	76.1	30	73.2	55	78.7	54	76.1	n/a	Maintained	n/a	n/a	n/a	30,936	78.9	31,684	77.4	31,847	75.7	33,177	75.4
Student	n/a	n/a	183	72.4	187	75.6	184	62.3	604	66.8	n/a	Maintained	n/a	n/a	n/a	169,631	80.2	186,935	80.1	192,805	79.9	199,516	78.7
Teacher	n/a	n/a	24	71.6	28	61.3	42	77.9	40	90.0	n/a	Improved Significantly	n/a	n/a	n/a	30,194	88.7	30,951	87.3	32,342	86.2	32,040	85.6



- Notes:
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Learning Supports

H.1 Access to Supports and Services - 3 Year Rolling Average

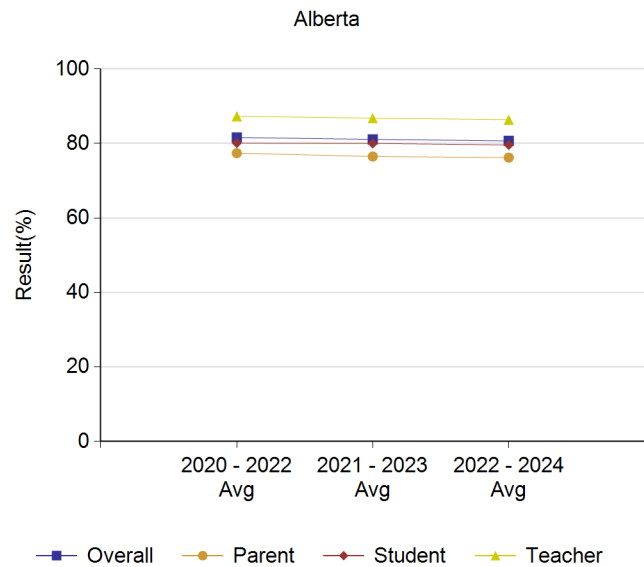
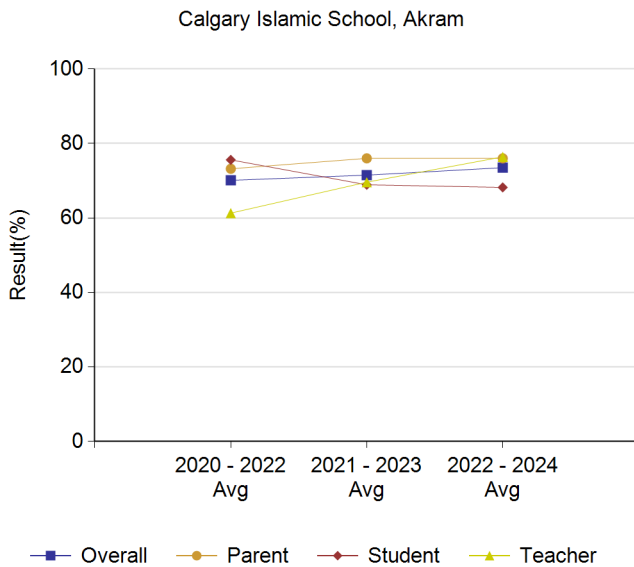


School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Calgary Islamic School, Akram						Alberta					
	2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	245	70.1	263	71.5	408	73.5	249,570	81.6	253,282	81.1	257,099	80.7
Parent	30	73.2	43	76.0	46	76.0	31,684	77.4	31,766	76.5	32,236	76.2
Student	187	75.6	186	68.9	325	68.2	186,935	80.1	189,870	80.0	193,085	79.6
Teacher	28	61.3	35	69.6	37	76.4	30,951	87.3	31,647	86.8	31,778	86.4



Notes:

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2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

H.1 Access to Supports and Services

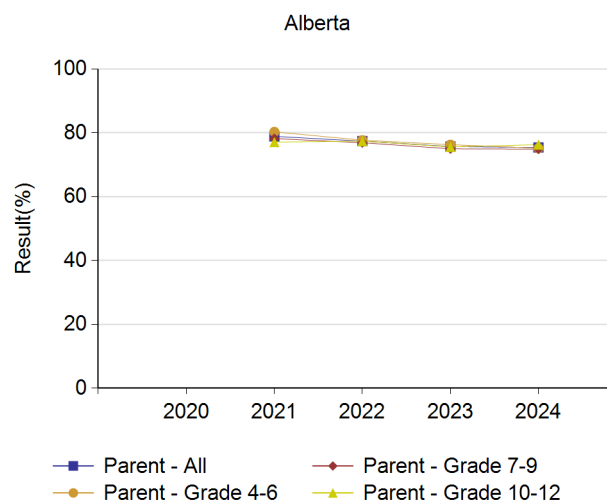
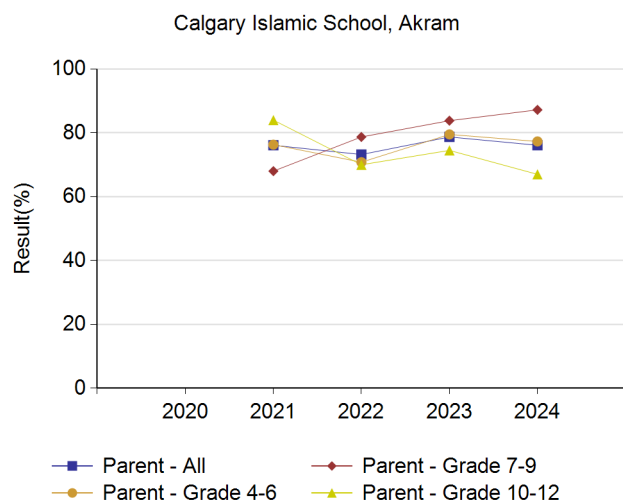
Measure History by Group - Parents

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Calgary Islamic School, Akram										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	n/a	n/a	32	76.1	30	73.2	55	78.7	54	76.1	n/a	n/a	30,936	78.9	31,684	77.4	31,847	75.7	33,177	75.4
Parent - Grade 4-6	n/a	n/a	12	76.3	13	70.8	18	79.5	16	77.3	n/a	n/a	13,906	80.3	14,304	77.7	14,377	76.3	14,720	75.2
Parent - Grade 7-9	n/a	n/a	10	68.0	10	78.7	15	83.8	16	87.2	n/a	n/a	9,846	78.2	10,015	76.9	9,685	75.0	10,203	74.9
Parent - Grade 10-12	n/a	n/a	10	84.0	7	70.0	22	74.5	22	67.0	n/a	n/a	7,184	77.1	7,365	77.4	7,785	75.6	8,254	76.3



- Notes:
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Learning Supports



H.1 Access to Supports and Services

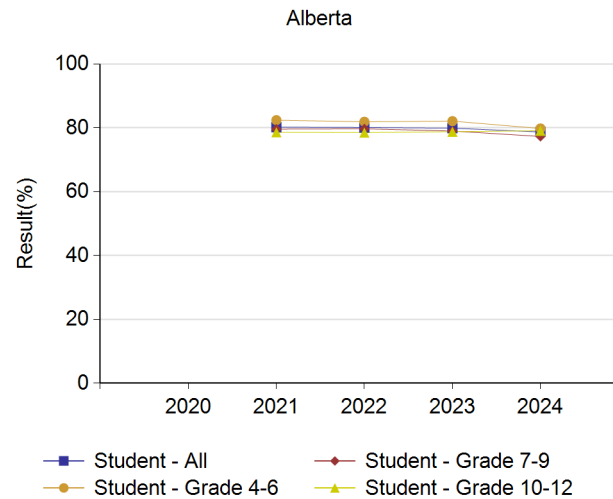
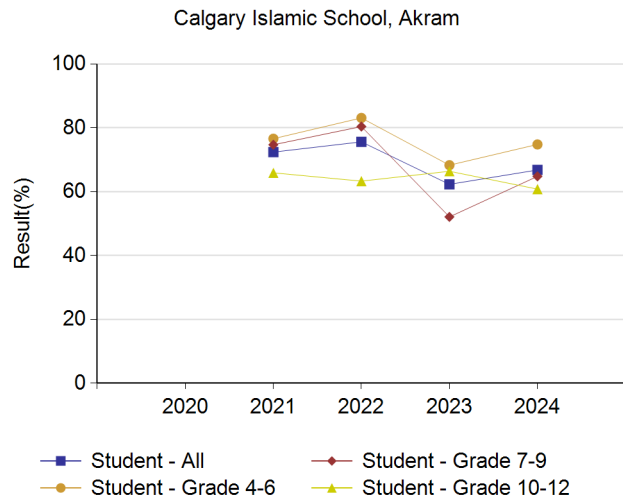
Measure History by Group - Students

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Calgary Islamic School, Akram										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	n/a	n/a	183	72.4	187	75.6	184	62.3	604	66.8	n/a	n/a	169,631	80.2	186,935	80.1	192,805	79.9	199,516	78.7
Student - Grade 4-6	n/a	n/a	47	76.6	72	83.1	75	68.3	199	74.8	n/a	n/a	72,632	82.4	77,043	81.9	77,200	82.1	79,996	79.8
Student - Grade 7-9	n/a	n/a	92	74.7	67	80.4	66	52.1	229	64.8	n/a	n/a	56,872	79.6	62,606	79.7	63,511	79.0	65,901	77.3
Student - Grade 10-12	n/a	n/a	44	65.9	48	63.3	43	66.4	176	60.8	n/a	n/a	40,127	78.6	47,286	78.5	52,094	78.8	53,619	79.1



- Notes:
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Learning Supports

H.1 Access to Supports and Services

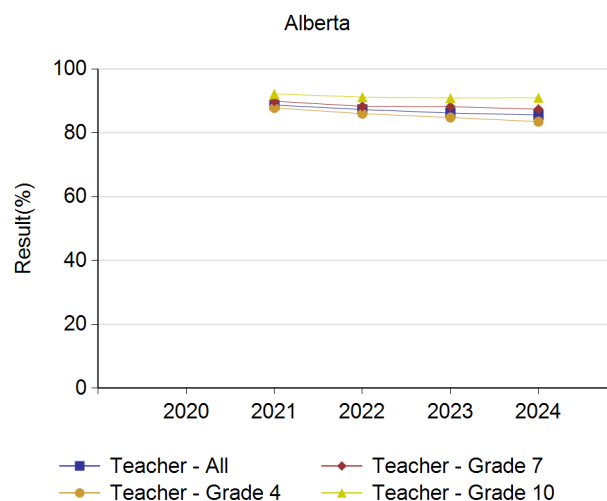
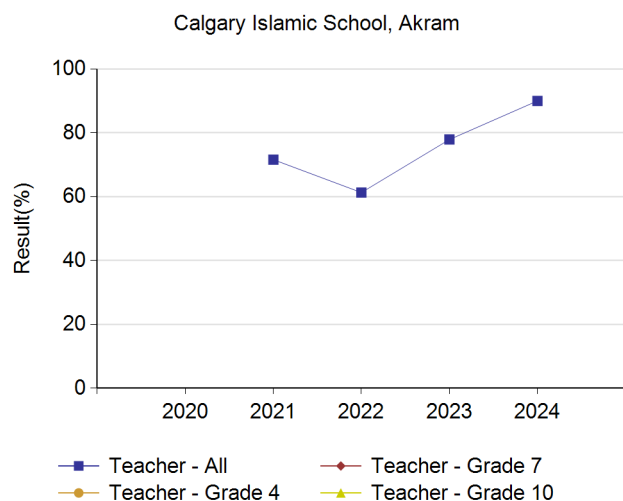
Measure History by Group - Teachers

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Calgary Islamic School, Akram										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	n/a	n/a	24	71.6	28	61.3	42	77.9	40	90.0	n/a	n/a	30,194	88.7	30,951	87.3	32,342	86.2	32,040	85.6
Teacher - Grade 4	n/a	n/a	1	*	3	*	5	*	4	*	n/a	n/a	4,534	87.8	4,730	86.0	4,791	84.8	4,826	83.5
Teacher - Grade 7	n/a	n/a	5	*	4	*	7	*	5	*	n/a	n/a	5,742	89.9	6,310	88.3	6,549	88.2	6,605	87.4
Teacher - Grade 10	n/a	n/a	6	*	4	*	7	*	10	*	n/a	n/a	5,895	92.2	6,225	91.2	6,957	90.9	6,913	91.0



- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

H.1 Access to Supports and Services Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, there are appropriate supports and services available to your child to help with their learning	2021	32	41	41	16	3	0	81
	2022	30	7	60	20	10	3	67
	2023	55	29	53	13	2	4	82
	2024	54	37	39	19	2	4	76
When your child needs it, teachers at your child's school are available to help them	2021	31	52	32	13	0	3	84
	2022	29	28	59	10	0	3	86
	2023	54	33	56	7	0	4	89
	2024	52	38	48	6	0	8	87
You can get the support you need from the school to help your child be successful in their learning	2021	32	41	41	13	3	3	81
	2022	29	14	55	21	3	7	69
	2023	54	26	48	13	2	11	74
	2024	54	33	44	15	2	6	78
Your child can easily access programs and services at school to get help with school work	2021	32	31	44	22	3	0	75
	2022	28	11	57	18	4	11	68
	2023	55	29	53	9	5	4	82
	2024	50	30	44	18	0	8	74
Your child can get help at school with problems that are not related to school work	2021	32	31	28	28	0	13	59
	2022	26	8	69	12	0	12	77
	2023	50	24	42	14	2	18	66
	2024	49	33	33	18	2	14	65

Notes:

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Learning Supports

H.1 Access to Supports and Services Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, there are appropriate supports and services available to your child to help with their learning	2021	12	33	50	17	0	0	83
	2022	13	8	54	15	15	8	62
	2023	18	39	50	6	6	0	89
	2024	16	44	38	19	0	0	81
When your child needs it, teachers at your child's school are available to help them	2021	11	45	36	18	0	0	82
	2022	13	31	54	15	0	0	85
	2023	18	33	56	6	0	6	89
	2024	15	33	47	13	0	7	80
You can get the support you need from the school to help your child be successful in their learning	2021	12	25	58	8	0	8	83
	2022	13	15	54	23	8	0	69
	2023	18	28	44	11	0	17	72
	2024	16	31	44	25	0	0	75
Your child can easily access programs and services at school to get help with school work	2021	12	25	50	25	0	0	75
	2022	13	15	38	23	8	15	54
	2023	18	44	39	11	0	6	83
	2024	14	21	64	14	0	0	86
Your child can get help at school with problems that are not related to school work	2021	12	25	33	42	0	0	58
	2022	13	8	77	8	0	8	85
	2023	16	25	38	6	0	31	63
	2024	14	21	43	21	7	7	64

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

H.1 Access to Supports and Services Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, there are appropriate supports and services available to your child to help with their learning	2021	10	40	30	20	10	0	70
	2022	10	10	60	30	0	0	70
	2023	15	20	67	7	0	7	87
	2024	16	44	44	6	0	6	88
When your child needs it, teachers at your child's school are available to help them	2021	10	50	30	10	0	10	80
	2022	10	20	70	0	0	10	90
	2023	15	20	67	13	0	0	87
	2024	16	56	38	0	0	6	94
You can get the support you need from the school to help your child be successful in their learning	2021	10	50	20	20	10	0	70
	2022	10	10	60	20	0	10	70
	2023	15	20	60	7	0	13	80
	2024	16	44	50	0	0	6	94
Your child can easily access programs and services at school to get help with school work	2021	10	20	40	30	10	0	60
	2022	9	11	78	11	0	0	89
	2023	15	13	73	0	7	7	87
	2024	15	40	40	7	0	13	80
Your child can get help at school with problems that are not related to school work	2021	10	30	30	20	0	20	60
	2022	8	13	63	25	0	0	75
	2023	14	21	57	21	0	0	79
	2024	15	40	40	13	0	7	80

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

H.1 Access to Supports and Services Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Parent - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, there are appropriate supports and services available to your child to help with their learning	2021	10	50	40	10	0	0	90
	2022	7	0	71	14	14	0	71
	2023	22	27	45	23	0	5	73
	2024	22	27	36	27	5	5	64
When your child needs it, teachers at your child's school are available to help them	2021	10	60	30	10	0	0	90
	2022	6	33	50	17	0	0	83
	2023	21	43	48	5	0	5	90
	2024	21	29	57	5	0	10	86
You can get the support you need from the school to help your child be successful in their learning	2021	10	50	40	10	0	0	90
	2022	6	17	50	17	0	17	67
	2023	21	29	43	19	5	5	71
	2024	22	27	41	18	5	9	68
Your child can easily access programs and services at school to get help with school work	2021	10	50	40	10	0	0	90
	2022	6	0	67	17	0	17	67
	2023	22	27	50	14	9	0	77
	2024	21	29	33	29	0	10	62
Your child can get help at school with problems that are not related to school work	2021	10	40	20	20	0	20	60
	2022	5	*	*	*	*	*	*
	2023	20	25	35	15	5	20	60
	2024	20	35	20	20	0	25	55

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

H.1 Access to Supports and Services Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2021	23	26	43	17	9	4	70
	2022	28	14	32	46	4	4	46
	2023	41	22	49	29	0	0	71
	2024	40	43	43	10	0	5	85
Students can get help at your school with problems that are not related to school work	2021	23	22	39	13	13	13	61
	2022	26	19	50	23	4	4	69
	2023	41	29	44	20	2	5	73
	2024	40	53	43	5	0	0	95
Supports and services that help students be successful in their learning are available in a timely manner	2021	24	13	54	17	8	8	67
	2022	27	7	30	56	4	4	37
	2023	42	19	50	24	7	0	69
	2024	40	38	43	15	5	0	80
When students need it, teachers at your school are available to help them	2021	23	39	48	4	0	9	87
	2022	28	32	61	7	0	0	93
	2023	42	52	45	2	0	0	98
	2024	40	63	38	0	0	0	100
Your school's continuum of supports and services are responsive to students' needs	2021	23	30	43	13	9	4	74
	2022	28	14	46	29	4	7	61
	2023	42	19	60	21	0	0	79
	2024	40	45	45	10	0	0	90

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

H.1 Access to Supports and Services Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2021	1	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Students can get help at your school with problems that are not related to school work	2021	1	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Supports and services that help students be successful in their learning are available in a timely manner	2021	1	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
When students need it, teachers at your school are available to help them	2021	1	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Your school's continuum of supports and services are responsive to students' needs	2021	1	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

H.1 Access to Supports and Services Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	6	17	67	17	0	0	83
	2024	5	*	*	*	*	*	*
Students can get help at your school with problems that are not related to school work	2021	5	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	6	17	50	17	0	17	67
	2024	5	*	*	*	*	*	*
Supports and services that help students be successful in their learning are available in a timely manner	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	7	14	57	0	29	0	71
	2024	5	*	*	*	*	*	*
When students need it, teachers at your school are available to help them	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	7	43	57	0	0	0	100
	2024	5	*	*	*	*	*	*
Your school's continuum of supports and services are responsive to students' needs	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	7	14	86	0	0	0	100
	2024	5	*	*	*	*	*	*

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

H.1 Access to Supports and Services Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2021	6	0	67	17	0	17	67
	2022	4	*	*	*	*	*	*
	2023	7	29	57	14	0	0	86
	2024	10	50	30	10	0	10	80
Students can get help at your school with problems that are not related to school work	2021	6	0	67	0	17	17	67
	2022	4	*	*	*	*	*	*
	2023	7	29	57	14	0	0	86
	2024	10	70	20	10	0	0	90
Supports and services that help students be successful in their learning are available in a timely manner	2021	6	17	50	0	17	17	67
	2022	4	*	*	*	*	*	*
	2023	7	29	57	14	0	0	86
	2024	10	50	20	30	0	0	70
When students need it, teachers at your school are available to help them	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	7	57	43	0	0	0	100
	2024	10	60	40	0	0	0	100
Your school's continuum of supports and services are responsive to students' needs	2021	6	33	33	17	17	0	67
	2022	4	*	*	*	*	*	*
	2023	7	29	57	14	0	0	86
	2024	10	60	30	10	0	0	90

Notes:

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Learning Supports

H.1 Access to Supports and Services Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Can you get help at your school with problems that are not about your school work	2021	47	51	30	19	51
	2022	71	73	17	10	73
	2023	75	56	19	25	56
	2024	198	68	17	15	68
Is it easy to get help with school work at your school if you need it	2021	47	89	4	6	89
	2022	71	83	15	1	83
	2023	74	66	16	18	66
	2024	196	77	13	10	77
When you need it, are teachers at your school available to help you	2021	47	89	0	11	89
	2022	71	93	7	0	93
	2023	72	83	3	14	83
	2024	198	79	9	12	79

Notes:

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H.1 Access to Supports and Services Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I can get help at my school with problems that are not related to school work	2021	88	13	47	19	15	7	59
	2022	65	12	57	11	9	11	69
	2023	63	16	21	16	27	21	37
	2024	225	15	37	22	16	10	52
It is easy to get help with school work at my school if I need it	2021	89	28	54	7	10	1	82
	2022	67	27	57	12	3	1	84
	2023	65	25	37	25	6	8	62
	2024	225	25	44	14	12	5	69
When I need it, teachers at my school are available to help me	2021	92	24	59	7	5	5	83
	2022	67	28	60	3	3	6	88
	2023	62	24	34	18	15	10	58
	2024	224	22	51	12	11	4	73

Notes:

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H.1 Access to Supports and Services Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I can get help at my school with problems that are not related to school work	2021	44	11	32	27	16	14	43
	2022	46	11	46	22	13	9	57
	2023	42	12	43	21	12	12	55
	2024	174	12	40	16	20	11	52
It is easy to get help with school work at my school if I need it	2021	44	23	55	14	9	0	77
	2022	46	11	52	24	11	2	63
	2023	43	16	53	14	9	7	70
	2024	174	16	48	22	12	2	64
When I need it, teachers at my school are available to help me	2021	44	25	52	9	9	5	77
	2022	47	13	57	15	4	11	70
	2023	43	19	56	14	5	7	74
	2024	172	15	51	22	8	5	66

Notes:

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Governance

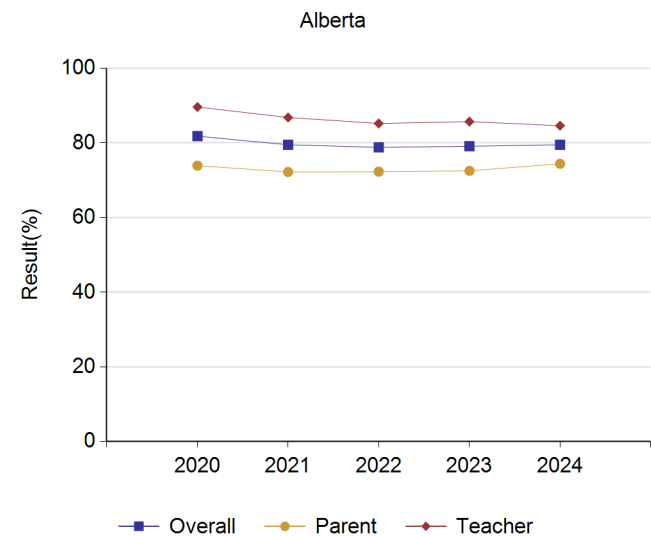
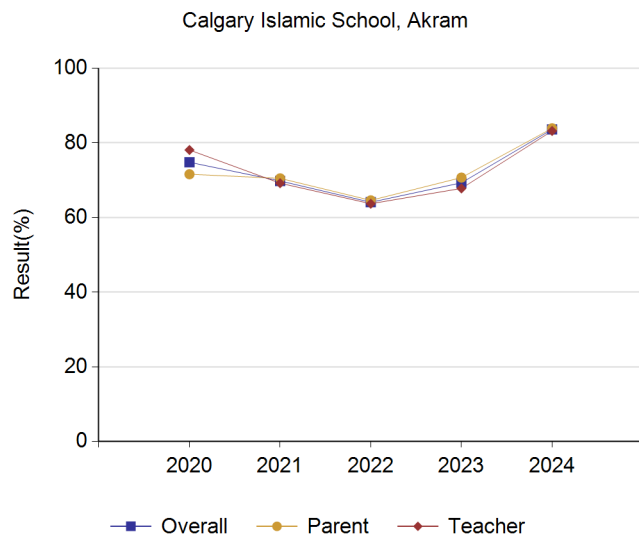
C.1 Parental Involvement - Measure History

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Calgary Islamic School, Akram										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024					2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	105	74.8	56	69.8	58	64.1	97	69.3	93	83.6	Very High	Improved Significantly	Excellent	70,377	81.8	60,919	79.5	62,412	78.8	63,935	79.1	64,949	79.5
Parent	69	71.6	32	70.5	30	64.6	55	70.7	53	83.9	Very High	Improved	Excellent	36,556	73.9	30,886	72.2	31,598	72.3	31,720	72.5	33,070	74.4
Teacher	36	78.1	24	69.2	28	63.7	42	67.8	40	83.2	Low	Improved	Acceptable	33,821	89.6	30,033	86.8	30,814	85.2	32,215	85.7	31,879	84.6



- Notes:
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Governance

C.1 Parental Involvement - 3 Year Rolling Average

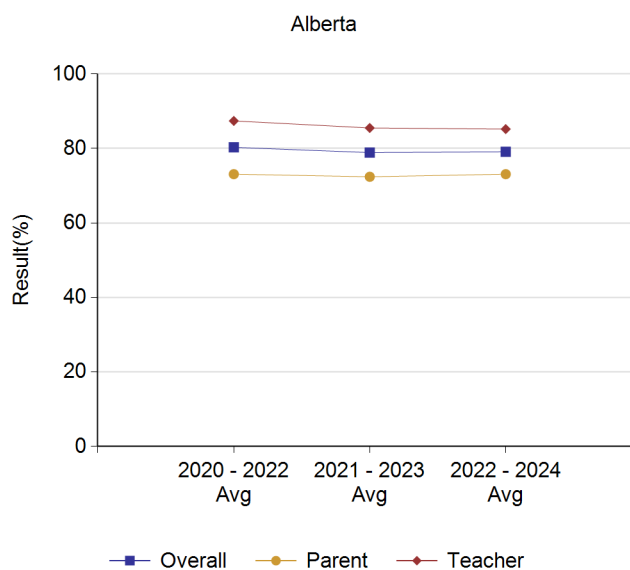
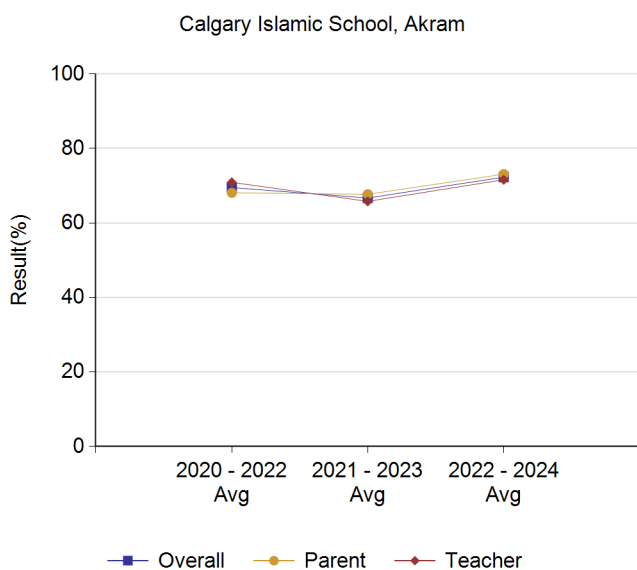


School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Calgary Islamic School, Akram						Alberta					
	2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	82	69.5	78	66.7	83	72.3	66,395	80.3	63,174	78.9	63,765	79.1
Parent	50	68.1	43	67.7	46	73.1	34,077	73.1	31,659	72.4	32,129	73.1
Teacher	32	70.9	35	65.8	37	71.6	32,318	87.4	31,515	85.5	31,636	85.2



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Governance

C.1 Parental Involvement

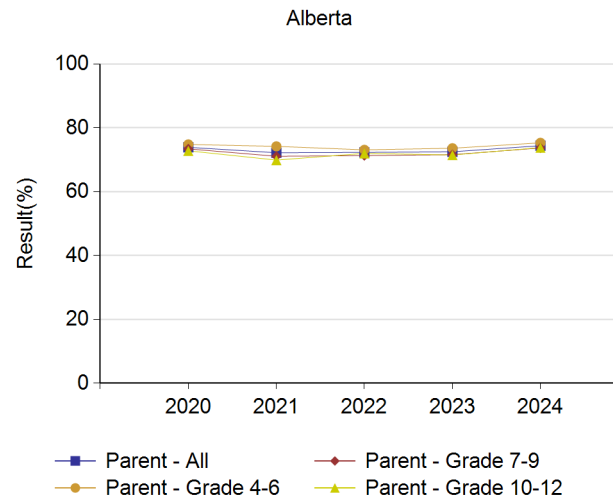
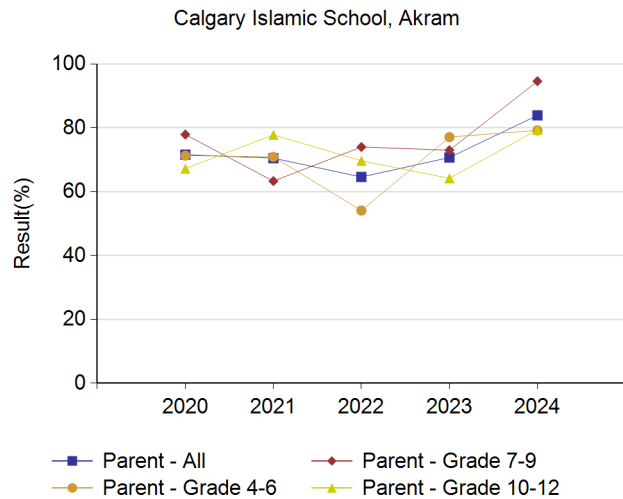
Measure History by Group - Parents

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Calgary Islamic School, Akram										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	69	71.6	32	70.5	30	64.6	55	70.7	53	83.9	36,556	73.9	30,886	72.2	31,598	72.3	31,720	72.5	33,070	74.4
Parent - Grade 4-6	23	71.3	12	70.9	13	54.1	18	77.1	16	79.2	16,453	74.8	13,871	74.2	14,258	73.1	14,314	73.6	14,677	75.3
Parent - Grade 7-9	19	77.9	10	63.3	10	74.0	15	73.0	15	94.6	11,547	73.4	9,849	71.1	9,992	71.3	9,662	71.6	10,172	73.7
Parent - Grade 10-12	27	67.2	10	77.8	7	69.7	22	64.2	22	79.4	8,544	72.8	7,166	69.9	7,348	72.0	7,744	71.5	8,221	73.8



- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Governance



C.1 Parental Involvement

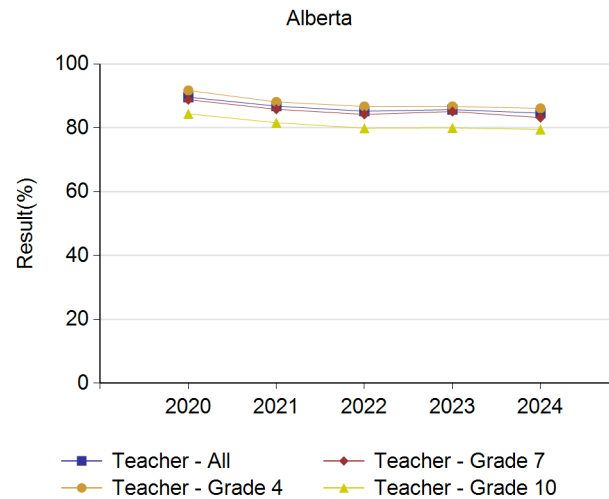
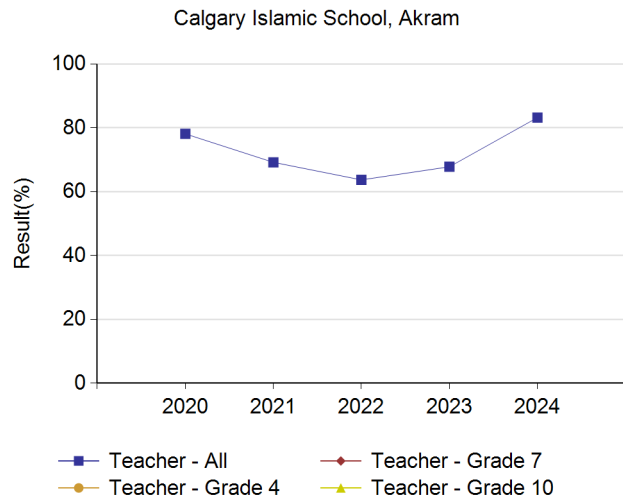
Measure History by Group - Teachers

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Calgary Islamic School, Akram										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	36	78.1	24	69.2	28	63.7	42	67.8	40	83.2	33,821	89.6	30,033	86.8	30,814	85.2	32,215	85.7	31,879	84.6
Teacher - Grade 4	3	*	1	*	3	*	5	*	4	*	5,309	91.7	4,516	88.1	4,709	86.7	4,772	86.7	4,809	86.1
Teacher - Grade 7	5	*	5	*	4	*	7	*	5	*	7,070	88.8	5,727	85.8	6,280	84.2	6,512	85.1	6,567	83.2
Teacher - Grade 10	7	*	6	*	4	*	7	*	10	*	7,233	84.4	5,856	81.6	6,185	79.9	6,920	80.0	6,869	79.5



- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

C.1 Parental Involvement Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - All

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are you involved in decisions about your child's overall education	2020	68	50	38	7	4	0	88
	2021	31	48	35	16	0	0	84
	2022	30	50	23	17	7	3	73
	2023	54	44	33	17	4	2	78
	2024	51	71	20	10	0	0	90
To what extent are you involved in decisions about your child's school	2020	68	31	35	24	9	1	66
	2021	31	29	23	29	19	0	52
	2022	29	38	31	14	14	3	69
	2023	53	30	28	23	17	2	58
	2024	51	39	37	12	10	2	76

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that your input into decisions about your child's school is considered	2020	68	9	47	21	7	16	56
	2021	26	19	50	19	8	4	69
	2022	28	7	43	36	7	7	50
	2023	50	16	46	20	6	12	62
	2024	47	19	57	15	2	6	77
How satisfied or dissatisfied are you with the opportunities to be involved in decisions about your child's overall education	2020	69	23	55	13	4	4	78
	2021	31	32	52	10	0	6	84
	2022	29	17	48	21	7	7	66
	2023	53	32	51	15	0	2	83
	2024	51	35	57	6	2	0	92
How satisfied or dissatisfied are you with the opportunities to be involved in decisions about your child's school	2020	68	16	53	19	4	7	69
	2021	30	23	40	23	3	10	63
	2022	28	14	50	29	4	4	64
	2023	53	23	49	25	0	4	72
	2024	48	25	58	8	4	4	83

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

C.1 Parental Involvement Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - Grade 4-6

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are you involved in decisions about your child's overall education	2020	23	65	22	4	9	0	87
	2021	12	75	17	8	0	0	92
	2022	13	31	23	31	8	8	54
	2023	17	47	35	12	6	0	82
	2024	15	60	27	13	0	0	87
To what extent are you involved in decisions about your child's school	2020	23	43	26	17	9	4	70
	2021	12	33	17	17	33	0	50
	2022	12	25	33	8	25	8	58
	2023	17	41	24	24	12	0	65
	2024	15	40	33	13	7	7	73

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that your input into decisions about your child's school is considered	2020	23	13	39	22	4	22	52
	2021	9	22	44	33	0	0	67
	2022	12	8	42	33	8	8	50
	2023	15	27	47	13	0	13	73
	2024	13	31	38	15	8	8	69
How satisfied or dissatisfied are you with the opportunities to be involved in decisions about your child's overall education	2020	23	35	39	13	4	9	74
	2021	12	42	42	8	0	8	83
	2022	12	17	42	17	8	17	58
	2023	17	35	47	18	0	0	82
	2024	15	27	60	7	7	0	87
How satisfied or dissatisfied are you with the opportunities to be involved in decisions about your child's school	2020	23	26	48	13	4	9	74
	2021	10	20	40	40	0	0	60
	2022	12	17	33	42	0	8	50
	2023	17	29	53	18	0	0	82
	2024	14	21	57	7	14	0	79

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

C.1 Parental Involvement Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - Grade 7-9

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are you involved in decisions about your child's overall education	2020	19	32	58	5	5	0	89
	2021	10	30	40	30	0	0	70
	2022	10	70	20	0	10	0	90
	2023	15	40	33	20	7	0	73
	2024	15	87	13	0	0	0	100
To what extent are you involved in decisions about your child's school	2020	19	11	68	16	5	0	79
	2021	10	30	20	40	10	0	50
	2022	10	50	30	10	10	0	80
	2023	15	20	47	20	13	0	67
	2024	15	53	40	7	0	0	93

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that your input into decisions about your child's school is considered	2020	19	0	53	26	11	11	53
	2021	9	11	44	11	22	11	56
	2022	10	10	40	40	10	0	50
	2023	15	0	60	33	7	0	60
	2024	15	33	47	7	0	13	80
How satisfied or dissatisfied are you with the opportunities to be involved in decisions about your child's overall education	2020	19	11	79	0	11	0	89
	2021	10	20	50	20	0	10	70
	2022	10	20	50	20	10	0	70
	2023	14	36	57	7	0	0	93
	2024	15	40	60	0	0	0	100
How satisfied or dissatisfied are you with the opportunities to be involved in decisions about your child's school	2020	19	5	74	16	5	0	79
	2021	10	20	50	10	10	10	70
	2022	10	20	60	10	10	0	80
	2023	15	7	67	27	0	0	73
	2024	14	43	57	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

C.1 Parental Involvement Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - Grade 10-12

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are you involved in decisions about your child's overall education	2020	26	50	38	12	0	0	88
	2021	9	33	56	11	0	0	89
	2022	7	57	29	14	0	0	86
	2023	22	45	32	18	0	5	77
	2024	21	67	19	14	0	0	86
To what extent are you involved in decisions about your child's school	2020	26	35	19	35	12	0	54
	2021	9	22	33	33	11	0	56
	2022	7	43	29	29	0	0	71
	2023	21	29	19	24	24	5	48
	2024	21	29	38	14	19	0	67

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that your input into decisions about your child's school is considered	2020	26	12	50	15	8	15	62
	2021	8	25	63	13	0	0	88
	2022	6	0	50	33	0	17	50
	2023	20	20	35	15	10	20	55
	2024	19	0	79	21	0	0	79
How satisfied or dissatisfied are you with the opportunities to be involved in decisions about your child's overall education	2020	27	22	52	22	0	4	74
	2021	9	33	67	0	0	0	100
	2022	7	14	57	29	0	0	71
	2023	22	27	50	18	0	5	77
	2024	21	38	52	10	0	0	90
How satisfied or dissatisfied are you with the opportunities to be involved in decisions about your child's school	2020	26	15	42	27	4	12	58
	2021	10	30	30	20	0	20	60
	2022	6	0	67	33	0	0	67
	2023	21	29	33	29	0	10	62
	2024	20	15	60	15	0	10	75

Notes:

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C.1 Parental Involvement Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - All

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are parents or guardians involved in decisions about their children's overall education	2020	36	31	44	22	3	0	75
	2021	24	29	46	17	8	0	75
	2022	28	21	36	21	7	14	57
	2023	42	14	45	33	5	2	60
	2024	40	38	45	13	3	3	83
To what extent are parents or guardians involved in decisions about your school	2020	35	34	40	23	3	0	74
	2021	24	25	42	21	0	13	67
	2022	26	15	38	19	12	15	54
	2023	42	14	52	31	2	0	67
	2024	39	23	64	8	0	5	87

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the input of parents or guardians into decisions about your school is considered	2020	36	19	53	17	3	8	72
	2021	24	17	46	21	0	17	63
	2022	27	7	67	11	0	15	74
	2023	40	18	53	28	0	3	70
	2024	40	25	55	18	0	3	80
How satisfied or dissatisfied are you with the opportunities for parents or guardians to be involved in decisions about their children's overall education	2020	35	29	57	6	3	6	86
	2021	24	17	58	17	0	8	75
	2022	27	4	67	19	0	11	70
	2023	41	20	54	24	0	2	73
	2024	39	36	44	18	0	3	79
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about your school	2020	36	22	61	11	3	3	83
	2021	24	21	46	17	0	17	67
	2022	27	7	56	26	0	11	63
	2023	40	18	53	30	0	0	70
	2024	39	36	51	10	0	3	87

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

C.1 Parental Involvement Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - Grade 4

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are parents or guardians involved in decisions about their children's overall education	2020	3	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
To what extent are parents or guardians involved in decisions about your school	2020	3	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the input of parents or guardians into decisions about your school is considered	2020	3	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities for parents or guardians to be involved in decisions about their children's overall education	2020	3	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about your school	2020	3	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

C.1 Parental Involvement Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - Grade 7

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are parents or guardians involved in decisions about their children's overall education	2020	5	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	7	29	43	14	0	14	71
	2024	5	*	*	*	*	*	*
To what extent are parents or guardians involved in decisions about your school	2020	5	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	7	29	57	14	0	0	86
	2024	4	*	*	*	*	*	*

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the input of parents or guardians into decisions about your school is considered	2020	5	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities for parents or guardians to be involved in decisions about their children's overall education	2020	5	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	6	17	50	17	0	17	67
	2024	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about your school	2020	5	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

C.1 Parental Involvement Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - Grade 10

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are parents or guardians involved in decisions about their children's overall education	2020	7	57	14	14	14	0	71
	2021	6	17	50	17	17	0	67
	2022	4	*	*	*	*	*	*
	2023	7	0	57	43	0	0	57
	2024	10	40	40	10	0	10	80
To what extent are parents or guardians involved in decisions about your school	2020	7	57	0	29	14	0	57
	2021	6	0	67	17	0	17	67
	2022	4	*	*	*	*	*	*
	2023	7	0	57	43	0	0	57
	2024	10	40	50	0	0	10	90

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the input of parents or guardians into decisions about your school is considered	2020	7	0	71	0	0	29	71
	2021	6	0	67	17	0	17	67
	2022	4	*	*	*	*	*	*
	2023	7	14	71	14	0	0	86
	2024	10	30	50	20	0	0	80
How satisfied or dissatisfied are you with the opportunities for parents or guardians to be involved in decisions about their children's overall education	2020	7	29	43	14	0	14	71
	2021	6	0	83	17	0	0	83
	2022	4	*	*	*	*	*	*
	2023	7	29	43	29	0	0	71
	2024	10	30	40	30	0	0	70
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about your school	2020	7	14	71	14	0	0	86
	2021	6	0	67	0	0	33	67
	2022	4	*	*	*	*	*	*
	2023	7	14	71	14	0	0	86
	2024	10	30	60	10	0	0	90

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Supplemental Alberta Education Assurance Measures - Overall Summary Fall 2024

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Measure	Calgary Islamic School, Akram			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Diploma Exam Participation Rate (4+ Exams)	73.9	0.0	n/a	52.7	3.5	n/a	Very High	n/a	n/a
Drop Out Rate	0.0	0.5	0.8	2.5	2.5	2.4	Very High	Improved	Excellent
In-Service Jurisdiction Needs	90.0	76.2	73.1	81.1	82.2	83.0	High	Improved	Good
Lifelong Learning	89.7	76.3	74.2	79.9	80.4	80.7	Very High	Improved Significantly	Excellent
Program of Studies	74.5	61.4	62.7	82.8	82.9	82.9	Intermediate	Improved Significantly	Good
Program of Studies - At Risk Students	78.5	74.1	74.1	80.6	81.2	81.5	Very Low	Improved	Issue
Rutherford Scholarship Eligibility Rate	81.0	97.2	90.5	70.7	71.9	70.0	Very High	Declined	Good
Safe and Caring	86.1	79.1	77.2	87.1	87.5	88.1	High	Improved Significantly	Good
Satisfaction with Program Access	75.4	58.9	57.6	71.9	72.9	72.7	Intermediate	Improved Significantly	Good
School Improvement	77.8	69.4	70.7	75.8	75.2	74.7	High	Improved Significantly	Good
Transition Rate (6 yr)	100.0	73.8	87.5	60.1	59.7	60.0	Very High	Improved Significantly	Excellent
Work Preparation	88.3	71.6	72.2	82.8	83.1	84.0	Very High	Improved Significantly	Excellent

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Exams was impacted by the fires in 2018/19 and 2022/23, and the COVID-19 pandemic from 2019/20 to 2021/22. Caution should be used when interpreting trends over time.

Supplemental Alberta Education Assurance Measures - Overall Summary



Source Data Reference

Fall 2024

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Measure Evaluation	Current Result	Previous Year Result	Previous 3 Year Average	Achievement Standard Years	Last Updated
Diploma Exam Participation Rate (4+ Exams)	2022/2023	2021/2022	n/a	2015/2016 to 2017/2018	Mar 18, 2024
Drop Out Rate	2022/2023	2021/2022	School Years 2019/2020, 2020/2021, 2021/2022	2003/2004 to 2005/2006	Mar 18, 2024
In-Service Jurisdiction Needs	2023/2024	2022/2023	School Years 2021/2022, 2022/2023	2017/2018 to 2019/2020	Mar 28, 2024
Lifelong Learning	2023/2024	2022/2023	School Years 2021/2022, 2022/2023	2017/2018 to 2019/2020	Mar 28, 2024
Program of Studies	2023/2024	2022/2023	School Years 2021/2022, 2022/2023	2003/2004 to 2005/2006	Mar 28, 2024
Program of Studies - At Risk Students	2023/2024	2022/2023	School Years 2021/2022, 2022/2023	2017/2018 to 2019/2020	Mar 28, 2024
Rutherford Scholarship Eligibility Rate	2022/2023	2021/2022	School Years 2019/2020, 2020/2021, 2021/2022	2003/2004 to 2005/2006	Mar 18, 2024
Safe and Caring	2023/2024	2022/2023	School Years 2021/2022, 2022/2023	2003/2004 to 2005/2006	Mar 28, 2024
Satisfaction with Program Access	2023/2024	2022/2023	School Years 2021/2022, 2022/2023	2017/2018 to 2019/2020	Mar 28, 2024
School Improvement	2023/2024	2022/2023	School Years 2021/2022, 2022/2023	2003/2004 to 2005/2006	Mar 28, 2024
Transition Rate (6 yr)	2022/2023	2021/2022	School Years 2019/2020, 2020/2021, 2021/2022	2015/2016 to 2017/2018	Mar 18, 2024
Work Preparation	2023/2024	2022/2023	School Years 2021/2022, 2022/2023	2003/2004 to 2005/2006	Mar 28, 2024

Supplemental Alberta Education Assurance Measures



Measure Evaluation Reference

Fall 2024

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
4-year High School Completion	0.00 - 71.57	71.57 - 78.63	78.63 - 87.93	87.93 - 91.45	91.45 - 100.00
Diploma Exam Participation Rate (4+ Exams)	0.00 - 36.23	36.23 - 41.92	41.92 - 58.66	58.66 - 71.19	71.19 - 100.00
Drop Out Rate	100.00 - 9.40	9.40 - 6.90	6.90 - 4.27	4.27 - 2.79	2.79 - 0.00
In-Service Jurisdiction Needs	0.00 - 76.10	76.10 - 82.23	82.23 - 88.14	88.14 - 91.80	91.80 - 100.00
Lifelong Learning	0.00 - 62.64	62.64 - 67.96	67.96 - 75.71	75.71 - 82.44	82.44 - 100.00
Program of Studies	0.00 - 66.31	66.31 - 72.65	72.65 - 78.43	78.43 - 81.59	81.59 - 100.00
Program of Studies - At Risk Students	0.00 - 79.62	79.62 - 83.27	83.27 - 86.63	86.63 - 90.44	90.44 - 100.00
Rutherford Scholarship Eligibility Rate	0.00 - 47.98	47.98 - 55.78	55.78 - 68.95	68.95 - 74.96	74.96 - 100.00
Safe and Caring	0.00 - 77.62	77.62 - 81.05	81.05 - 84.50	84.50 - 88.03	88.03 - 100.00
Satisfaction with Program Access	0.00 - 63.98	63.98 - 72.31	72.31 - 77.46	77.46 - 82.95	82.95 - 100.00
School Improvement	0.00 - 65.25	65.25 - 70.85	70.85 - 76.28	76.28 - 80.41	80.41 - 100.00
Transition Rate (4 yr)	0.00 - 21.98	21.98 - 30.52	30.52 - 44.34	44.34 - 61.50	61.50 - 100.00
Transition Rate (6 yr)	0.00 - 35.49	35.49 - 49.47	49.47 - 62.88	62.88 - 72.76	72.76 - 100.00
Work Preparation	0.00 - 66.92	66.92 - 72.78	72.78 - 77.78	77.78 - 86.13	86.13 - 100.00

Notes:

- For all measures except Drop Out Rate: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.
- Drop Out Rate measure: As "Drop Out Rate" is inverse to most measures (i.e. lower values are "better"), the range of values at each evaluation level is interpreted as greater than the lower value and less than or equal to the higher value. For the Very High evaluation level, values range from 0% to less than or equal to the higher value.

Supplemental Alberta Education Assurance Measures



Measure Evaluation Reference

Fall 2024

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

Diploma Exam Participation Rate

Measure History

School: 9969 Calgary Islamic School, Akram Jomaa Campus

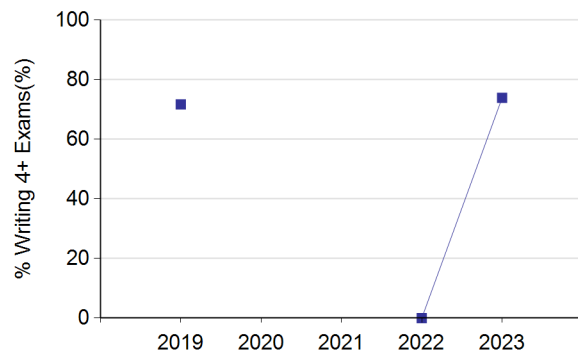
Province: Alberta



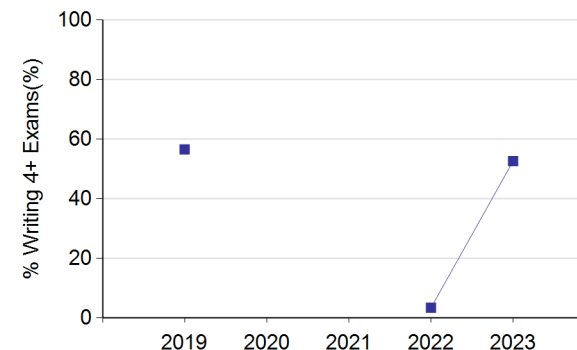
Percentage of students writing 0 to 6 or more Diploma Examinations by the end of their 3rd year of high school

	Calgary Islamic School, Akram					Alberta				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
N	44	49	52	74	65	45,354	46,245	47,675	48,340	49,297
% Writing 0 Exams	9.8	n/a	n/a	12.2	0.4	13.9	n/a	n/a	20.9	14.4
% Writing 1+ Exams	90.2	n/a	n/a	87.8	99.6	86.1	n/a	n/a	79.1	85.6
% Writing 2+ Exams	83.3	n/a	n/a	52.7	94.8	83.3	n/a	n/a	54.4	82.5
% Writing 3+ Exams	80.9	n/a	n/a	10.8	83.6	67.1	n/a	n/a	20.0	64.7
% Writing 4+ Exams	71.7	n/a	n/a	0.0	73.9	56.6	n/a	n/a	3.5	52.7
% Writing 5+ Exams	39.3	n/a	n/a	0.0	49.8	38.3	n/a	n/a	0.5	31.6
% Writing 6+ Exams	0.0	n/a	n/a	0.0	3.2	13.7	n/a	n/a	0.0	8.4

Calgary Islamic School, Akram



Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Examinations was impacted by the COVID-19 pandemic from 2019/20 to 2021/22, including the cancellation of the January 2022 Diploma Exam administration. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting trends over time.
3. Participation in Diploma Exams was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by this event.

Diploma Exam Participation Rate

3 Year Rolling Average

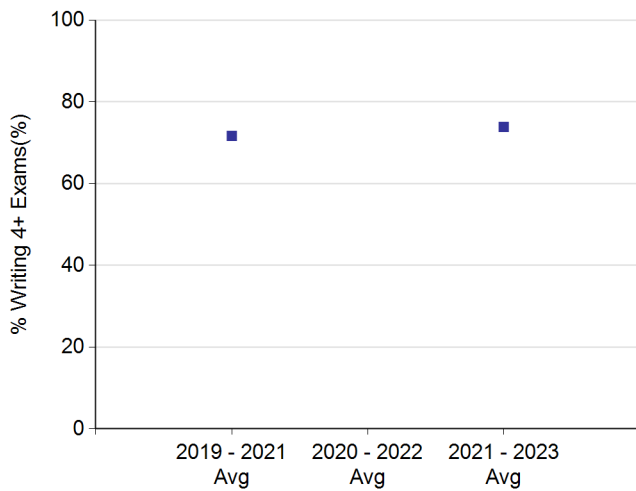
School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

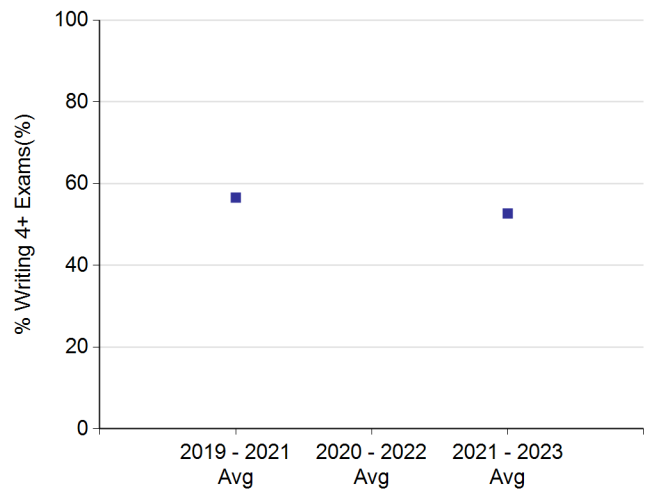
Percentage of students writing 0 to 6 or more Diploma Examinations by the end of their 3rd year of high school

	Calgary Islamic School, Akram			Alberta		
	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg
N	44	n/a	65	45,354	n/a	49,297
% Writing 0 Exams	9.8	n/a	0.4	13.9	n/a	14.4
% Writing 1+ Exams	90.2	n/a	99.6	86.1	n/a	85.6
% Writing 2+ Exams	83.3	n/a	94.8	83.3	n/a	82.5
% Writing 3+ Exams	80.9	n/a	83.6	67.1	n/a	64.7
% Writing 4+ Exams	71.7	n/a	73.9	56.6	n/a	52.7
% Writing 5+ Exams	39.3	n/a	49.8	38.3	n/a	31.6
% Writing 6+ Exams	0.0	n/a	3.2	13.7	n/a	8.4

Calgary Islamic School, Akram



Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
3. Participation in the Diploma Exams was impacted by the fires in 2018/19 and 2022/23, Caution should be used when interpreting trends over time for the province and those school authorities affected by this event.

Diploma Exam Participation Rate

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

Percentage of students writing 1 or more Diploma Examinations by the end of their 3rd year of high school, by course and subject

	Calgary Islamic School, Akram					Alberta				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
N	44	49	52	74	65	45,354	46,245	47,675	48,340	49,297
English Language Arts 30-1	79.5	n/a	n/a	25.7	69.2	55.9	n/a	n/a	27.7	56.4
English Language Arts 30-2	2.3	n/a	n/a	1.4	24.6	29.0	n/a	n/a	13.3	28.1
Total of 1 or more English Diploma Exams	79.5	n/a	n/a	27.0	90.8	81.7	n/a	n/a	40.5	81.3
Social Studies 30-1	20.5	n/a	n/a	8.1	29.2	44.3	n/a	n/a	22.5	45.0
Social Studies 30-2	52.3	n/a	n/a	32.4	64.6	38.0	n/a	n/a	17.4	36.2
Total of 1 or more Social Diploma Exams	72.7	n/a	n/a	40.5	89.2	81.7	n/a	n/a	39.8	80.6
Mathematics 30-1	75.0	n/a	n/a	23.0	72.3	35.4	n/a	n/a	10.9	32.1
Mathematics 30-2	2.3	n/a	n/a	1.4	0.0	26.1	n/a	n/a	12.1	24.6
Total of 1 or more Math Diploma Exams	77.3	n/a	n/a	24.3	72.3	59.3	n/a	n/a	22.9	54.8
Biology 30	29.5	n/a	n/a	32.4	76.9	42.4	n/a	n/a	18.0	38.1
Chemistry 30	84.1	n/a	n/a	5.4	49.2	35.2	n/a	n/a	15.6	32.5
Physics 30	15.9	n/a	n/a	20.3	7.7	17.7	n/a	n/a	9.0	16.7
Science 30	0.0	n/a	n/a	1.4	1.5	18.2	n/a	n/a	7.9	14.3
Total of 1 or more Science Diploma Exams	84.1	n/a	n/a	51.4	80.0	62.1	n/a	n/a	41.4	59.4
Français 30-1	0.0	n/a	n/a	0.0	0.0	0.3	n/a	n/a	0.1	0.2
French Language Arts 30	0.0	n/a	n/a	0.0	0.0	2.6	n/a	n/a	1.3	2.5
Total of 1 or more French Diploma Exams	0.0	n/a	n/a	0.0	0.0	2.9	n/a	n/a	1.5	2.7

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Examinations was impacted by the COVID-19 pandemic from 2019/20 to 2021/22, including the cancellation of the January 2022 Diploma Exam administration. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting trends over time.
3. Participation in Diploma Exams was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by this event.

Drop Out Rate

Measure History

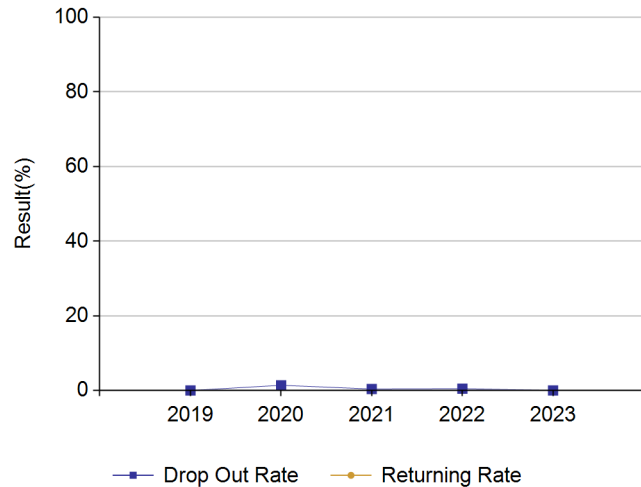
School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

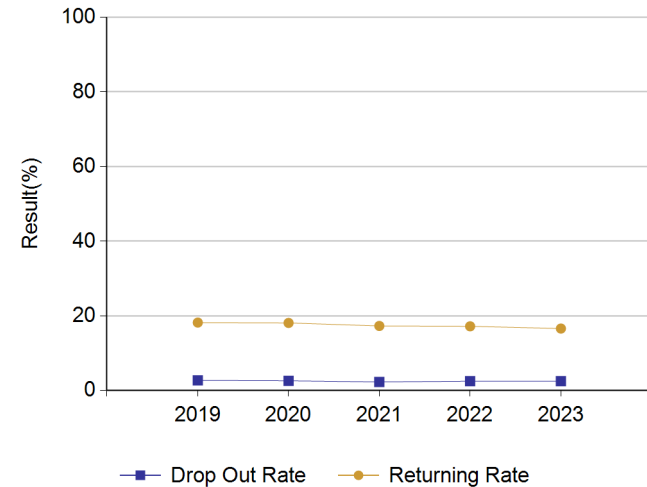


	Calgary Islamic School, Akram										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Drop Out Rate	165	0.0	195	1.4	222	0.4	243	0.5	262	0.0	Very High	Improved	Excellent	184,812	2.7	186,228	2.6	189,713	2.3	191,156	2.5	195,341	2.5
Returning Rate	2	*	1	*	3	*	2	*	5	*	n/a	n/a	n/a	6,750	18.2	6,720	18.1	6,408	17.3	5,940	17.2	6,244	16.6

Calgary Islamic School, Akram



Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Starting in 2018/19, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

Drop Out Rate

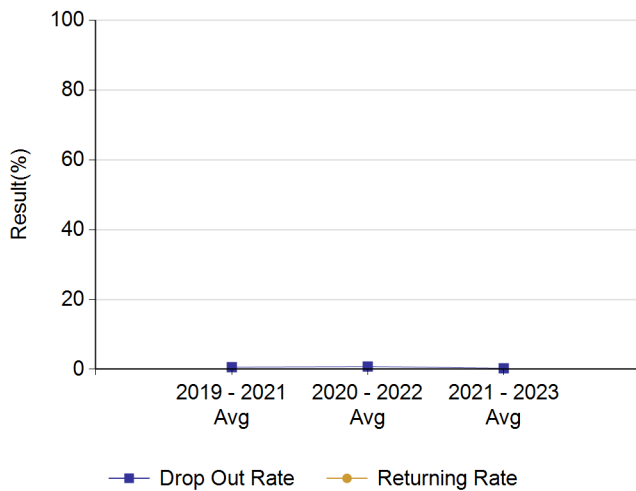
3 Year Rolling Average

School: 9969 Calgary Islamic School, Akram Jomaa Campus

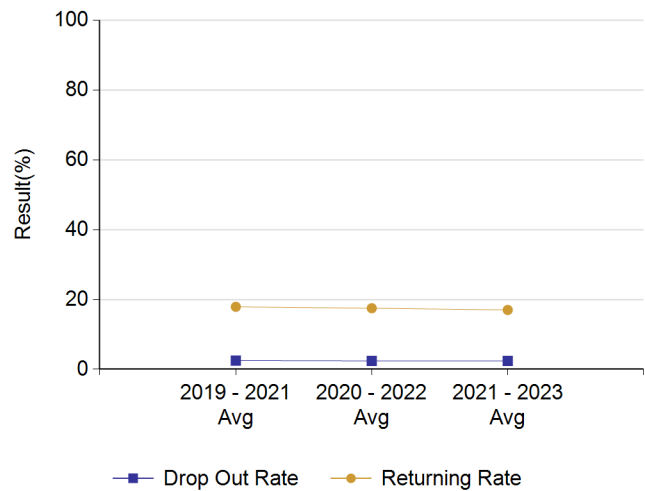
Province: Alberta

	Calgary Islamic School, Akram						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Drop Out Rate	194	0.6	220	0.8	242	0.3	186,918	2.5	189,032	2.4	192,070	2.4
Returning Rate	n/a	n/a	n/a	n/a	n/a	n/a	6,626	17.9	6,356	17.5	6,197	17.0

Calgary Islamic School, Akram



Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Starting in 2018/19, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

Drop Out Rate

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Detail for Annual Drop Out Rate

	Total Students	Drop Out Count	Unadjusted Drop Out Rate	Estimated Attrition	Drop Out Rate
2019	165	1	0.6	9.1	0.0
2020	195	3	1.5	0.3	1.4
2021	222	2	0.9	1.1	0.4
2022	243	5	2.1	3.9	0.5
2023	262	6	2.3	5.9	0.0

Detail for Annual Returning Rate

	Drop Out Count	Returning Count			Total Returning Count	Unadjusted Returning Rate	Estimated Attrition	Returning Rate
		K-12 Participation	Post-Secondary	Apprenticeship				
2019	2	*	*	*	*	*	*	*
2020	1	*	*	*	*	*	*	*
2021	3	*	*	*	*	*	*	*
2022	2	*	*	*	*	*	*	*
2023	5	*	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Starting in 2018/19, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

D.6 In-Service Jurisdiction Needs

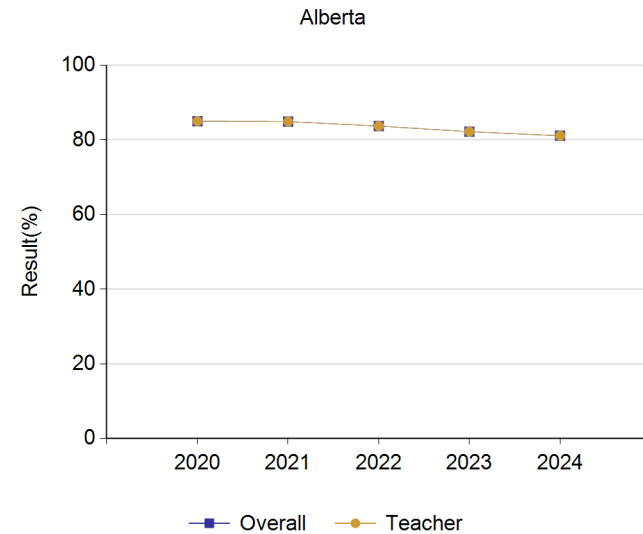
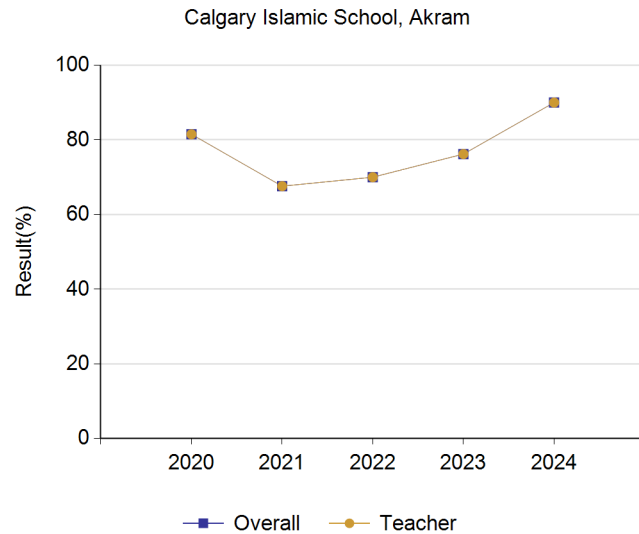
Measure History

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	Calgary Islamic School, Akram										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	36	81.5	24	67.6	27	70.0	41	76.2	40	90.0	High	Improved	Good	33,766	85.0	29,619	84.9	30,280	83.7	31,648	82.2	31,298	81.1
Teacher	36	81.5	24	67.6	27	70.0	41	76.2	40	90.0	High	Improved	Good	33,766	85.0	29,619	84.9	30,280	83.7	31,648	82.2	31,298	81.1



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

D.6 In-Service Jurisdiction Needs

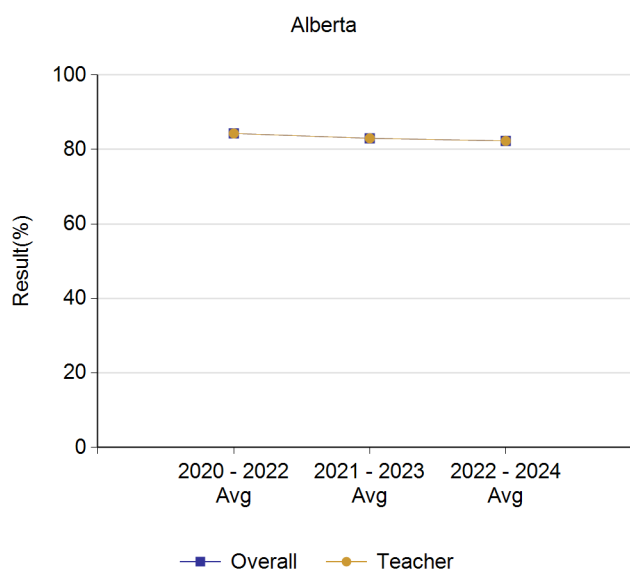
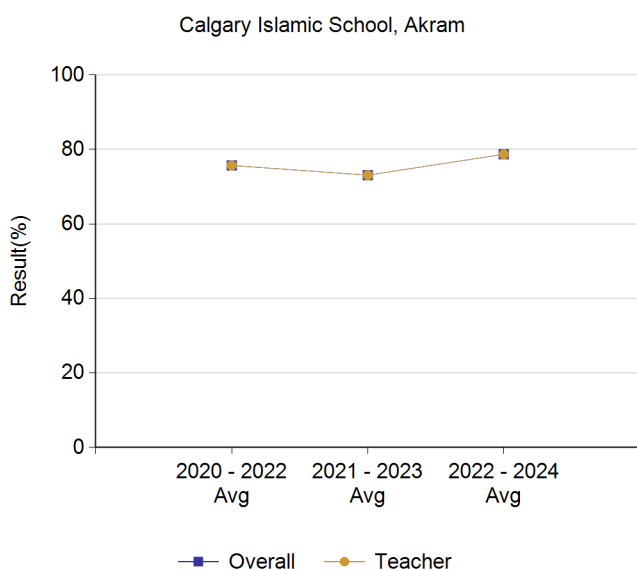
3 Year Rolling Average

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	Calgary Islamic School, Akram						Alberta					
	2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	32	75.7	34	73.1	36	78.7	32,023	84.3	30,964	83.0	31,075	82.3
Teacher	32	75.7	34	73.1	36	78.7	32,023	84.3	30,964	83.0	31,075	82.3



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

D.6 In-Service Jurisdiction Needs

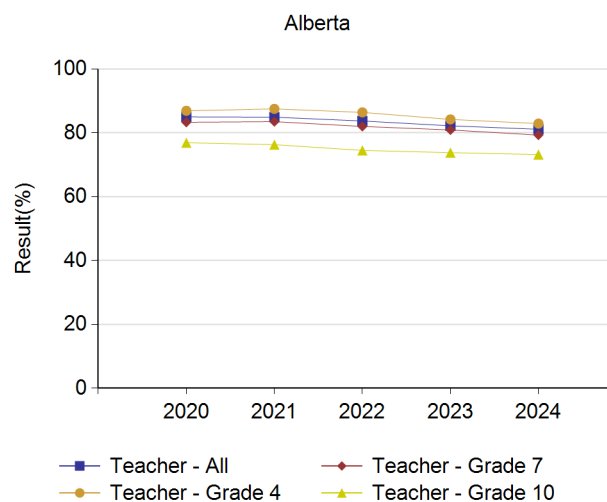
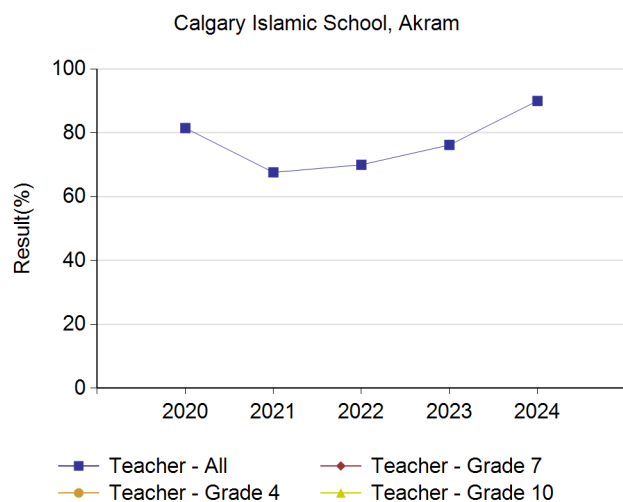
Measure History by Group - Teachers

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	Calgary Islamic School, Akram										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	36	81.5	24	67.6	27	70.0	41	76.2	40	90.0	33,766	85.0	29,619	84.9	30,280	83.7	31,648	82.2	31,298	81.1
Teacher - Grade 4	3	*	1	*	3	*	5	*	4	*	5,285	86.9	4,445	87.5	4,616	86.4	4,660	84.2	4,690	82.9
Teacher - Grade 7	5	*	5	*	4	*	7	*	5	*	7,054	83.3	5,623	83.5	6,148	82.0	6,368	80.9	6,427	79.3
Teacher - Grade 10	7	*	6	*	4	*	6	*	10	*	7,239	76.9	5,777	76.3	6,085	74.5	6,807	73.8	6,787	73.2



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

D.6 In-Service Jurisdiction Needs

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction	2020	36	31	56	8	6	0	86
	2021	23	22	48	4	9	17	70
	2022	27	11	63	26	0	0	74
	2023	40	23	58	18	3	0	80
	2024	40	40	55	0	0	5	95
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Effectively addressed your professional development needs	2020	36	25	53	19	3	0	78
	2021	24	21	50	8	17	4	71
	2022	26	8	65	27	0	0	73
	2023	41	27	49	17	7	0	76
	2024	40	43	43	13	3	0	85
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Significantly contributed to your on-going professional growth	2020	36	25	56	17	3	0	81
	2021	24	17	46	8	25	4	63
	2022	27	11	52	37	0	0	63
	2023	41	27	46	20	7	0	73
	2024	40	40	50	8	3	0	90

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

D.6 In-Service Jurisdiction Needs

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction	2020	3	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Effectively addressed your professional development needs	2020	3	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Significantly contributed to your on-going professional growth	2020	3	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

D.6 In-Service Jurisdiction Needs

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction	2020	5	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	6	17	50	33	0	0	67
	2024	5	*	*	*	*	*	*
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Effectively addressed your professional development needs	2020	5	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	7	29	29	29	14	0	57
	2024	5	*	*	*	*	*	*
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Significantly contributed to your on-going professional growth	2020	5	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	7	29	29	29	14	0	57
	2024	5	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

D.6 In-Service Jurisdiction Needs

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction	2020	7	57	29	14	0	0	86
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	6	17	67	17	0	0	83
	2024	10	40	50	0	0	10	90
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Effectively addressed your professional development needs	2020	7	43	29	29	0	0	71
	2021	6	17	50	17	0	17	67
	2022	3	*	*	*	*	*	*
	2023	6	17	67	17	0	0	83
	2024	10	40	40	20	0	0	80
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Significantly contributed to your on-going professional growth	2020	7	43	29	29	0	0	71
	2021	6	17	50	0	17	17	67
	2022	4	*	*	*	*	*	*
	2023	6	17	67	17	0	0	83
	2024	10	40	50	10	0	0	90

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.7 Lifelong Learning

Measure History

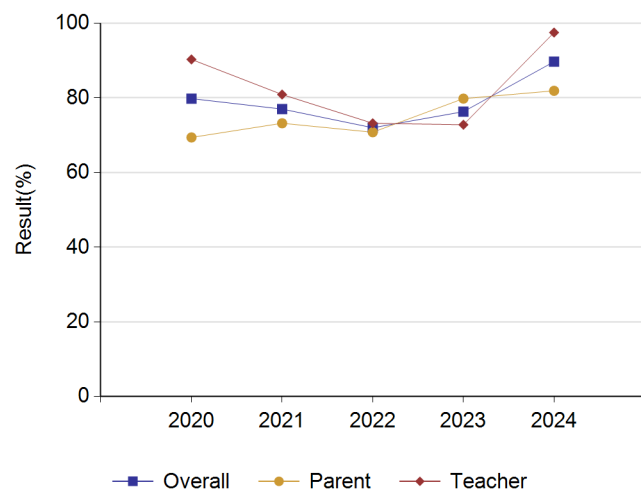
School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

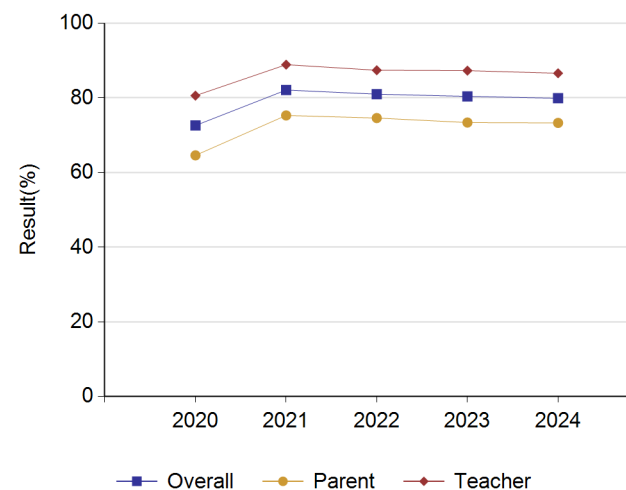
Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Calgary Islamic School, Akram										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	105	79.8	55	77.0	55	72.0	96	76.3	90	89.7	Very High	Improved Significantly	Excellent	69,182	72.6	59,478	82.1	60,822	81.0	62,032	80.4	62,712	79.9
Parent	69	69.4	31	73.2	27	70.8	55	79.8	50	81.9	Very High	Maintained	Excellent	35,454	64.6	29,693	75.3	30,314	74.6	30,381	73.4	31,458	73.3
Teacher	36	90.3	24	80.9	28	73.2	41	72.8	40	97.5	Very High	Improved Significantly	Excellent	33,728	80.6	29,785	88.9	30,508	87.4	31,651	87.3	31,254	86.6

Calgary Islamic School, Akram



Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.

A.7 Lifelong Learning

3 Year Rolling Average

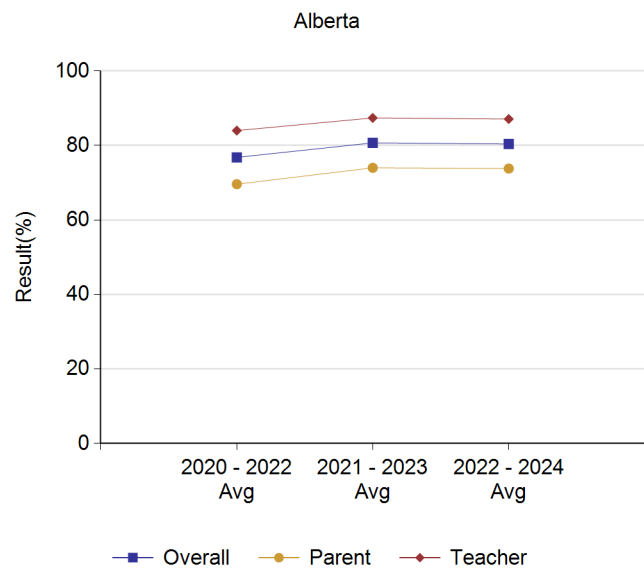
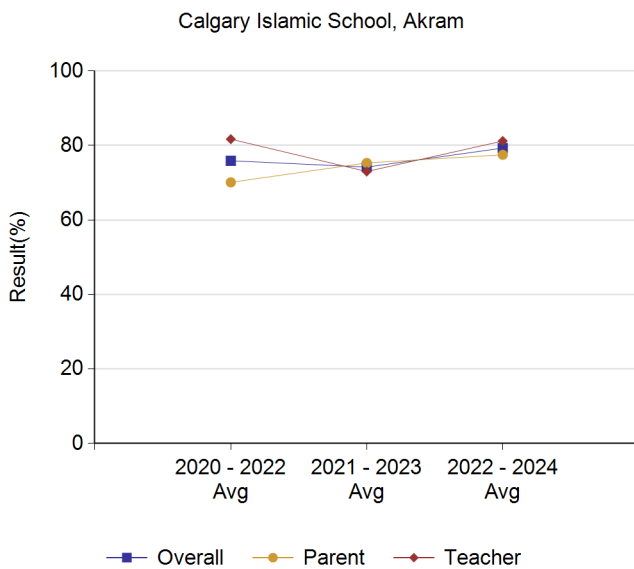


School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Calgary Islamic School, Akram						Alberta					
	2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	80	75.9	76	74.2	80	79.3	65,002	76.8	61,427	80.7	61,855	80.4
Parent	48	70.1	41	75.3	44	77.5	32,884	69.6	30,348	74.0	30,718	73.8
Teacher	32	81.7	35	73.0	36	81.2	32,118	84.0	31,080	87.4	31,138	87.1



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.

A.7 Lifelong Learning

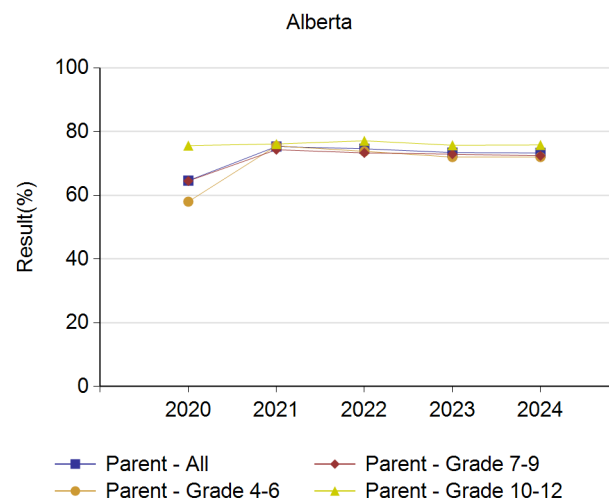
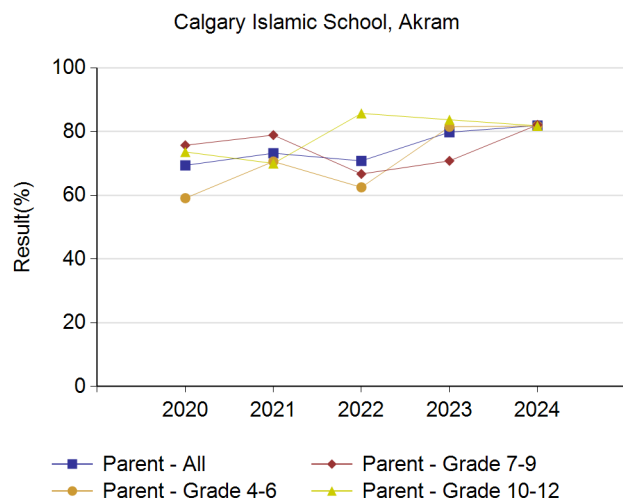
Measure History by Group - Parents

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Calgary Islamic School, Akram										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	69	69.4	31	73.2	27	70.8	55	79.8	50	81.9	35,454	64.6	29,693	75.3	30,314	74.6	30,381	73.4	31,458	73.3
Parent - Grade 4-6	23	59.1	11	70.6	10	62.5	18	81.5	14	81.8	15,686	58.0	12,985	75.5	13,285	73.8	13,305	72.0	13,483	72.0
Parent - Grade 7-9	19	75.7	10	78.9	10	66.7	15	70.8	14	82.1	11,253	64.5	9,574	74.3	9,713	73.3	9,366	72.9	9,796	72.4
Parent - Grade 10-12	27	73.6	10	70.0	7	85.7	22	83.7	22	81.8	8,513	75.6	7,134	76.1	7,316	77.1	7,710	75.7	8,179	75.8



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
 3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.

A.7 Lifelong Learning

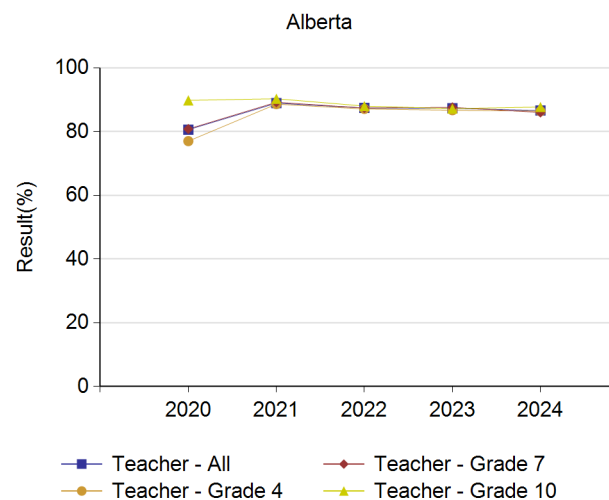
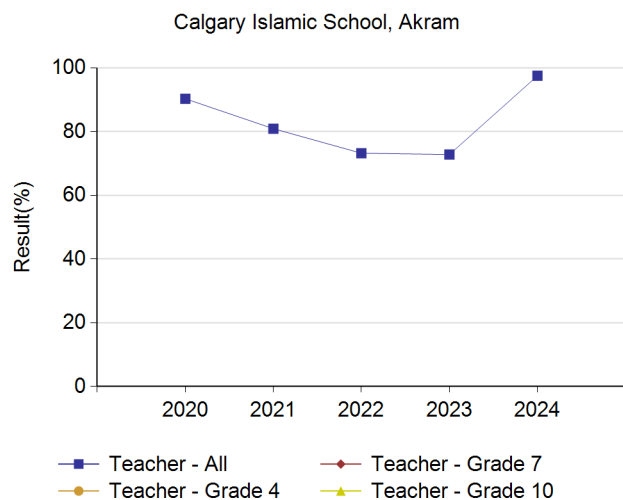
Measure History by Group - Teachers

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Calgary Islamic School, Akram										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	36	90.3	24	80.9	28	73.2	41	72.8	40	97.5	33,728	80.6	29,785	88.9	30,508	87.4	31,651	87.3	31,254	86.6
Teacher - Grade 4	3	*	1	*	3	*	5	*	4	*	5,282	77.0	4,457	88.6	4,641	87.1	4,658	86.7	4,682	86.4
Teacher - Grade 7	5	*	5	*	4	*	6	*	5	*	7,056	80.8	5,686	89.2	6,249	87.4	6,478	87.6	6,511	86.0
Teacher - Grade 10	7	*	6	*	4	*	7	*	10	*	7,250	89.8	5,860	90.3	6,197	88.0	6,947	87.2	6,891	87.7



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
 3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.

A.7 Lifelong Learning

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2020	65	9	49	9	2	31	58
	2021	25	24	48	16	0	12	72
	2022	21	5	57	24	0	14	62
	2023	40	23	53	15	3	8	75
	2024	44	25	52	14	0	9	77
Your child is taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2020	69	20	59	12	1	7	80
	2021	31	26	48	16	0	10	74
	2022	27	4	74	15	0	7	78
	2023	54	26	57	9	2	6	83
	2024	50	32	54	10	0	4	86

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.

A.7 Lifelong Learning

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2020	21	5	19	5	0	71	24
	2021	6	33	33	17	0	17	67
	2022	6	0	33	33	0	33	33
	2023	9	44	22	11	0	22	67
	2024	8	25	50	25	0	0	75
Your child is taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2020	23	26	65	0	0	9	91
	2021	11	18	55	18	0	9	73
	2022	10	0	80	10	0	10	80
	2023	18	39	50	6	0	6	89
	2024	14	36	50	14	0	0	86

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.

A.7 Lifelong Learning

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - Grade 7-9

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2020	18	6	72	0	0	22	78
	2021	9	11	67	22	0	0	78
	2022	8	0	63	25	0	13	63
	2023	9	0	67	33	0	0	67
	2024	14	29	43	7	0	21	71
Your child is taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2020	19	11	63	16	0	11	74
	2021	10	30	50	20	0	0	80
	2022	10	0	70	20	0	10	70
	2023	15	13	60	20	0	7	73
	2024	14	36	57	0	0	7	93

Notes:

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A.7 Lifelong Learning

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - Grade 10-12

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2020	26	15	58	19	4	4	73
	2021	10	30	40	10	0	20	70
	2022	7	14	71	14	0	0	86
	2023	22	23	59	9	5	5	82
	2024	22	23	59	14	0	5	82
Your child is taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2020	27	22	52	19	4	4	74
	2021	10	30	40	10	0	20	70
	2022	7	14	71	14	0	0	86
	2023	21	24	62	5	5	5	86
	2024	22	27	55	14	0	5	82

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.

A.7 Lifelong Learning

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2020	36	19	69	3	0	8	89
	2021	23	17	57	13	4	9	74
	2022	28	14	54	25	4	4	68
	2023	40	15	48	30	3	5	63
	2024	40	43	55	0	0	3	98
Students at your school are taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2020	36	28	64	8	0	0	92
	2021	24	33	54	4	4	4	88
	2022	28	18	61	11	7	4	79
	2023	41	17	66	10	2	5	83
	2024	40	53	45	3	0	0	98

Notes:

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A.7 Lifelong Learning

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2020	3	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Students at your school are taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2020	3	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
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A.7 Lifelong Learning

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2020	5	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	6	17	50	0	0	33	67
	2024	5	*	*	*	*	*	*
Students at your school are taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2020	5	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	6	17	50	0	0	33	67
	2024	5	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.

A.7 Lifelong Learning

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - Grade 10

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2020	7	29	71	0	0	0	100
	2021	6	17	50	33	0	0	67
	2022	4	*	*	*	*	*	*
	2023	7	29	43	29	0	0	71
	2024	10	50	50	0	0	0	100
Students at your school are taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2020	7	43	57	0	0	0	100
	2021	6	50	50	0	0	0	100
	2022	4	*	*	*	*	*	*
	2023	7	29	71	0	0	0	100
	2024	10	70	20	10	0	0	90

Notes:

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A.1b Program of Studies

Measure History

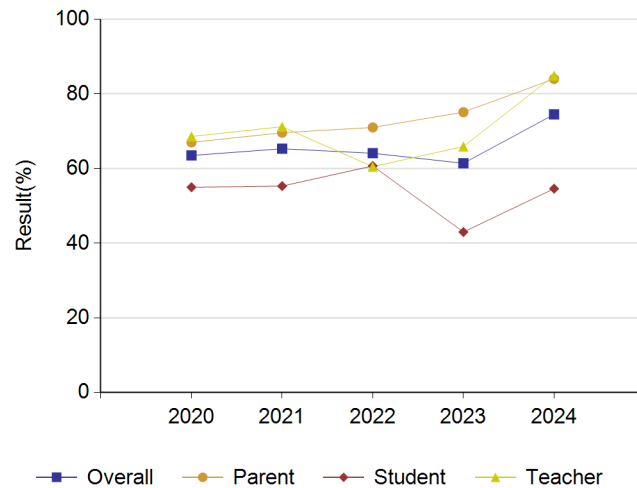
School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

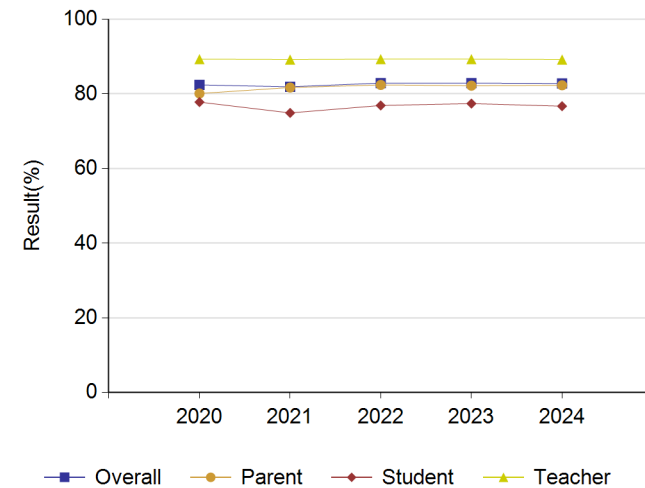
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Calgary Islamic School, Akram										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	257	63.5	192	65.3	170	64.1	206	61.4	499	74.5	Intermediate	Improved Significantly	Good	184,393	82.4	157,680	81.9	172,339	82.9	179,589	82.9	184,554	82.8
Parent	70	67.0	32	69.6	29	71.0	55	75.1	52	84.0	Very High	Improved	Excellent	36,901	80.1	30,817	81.7	31,625	82.4	31,780	82.2	33,145	82.3
Student	151	55.0	136	55.3	113	60.7	109	43.0	407	54.6	Very Low	Maintained	Concern	113,541	77.8	96,676	74.9	109,776	76.9	115,487	77.4	119,382	76.7
Teacher	36	68.6	24	71.2	28	60.5	42	65.9	40	84.9	Intermediate	Improved Significantly	Good	33,951	89.3	30,187	89.2	30,938	89.3	32,322	89.3	32,027	89.2

Calgary Islamic School, Akram



Alberta



- Notes:
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A.1b Program of Studies

3 Year Rolling Average

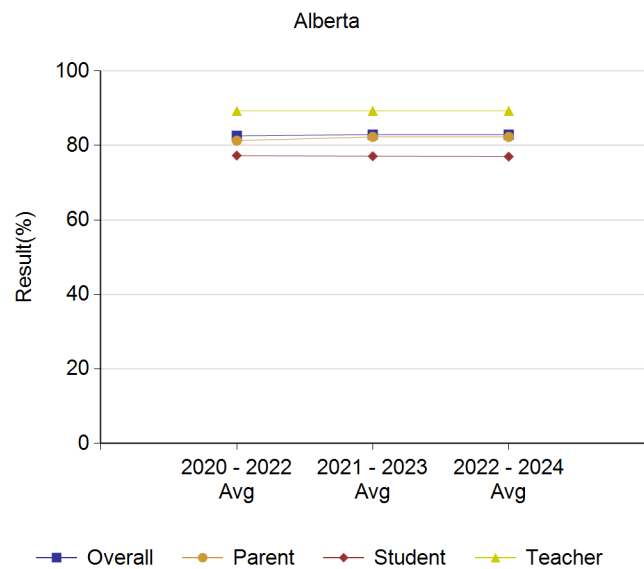
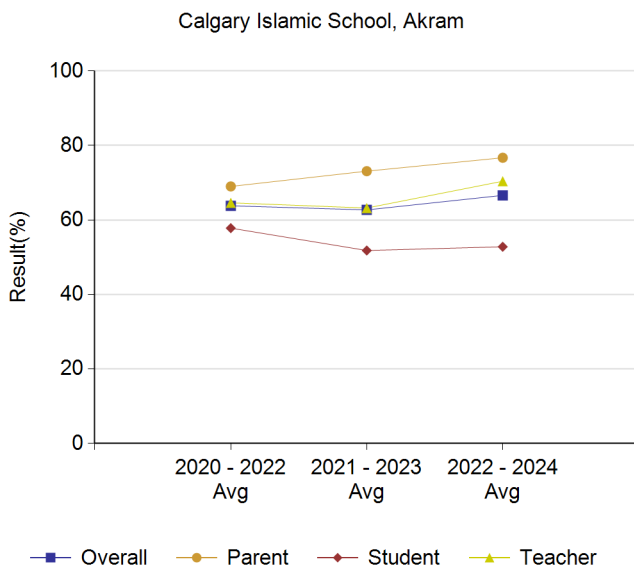


School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Calgary Islamic School, Akram						Alberta					
	2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	214	63.8	188	62.7	292	66.6	178,366	82.6	175,964	82.9	178,827	82.9
Parent	50	69.0	42	73.1	45	76.7	34,263	81.3	31,703	82.3	32,183	82.3
Student	132	57.8	111	51.8	210	52.8	111,659	77.3	112,632	77.1	114,882	77.0
Teacher	32	64.6	35	63.2	37	70.4	32,445	89.3	31,630	89.3	31,762	89.3



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

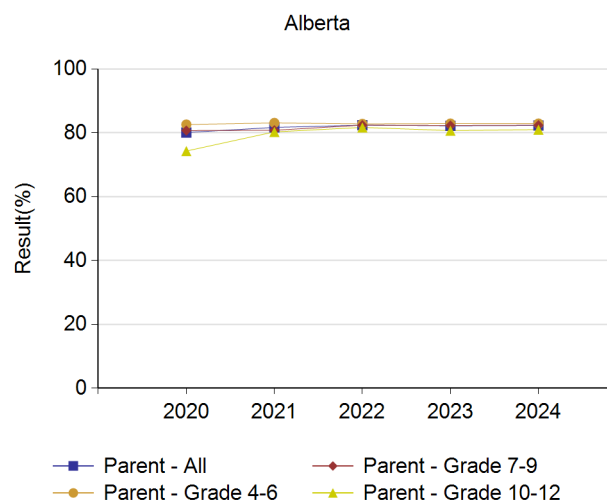
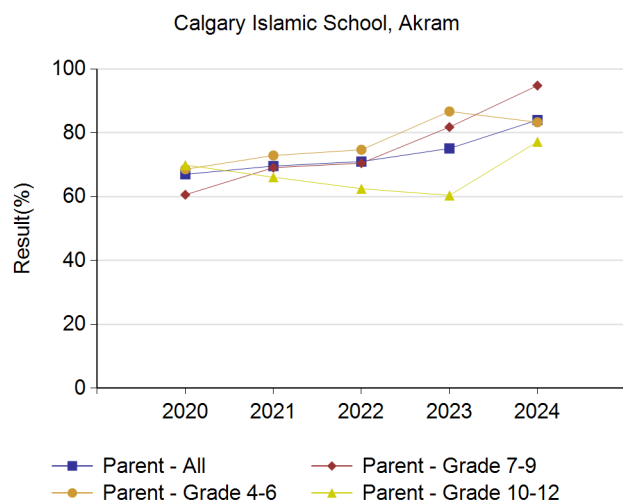
Measure History by Group - Parents

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Calgary Islamic School, Akram										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	70	67.0	32	69.6	29	71.0	55	75.1	52	84.0	36,901	80.1	30,817	81.7	31,625	82.4	31,780	82.2	33,145	82.3
Parent - Grade 4-6	24	68.6	12	72.9	13	74.7	18	86.7	15	83.3	16,663	82.6	13,862	83.1	14,283	82.8	14,358	82.9	14,716	82.9
Parent - Grade 7-9	19	60.6	10	69.1	10	70.5	15	81.8	15	94.8	11,638	80.7	9,817	80.8	9,998	82.4	9,668	82.3	10,198	82.4
Parent - Grade 10-12	27	69.9	10	66.1	6	62.5	22	60.4	22	77.2	8,588	74.3	7,138	80.3	7,344	81.7	7,754	80.7	8,231	81.0



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies



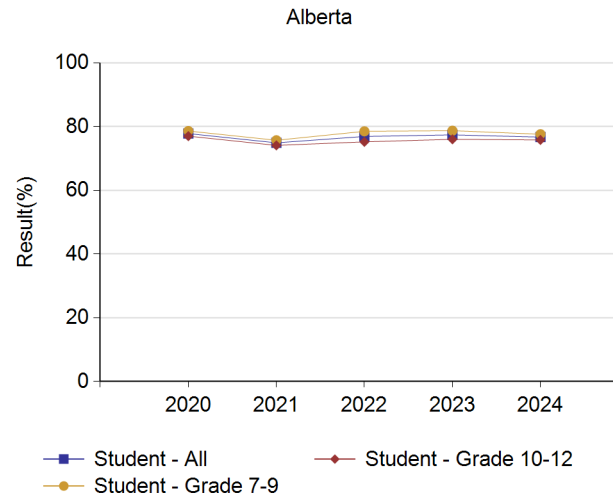
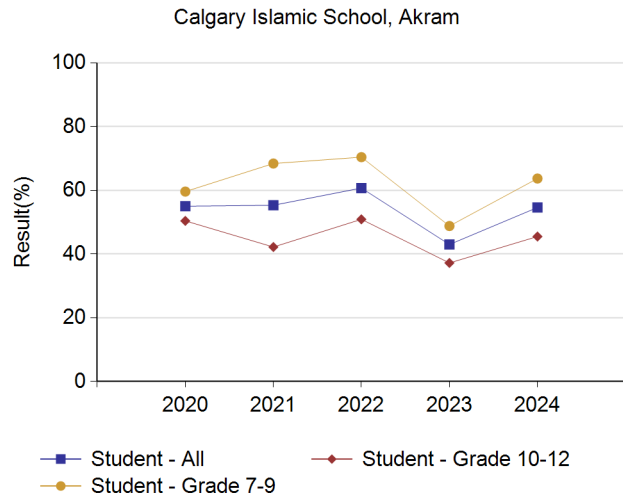
Measure History by Group - Students

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Calgary Islamic School, Akram										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	151	55.0	136	55.3	113	60.7	109	43.0	407	54.6	113,541	77.8	96,676	74.9	109,776	76.9	115,487	77.4	119,382	76.7
Student - Grade 7-9	87	59.6	92	68.4	65	70.4	66	48.8	230	63.7	63,724	78.6	56,570	75.7	62,527	78.5	63,429	78.7	65,804	77.6
Student - Grade 10-12	64	50.4	44	42.2	48	50.9	43	37.2	177	45.5	49,817	77.0	40,106	74.1	47,249	75.2	52,058	76.0	53,578	75.8



- Notes:
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A.1b Program of Studies

Measure History by Group - Teachers

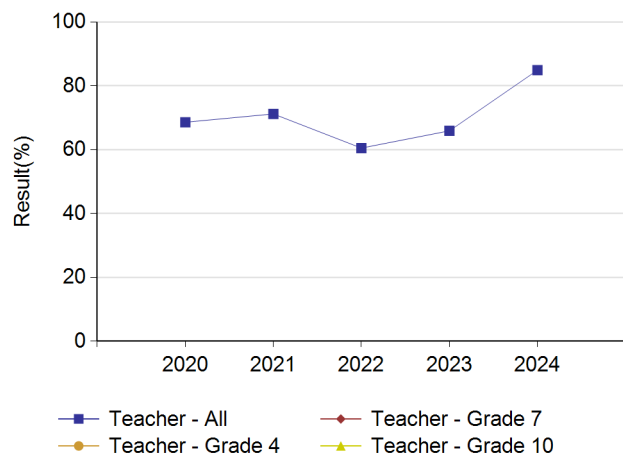
School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

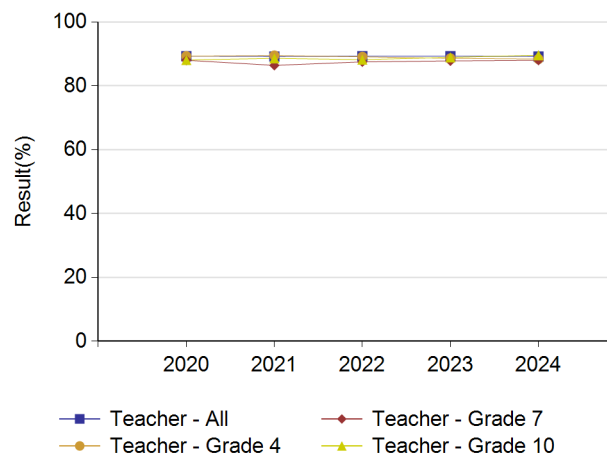
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Calgary Islamic School, Akram										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	36	68.6	24	71.2	28	60.5	42	65.9	40	84.9	33,951	89.3	30,187	89.2	30,938	89.3	32,322	89.3	32,027	89.2
Teacher - Grade 4	3	*	1	*	3	*	5	*	4	*	5,320	89.3	4,538	89.5	4,730	89.1	4,795	88.6	4,828	88.4
Teacher - Grade 7	5	*	5	*	4	*	7	*	5	*	7,085	88.0	5,741	86.4	6,310	87.5	6,552	87.8	6,605	88.0
Teacher - Grade 10	7	*	6	*	4	*	7	*	10	*	7,261	88.1	5,894	88.6	6,222	88.2	6,958	88.9	6,914	89.6

Calgary Islamic School, Akram



Alberta



- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Another language	2020	69	19	46	22	7	6	65
	2021	30	43	37	17	0	3	80
	2022	27	22	59	15	4	0	81
	2023	50	28	54	8	6	4	82
	2024	49	47	39	6	4	4	86
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Art	2020	70	24	53	7	4	11	77
	2021	27	22	48	19	0	11	70
	2022	23	30	48	13	0	9	78
	2023	50	16	58	8	10	8	74
	2024	47	43	43	11	2	2	85
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Drama	2020	64	11	33	11	3	42	44
	2021	11	9	45	9	9	27	55
	2022	11	27	27	27	0	18	55
	2023	25	8	52	4	16	20	60
	2024	25	32	48	16	0	4	80
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Health	2020	70	19	66	6	3	7	84
	2021	30	37	43	17	0	3	80
	2022	29	17	55	17	3	7	72
	2023	52	17	63	10	2	8	81
	2024	50	40	48	8	0	4	88
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Music	2020	60	10	17	8	7	58	27
	2021	10	10	20	30	10	30	30
	2022	13	15	54	15	0	15	69
	2023	20	15	45	5	20	15	60
	2024	24	29	50	13	0	8	79

Notes:

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A.1b Program of Studies

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Technology	2020	70	20	49	21	4	6	69
	2021	29	17	52	28	3	0	69
	2022	26	15	42	23	8	12	58
	2023	49	16	57	12	10	4	73
	2024	47	32	51	11	6	0	83
How satisfied or dissatisfied are you with the opportunities your child has to participate in physical education at school	2020	69	26	57	16	1	0	83
	2021	31	35	32	23	3	6	68
	2022	27	15	63	15	0	7	78
	2023	55	24	53	20	4	0	76
	2024	51	55	41	2	2	0	96
How satisfied or dissatisfied are you with the variety of subjects available to your child at school	2020	70	20	60	13	7	0	80
	2021	16	38	31	31	0	0	69
	2022	20	10	55	20	5	10	65
	2023	45	24	53	13	9	0	78
	2024	50	24	46	20	8	2	70

Notes:

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A.1b Program of Studies

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Another language	2020	24	33	38	13	8	8	71
	2021	12	42	50	8	0	0	92
	2022	13	31	54	8	8	0	85
	2023	16	38	50	6	6	0	88
	2024	15	53	40	0	7	0	93
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Art	2020	24	25	54	4	0	17	79
	2021	10	30	40	30	0	0	70
	2022	10	50	50	0	0	0	100
	2023	18	33	61	0	0	6	94
	2024	13	46	46	8	0	0	92
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Drama	2020	24	4	33	17	0	46	38
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	9	11	56	0	0	33	67
	2024	8	13	50	25	0	13	63
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Health	2020	24	21	71	0	4	4	92
	2021	12	33	50	17	0	0	83
	2022	13	31	38	15	8	8	69
	2023	17	29	65	0	0	6	94
	2024	15	40	47	13	0	0	87
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Music	2020	24	4	21	13	4	58	25
	2021	2	*	*	*	*	*	*
	2022	7	14	71	0	0	14	86
	2023	7	29	57	0	0	14	86
	2024	7	29	29	29	0	14	57

Notes:

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A.1b Program of Studies

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Technology	2020	24	21	46	25	0	8	67
	2021	12	25	42	33	0	0	67
	2022	12	33	33	8	8	17	67
	2023	15	33	53	7	0	7	87
	2024	14	36	43	21	0	0	79
How satisfied or dissatisfied are you with the opportunities your child has to participate in physical education at school	2020	23	35	43	22	0	0	78
	2021	12	25	42	33	0	0	67
	2022	12	8	67	17	0	8	75
	2023	18	44	33	22	0	0	78
	2024	15	53	40	7	0	0	93
How satisfied or dissatisfied are you with the variety of subjects available to your child at school	2020	24	21	79	0	0	0	100
	2021	7	14	43	43	0	0	57
	2022	11	0	55	18	9	18	55
	2023	13	46	46	8	0	0	92
	2024	15	27	53	20	0	0	80

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 7-9

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Another language	2020	19	5	63	32	0	0	68
	2021	10	50	30	20	0	0	80
	2022	9	11	89	0	0	0	100
	2023	15	13	67	13	7	0	80
	2024	14	57	36	7	0	0	93
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Art	2020	19	16	42	16	16	11	58
	2021	7	14	43	29	0	14	57
	2022	9	11	33	33	0	22	44
	2023	15	0	73	20	7	0	73
	2024	14	43	43	14	0	0	86
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Drama	2020	15	7	20	13	13	47	27
	2021	3	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	7	0	86	0	14	0	86
	2024	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Health	2020	19	5	74	11	5	5	79
	2021	9	33	44	22	0	0	78
	2022	10	0	80	10	0	10	80
	2023	15	7	73	20	0	0	80
	2024	15	47	53	0	0	0	100
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Music	2020	13	8	15	0	15	62	23
	2021	3	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	6	50	50	0	0	0	100

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 7-9

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Technology	2020	19	16	37	26	16	5	53
	2021	8	13	50	25	13	0	63
	2022	9	0	56	22	11	11	56
	2023	15	7	80	13	0	0	87
	2024	15	33	67	0	0	0	100
How satisfied or dissatisfied are you with the opportunities your child has to participate in physical education at school	2020	19	11	63	21	5	0	74
	2021	10	50	30	20	0	0	80
	2022	9	22	56	11	0	11	78
	2023	15	7	67	20	7	0	73
	2024	14	64	36	0	0	0	100
How satisfied or dissatisfied are you with the variety of subjects available to your child at school	2020	19	16	68	5	11	0	84
	2021	5	*	*	*	*	*	*
	2022	7	29	57	14	0	0	86
	2023	13	15	85	0	0	0	100
	2024	13	46	46	8	0	0	92

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 10-12

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Another language	2020	26	15	42	23	12	8	58
	2021	8	38	25	25	0	13	63
	2022	5	*	*	*	*	*	*
	2023	19	32	47	5	5	11	79
	2024	20	35	40	10	5	10	75
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Art	2020	27	30	59	4	0	7	89
	2021	10	20	60	0	0	20	80
	2022	4	*	*	*	*	*	*
	2023	17	12	41	6	24	18	53
	2024	20	40	40	10	5	5	80
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Drama	2020	25	20	40	4	0	36	60
	2021	5	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
	2023	9	11	22	11	33	22	33
	2024	12	42	50	8	0	0	92
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Health	2020	27	26	56	7	0	11	81
	2021	9	44	33	11	0	11	78
	2022	6	17	50	33	0	0	67
	2023	20	15	55	10	5	15	70
	2024	20	35	45	10	0	10	80
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Music	2020	23	17	13	9	4	57	30
	2021	5	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
	2023	9	11	22	11	33	22	33
	2024	11	18	64	9	0	9	82

Notes:

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A.1b Program of Studies

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 10-12

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Technology	2020	27	22	59	15	0	4	81
	2021	9	11	67	22	0	0	78
	2022	5	*	*	*	*	*	*
	2023	19	11	42	16	26	5	53
	2024	18	28	44	11	17	0	72
How satisfied or dissatisfied are you with the opportunities your child has to participate in physical education at school	2020	27	30	63	7	0	0	93
	2021	9	33	22	11	11	22	56
	2022	6	17	67	17	0	0	83
	2023	22	18	59	18	5	0	77
	2024	22	50	45	0	5	0	95
How satisfied or dissatisfied are you with the variety of subjects available to your child at school	2020	27	22	37	30	11	0	59
	2021	4	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
	2023	19	16	37	26	21	0	53
	2024	22	9	41	27	18	5	50

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Another language	2020	35	34	51	6	0	9	86
	2021	23	39	35	9	13	4	74
	2022	27	33	59	7	0	0	93
	2023	42	50	45	2	2	0	95
	2024	40	60	35	3	3	0	95
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Art	2020	36	31	47	8	8	6	78
	2021	23	22	61	4	4	9	83
	2022	28	25	36	29	7	4	61
	2023	40	18	55	25	0	3	73
	2024	40	48	45	8	0	0	93
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Drama	2020	36	11	31	28	17	14	42
	2021	13	15	31	15	23	15	46
	2022	21	10	29	24	38	0	38
	2023	33	12	15	52	18	3	27
	2024	29	17	38	31	14	0	55
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Health	2020	36	22	53	14	6	6	75
	2021	24	29	50	4	8	8	79
	2022	28	11	46	39	4	0	57
	2023	40	20	63	10	5	3	83
	2024	40	55	38	8	0	0	93
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Music	2020	36	11	39	17	17	17	50
	2021	10	10	40	0	40	10	50
	2022	18	11	22	22	44	0	33
	2023	27	15	19	37	26	4	33
	2024	29	21	45	24	10	0	66

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Technology	2020	36	31	53	11	3	3	83
	2021	22	23	50	5	14	9	73
	2022	27	19	41	26	15	0	59
	2023	42	26	40	31	2	0	67
	2024	40	45	45	10	0	0	90
How satisfied or dissatisfied are you with the opportunities students at your school have to participate in physical education	2020	36	22	36	33	8	0	58
	2021	24	42	29	13	13	4	71
	2022	28	21	32	39	7	0	54
	2023	41	24	41	17	17	0	66
	2024	40	43	43	13	3	0	85
How satisfied or dissatisfied are you with the variety of subjects available to students at your school	2020	36	19	58	14	8	0	78
	2021	24	21	50	21	8	0	71
	2022	28	11	64	14	7	4	75
	2023	40	13	53	35	0	0	65
	2024	40	40	50	5	5	0	90

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Another language	2020	2	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Art	2020	3	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Drama	2020	3	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Health	2020	3	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Music	2020	3	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Technology	2020	3	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to participate in physical education	2020	3	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with the variety of subjects available to students at your school	2020	3	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Another language	2020	5	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	7	57	43	0	0	0	100
	2024	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Art	2020	5	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	7	14	43	29	0	14	57
	2024	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Drama	2020	5	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Health	2020	5	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	6	33	50	0	17	0	83
	2024	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Music	2020	5	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Technology	2020	5	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	7	29	29	43	0	0	57
	2024	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to participate in physical education	2020	5	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	7	29	43	14	14	0	71
	2024	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with the variety of subjects available to students at your school	2020	5	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	7	0	71	29	0	0	71
	2024	5	*	*	*	*	*	*

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 10

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Another language	2020	7	29	43	14	0	14	71
	2021	6	33	33	0	33	0	67
	2022	4	*	*	*	*	*	*
	2023	7	29	57	0	14	0	86
	2024	10	60	20	10	10	0	80
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Art	2020	7	71	29	0	0	0	100
	2021	6	17	83	0	0	0	100
	2022	4	*	*	*	*	*	*
	2023	7	14	86	0	0	0	100
	2024	10	60	30	10	0	0	90
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Drama	2020	7	14	43	29	0	14	57
	2021	3	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	6	0	50	33	17	0	50
	2024	8	0	50	38	13	0	50
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Health	2020	7	29	43	14	0	14	71
	2021	6	17	50	17	17	0	67
	2022	4	*	*	*	*	*	*
	2023	7	14	57	0	14	14	71
	2024	10	70	20	10	0	0	90
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Music	2020	7	0	86	0	0	14	86
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	8	13	38	38	13	0	50

Notes:

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A.1b Program of Studies

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 10

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Technology	2020	7	29	71	0	0	0	100
	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	7	14	71	14	0	0	86
	2024	10	40	30	30	0	0	70
How satisfied or dissatisfied are you with the opportunities students at your school have to participate in physical education	2020	7	43	43	14	0	0	86
	2021	6	50	33	0	17	0	83
	2022	4	*	*	*	*	*	*
	2023	6	33	67	0	0	0	100
	2024	10	60	40	0	0	0	100
How satisfied or dissatisfied are you with the variety of subjects available to students at your school	2020	7	14	71	14	0	0	86
	2021	6	17	33	33	17	0	50
	2022	4	*	*	*	*	*	*
	2023	6	17	33	50	0	0	50
	2024	10	50	10	20	20	0	60

Notes:

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A.1b Program of Studies



Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Student - Grade 7-9

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Are the opportunities you have to learn about art at school	2020	87	16	46	28	9	1	62
	2021	80	10	50	21	11	8	60
	2022	64	31	50	14	3	2	81
	2023	66	15	30	18	29	8	45
	2024	209	13	47	23	13	3	60
Are the opportunities you have to learn about drama at school	2020	86	5	13	28	48	7	17
	2021	63	2	38	25	29	6	40
	2022	38	13	32	18	34	3	45
	2023	44	2	16	18	50	14	18
	2024	102	12	26	16	38	8	38
Are the opportunities you have to learn about health at school	2020	87	25	48	18	6	2	74
	2021	89	21	56	12	7	3	78
	2022	65	31	51	12	5	2	82
	2023	65	22	46	20	11	2	68
	2024	226	21	53	16	9	2	73
Are the opportunities you have to learn about music at school	2020	87	10	17	11	56	5	28
	2021	66	6	33	17	39	5	39
	2022	37	5	38	19	38	0	43
	2023	42	0	10	17	57	17	10
	2024	96	13	21	8	52	6	33
Are the opportunities you have to learn about technology at school	2020	87	15	48	24	9	3	63
	2021	74	9	50	20	16	4	59
	2022	53	21	32	26	19	2	53
	2023	60	13	35	22	25	5	48
	2024	208	17	45	22	12	4	63
Are the opportunities you have to learn another language at school	2020	86	31	48	14	7	0	79
	2021	88	42	43	6	8	1	85
	2022	60	43	33	12	10	2	77
	2023	58	28	36	10	21	5	64
	2024	219	35	43	10	10	2	78

Notes:

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A.1b Program of Studies

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Student - Grade 7-9

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Are the opportunities you have to participate in physical education at school	2020	86	48	38	9	2	2	86
	2021	90	43	47	4	3	2	90
	2022	65	57	29	6	8	0	86
	2023	65	35	35	12	14	3	71
	2024	225	40	36	13	9	1	76
Is the variety of courses available to you at school	2020	87	18	49	18	8	6	68
	2021	86	14	64	15	5	2	78
	2022	57	30	42	12	7	9	72
	2023	63	11	33	21	19	16	44
	2024	220	15	41	20	18	6	56

Notes:

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A.1b Program of Studies

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Student - Grade 10-12

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Are the opportunities you have to learn about art at school	2020	64	33	56	8	3	0	89
	2021	44	18	52	16	9	5	70
	2022	44	2	64	23	11	0	66
	2023	42	12	36	26	14	12	48
	2024	176	16	51	16	12	5	66
Are the opportunities you have to learn about drama at school	2020	63	8	14	24	43	11	22
	2021	39	10	15	21	38	15	26
	2022	25	0	16	12	64	8	16
	2023	35	6	9	20	57	9	14
	2024	129	5	16	12	54	12	22
Are the opportunities you have to learn about health at school	2020	63	11	38	30	16	5	49
	2021	41	12	34	22	24	7	46
	2022	44	7	45	16	20	11	52
	2023	41	7	37	15	24	17	44
	2024	168	7	45	17	24	7	52
Are the opportunities you have to learn about music at school	2020	62	5	8	10	61	16	13
	2021	32	3	0	25	63	9	3
	2022	24	0	4	17	75	4	4
	2023	34	6	12	12	62	9	18
	2024	111	3	13	6	67	12	15
Are the opportunities you have to learn about technology at school	2020	63	10	22	29	25	14	32
	2021	41	5	20	34	24	17	24
	2022	41	2	32	22	32	12	34
	2023	39	8	21	10	41	21	28
	2024	157	5	25	24	35	11	30
Are the opportunities you have to learn another language at school	2020	63	16	44	16	19	5	60
	2021	44	20	36	20	16	7	57
	2022	45	13	58	16	9	4	71
	2023	42	10	29	17	29	17	38
	2024	165	13	36	25	18	8	49

Notes:

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A.1b Program of Studies

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Student - Grade 10-12

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Are the opportunities you have to participate in physical education at school	2020	64	39	50	6	5	0	89
	2021	42	17	38	7	29	10	55
	2022	47	28	57	13	2	0	85
	2023	43	19	44	12	19	7	63
	2024	176	29	48	13	7	3	77
Is the variety of courses available to you at school	2020	62	10	37	29	24	0	47
	2021	44	9	34	23	32	2	43
	2022	48	4	35	23	33	4	40
	2023	41	5	32	22	37	5	37
	2024	174	6	28	30	34	2	33

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.3 Program of Studies - At Risk Students

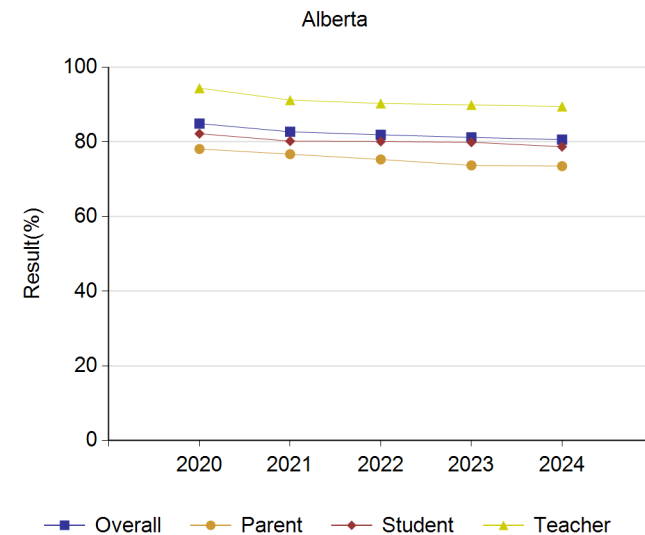
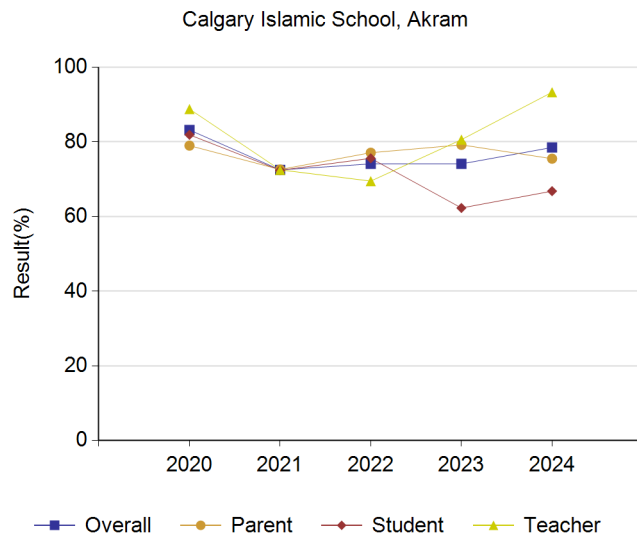
Measure History

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Calgary Islamic School, Akram										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024					2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	334	83.2	239	72.5	245	74.1	281	74.1	698	78.5	Very Low	Improved	Issue	264,165	84.9	230,686	82.7	249,524	81.9	256,932	81.2	264,651	80.6
Parent	70	79.0	32	72.6	30	77.1	55	79.2	54	75.5	Intermediate	Maintained	Acceptable	36,846	78.1	30,874	76.7	31,643	75.3	31,805	73.7	33,110	73.5
Student	228	81.9	183	72.4	187	75.6	184	62.3	604	66.8	Very Low	Maintained	Concern	193,409	82.2	169,631	80.2	186,935	80.1	192,805	79.9	199,516	78.7
Teacher	36	88.8	24	72.5	28	69.5	42	80.6	40	93.3	Intermediate	Improved Significantly	Good	33,910	94.4	30,181	91.2	30,946	90.3	32,322	89.9	32,025	89.5



- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.3 Program of Studies - At Risk Students

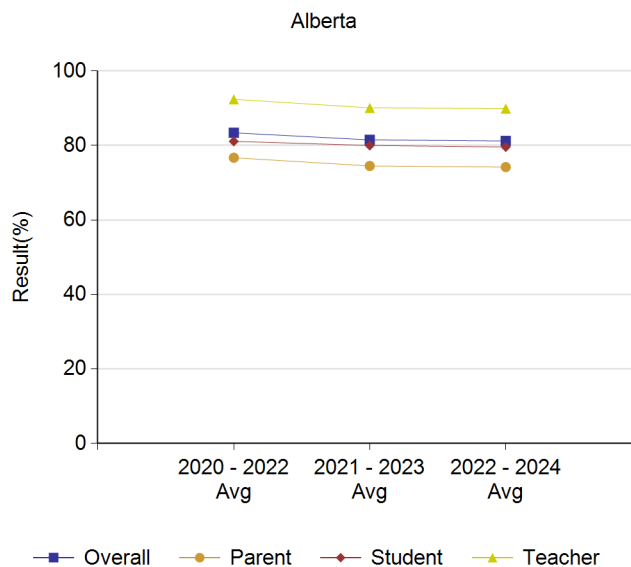
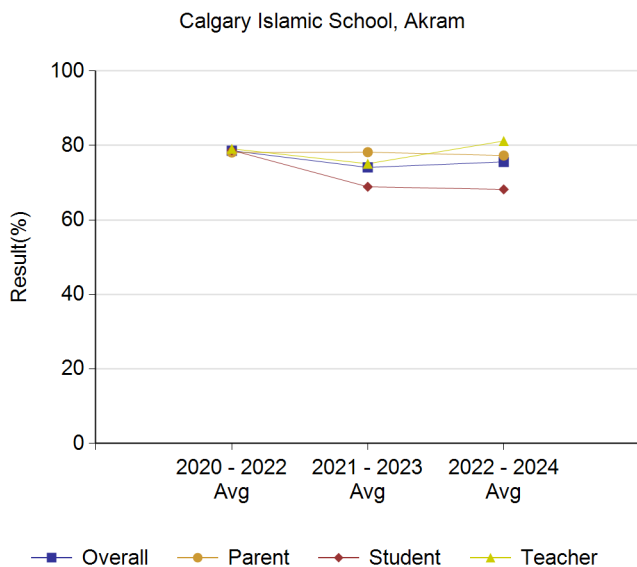
3 Year Rolling Average

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Calgary Islamic School, Akram						Alberta					
	2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	290	78.6	263	74.1	408	75.6	256,845	83.4	253,228	81.5	257,036	81.2
Parent	50	78.1	43	78.2	46	77.3	34,245	76.7	31,724	74.5	32,186	74.2
Student	208	78.7	186	68.9	325	68.2	190,172	81.1	189,870	80.0	193,085	79.6
Teacher	32	79.1	35	75.1	37	81.2	32,428	92.4	31,634	90.1	31,764	89.9



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.3 Program of Studies - At Risk Students

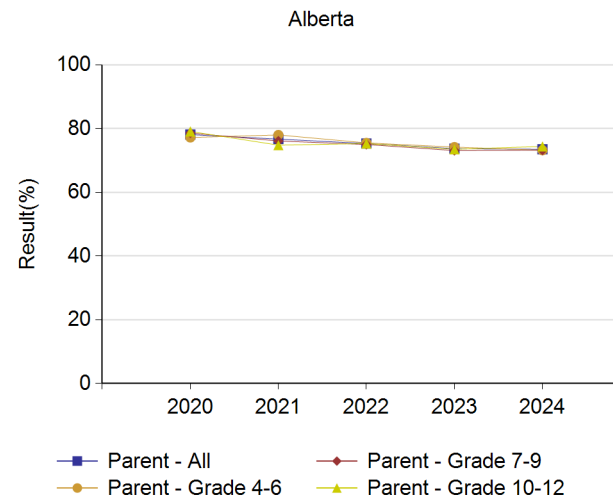
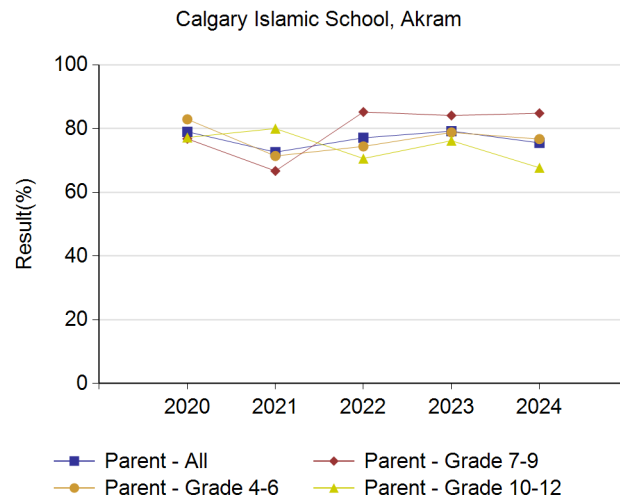
Measure History by Group - Parents

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Calgary Islamic School, Akram										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	70	79.0	32	72.6	30	77.1	55	79.2	54	75.5	36,846	78.1	30,874	76.7	31,643	75.3	31,805	73.7	33,110	73.5
Parent - Grade 4-6	24	82.9	12	71.4	13	74.4	18	78.8	16	76.7	16,638	77.2	13,876	78.0	14,290	75.5	14,360	74.2	14,689	73.2
Parent - Grade 7-9	19	76.8	10	66.7	10	85.2	15	84.1	16	84.8	11,622	78.6	9,826	76.1	10,002	75.0	9,673	73.1	10,184	73.2
Parent - Grade 10-12	27	77.2	10	80.0	7	70.6	22	76.2	22	67.7	8,574	79.1	7,172	74.8	7,351	75.3	7,772	73.5	8,237	74.4



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.3 Program of Studies - At Risk Students

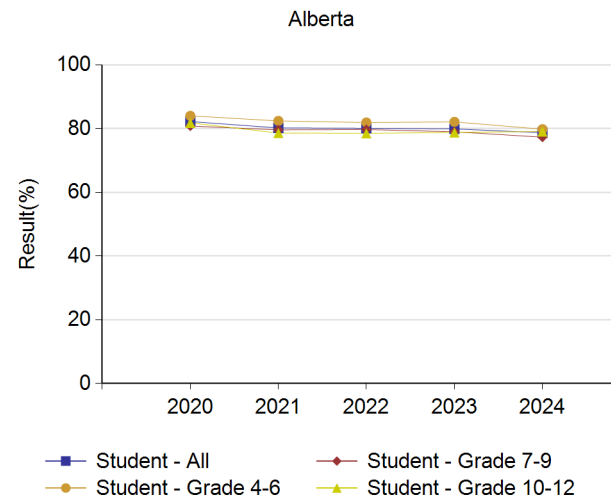
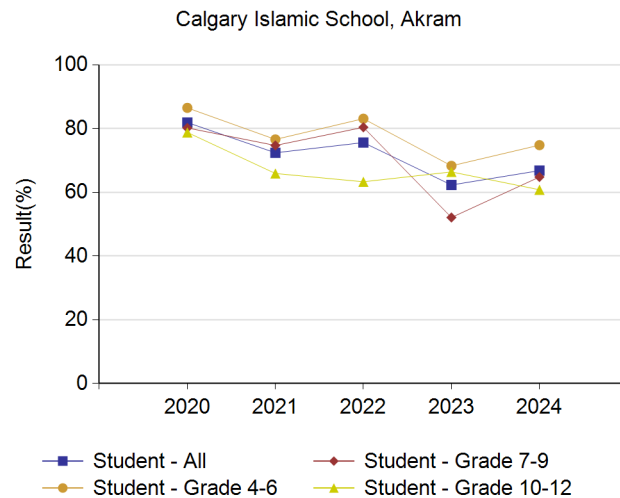
Measure History by Group - Students

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Calgary Islamic School, Akram										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	228	81.9	183	72.4	187	75.6	184	62.3	604	66.8	193,409	82.2	169,631	80.2	186,935	80.1	192,805	79.9	199,516	78.7
Student - Grade 4-6	77	86.5	47	76.6	72	83.1	75	68.3	199	74.8	80,056	84.0	72,632	82.4	77,043	81.9	77,200	82.1	79,996	79.8
Student - Grade 7-9	87	80.2	92	74.7	67	80.4	66	52.1	229	64.8	63,622	80.8	56,872	79.6	62,606	79.7	63,511	79.0	65,901	77.3
Student - Grade 10-12	64	78.8	44	65.9	48	63.3	43	66.4	176	60.8	49,731	81.8	40,127	78.6	47,286	78.5	52,094	78.8	53,619	79.1



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.3 Program of Studies - At Risk Students

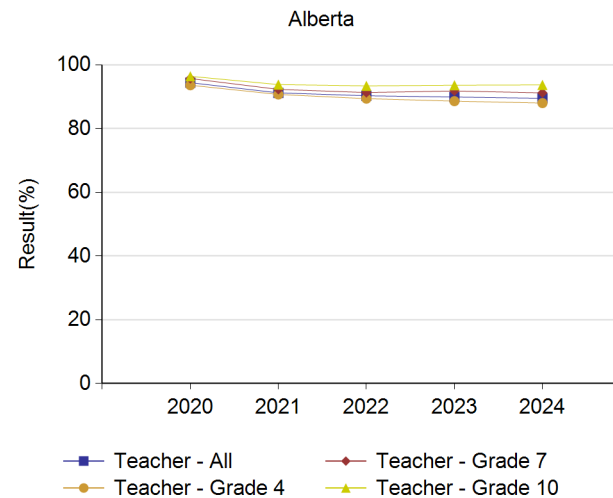
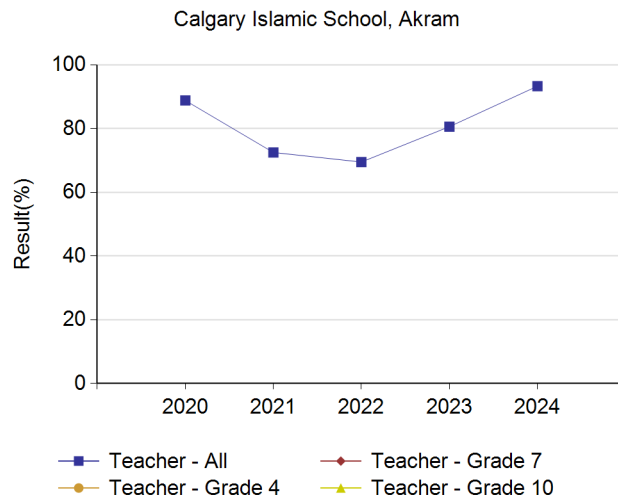
Measure History by Group - Teachers

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Calgary Islamic School, Akram										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	36	88.8	24	72.5	28	69.5	42	80.6	40	93.3	33,910	94.4	30,181	91.2	30,946	90.3	32,322	89.9	32,025	89.5
Teacher - Grade 4	3	*	1	*	3	*	5	*	4	*	5,309	93.6	4,532	90.7	4,730	89.4	4,787	88.6	4,826	88.0
Teacher - Grade 7	5	*	5	*	4	*	7	*	5	*	7,072	95.7	5,740	92.3	6,310	91.3	6,547	91.8	6,605	91.2
Teacher - Grade 10	7	*	6	*	4	*	7	*	10	*	7,255	96.4	5,895	93.8	6,224	93.4	6,954	93.6	6,911	93.7



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.3 Program of Studies - At Risk Students

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
When your child needs it, teachers at your child's school are available to help them	2020	69	26	67	3	0	4	93
	2021	31	52	32	13	0	3	84
	2022	29	28	59	10	0	3	86
	2023	54	33	56	7	0	4	89
	2024	52	38	48	6	0	8	87
Your child can easily access programs and services at school to get help with school work	2020	69	25	54	17	0	4	78
	2021	32	31	44	22	3	0	75
	2022	28	11	57	18	4	11	68
	2023	55	29	53	9	5	4	82
	2024	50	30	44	18	0	8	74
Your child can get help at school with problems that are not related to school work	2020	67	9	57	15	3	16	66
	2021	32	31	28	28	0	13	59
	2022	26	8	69	12	0	12	77
	2023	50	24	42	14	2	18	66
	2024	49	33	33	18	2	14	65

Notes:

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B.3 Program of Studies - At Risk Students

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
When your child needs it, teachers at your child's school are available to help them	2020	24	42	50	0	0	8	92
	2021	11	45	36	18	0	0	82
	2022	13	31	54	15	0	0	85
	2023	18	33	56	6	0	6	89
	2024	15	33	47	13	0	7	80
Your child can easily access programs and services at school to get help with school work	2020	23	35	52	9	0	4	87
	2021	12	25	50	25	0	0	75
	2022	13	15	38	23	8	15	54
	2023	18	44	39	11	0	6	83
	2024	14	21	64	14	0	0	86
Your child can get help at school with problems that are not related to school work	2020	23	13	57	0	4	26	70
	2021	12	25	33	42	0	0	58
	2022	13	8	77	8	0	8	85
	2023	16	25	38	6	0	31	63
	2024	14	21	43	21	7	7	64

Notes:

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B.3 Program of Studies - At Risk Students

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
When your child needs it, teachers at your child's school are available to help them	2020	19	5	79	11	0	5	84
	2021	10	50	30	10	0	10	80
	2022	10	20	70	0	0	10	90
	2023	15	20	67	13	0	0	87
	2024	16	56	38	0	0	6	94
Your child can easily access programs and services at school to get help with school work	2020	19	11	63	26	0	0	74
	2021	10	20	40	30	10	0	60
	2022	9	11	78	11	0	0	89
	2023	15	13	73	0	7	7	87
	2024	15	40	40	7	0	13	80
Your child can get help at school with problems that are not related to school work	2020	18	6	67	17	6	6	72
	2021	10	30	30	20	0	20	60
	2022	8	13	63	25	0	0	75
	2023	14	21	57	21	0	0	79
	2024	15	40	40	13	0	7	80

Notes:

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B.3 Program of Studies - At Risk Students

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
When your child needs it, teachers at your child's school are available to help them	2020	26	27	73	0	0	0	100
	2021	10	60	30	10	0	0	90
	2022	6	33	50	17	0	0	83
	2023	21	43	48	5	0	5	90
	2024	21	29	57	5	0	10	86
Your child can easily access programs and services at school to get help with school work	2020	27	26	48	19	0	7	74
	2021	10	50	40	10	0	0	90
	2022	6	0	67	17	0	17	67
	2023	22	27	50	14	9	0	77
	2024	21	29	33	29	0	10	62
Your child can get help at school with problems that are not related to school work	2020	26	8	50	27	0	15	58
	2021	10	40	20	20	0	20	60
	2022	5	*	*	*	*	*	*
	2023	20	25	35	15	5	20	60
	2024	20	35	20	20	0	25	55

Notes:

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B.3 Program of Studies - At Risk Students

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2020	36	25	56	14	3	3	81
	2021	23	26	43	17	9	4	70
	2022	28	14	32	46	4	4	46
	2023	41	22	49	29	0	0	71
	2024	40	43	43	10	0	5	85
Students can get help at your school with problems that are not related to school work	2020	35	29	60	11	0	0	89
	2021	23	22	39	13	13	13	61
	2022	26	19	50	23	4	4	69
	2023	41	29	44	20	2	5	73
	2024	40	53	43	5	0	0	95
When students need it, teachers at your school are available to help them	2020	36	50	47	0	3	0	97
	2021	23	39	48	4	0	9	87
	2022	28	32	61	7	0	0	93
	2023	42	52	45	2	0	0	98
	2024	40	63	38	0	0	0	100

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.3 Program of Studies - At Risk Students

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2020	3	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Students can get help at your school with problems that are not related to school work	2020	3	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
When students need it, teachers at your school are available to help them	2020	3	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.3 Program of Studies - At Risk Students

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2020	5	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	6	17	67	17	0	0	83
	2024	5	*	*	*	*	*	*
Students can get help at your school with problems that are not related to school work	2020	5	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	6	17	50	17	0	17	67
	2024	5	*	*	*	*	*	*
When students need it, teachers at your school are available to help them	2020	5	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	7	43	57	0	0	0	100
	2024	5	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.3 Program of Studies - At Risk Students

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2020	7	43	57	0	0	0	100
	2021	6	0	67	17	0	17	67
	2022	4	*	*	*	*	*	*
	2023	7	29	57	14	0	0	86
	2024	10	50	30	10	0	10	80
Students can get help at your school with problems that are not related to school work	2020	7	43	57	0	0	0	100
	2021	6	0	67	0	17	17	67
	2022	4	*	*	*	*	*	*
	2023	7	29	57	14	0	0	86
	2024	10	70	20	10	0	0	90
When students need it, teachers at your school are available to help them	2020	7	86	14	0	0	0	100
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	7	57	43	0	0	0	100
	2024	10	60	40	0	0	0	100

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.3 Program of Studies - At Risk Students



Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Can you get help at your school with problems that are not about your school work	2020	77	82	13	5	82
	2021	47	51	30	19	51
	2022	71	73	17	10	73
	2023	75	56	19	25	56
	2024	198	68	17	15	68
Is it easy to get help with school work at your school if you need it	2020	77	87	8	5	87
	2021	47	89	4	6	89
	2022	71	83	15	1	83
	2023	74	66	16	18	66
	2024	196	77	13	10	77
When you need it, are teachers at your school available to help you	2020	76	91	3	7	91
	2021	47	89	0	11	89
	2022	71	93	7	0	93
	2023	72	83	3	14	83
	2024	198	79	9	12	79

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.3 Program of Studies - At Risk Students

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I can get help at my school with problems that are not related to school work	2020	86	9	58	20	6	7	67
	2021	88	13	47	19	15	7	59
	2022	65	12	57	11	9	11	69
	2023	63	16	21	16	27	21	37
	2024	225	15	37	22	16	10	52
It is easy to get help with school work at my school if I need it	2020	86	26	59	9	1	5	85
	2021	89	28	54	7	10	1	82
	2022	67	27	57	12	3	1	84
	2023	65	25	37	25	6	8	62
	2024	225	25	44	14	12	5	69
When I need it, teachers at my school are available to help me	2020	86	22	66	6	2	3	88
	2021	92	24	59	7	5	5	83
	2022	67	28	60	3	3	6	88
	2023	62	24	34	18	15	10	58
	2024	224	22	51	12	11	4	73

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.3 Program of Studies - At Risk Students

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I can get help at my school with problems that are not related to school work	2020	63	11	48	29	5	8	59
	2021	44	11	32	27	16	14	43
	2022	46	11	46	22	13	9	57
	2023	42	12	43	21	12	12	55
	2024	174	12	40	16	20	11	52
It is easy to get help with school work at my school if I need it	2020	62	34	60	5	0	2	94
	2021	44	23	55	14	9	0	77
	2022	46	11	52	24	11	2	63
	2023	43	16	53	14	9	7	70
	2024	174	16	48	22	12	2	64
When I need it, teachers at my school are available to help me	2020	64	33	52	9	2	5	84
	2021	44	25	52	9	9	5	77
	2022	47	13	57	15	4	11	70
	2023	43	19	56	14	5	7	74
	2024	172	15	51	22	8	5	66

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Rutherford Scholarship Eligibility Rate

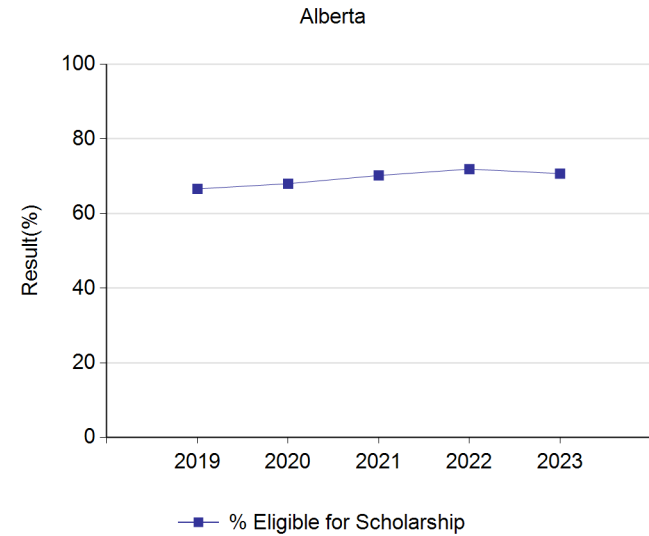
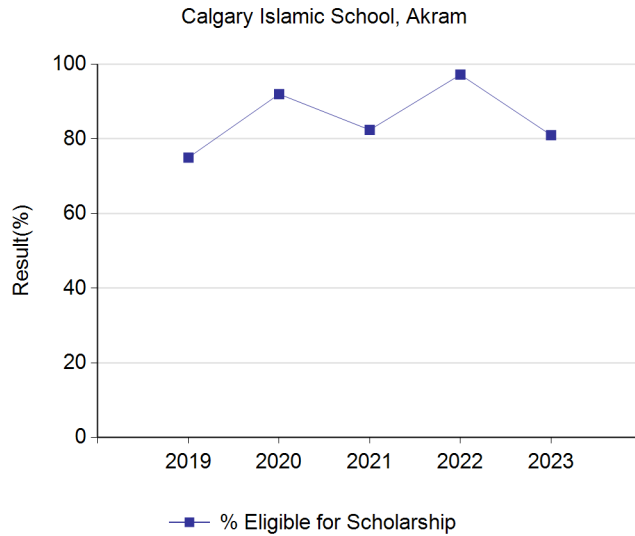


Measure History

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

	Calgary Islamic School, Akram					Measure Evaluation			Alberta				
	2019	2020	2021	2022	2023	Achievement	Improvement	Overall	2019	2020	2021	2022	2023
Total Gr 12 Students	40	50	51	71	58	n/a	n/a	n/a	58,970	59,357	58,631	57,307	58,930
Percent Eligible for Scholarship	75.0	92.0	82.4	97.2	81.0	Very High	Declined	Good	66.6	68.0	70.2	71.9	70.7



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. Participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic, including the cancellation of the January 2022 Diploma Exam administration. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting trends over time.

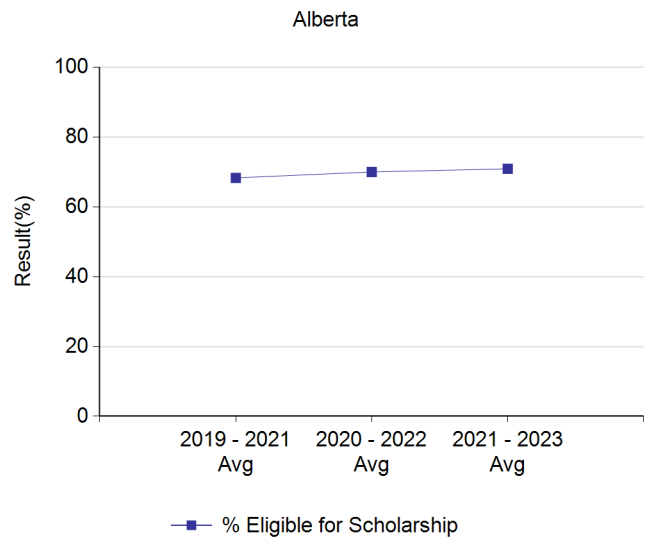
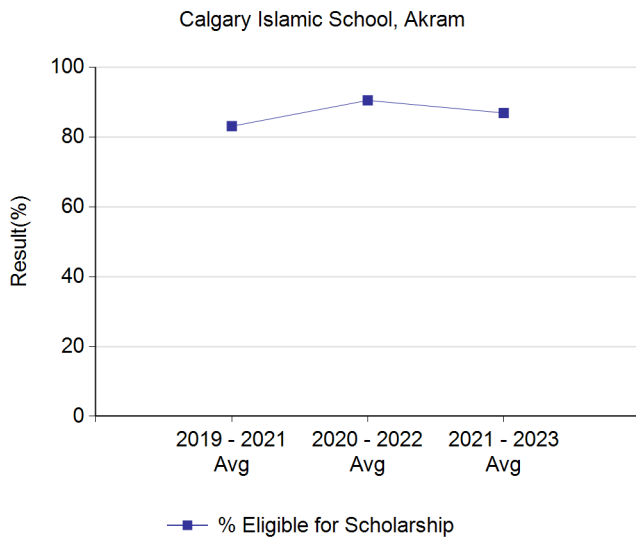
Rutherford Scholarship Eligibility Rate

3 Year Rolling Average

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

	Calgary Islamic School, Akram			Alberta		
	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg
Total Gr 12 Students	47	57	60	58,986	58,432	58,289
Percent Eligible for Scholarship	83.1	90.5	86.9	68.3	70.0	70.9



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*)
2. Participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic, including the cancellation of the January 2022 Diploma Exam administration. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting trends over time.

Rutherford Scholarship Eligibility Rate

Eligibility By Grade

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Reporting School Year	Total Students	Grade 10 Rutherford		Grade 11 Rutherford		Grade 12 Rutherford		Overall	
		Number of Students Eligible	Percent of Students Eligible	Number of Students Eligible	Percent of Students Eligible	Number of Students Eligible	Percent of Students Eligible	Number of Students Eligible	Percent of Students Eligible
2019	40	23	57.5	25	62.5	16	40.0	30	75.0
2020	50	44	88.0	38	76.0	35	70.0	46	92.0
2021	51	38	74.5	35	68.6	37	72.5	42	82.4
2022	71	67	94.4	67	94.4	62	87.3	69	97.2
2023	58	45	77.6	33	56.9	31	53.4	47	81.0

Notes:

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B.4 Safe and Caring

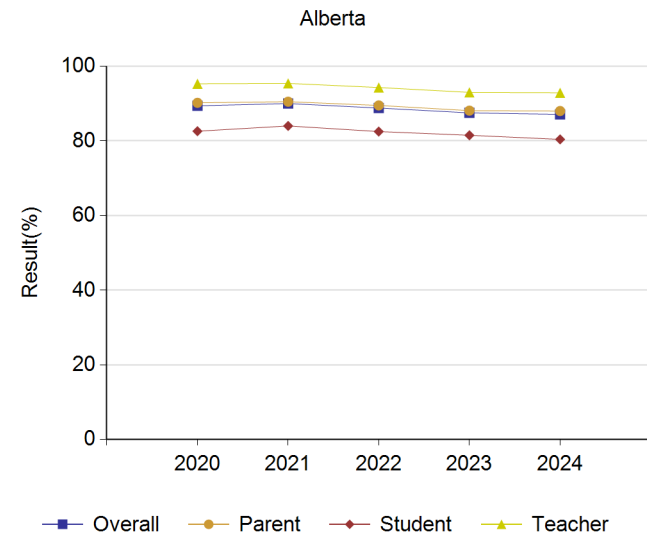
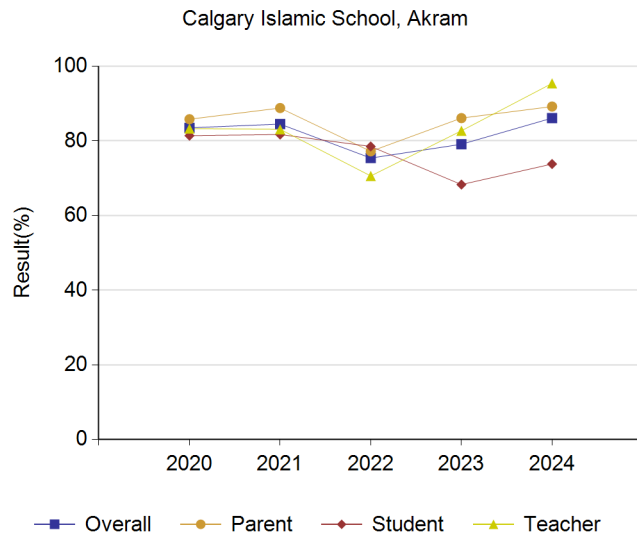
Measure History

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Calgary Islamic School, Akram										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	334	83.5	239	84.5	245	75.4	280	79.1	702	86.1	High	Improved Significantly	Good	264,204	89.4	230,987	90.0	249,835	88.8	257,278	87.5	265,150	87.1
Parent	70	85.8	32	88.8	30	77.2	55	86.1	54	89.2	Very High	Improved	Excellent	36,899	90.2	30,969	90.5	31,707	89.5	31,879	88.1	33,225	88.0
Student	228	81.4	183	81.7	187	78.5	183	68.3	608	73.8	Low	Maintained	Issue	193,364	82.6	169,813	84.0	187,165	82.5	193,049	81.5	199,865	80.4
Teacher	36	83.3	24	83.1	28	70.6	42	82.7	40	95.4	High	Improved Significantly	Good	33,941	95.3	30,205	95.4	30,963	94.3	32,350	93.0	32,060	92.9



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.4 Safe and Caring

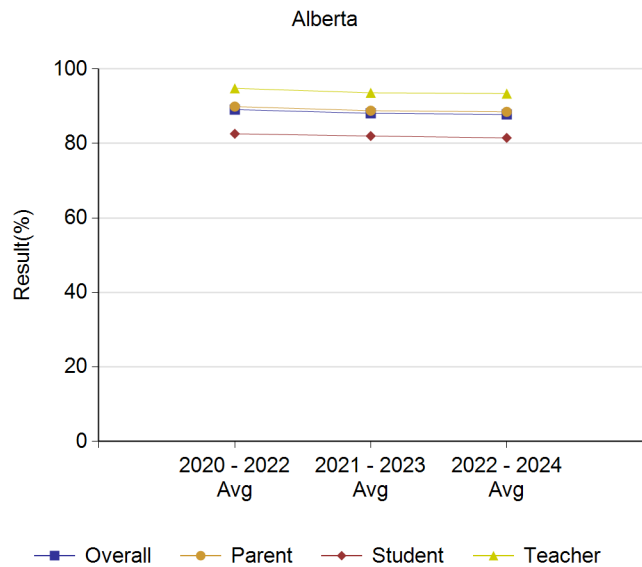
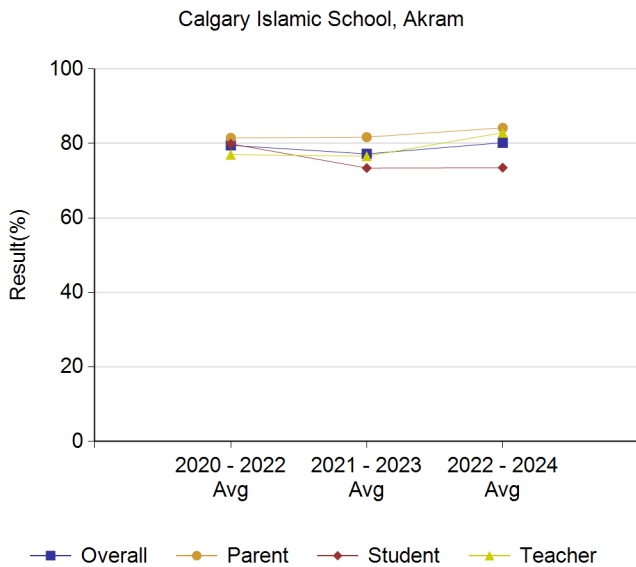
3 Year Rolling Average

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Calgary Islamic School, Akram						Alberta					
	2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	290	79.5	263	77.2	409	80.2	257,020	89.1	253,557	88.1	257,421	87.8
Parent	50	81.5	43	81.7	46	84.2	34,303	89.9	31,793	88.8	32,270	88.5
Student	208	79.9	185	73.4	326	73.5	190,265	82.6	190,107	82.0	193,360	81.5
Teacher	32	77.0	35	76.6	37	82.9	32,452	94.8	31,657	93.6	31,791	93.4



Notes:

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2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.4 Safe and Caring

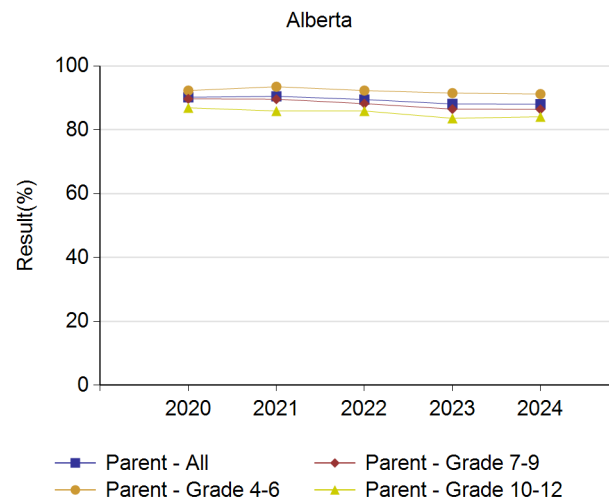
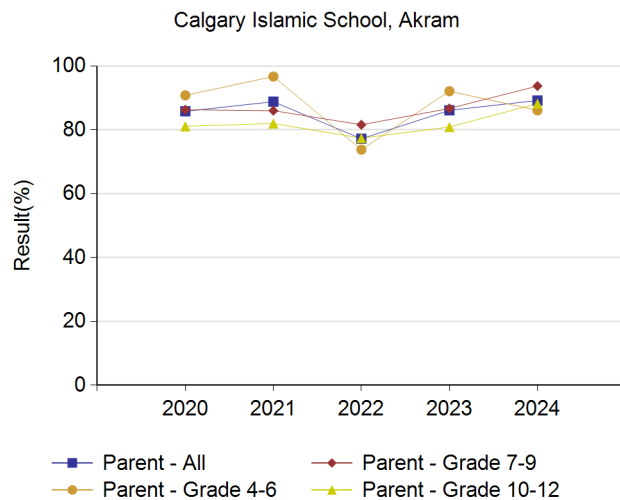
Measure History by Group - Parents

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Calgary Islamic School, Akram										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	70	85.8	32	88.8	30	77.2	55	86.1	54	89.2	36,899	90.2	30,969	90.5	31,707	89.5	31,879	88.1	33,225	88.0
Parent - Grade 4-6	24	90.8	12	96.7	13	73.8	18	92.1	16	86.1	16,662	92.3	13,923	93.5	14,314	92.3	14,396	91.5	14,749	91.2
Parent - Grade 7-9	19	86.3	10	86.0	10	81.6	15	86.7	16	93.7	11,638	89.7	9,867	89.6	10,022	88.2	9,691	86.5	10,216	86.4
Parent - Grade 10-12	27	81.1	10	82.0	7	77.4	22	80.9	22	88.2	8,587	86.9	7,179	85.9	7,371	85.9	7,792	83.6	8,260	84.1



- Notes:
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B.4 Safe and Caring

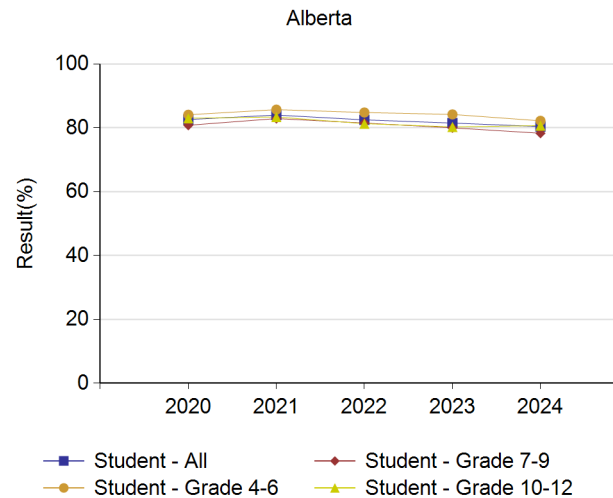
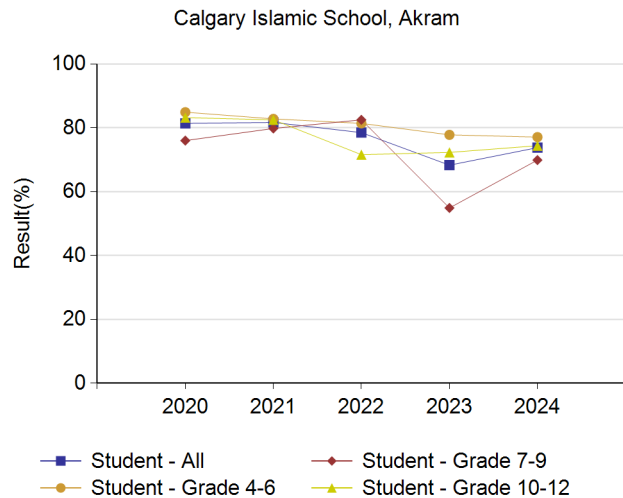
Measure History by Group - Students

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Calgary Islamic School, Akram										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	228	81.4	183	81.7	187	78.5	183	68.3	608	73.8	193,364	82.6	169,813	84.0	187,165	82.5	193,049	81.5	199,865	80.4
Student - Grade 4-6	77	84.9	47	82.8	72	81.4	75	77.8	201	77.1	80,023	84.1	72,710	85.7	77,138	84.8	77,297	84.2	80,148	82.2
Student - Grade 7-9	87	76.0	92	79.8	67	82.5	66	54.9	230	69.9	63,613	80.8	56,955	82.9	62,684	81.5	63,588	80.0	66,029	78.3
Student - Grade 10-12	64	83.2	44	82.5	48	71.6	42	72.3	177	74.4	49,728	83.0	40,148	83.4	47,343	81.3	52,164	80.3	53,688	80.7



- Notes:
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B.4 Safe and Caring

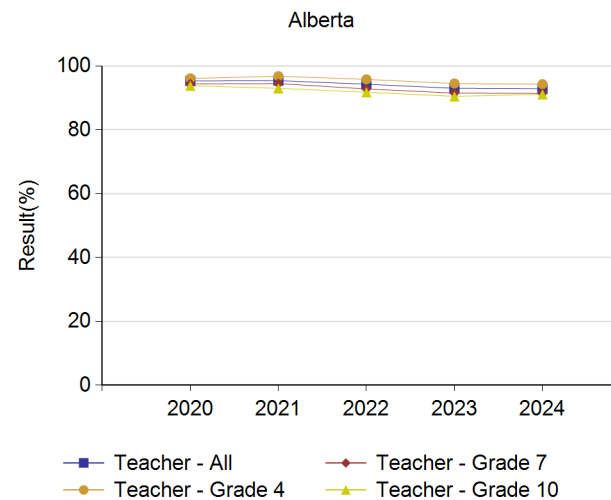
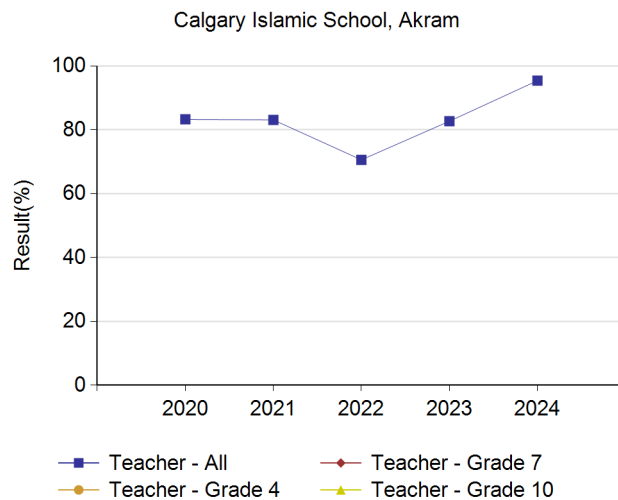
Measure History by Group - Teachers

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Calgary Islamic School, Akram										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	36	83.3	24	83.1	28	70.6	42	82.7	40	95.4	33,941	95.3	30,205	95.4	30,963	94.3	32,350	93.0	32,060	92.9
Teacher - Grade 4	3	*	1	*	3	*	5	*	4	*	5,320	96.1	4,537	96.8	4,729	95.8	4,794	94.5	4,829	94.3
Teacher - Grade 7	5	*	5	*	4	*	7	*	5	*	7,084	94.4	5,743	94.5	6,312	92.8	6,552	91.5	6,609	91.4
Teacher - Grade 10	7	*	6	*	4	*	7	*	10	*	7,260	93.8	5,897	93.0	6,226	91.8	6,960	90.5	6,920	91.1



- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.4 Safe and Caring

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students treat each other well at your child's school	2020	68	28	40	22	6	4	68
	2021	32	31	41	19	0	9	72
	2022	30	7	47	30	10	7	53
	2023	55	25	49	15	7	4	75
	2024	54	26	50	15	2	7	76
Teachers care about your child	2020	69	38	48	13	0	1	86
	2021	32	44	50	6	0	0	94
	2022	29	28	59	14	0	0	86
	2023	55	36	56	5	0	2	93
	2024	54	43	44	9	0	4	87
Your child is safe at school	2020	70	37	53	7	1	1	90
	2021	32	44	47	9	0	0	91
	2022	29	24	59	10	0	7	83
	2023	54	37	50	9	2	2	87
	2024	53	42	55	0	2	2	96
Your child is safe on the way to and from school	2020	70	47	50	1	0	1	97
	2021	32	63	38	0	0	0	100
	2022	29	45	52	0	3	0	97
	2023	55	51	44	0	4	2	95
	2024	54	69	31	0	0	0	100
Your child is treated fairly by adults at school	2020	69	29	59	6	0	6	88
	2021	32	38	50	9	0	3	88
	2022	28	11	57	21	4	7	68
	2023	55	33	49	7	5	5	82
	2024	53	43	43	13	0	0	87

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.4 Safe and Caring

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students treat each other well at your child's school	2020	23	35	43	17	0	4	78
	2021	12	25	67	8	0	0	92
	2022	13	0	46	23	15	15	46
	2023	18	33	39	17	0	11	72
	2024	16	31	38	19	6	6	69
Teachers care about your child	2020	24	46	50	4	0	0	96
	2021	12	42	58	0	0	0	100
	2022	13	31	54	15	0	0	85
	2023	18	50	50	0	0	0	100
	2024	16	38	44	19	0	0	81
Your child is safe at school	2020	24	42	54	4	0	0	96
	2021	12	33	58	8	0	0	92
	2022	13	15	54	23	0	8	69
	2023	17	53	41	6	0	0	94
	2024	16	50	44	0	6	0	94
Your child is safe on the way to and from school	2020	24	54	42	0	0	4	96
	2021	12	50	50	0	0	0	100
	2022	13	46	54	0	0	0	100
	2023	18	61	39	0	0	0	100
	2024	16	75	25	0	0	0	100
Your child is treated fairly by adults at school	2020	24	46	42	4	0	8	88
	2021	12	33	67	0	0	0	100
	2022	13	8	62	31	0	0	69
	2023	18	44	50	6	0	0	94
	2024	15	40	47	13	0	0	87

Notes:

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B.4 Safe and Caring

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students treat each other well at your child's school	2020	19	21	42	26	5	5	63
	2021	10	40	30	20	0	10	70
	2022	10	20	40	30	10	0	60
	2023	15	20	53	13	13	0	73
	2024	16	25	50	13	0	13	75
Teachers care about your child	2020	19	26	58	11	0	5	84
	2021	10	50	40	10	0	0	90
	2022	9	33	67	0	0	0	100
	2023	15	33	60	7	0	0	93
	2024	16	50	50	0	0	0	100
Your child is safe at school	2020	19	32	63	5	0	0	95
	2021	10	60	30	10	0	0	90
	2022	10	30	60	0	0	10	90
	2023	15	27	60	13	0	0	87
	2024	15	47	53	0	0	0	100
Your child is safe on the way to and from school	2020	19	53	47	0	0	0	100
	2021	10	70	30	0	0	0	100
	2022	10	40	50	0	10	0	90
	2023	15	40	60	0	0	0	100
	2024	16	63	38	0	0	0	100
Your child is treated fairly by adults at school	2020	19	11	79	11	0	0	89
	2021	10	40	40	10	0	10	80
	2022	10	10	60	20	0	10	70
	2023	15	33	47	7	13	0	80
	2024	16	50	44	6	0	0	94

Notes:

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B.4 Safe and Caring

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Parent - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students treat each other well at your child's school	2020	26	27	35	23	12	4	62
	2021	10	30	20	30	0	20	50
	2022	7	0	57	43	0	0	57
	2023	22	23	55	14	9	0	77
	2024	22	23	59	14	0	5	82
Teachers care about your child	2020	26	38	38	23	0	0	77
	2021	10	40	50	10	0	0	90
	2022	7	14	57	29	0	0	71
	2023	22	27	59	9	0	5	86
	2024	22	41	41	9	0	9	82
Your child is safe at school	2020	27	37	44	11	4	4	81
	2021	10	40	50	10	0	0	90
	2022	6	33	67	0	0	0	100
	2023	22	32	50	9	5	5	82
	2024	22	32	64	0	0	5	95
Your child is safe on the way to and from school	2020	27	37	59	4	0	0	96
	2021	10	70	30	0	0	0	100
	2022	6	50	50	0	0	0	100
	2023	22	50	36	0	9	5	86
	2024	22	68	32	0	0	0	100
Your child is treated fairly by adults at school	2020	26	27	62	4	0	8	88
	2021	10	40	40	20	0	0	80
	2022	5	*	*	*	*	*	*
	2023	22	23	50	9	5	14	73
	2024	22	41	41	18	0	0	82

Notes:

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B.4 Safe and Caring

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2020	36	19	61	11	8	0	81
	2021	24	46	33	4	8	8	79
	2022	28	4	50	39	0	7	54
	2023	42	24	55	19	0	2	79
	2024	40	53	45	0	3	0	98
Students are safe on the way to and from your school	2020	36	31	61	0	3	6	92
	2021	23	48	39	0	4	9	87
	2022	25	16	72	4	0	8	88
	2023	40	33	60	0	0	8	93
	2024	40	63	28	0	0	10	90
Students are treated fairly by adults at your school	2020	36	33	61	3	3	0	94
	2021	24	33	46	17	0	4	79
	2022	27	22	67	7	0	4	89
	2023	42	38	45	14	2	0	83
	2024	37	68	30	3	0	0	97
Students treat each other well at your school	2020	36	8	44	28	19	0	53
	2021	23	13	57	22	9	0	70
	2022	28	4	29	54	7	7	32
	2023	42	14	52	26	5	2	67
	2024	40	23	70	8	0	0	93
Teachers at your school care about their students	2020	36	58	39	3	0	0	97
	2021	24	50	50	0	0	0	100
	2022	28	43	50	7	0	0	93
	2023	42	52	40	7	0	0	93
	2024	40	75	25	0	0	0	100

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.4 Safe and Caring

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2020	3	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Students are safe on the way to and from your school	2020	3	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Students are treated fairly by adults at your school	2020	3	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Students treat each other well at your school	2020	3	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Teachers at your school care about their students	2020	3	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.4 Safe and Caring

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2020	5	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	7	29	57	0	0	14	86
	2024	5	*	*	*	*	*	*
Students are safe on the way to and from your school	2020	5	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	5	*	*	*	*	*	*
Students are treated fairly by adults at your school	2020	5	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	7	57	43	0	0	0	100
	2024	5	*	*	*	*	*	*
Students treat each other well at your school	2020	5	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	7	14	29	43	0	14	43
	2024	5	*	*	*	*	*	*
Teachers at your school care about their students	2020	5	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	7	71	29	0	0	0	100
	2024	5	*	*	*	*	*	*

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.4 Safe and Caring

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2020	7	14	71	14	0	0	86
	2021	6	50	17	17	0	17	67
	2022	4	*	*	*	*	*	*
	2023	7	14	57	29	0	0	71
	2024	10	70	30	0	0	0	100
Students are safe on the way to and from your school	2020	7	43	43	0	0	14	86
	2021	6	50	33	0	0	17	83
	2022	4	*	*	*	*	*	*
	2023	7	14	71	0	0	14	86
	2024	10	80	10	0	0	10	90
Students are treated fairly by adults at your school	2020	7	43	43	14	0	0	86
	2021	6	17	33	33	0	17	50
	2022	4	*	*	*	*	*	*
	2023	7	29	57	14	0	0	86
	2024	10	80	10	10	0	0	90
Students treat each other well at your school	2020	7	14	43	29	14	0	57
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	7	14	43	43	0	0	57
	2024	10	20	80	0	0	0	100
Teachers at your school care about their students	2020	7	57	29	14	0	0	86
	2021	6	33	67	0	0	0	100
	2022	4	*	*	*	*	*	*
	2023	7	43	43	14	0	0	86
	2024	10	80	20	0	0	0	100

Notes:

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B.4 Safe and Caring

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Are you treated fairly by the adults at your school	2020	76	82	8	11	82
	2021	47	79	9	13	79
	2022	72	82	17	1	82
	2023	75	80	9	11	80
	2024	197	76	13	11	76
Do other students treat you well	2020	75	72	12	16	72
	2021	47	79	9	13	79
	2022	72	69	31	0	69
	2023	73	70	11	19	70
	2024	198	65	23	12	65
Do you feel safe at school	2020	76	83	8	9	83
	2021	46	74	9	17	74
	2022	72	71	25	4	71
	2023	72	74	7	19	74
	2024	201	73	20	6	73
Do you feel safe on the way to and from school	2020	76	93	5	1	93
	2021	46	85	2	13	85
	2022	72	93	7	0	93
	2023	74	89	7	4	89
	2024	199	92	6	3	92
Do your teachers care about you	2020	75	95	0	5	95
	2021	46	98	0	2	98
	2022	72	92	7	1	92
	2023	75	76	4	20	76
	2024	200	79	8	13	79

Notes:

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B.4 Safe and Caring

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I am treated fairly by adults at my school	2020	86	15	57	22	5	1	72
	2021	91	22	53	7	12	7	75
	2022	67	24	54	10	9	3	78
	2023	64	19	31	19	19	13	50
	2024	228	14	45	21	14	6	59
I feel safe at school	2020	87	16	53	11	13	7	69
	2021	90	27	50	14	6	3	77
	2022	66	20	55	14	5	8	74
	2023	66	14	27	20	29	11	41
	2024	228	20	44	14	14	8	64
I feel safe on the way to and from school	2020	87	43	46	8	1	2	89
	2021	90	37	53	7	1	2	90
	2022	67	45	49	1	1	3	94
	2023	65	42	38	11	9	0	80
	2024	228	47	38	6	6	3	85
My teachers care about me	2020	86	26	53	8	5	8	79
	2021	89	25	55	7	4	9	80
	2022	66	27	53	11	5	5	80
	2023	65	20	26	15	22	17	46
	2024	227	18	48	11	11	12	66
Other students treat me well	2020	87	11	60	20	7	2	71
	2021	91	18	60	8	7	8	78
	2022	65	26	60	8	3	3	86
	2023	66	14	44	18	14	11	58
	2024	224	19	56	9	10	6	75

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B.4 Safe and Caring

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I am treated fairly by adults at my school	2020	62	16	55	19	8	2	71
	2021	44	23	55	9	11	2	77
	2022	47	19	43	21	11	6	62
	2023	42	14	50	24	7	5	64
	2024	174	17	49	14	11	9	66
I feel safe at school	2020	62	21	60	15	0	5	81
	2021	44	20	55	7	14	5	75
	2022	47	19	38	17	13	13	57
	2023	41	7	59	20	7	7	66
	2024	172	23	52	6	10	9	76
I feel safe on the way to and from school	2020	63	46	48	5	0	2	94
	2021	43	56	40	0	5	0	95
	2022	48	29	67	2	0	2	96
	2023	42	24	62	7	0	7	86
	2024	176	36	51	5	5	4	87
My teachers care about me	2020	64	22	64	5	2	8	86
	2021	43	26	53	7	7	7	79
	2022	46	20	48	20	4	9	67
	2023	41	12	51	15	7	15	63
	2024	172	20	45	11	9	15	65
Other students treat me well	2020	64	16	69	11	5	0	84
	2021	43	19	67	7	5	2	86
	2022	48	13	63	19	2	4	75
	2023	40	25	58	8	5	5	83
	2024	172	19	59	11	8	3	78

Notes:

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B.2 Satisfaction with Program Access

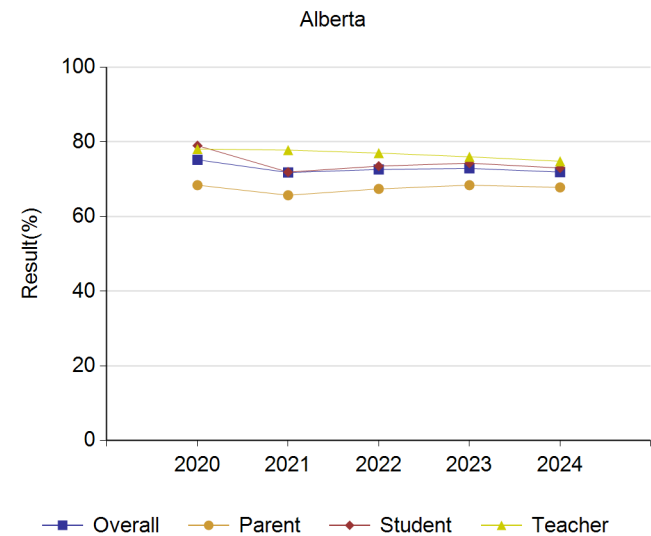
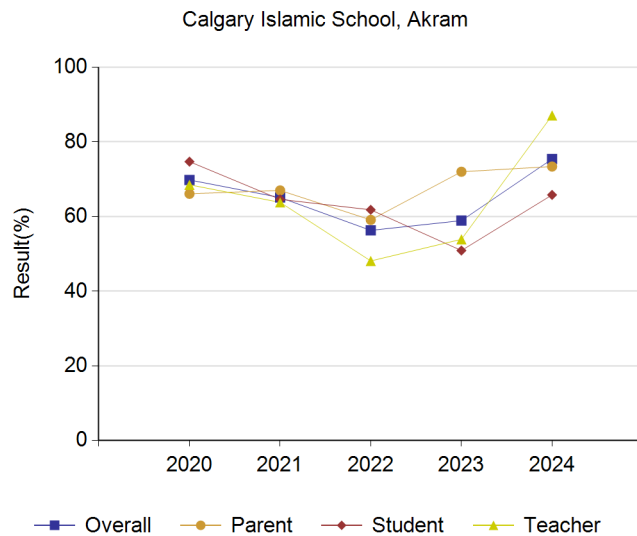
Measure History

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Calgary Islamic School, Akram										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	332	69.8	237	65.1	243	56.3	279	58.9	697	75.4	Intermediate	Improved Significantly	Good	262,662	75.2	228,281	71.8	247,744	72.6	255,597	72.9	263,089	71.9
Parent	69	66.1	30	67.0	29	59.1	55	72.0	51	73.4	High	Maintained	Good	35,963	68.4	29,417	65.7	30,664	67.4	31,117	68.4	32,304	67.8
Student	227	74.7	183	64.6	186	61.8	182	50.9	606	65.8	Very Low	Improved Significantly	Acceptable	192,861	79.0	168,839	71.9	186,237	73.5	192,269	74.3	198,907	73.0
Teacher	36	68.5	24	63.8	28	48.1	42	53.9	40	87.1	High	Improved Significantly	Good	33,838	78.1	30,025	77.8	30,843	77.0	32,211	76.0	31,878	74.8



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B.2 Satisfaction with Program Access

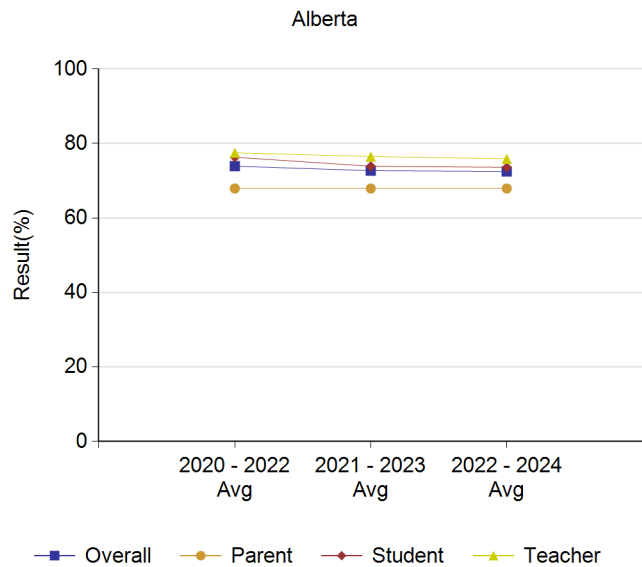
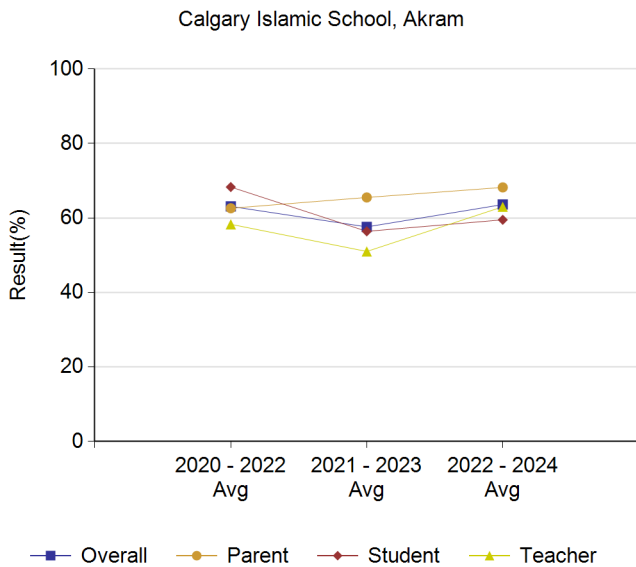
3 Year Rolling Average

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Calgary Islamic School, Akram						Alberta					
	2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	288	63.1	261	57.6	406	63.6	255,203	73.9	251,671	72.7	255,477	72.5
Parent	49	62.6	42	65.5	45	68.2	33,314	67.9	30,891	67.9	31,362	67.9
Student	207	68.3	184	56.4	325	59.5	189,549	76.3	189,253	73.9	192,471	73.6
Teacher	32	58.3	35	51.0	37	63.0	32,341	77.5	31,527	76.5	31,644	75.9



Notes:

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2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.2 Satisfaction with Program Access

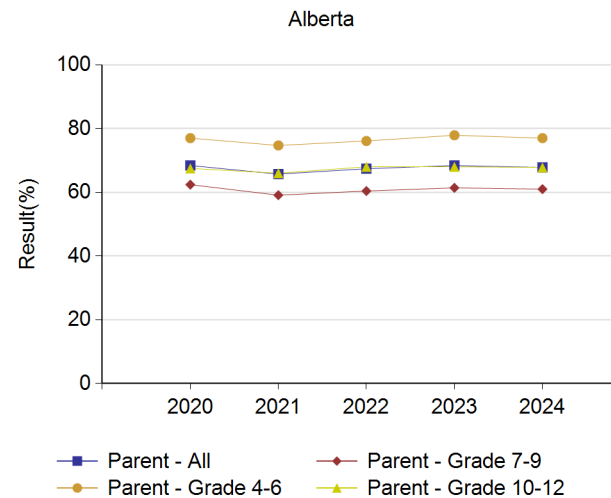
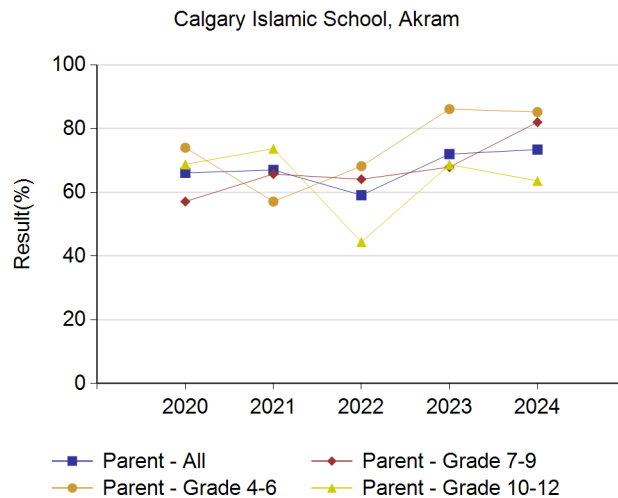
Measure History by Group - Parents

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Calgary Islamic School, Akram										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	69	66.1	30	67.0	29	59.1	55	72.0	51	73.4	35,963	68.4	29,417	65.7	30,664	67.4	31,117	68.4	32,304	67.8
Parent - Grade 4-6	23	74.0	11	57.1	12	68.2	18	86.1	14	85.2	16,030	77.0	12,887	74.7	13,611	76.1	13,878	77.9	14,112	77.0
Parent - Grade 7-9	19	57.1	9	65.7	10	64.1	15	67.9	15	82.0	11,444	62.4	9,524	59.1	9,826	60.4	9,574	61.4	10,070	61.0
Parent - Grade 10-12	27	68.8	10	73.7	7	44.4	22	68.7	22	63.6	8,478	67.5	7,006	66.0	7,227	68.0	7,665	68.0	8,122	67.8



- Notes:
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B.2 Satisfaction with Program Access

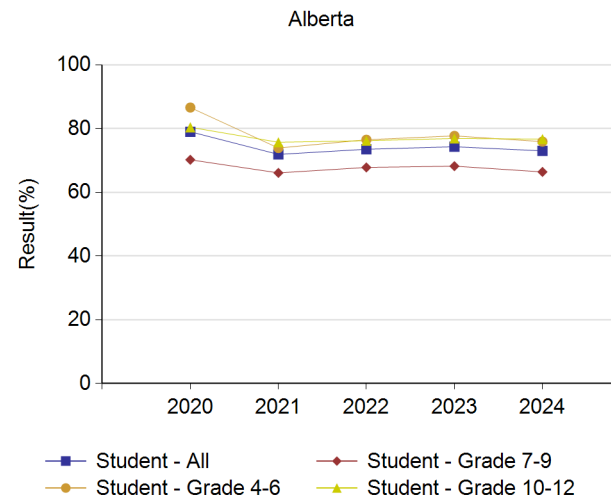
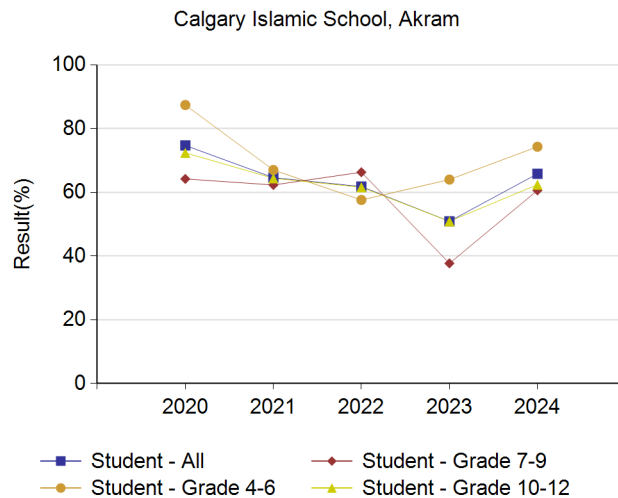
Measure History by Group - Students

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Calgary Islamic School, Akram										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	227	74.7	183	64.6	186	61.8	182	50.9	606	65.8	192,861	79.0	168,839	71.9	186,237	73.5	192,269	74.3	198,907	73.0
Student - Grade 4-6	76	87.4	47	67.0	72	57.6	75	64.0	199	74.3	79,630	86.6	72,463	73.9	76,921	76.5	77,061	77.7	79,902	75.9
Student - Grade 7-9	87	64.2	92	62.3	67	66.3	65	37.7	230	60.6	63,531	70.2	56,357	66.1	62,237	67.8	63,259	68.2	65,575	66.4
Student - Grade 10-12	64	72.4	44	64.4	47	61.6	42	50.9	177	62.4	49,700	80.4	40,019	75.7	47,079	76.2	51,949	76.9	53,430	76.7



- Notes:
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B.2 Satisfaction with Program Access

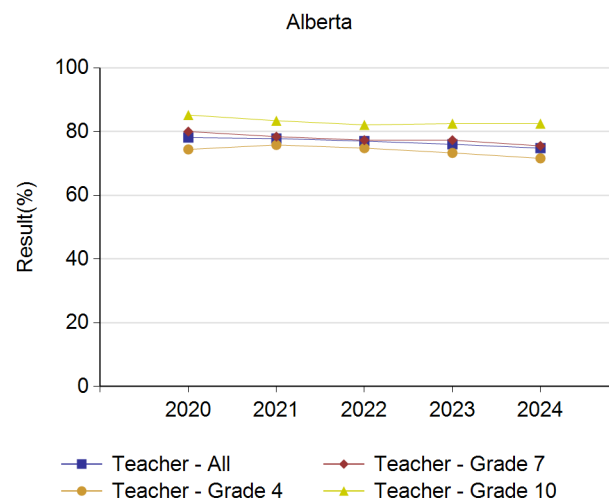
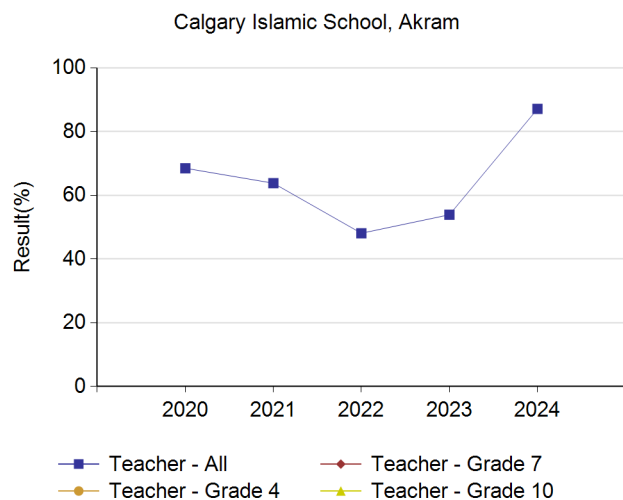
Measure History by Group - Teachers

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Calgary Islamic School, Akram										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	36	68.5	24	63.8	28	48.1	42	53.9	40	87.1	33,838	78.1	30,025	77.8	30,843	77.0	32,211	76.0	31,878	74.8
Teacher - Grade 4	3	*	1	*	3	*	5	*	4	*	5,301	74.4	4,511	75.8	4,701	74.8	4,753	73.3	4,797	71.6
Teacher - Grade 7	5	*	5	*	4	*	7	*	5	*	7,070	80.0	5,715	78.4	6,297	77.3	6,519	77.3	6,564	75.5
Teacher - Grade 10	7	*	6	*	4	*	7	*	10	*	7,251	85.2	5,879	83.4	6,214	82.1	6,939	82.5	6,891	82.5



- Notes:
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B.2 Satisfaction with Program Access

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the specialized supports and services your child is receiving enables them to be a successful learner	2020	11	45	55	0	0	0	100
	2021	3	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
	2023	7	43	43	14	0	0	86
	2024	6	50	50	0	0	0	100
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Academic counselling (Grades 7 and 10)	2020	45	11	60	13	2	13	71
	2021	18	33	39	17	0	11	72
	2022	17	12	47	18	6	18	59
	2023	36	8	56	17	8	11	64
	2024	32	25	38	22	3	13	63
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Career Counselling (Grades 7 and 10)	2020	45	13	42	20	2	22	56
	2021	18	39	28	22	0	11	67
	2022	16	6	56	13	6	19	63
	2023	32	6	53	19	9	13	59
	2024	28	29	32	21	4	14	61
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: School Library services	2020	68	21	46	13	9	12	66
	2021	28	46	21	21	4	7	68
	2022	29	14	48	14	10	14	62
	2023	52	15	67	12	2	4	83
	2024	47	36	51	6	2	4	87
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2020	67	16	48	15	6	15	64
	2021	27	15	44	22	4	15	59
	2022	25	12	40	8	8	32	52
	2023	48	15	58	17	2	8	73
	2024	41	32	39	20	2	7	71

Notes:

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B.2 Satisfaction with Program Access

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the specialized supports and services your child is receiving enables them to be a successful learner	2020	5	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	4	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: School Library services	2020	23	30	35	13	0	22	65
	2021	10	30	30	20	0	20	60
	2022	12	25	50	0	8	17	75
	2023	16	31	50	19	0	0	81
	2024	13	46	46	8	0	0	92
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2020	22	32	45	5	0	18	77
	2021	10	10	40	30	0	20	50
	2022	10	20	40	10	10	20	60
	2023	16	25	63	13	0	0	88
	2024	11	36	36	27	0	0	73

Notes:

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B.2 Satisfaction with Program Access

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Parent - Grade 7-9

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the specialized supports and services your child is receiving enables them to be a successful learner	2020	1	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Academic counselling (Grades 7 and 10)	2020	19	5	58	21	0	16	63
	2021	8	25	50	25	0	0	75
	2022	10	10	60	0	10	20	70
	2023	15	0	60	13	7	20	60
	2024	12	33	50	0	0	17	83
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Career Counselling (Grades 7 and 10)	2020	19	5	37	26	0	32	42
	2021	8	25	38	38	0	0	63
	2022	9	0	67	0	11	22	67
	2023	12	0	58	17	8	17	58
	2024	11	36	45	0	0	18	82
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: School Library services	2020	19	11	42	16	26	5	53
	2021	9	44	11	33	11	0	56
	2022	10	0	60	20	10	10	60
	2023	15	7	80	7	0	7	87
	2024	13	46	38	0	8	8	85
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2020	19	5	63	11	5	16	68
	2021	9	11	56	22	11	0	67
	2022	9	11	44	0	11	33	56
	2023	12	0	58	25	0	17	58
	2024	12	33	42	17	0	8	75

Notes:

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B.2 Satisfaction with Program Access

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Parent - Grade 10-12

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the specialized supports and services your child is receiving enables them to be a successful learner	2020	5	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	1	*	*	*	*	*	*
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Academic counselling (Grades 7 and 10)	2020	26	15	62	8	4	12	77
	2021	10	40	30	10	0	20	70
	2022	7	14	29	43	0	14	43
	2023	21	14	52	19	10	5	67
	2024	20	20	30	35	5	10	50
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Career Counselling (Grades 7 and 10)	2020	26	19	46	15	4	15	65
	2021	10	50	20	10	0	20	70
	2022	7	14	43	29	0	14	57
	2023	20	10	50	20	10	10	60
	2024	17	24	24	35	6	12	47
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: School Library services	2020	26	19	58	12	4	8	77
	2021	9	67	22	11	0	0	89
	2022	7	14	29	29	14	14	43
	2023	21	10	71	10	5	5	81
	2024	21	24	62	10	0	5	86
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2020	26	12	38	27	12	12	50
	2021	8	25	38	13	0	25	63
	2022	6	0	33	17	0	50	33
	2023	20	15	55	15	5	10	70
	2024	18	28	39	17	6	11	67

Notes:

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B.2 Satisfaction with Program Access

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Academic counselling	2020	36	39	50	8	0	3	89
	2021	24	21	42	21	8	8	63
	2022	25	24	44	28	0	4	68
	2023	39	23	28	36	5	8	51
	2024	40	48	50	3	0	0	98
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Career Counselling	2020	36	39	47	6	3	6	86
	2021	23	17	43	13	4	22	61
	2022	24	21	38	33	0	8	58
	2023	38	21	37	29	3	11	58
	2024	40	48	50	0	0	3	98
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: School Library services	2020	36	33	47	17	3	0	81
	2021	24	42	46	4	4	4	88
	2022	27	19	44	26	7	4	63
	2023	42	24	50	17	10	0	74
	2024	40	65	30	5	0	0	95
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2020	36	19	39	31	11	0	58
	2021	22	14	41	36	9	0	55
	2022	26	12	19	50	8	12	31
	2023	42	19	33	40	5	2	52
	2024	40	38	40	20	0	3	78
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Student assessment services for students with learning difficulties	2020	36	19	33	33	14	0	53
	2021	23	13	48	30	4	4	61
	2022	28	7	32	54	4	4	39
	2023	42	21	29	43	2	5	50
	2024	40	38	48	13	0	3	85

Notes:

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B.2 Satisfaction with Program Access

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Supports for students with special needs	2020	36	11	33	39	14	3	44
	2021	22	9	45	32	5	9	55
	2022	28	4	29	43	14	11	32
	2023	42	19	19	50	10	2	38
	2024	40	40	30	15	13	3	70

Notes:

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B.2 Satisfaction with Program Access

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Academic counselling	2020	3	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Career Counselling	2020	3	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: School Library services	2020	3	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2020	3	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Student assessment services for students with learning difficulties	2020	3	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*

Notes:

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B.2 Satisfaction with Program Access

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Supports for students with special needs	2020	3	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*

Notes:

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B.2 Satisfaction with Program Access

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Academic counselling	2020	5	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	5	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Career Counselling	2020	5	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	6	17	33	17	0	33	50
	2024	5	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: School Library services	2020	5	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	7	14	71	0	14	0	86
	2024	5	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2020	5	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	7	14	14	43	14	14	29
	2024	5	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Student assessment services for students with learning difficulties	2020	5	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	7	14	14	43	0	29	29
	2024	5	*	*	*	*	*	*

Notes:

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B.2 Satisfaction with Program Access

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Supports for students with special needs	2020	5	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	7	14	14	43	14	14	29
	2024	5	*	*	*	*	*	*

Notes:

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B.2 Satisfaction with Program Access

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - Grade 10

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Academic counselling	2020	7	86	14	0	0	0	100
	2021	6	17	33	33	17	0	50
	2022	4	*	*	*	*	*	*
	2023	7	29	29	43	0	0	57
	2024	10	60	40	0	0	0	100
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Career Counselling	2020	7	86	14	0	0	0	100
	2021	6	17	67	17	0	0	83
	2022	4	*	*	*	*	*	*
	2023	7	29	43	29	0	0	71
	2024	10	60	40	0	0	0	100
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: School Library services	2020	7	57	43	0	0	0	100
	2021	6	83	17	0	0	0	100
	2022	4	*	*	*	*	*	*
	2023	7	29	71	0	0	0	100
	2024	10	60	30	10	0	0	90
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2020	7	14	57	29	0	0	71
	2021	6	17	50	17	17	0	67
	2022	3	*	*	*	*	*	*
	2023	7	29	29	43	0	0	57
	2024	10	40	30	20	0	10	70
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Student assessment services for students with learning difficulties	2020	7	29	57	14	0	0	86
	2021	6	17	50	33	0	0	67
	2022	4	*	*	*	*	*	*
	2023	7	29	43	29	0	0	71
	2024	10	40	50	10	0	0	90

Notes:

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B.2 Satisfaction with Program Access

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - Grade 10

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Supports for students with special needs	2020	7	14	43	29	0	14	57
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	7	29	43	14	14	0	71
	2024	10	50	20	10	10	10	70

Notes:

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B.2 Satisfaction with Program Access

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
At school can you get the help you need with reading and writing	2020	76	89	8	3	89
	2021	47	81	4	15	81
	2022	72	72	26	1	72
	2023	75	80	9	11	80
	2024	198	85	8	7	85
At school can you get the help you need with using the school library	2020	75	85	8	7	85
	2021	47	53	30	17	53
	2022	72	43	49	8	43
	2023	75	48	24	28	48
	2024	199	64	25	12	64

Notes:

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B.2 Satisfaction with Program Access

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Student - Grade 7-9

		N	Yes %	No %	Don't Know %	Top 2 Box %
At school can you get the help you need with deciding what courses you take	2020	86	51	30	19	51
	2021	77	49	27	23	49
	2022	56	57	16	27	57
	2023	60	25	48	27	25
	2024	211	51	24	25	51
At school can you get the help you need with planning for a career	2020	86	55	26	20	55
	2021	80	59	25	16	59
	2022	59	46	27	27	46
	2023	62	21	53	26	21
	2024	218	50	28	22	50
At school can you get the help you need with reading and writing	2020	87	79	11	9	79
	2021	91	84	11	5	84
	2022	67	88	4	7	88
	2023	65	63	22	15	63
	2024	226	77	15	8	77
At school can you get the help you need with using the school library	2020	87	71	22	7	71
	2021	86	55	34	12	55
	2022	67	70	21	9	70
	2023	65	40	45	15	40
	2024	230	63	27	10	63

Notes:

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B.2 Satisfaction with Program Access

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Student - Grade 10-12

		N	Yes %	No %	Don't Know %	Top 2 Box %
At school can you get the help you need with deciding what courses you take	2020	63	65	33	2	65
	2021	44	57	30	14	57
	2022	47	55	26	19	55
	2023	42	48	38	14	48
	2024	175	63	25	12	63
At school can you get the help you need with planning for a career	2020	64	58	36	6	58
	2021	43	58	23	19	58
	2022	47	55	28	17	55
	2023	41	37	46	17	37
	2024	176	54	28	18	54
At school can you get the help you need with reading and writing	2020	63	79	16	5	79
	2021	43	79	16	5	79
	2022	46	76	9	15	76
	2023	42	62	29	10	62
	2024	173	69	17	13	69
At school can you get the help you need with using the school library	2020	64	88	13	0	88
	2021	44	64	18	18	64
	2022	45	60	29	11	60
	2023	42	57	38	5	57
	2024	173	63	24	13	63

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

Measure History

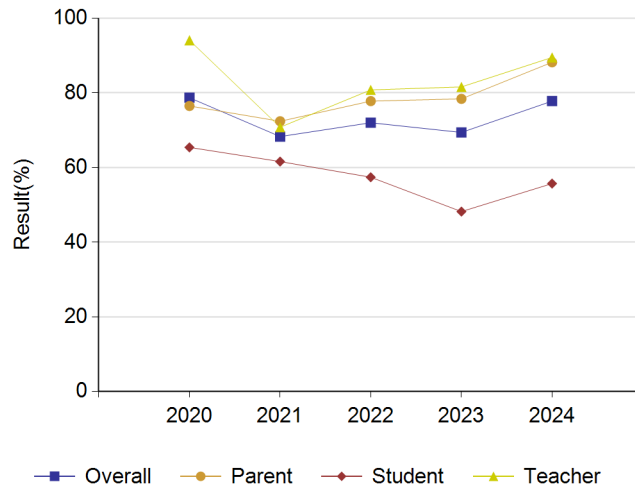
School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

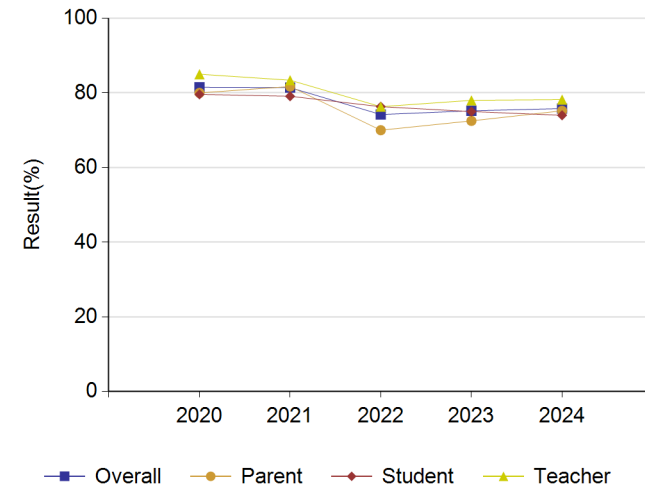
Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Calgary Islamic School, Akram										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	330	78.7	233	68.3	237	72.0	271	69.4	686	77.8	High	Improved Significantly	Good	262,079	81.5	224,041	81.4	243,980	74.2	251,355	75.2	258,502	75.8
Parent	68	76.5	29	72.4	27	77.8	51	78.4	51	88.2	Very High	Improved	Excellent	35,896	80.0	28,016	81.7	30,147	70.0	30,371	72.5	31,538	75.2
Student	228	65.4	180	61.6	184	57.4	182	48.2	597	55.7	Very Low	Maintained	Concern	192,917	79.6	167,992	79.1	185,107	76.3	191,142	75.0	197,479	74.0
Teacher	34	94.1	24	70.8	26	80.8	38	81.6	38	89.5	Very High	Maintained	Excellent	33,266	85.0	28,033	83.4	28,726	76.3	29,842	78.0	29,485	78.2

Calgary Islamic School, Akram



Alberta



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

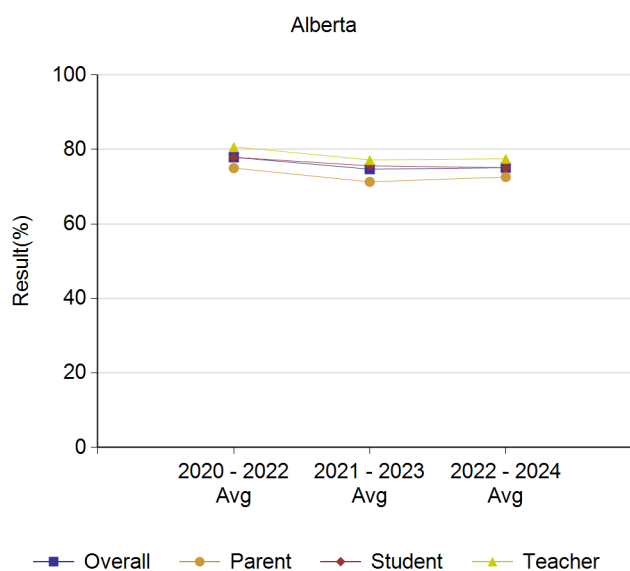
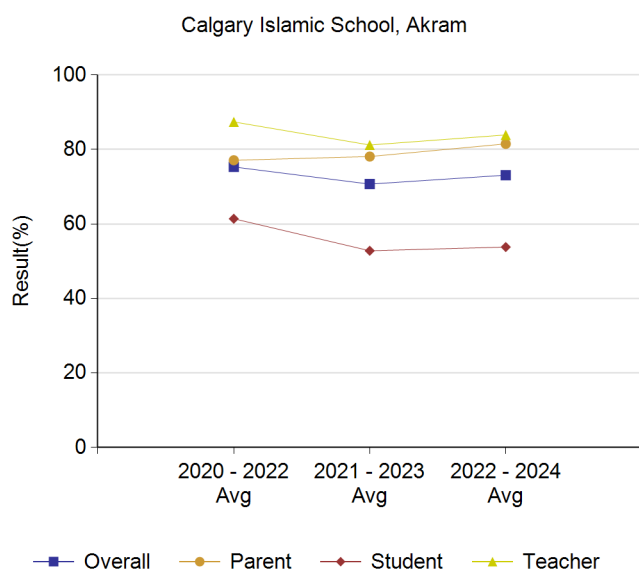
3 Year Rolling Average

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Calgary Islamic School, Akram						Alberta					
	2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	284	75.3	254	70.7	398	73.1	253,030	77.9	247,668	74.7	251,279	75.1
Parent	48	77.1	39	78.1	43	81.5	33,022	75.0	30,259	71.3	30,685	72.6
Student	206	61.4	183	52.8	321	53.8	189,012	77.9	188,125	75.6	191,243	75.1
Teacher	30	87.4	32	81.2	34	83.9	30,996	80.7	29,284	77.2	29,351	77.5



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

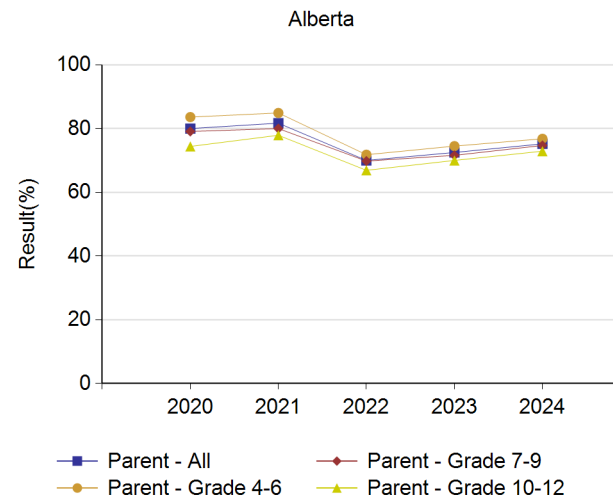
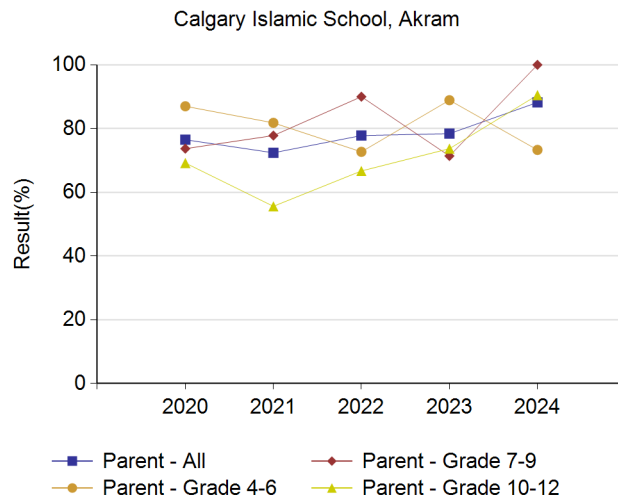
Measure History by Group - Parents

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Calgary Islamic School, Akram										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	68	76.5	29	72.4	27	77.8	51	78.4	51	88.2	35,896	80.0	28,016	81.7	30,147	70.0	30,371	72.5	31,538	75.2
Parent - Grade 4-6	23	87.0	11	81.8	11	72.7	18	88.9	15	73.3	16,188	83.6	12,718	84.9	13,598	71.8	13,769	74.5	14,077	76.8
Parent - Grade 7-9	19	73.7	9	77.8	10	90.0	14	71.4	15	100.0	11,313	79.1	8,916	80.0	9,496	69.8	9,222	71.6	9,698	74.7
Parent - Grade 10-12	26	69.2	9	55.6	6	66.7	19	73.7	21	90.5	8,383	74.4	6,382	77.9	7,053	66.9	7,380	70.0	7,763	72.9



- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

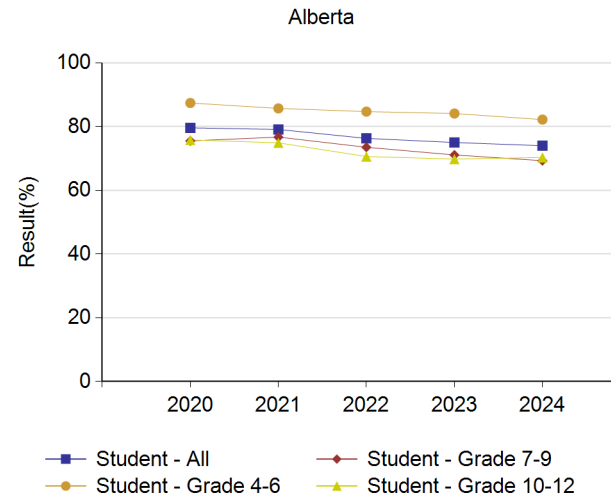
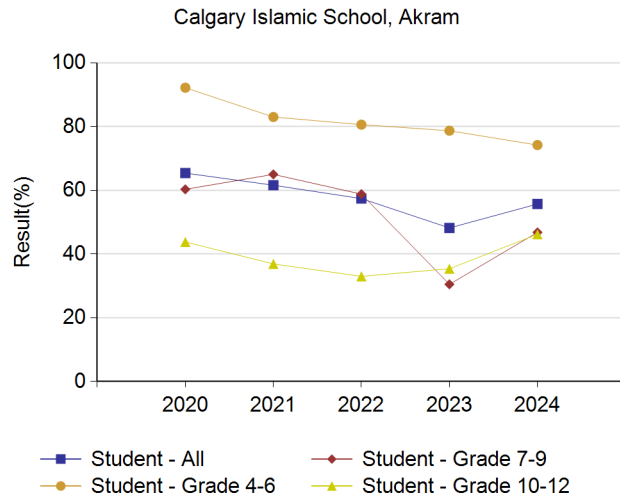
Measure History by Group - Students

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Calgary Islamic School, Akram										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	228	65.4	180	61.6	184	57.4	182	48.2	597	55.7	192,917	79.6	167,992	79.1	185,107	76.3	191,142	75.0	197,479	74.0
Student - Grade 4-6	77	92.2	47	83.0	72	80.6	75	78.7	198	74.2	79,690	87.4	72,075	85.7	76,484	84.7	76,594	84.1	79,314	82.2
Student - Grade 7-9	87	60.3	90	65.0	66	58.8	66	30.5	225	46.8	63,559	75.5	56,256	76.7	61,953	73.5	63,007	71.1	65,252	69.3
Student - Grade 10-12	64	43.8	43	36.9	46	33.0	41	35.4	174	46.2	49,668	75.8	39,661	74.9	46,670	70.6	51,541	69.8	52,913	70.3



- Notes:
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E.2 School Improvement

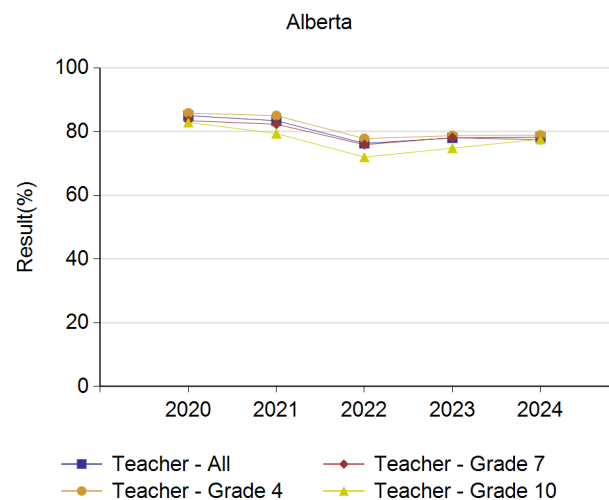
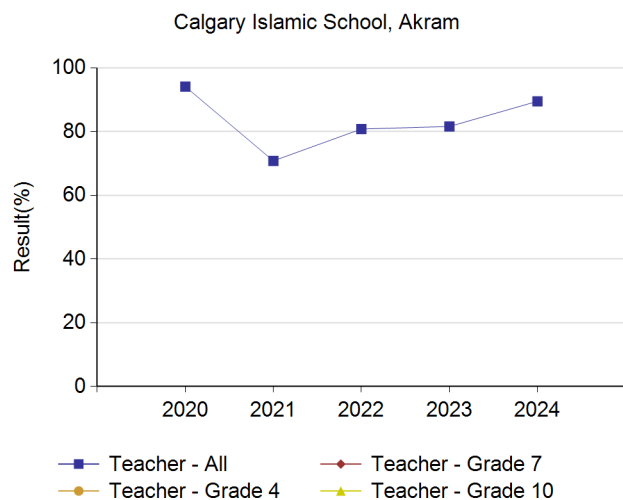
Measure History by Group - Teachers

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Calgary Islamic School, Akram										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	34	94.1	24	70.8	26	80.8	38	81.6	38	89.5	33,266	85.0	28,033	83.4	28,726	76.3	29,842	78.0	29,485	78.2
Teacher - Grade 4	3	*	1	*	3	*	5	*	4	*	5,190	85.8	4,191	85.0	4,378	77.8	4,378	78.7	4,398	78.9
Teacher - Grade 7	4	*	5	*	4	*	5	*	4	*	6,939	83.4	5,339	82.3	5,817	75.9	6,017	78.1	6,048	77.4
Teacher - Grade 10	7	*	6	*	3	*	7	*	10	*	7,167	82.9	5,591	79.4	5,873	72.0	6,535	74.8	6,485	77.6



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Parent - All

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education that your child experienced at school improved, stayed the same, or declined in the past three years	2020	68	47	29	15	9	76
	2021	29	24	48	28	0	72
	2022	27	22	56	19	4	78
	2023	51	27	51	22	0	78
	2024	51	49	39	10	2	88

Notes:

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E.2 School Improvement

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Parent - Grade 4-6

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education that your child experienced at school improved, stayed the same, or declined in the past three years	2020	23	61	26	4	9	87
	2021	11	18	64	18	0	82
	2022	11	18	55	18	9	73
	2023	18	44	44	11	0	89
	2024	15	40	33	20	7	73

Notes:

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E.2 School Improvement

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Parent - Grade 7-9

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education that your child experienced at school improved, stayed the same, or declined in the past three years	2020	19	37	37	21	5	74
	2021	9	22	56	22	0	78
	2022	10	20	70	10	0	90
	2023	14	14	57	29	0	71
	2024	15	73	27	0	0	100

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Parent - Grade 10-12

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education that your child experienced at school improved, stayed the same, or declined in the past three years	2020	26	42	27	19	12	69
	2021	9	33	22	44	0	56
	2022	6	33	33	33	0	67
	2023	19	21	53	26	0	74
	2024	21	38	52	10	0	90

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Teacher - All

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education at your school improved, stayed the same, or declined in the past three years	2020	34	59	35	0	6	94
	2021	24	38	33	13	17	71
	2022	26	23	58	15	4	81
	2023	38	37	45	13	5	82
	2024	38	58	32	0	11	89

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Teacher - Grade 4

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education at your school improved, stayed the same, or declined in the past three years	2020	3	*	*	*	*	*
	2021	1	*	*	*	*	*
	2022	3	*	*	*	*	*
	2023	5	*	*	*	*	*
	2024	4	*	*	*	*	*

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Teacher - Grade 7

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education at your school improved, stayed the same, or declined in the past three years	2020	4	*	*	*	*	*
	2021	5	*	*	*	*	*
	2022	4	*	*	*	*	*
	2023	5	*	*	*	*	*
	2024	4	*	*	*	*	*

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Teacher - Grade 10

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education at your school improved, stayed the same, or declined in the past three years	2020	7	57	29	0	14	86
	2021	6	33	17	0	50	50
	2022	3	*	*	*	*	*
	2023	7	29	71	0	0	100
	2024	10	50	40	0	10	90

Notes:

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E.2 School Improvement

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Are you proud of your school	2020	77	92	4	4	92
	2021	47	83	4	13	83
	2022	72	81	19	0	81
	2023	75	79	9	12	79
	2024	198	74	15	11	74

Notes:

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E.2 School Improvement

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I am proud of my school	2020	87	15	49	17	14	5	64
	2021	90	11	58	19	9	3	69
	2022	66	17	48	11	15	9	65
	2023	66	9	23	18	41	9	32
	2024	223	15	35	21	21	8	50
I would recommend my school to a friend	2020	87	9	47	24	14	6	56
	2021	87	22	39	16	16	7	61
	2022	65	15	37	22	14	12	52
	2023	65	9	20	20	43	8	29
	2024	224	18	25	19	28	10	43

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I am proud of my school	2020	64	9	38	33	9	11	47
	2021	43	12	30	26	14	19	42
	2022	46	15	20	20	30	15	35
	2023	41	10	29	32	20	10	39
	2024	172	16	35	20	22	8	51
I would recommend my school to a friend	2020	64	11	30	28	14	17	41
	2021	41	12	20	29	24	15	32
	2022	45	13	18	18	42	9	31
	2023	41	7	24	32	27	10	32
	2024	172	13	29	22	30	6	42

Notes:

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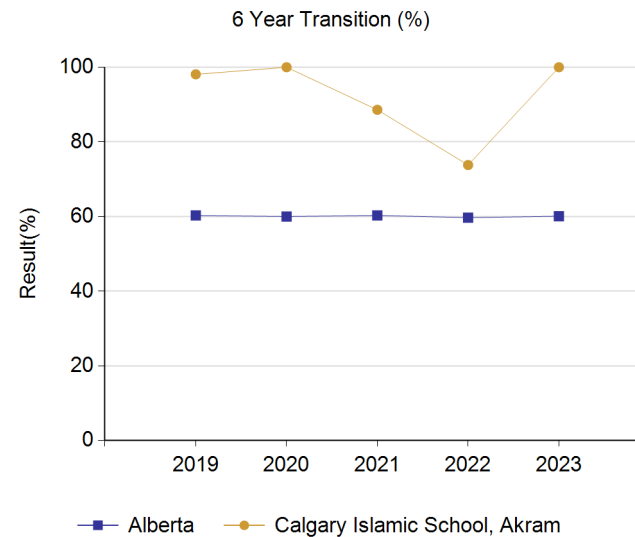
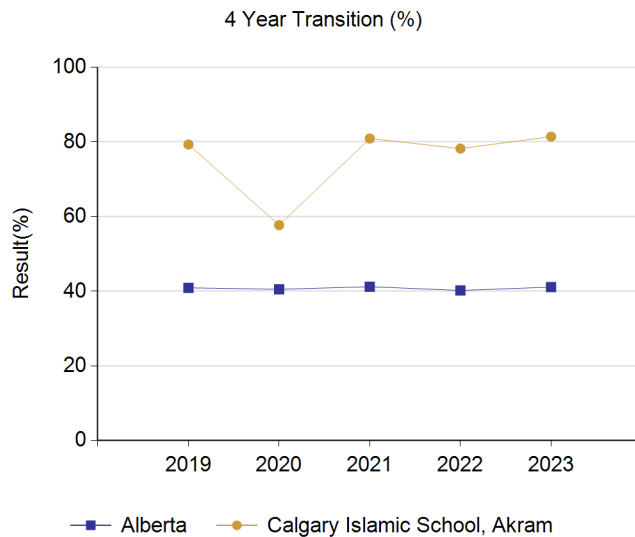
High School to Post-Secondary Transition Rate

Measure History

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

	Calgary Islamic School, Akram										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
4 Year Transition	34	79.3	43	57.7	48	80.9	52	78.2	74	81.4	Very High	Improved	Excellent	44,980	40.9	45,351	40.5	46,242	41.2	47,660	40.2	48,296	41.1
6 Year Transition	44	98.1	33	100.0	34	88.6	43	73.8	48	100.0	Very High	Improved Significantly	Excellent	44,832	60.3	44,983	60.0	44,966	60.3	45,342	59.7	46,232	60.1



Notes:
 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

High School to Post-Secondary Transition Rates



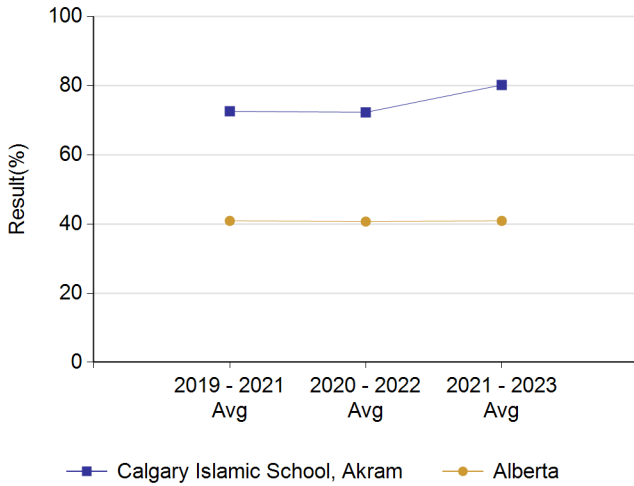
3 Year Rolling Average

School: 9969 Calgary Islamic School, Akram Jomaa Campus

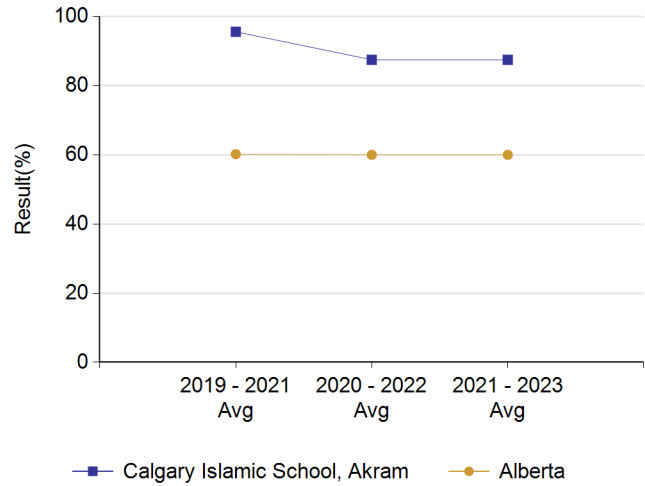
Province: Alberta

	Calgary Islamic School, Akram						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
4 Year Transition	42	72.6	48	72.3	58	80.2	45,524	40.9	46,418	40.7	47,399	40.9
6 Year Transition	37	95.6	37	87.5	42	87.5	44,927	60.2	45,097	60.0	45,513	60.0

4 Year Transition (%)



6 Year Transition (%)



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

High School to Post-Secondary Transition Rates

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Details for 4 Year Rate

	Total Students	Transitioners		Number of Transitioners	Unadjusted Transition Rates	Estimated Attrition	Estimated Out-of-Province Post-Secondary	Transition Rates
		Post-secondary	Apprenticeship					
2019	34	24	0	24	70.6	0.4	2.7	79.3
2020	43	22	0	22	51.2	0.4	2.6	57.7
2021	48	35	0	35	72.9	0.7	3.2	80.9
2022	52	36	0	36	69.2	0.7	4.1	78.2
2023	74	53	0	53	71.6	0.1	7.2	81.4

Details for 6 Year Rate

	Total Students	Transitioners		Number of Transitioners	Unadjusted Transition Rates	Estimated Attrition	Estimated Out-of-Province Post-Secondary	Transition Rates
		Post-secondary	Apprenticeship					
2019	44	38	0	38	86.4	0.4	4.8	98.1
2020	33	31	0	31	93.9	0.1	2.0	100.0
2021	34	27	0	27	79.4	0.4	2.7	88.6
2022	43	27	1	28	65.1	0.9	3.1	73.8
2023	48	44	0	44	91.7	0.8	4.0	100.0

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

A.8 Work Preparation

Measure History

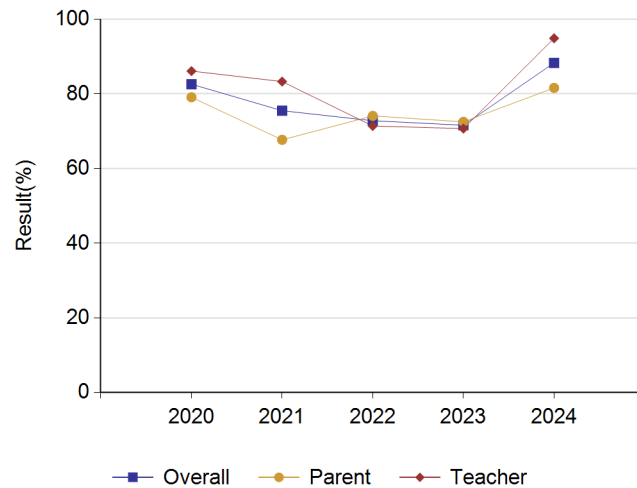
School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

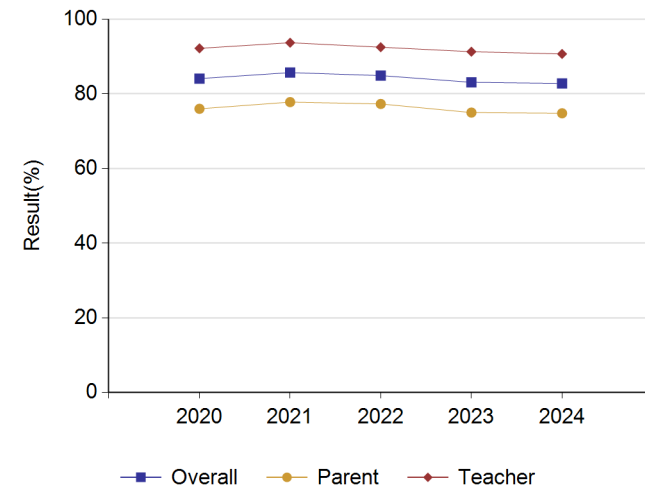
Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	Calgary Islamic School, Akram										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	103	82.6	55	75.5	55	72.8	92	71.6	88	88.3	Very High	Improved Significantly	Excellent	68,221	84.1	58,109	85.7	59,488	84.9	60,705	83.1	61,407	82.8
Parent	67	79.1	31	67.7	27	74.1	51	72.5	49	81.6	Very High	Maintained	Excellent	34,944	76.0	28,862	77.8	29,553	77.3	29,674	75.0	30,731	74.8
Teacher	36	86.1	24	83.3	28	71.4	41	70.7	39	94.9	High	Improved Significantly	Good	33,277	92.2	29,247	93.7	29,935	92.5	31,031	91.3	30,676	90.7

Calgary Islamic School, Akram



Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

3 Year Rolling Average

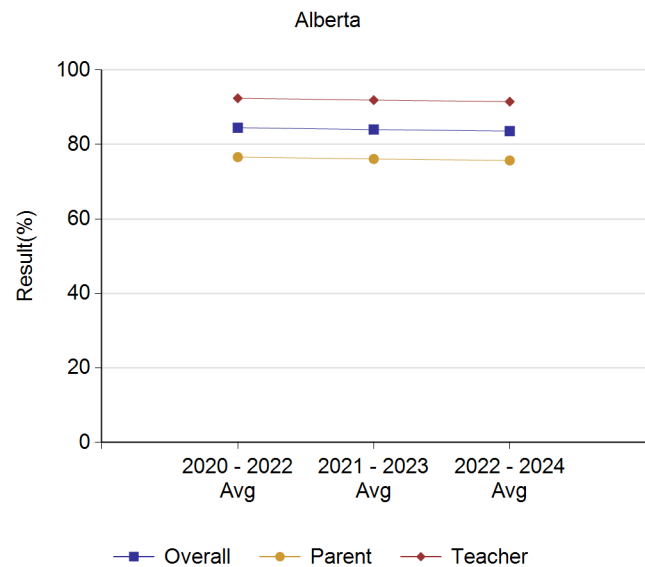
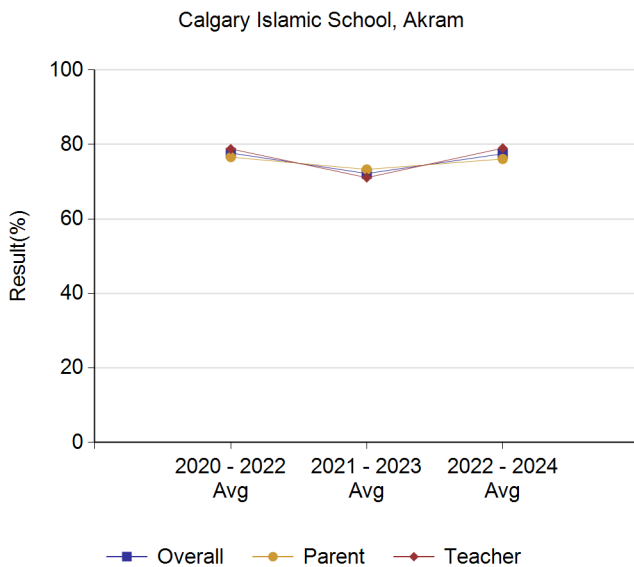


School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	Calgary Islamic School, Akram						Alberta					
	2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	79	77.7	74	72.2	78	77.5	63,855	84.5	60,097	84.0	60,533	83.6
Parent	47	76.6	39	73.3	42	76.1	32,249	76.6	29,614	76.1	29,986	75.7
Teacher	32	78.8	35	71.1	36	79.0	31,606	92.4	30,483	91.9	30,547	91.5



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

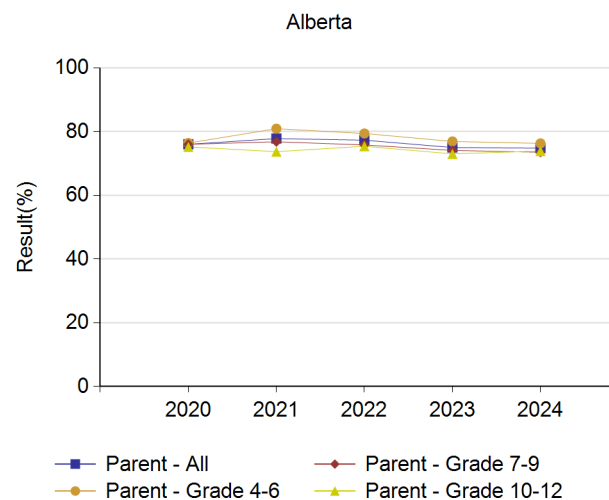
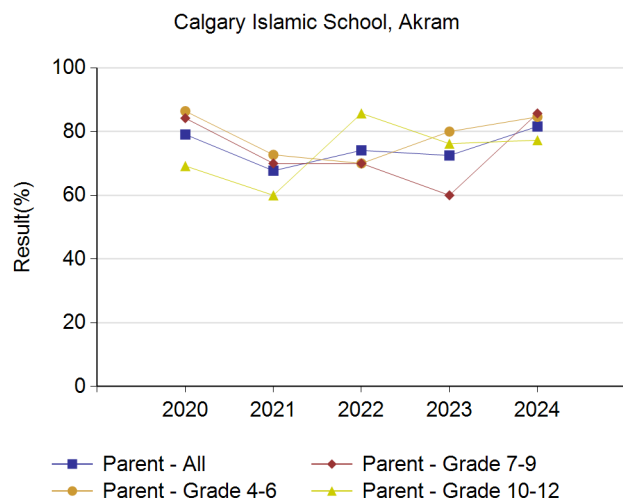
Measure History by Group - Parents

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	Calgary Islamic School, Akram										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	67	79.1	31	67.7	27	74.1	51	72.5	49	81.6	34,944	76.0	28,862	77.8	29,553	77.3	29,674	75.0	30,731	74.8
Parent - Grade 4-6	22	86.4	11	72.7	10	70.0	15	80.0	13	84.6	15,380	76.4	12,477	80.9	12,790	79.4	12,824	76.9	13,020	76.3
Parent - Grade 7-9	19	84.2	10	70.0	10	70.0	15	60.0	14	85.7	11,131	76.0	9,380	76.8	9,558	75.8	9,229	74.1	9,641	73.5
Parent - Grade 10-12	26	69.2	10	60.0	7	85.7	21	76.2	22	77.3	8,431	75.2	7,005	73.7	7,205	75.4	7,621	73.0	8,070	73.9



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

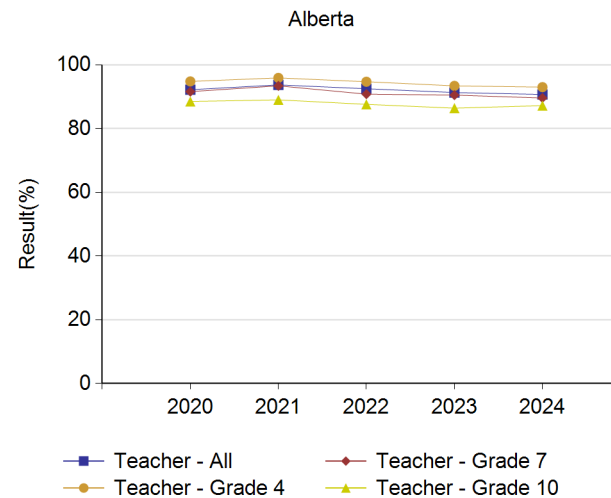
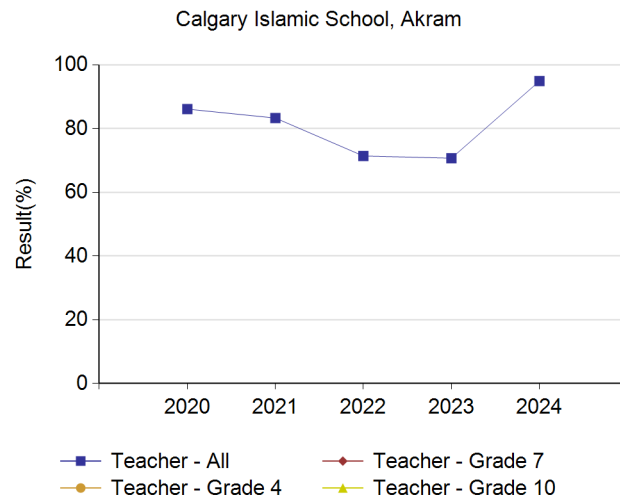
Measure History by Group - Teachers

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	Calgary Islamic School, Akram										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	36	86.1	24	83.3	28	71.4	41	70.7	39	94.9	33,277	92.2	29,247	93.7	29,935	92.5	31,031	91.3	30,676	90.7
Teacher - Grade 4	3	*	1	*	3	*	5	*	4	*	5,200	94.8	4,377	95.9	4,541	94.7	4,546	93.4	4,569	93.0
Teacher - Grade 7	5	*	5	*	4	*	6	*	5	*	6,978	91.6	5,643	93.4	6,198	90.8	6,411	90.5	6,444	89.6
Teacher - Grade 10	7	*	6	*	4	*	7	*	9	*	7,190	88.5	5,822	89.0	6,147	87.6	6,881	86.4	6,829	87.2



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Your child is taught attitudes and behaviors to be successful at work when they leave school	2020	67	19	60	12	1	7	79
	2021	31	26	42	13	0	19	68
	2022	27	7	67	15	0	11	74
	2023	51	25	47	16	2	10	73
	2024	49	35	47	10	4	4	82

Notes:

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A.8 Work Preparation

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Your child is taught attitudes and behaviors to be successful at work when they leave school	2020	22	23	64	0	5	9	86
	2021	11	9	64	9	0	18	73
	2022	10	10	60	20	0	10	70
	2023	15	33	47	13	0	7	80
	2024	13	46	38	15	0	0	85

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - Grade 7-9

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Your child is taught attitudes and behaviors to be successful at work when they leave school	2020	19	11	74	11	0	5	84
	2021	10	40	30	20	0	10	70
	2022	10	0	70	10	0	20	70
	2023	15	20	40	27	0	13	60
	2024	14	43	43	0	0	14	86

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - Grade 10-12

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Your child is taught attitudes and behaviors to be successful at work when they leave school	2020	26	23	46	23	0	8	69
	2021	10	30	30	10	0	30	60
	2022	7	14	71	14	0	0	86
	2023	21	24	52	10	5	10	76
	2024	22	23	55	14	9	0	77

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Students at your school are taught attitudes and behaviors to be successful at work when they leave school	2020	36	28	58	14	0	0	86
	2021	24	33	50	8	4	4	83
	2022	28	21	50	14	11	4	71
	2023	41	20	51	22	2	5	71
	2024	39	54	41	3	0	3	95

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Students at your school are taught attitudes and behaviors to be successful at work when they leave school	2020	3	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Students at your school are taught attitudes and behaviors to be successful at work when they leave school	2020	5	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	6	17	50	0	0	33	67
	2024	5	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

Detail

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - Grade 10

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Students at your school are taught attitudes and behaviors to be successful at work when they leave school	2020	7	43	57	0	0	0	100
	2021	6	33	67	0	0	0	100
	2022	4	*	*	*	*	*	*
	2023	7	29	71	0	0	0	100
	2024	9	67	22	11	0	0	89

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Appendix – Definitions for Measures and Key Terms

The **First Nations, Métis and Inuit** results reported for the Alberta Education Assurance Measures only include students that self-identified as First Nations, Métis or Inuit on student registration forms. School authorities are required to report on Alberta Education Assurance Measure results for First Nations, Métis, and Inuit students in their 3-year education plans and annual education results reports for the purpose of monitoring and improving education outcomes. Please ensure context and appropriate analysis are provided whenever results for self-identified First Nations, Métis and Inuit students are shared publicly.

High School Completion Rate is the percentage of students in the Grade 10 Cohort¹ who have completed high school by the end of their third year, adjusted for attrition².

- High school completion is defined as: receiving an Alberta high school diploma, certificate of high school achievement (completion of Knowledge and Employability courses and the certificate requirements) or high school equivalency (GED); entering a post-secondary level program at an Alberta post-secondary institution; registering in an Alberta apprenticeship program; or earning credit in a minimum of five grade 12 courses, including a Language Arts diploma exam course and three other diploma examination courses.

Interpretation of High School Completion Results

- High School Completion Rate (3-year, 4-year or 5-year) results for the same Grade 10 Cohort can be read by moving **diagonally** from the reporting year, to the next in the table. For example:
 - The 3-year high school completion rate for the Grade 10 cohort that started in 2016 is reported in 2018 as 79.7%.
 - The 4-year high school completion rate for the same cohort is reported in 2019 as 84.0%.
 - The 5-year high school completion rate for the same cohort is reported in 2020 as 86.2%.

	Alberta									
	2016		2017		2018		2019		2020	
	N	%	N	%	N	%	N	%	N	%
3 Year Completion	--	--	--	--	44,978	79.7	--	--	--	--
4 Year Completion	--	--	--	--	--	--	44,980	84.0	--	--
5 Year Completion	--	--	--	--	--	--	--	--	44,972	86.2

Post-Secondary Transition Rate (6-year) is the percentage of students in the Grade 10 Cohort who have entered a post-secondary-level program at an Alberta post-secondary institution or registered in an Alberta apprenticeship program within six years of entering grade 10, adjusted for attrition.

- An estimate of out-of-province post-secondary enrollment is applied based on the numbers of funded Alberta students attending post-secondary institutions out of province.

Diploma Exam Participation Rate (4+Exams) is the percentage of students in the Grade 10 Cohort who have written four or more diploma exams by the end of their third year in high school, adjusted for attrition.

- Students are not considered a diploma examination participant if they do not have an examination mark.

Drop Out Rate is the percentage of students aged 14 to 18 years registered in the Alberta Kindergarten to Grade 12 system who drop out the following year, adjusted for attrition.

- An initial age specific cohort of students aged 14 to 18 years is established for a given school year, excluding the following groups of students: students who are not registered on September 30th of the school year; students registered in schools not affiliated with Alberta (e.g. Lloydminster); students registered in schools under provincial or federal authorities; students identified as having a moderate/severe cognitive or severe multiple disability; visiting/exchange students; students attending Hutterite colony schools.
- A student who was in Alberta's education system is considered to have dropped out if:
 - There is no evidence of their participation in the Alberta education system the following school year (including in Alberta post-secondary and apprenticeship programs)

Appendix – Definitions for Measures and Key Terms

- They did not complete high school (see high school completion measure for details).

Rutherford Scholarship Eligibility Rate is the percentage of Alberta grade 12 students who have met the eligibility criteria for a Rutherford Scholarship based on course marks in grades 10, 11 and/or 12.

- Students must have completed at least one grade 12 course. Students in the following categories are excluded: students who are not registered on September 30th of the school year; students registered in schools not affiliated with Alberta (e.g. Lloydminster); students registered in schools under provincial or federal authorities; students identified in the grade 12 school year as having a moderate/severe cognitive disability or severe multiple disability; students identified in the grade 12 school year as visiting/exchange students; students 20 years of age or older on September 1 of the school year.

Grade 6 and 9 Provincial Achievement Test (PAT) Results (Acceptable / Excellence) are based on all students enrolled in each grade. In subjects where the tests were not administered due to new curriculum being piloted or optionally implemented, participating students are not included in the calculations. After results are calculated for each test, they are aggregated by grade. The aggregate PAT results are the average of the results for each test in each grade, weighted by the number of students enrolled. Footnotes should be reviewed to identify the courses included in the aggregate Grade 6 and 9 PAT results.

- PAT Acceptable is the percentage of students who achieve the Acceptable Standard on Provincial Achievement Tests.
- PAT Excellence is the percentage of students who achieve the Standard of Excellence on Provincial Achievement Tests.

Diploma Exam Results (Acceptable / Excellence) are based on the numbers of students writing each diploma exam. The overall diploma exam result is the average of the results for each exam weighted by the number of students writing.

- Diploma exam result (acceptable) is the percentage of students who achieve acceptable standard (i.e. a mark of 50%) on a diploma exam.
- Diploma exam result (excellence) is the percentage of students who achieve the standard of excellence (i.e. a mark of 80%) on a diploma exam.

Survey Measures

In public, separate and Francophone schools all students in grades 4, 7 and 10; their parents; and all teachers are included in the survey. In charter schools and level 2 private schools students in grade 4 and above; their parents; and all teachers are included in the survey.

- The measure results for parents and teachers are calculated by aggregating the responses to all questions that comprise the measure.
- The measure result for students is calculated by first aggregating the responses to questions within each grade grouping and then taking a simple average across grade groups.
- The overall measure result is calculated by taking the simple average of measure results for parents, teachers and students.

Table Headings

For each table displaying measure history or 3-year Rolling Averages, **N** represents the size of the underlying cohort. For example:

- **N** is the size of the Grade 10 Cohort for High School Completion Rate, Post-Secondary Transition Rate, and Diploma Exam Participation Rate.
- **N** is the size of the age-specific cohort for Drop Out Rate.
- For survey measures, **N** is the number of respondents.

Values under the % column headings represent the rate for that cohort.

Some measures are calculated using several years of data. In these cases, the years displayed in the tables and charts reflect the latest years of data included in each calculation.

Appendix – Definitions for Measures and Key Terms



¹**Grade 10 Cohort:** Students are included in the Grade 10 Cohort in the first school year in which they have a grade 10 registration at a public, separate, Francophone, charter or accredited private school. The following categories of students are excluded from the Grade 10 Cohort:

- a. students who register after September 30th of the school year;
- b. students who are registered in schools under provincial and federal authorities, Lloydminster school authorities or other out-of-province schools;
- c. students who have a concurrent grade 9 registration in the same school year;
- d. adult students (older than 18 when they start grade 10);
- e. students who are identified as having a moderate/severe cognitive disability or a severe multiple disability;
- f. students attending Hutterite Colony schools; and
- g. visiting or exchange students

²**Attrition:** The loss of students due to out-migration and mortality, referred to as "attrition", is estimated from department and Statistics Canada data.

Required Survey Measures - by Group Evaluation Reference

Measure Evaluation Reference

Fall 2024

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Required Measure	Very Low	Low	Intermediate	High	Very High
Citizenship (Parent)	0.00 - 59.18	59.18 - 64.79	64.79 - 73.41	73.41 - 81.64	81.64 - 100.00
Citizenship (Student)	0.00 - 57.76	57.76 - 62.01	62.01 - 68.25	68.25 - 71.83	71.83 - 100.00
Citizenship (Teacher)	0.00 - 80.27	80.27 - 86.30	86.30 - 92.05	92.05 - 94.42	94.42 - 100.00
Education Quality (Parent)	0.00 - 69.27	69.27 - 76.50	76.50 - 81.87	81.87 - 84.90	84.90 - 100.00
Education Quality (Student)	0.00 - 81.50	81.50 - 83.45	83.45 - 86.36	86.36 - 89.24	89.24 - 100.00
Education Quality (Teacher)	0.00 - 89.38	89.38 - 92.37	92.37 - 95.53	95.53 - 97.58	97.58 - 100.00
Parental Involvement (Parent)	0.00 - 58.76	58.76 - 63.34	63.34 - 68.07	68.07 - 72.56	72.56 - 100.00
Parental Involvement (Teacher)	0.00 - 79.82	79.82 - 85.60	85.60 - 89.72	89.72 - 92.46	92.46 - 100.00

Notes:

- For all measures: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.

Supplemental Survey Measures - by Group Evaluation Reference



Measure Evaluation Reference

Fall 2024

School: 9969 Calgary Islamic School, Akram Jomaa Campus

Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Supplemental Measure	Very Low	Low	Intermediate	High	Very High
In-Service Jurisdiction Needs (Teacher)	0.00 - 76.10	76.10 - 82.23	82.23 - 88.14	88.14 - 91.80	91.80 - 100.00
Lifelong Learning (Parent)	0.00 - 53.02	53.02 - 58.23	58.23 - 66.26	66.26 - 75.80	75.80 - 100.00
Lifelong Learning (Teacher)	0.00 - 70.10	70.10 - 75.77	75.77 - 86.23	86.23 - 92.39	92.39 - 100.00
Program of Studies - At Risk Students (Parent)	0.00 - 70.81	70.81 - 74.14	74.14 - 80.54	80.54 - 85.91	85.91 - 100.00
Program of Studies - At Risk Students (Student)	0.00 - 77.29	77.29 - 80.71	80.71 - 84.95	84.95 - 90.10	90.10 - 100.00
Program of Studies - At Risk Students (Teacher)	0.00 - 89.93	89.93 - 93.31	93.31 - 96.11	96.11 - 97.35	97.35 - 100.00
Program of Studies (Parent)	0.00 - 64.85	64.85 - 70.95	70.95 - 77.75	77.75 - 81.30	81.30 - 100.00
Program of Studies (Student)	0.00 - 59.37	59.37 - 65.88	65.88 - 72.17	72.17 - 75.06	75.06 - 100.00
Program of Studies (Teacher)	0.00 - 71.59	71.59 - 80.43	80.43 - 86.62	86.62 - 90.66	90.66 - 100.00
Safe and Caring (Parent)	0.00 - 72.12	72.12 - 77.06	77.06 - 82.70	82.70 - 88.67	88.67 - 100.00
Safe and Caring (Student)	0.00 - 71.67	71.67 - 74.34	74.34 - 78.25	78.25 - 82.01	82.01 - 100.00
Safe and Caring (Teacher)	0.00 - 87.95	87.95 - 90.75	90.75 - 94.44	94.44 - 95.88	95.88 - 100.00
Satisfaction with Program Access (Parent)	0.00 - 53.87	53.87 - 58.62	58.62 - 67.84	67.84 - 75.00	75.00 - 100.00
Satisfaction with Program Access (Student)	0.00 - 71.49	71.49 - 77.68	77.68 - 82.26	82.26 - 87.06	87.06 - 100.00
Satisfaction with Program Access (Teacher)	0.00 - 61.92	61.92 - 77.30	77.30 - 85.22	85.22 - 88.50	88.50 - 100.00
School Improvement (Parent)	0.00 - 60.70	60.70 - 68.08	68.08 - 74.43	74.43 - 80.45	80.45 - 100.00
School Improvement (Student)	0.00 - 66.02	66.02 - 72.27	72.27 - 78.82	78.82 - 81.83	81.83 - 100.00
School Improvement (Teacher)	0.00 - 62.06	62.06 - 69.95	69.95 - 79.47	79.47 - 84.21	84.21 - 100.00
Work Preparation (Parent)	0.00 - 51.47	51.47 - 56.84	56.84 - 64.95	64.95 - 72.09	72.09 - 100.00
Work Preparation (Teacher)	0.00 - 81.72	81.72 - 87.37	87.37 - 92.25	92.25 - 95.60	95.60 - 100.00

Notes:

- For all measures: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.